

# SHAW HOUSE MATCHING PROFILE



<p><b>Specialist Areas</b> e.g. missing, CSE, self-harm, gang, substance misuse, challenging behaviour</p>	<ul style="list-style-type: none"> <li>• Challenging Behaviour</li> <li>• Autism</li> <li>• CSE</li> <li>• SEMH difficulties</li> <li>• Self-Harm</li> <li>• Substance Misuse</li> </ul>
<p><b>What are the strengths of your home?</b> (typical behaviours that are managed well in your home, identifiable &amp; tangible progress made by children)</p>	<ul style="list-style-type: none"> <li>• Safeguarding young people.</li> <li>• Effective complaints procedure.</li> <li>• Facilitating young people in education.</li> <li>• Managing challenging behaviour.</li> <li>• Working with families and facilitating contact</li> <li>• Multi agency working (receiving feedback)</li> <li>• Child Centred care tailored to individual's needs.</li> <li>• Addressing and actioning any issues or trends in the home</li> <li>• Attachment and trauma informed practice</li> <li>• Positive behaviour support</li> <li>• Art &amp; Drama Psychotherapy support of offer to all children</li> <li>• Therapeutic practice and training</li> </ul>
<p><b>What are the weaknesses of your home?</b> (behaviours that challenge within the team, where the home finds it hard to make progress, weaknesses within the staff skillsets etc)</p>	<ul style="list-style-type: none"> <li>• Evidencing work that's done with young people more productively.</li> <li>• Evidencing and recording positive feedback and compliments.</li> </ul>

### **Staff skillset**

e.g. specialist skills your staff may have  
(CSE, mental health, gang, self-harm,  
attachment, counselling, therapist)

- Attachment informed practice
- Positive Behaviour Support
- Effective Key working
- CSE
- Dealing with complex and challenging needs.
- Keeping young people safe.
- Holding young people within boundary.
- Communication.
- Adapting to the needs of the young people.