

# ipbes

## Measuring and making visible the values of nature

SPM Section B



**#ValuesAssessment**



# SPM section B

## Values & Valuation

Using Danish illustrations

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Chapter 3 (The potential of valuation)

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# VALUATION

A value, to value, valuation .....

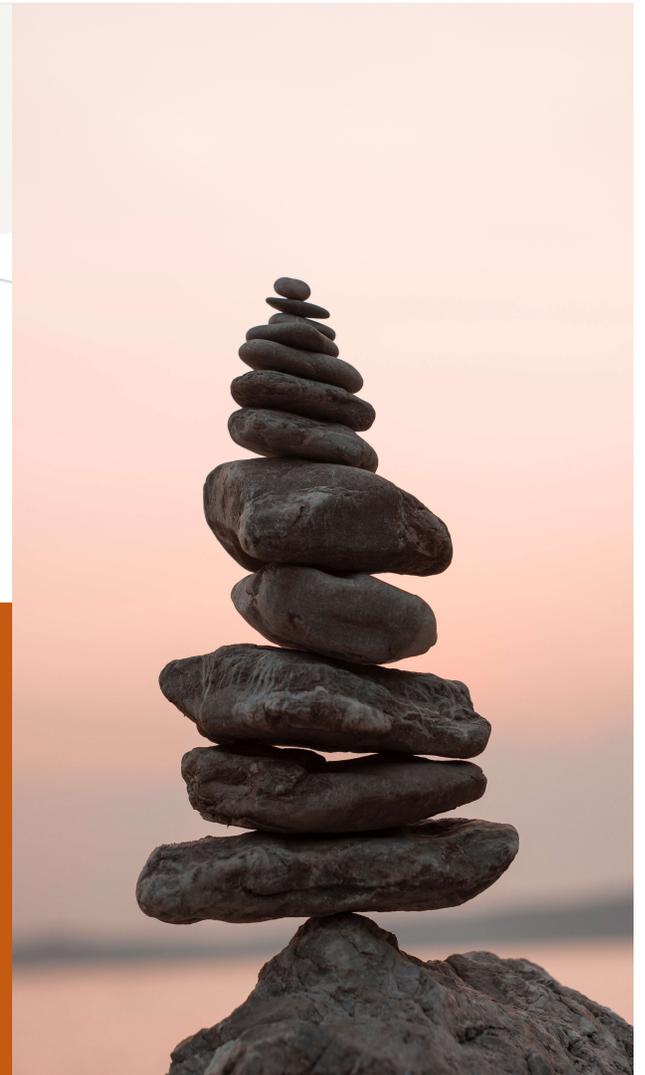
What is valuation ?

**Valuation** of nature is an intentional activity undertaken to generate information about values of nature and of human-nature relations to make values visible for **decision making**.

**Valuation has a purpose**

Improve

1) Quality of life, 2) Status of nature 3) Justice



# VALUATION

**Why is valuation (and methods used) important ?**

**Questions** emerge whenever people give a mandate to somebody to conduct a valuation.

Who is providing this mandate?

What is its scope?

Who is conducting the valuation?

How will the valuation results be used?

Which values are considered?

Whose values are (not) taken into account?

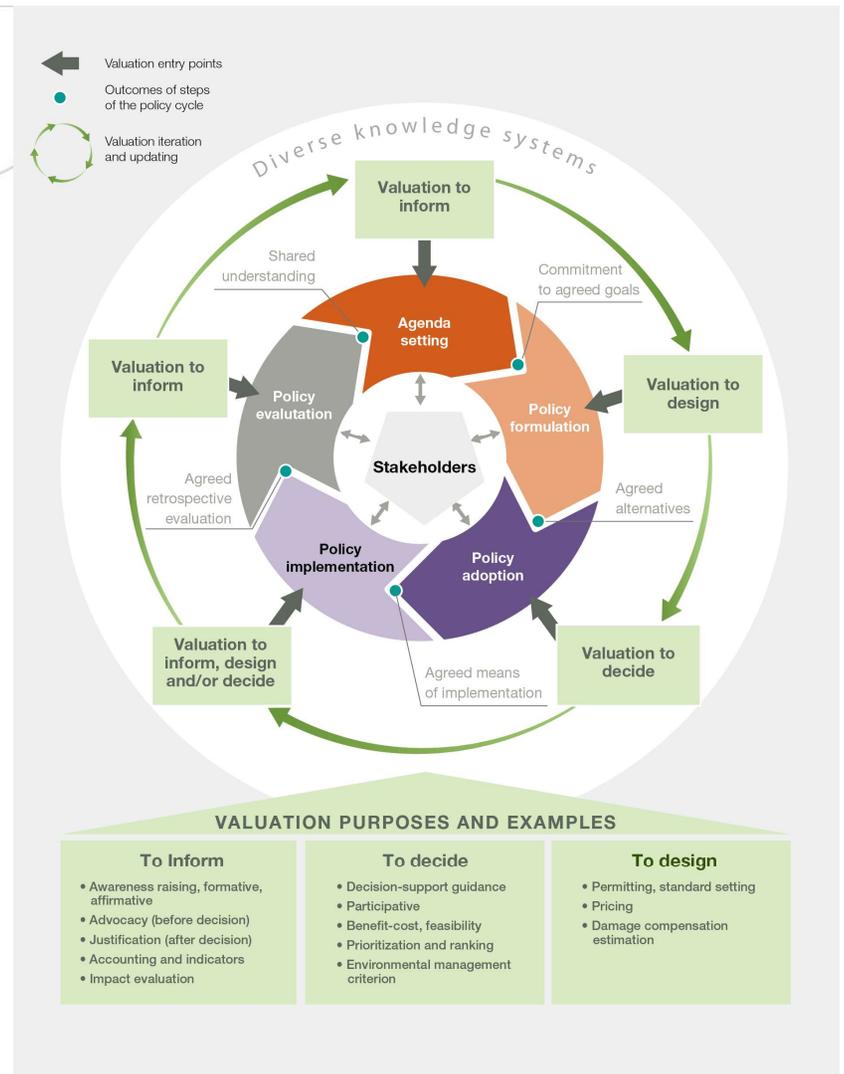
**Intertwined with these questions is the choice of appropriate methods**



# Embedding valuation in decision-making

Valuation at different stages of the policy cycle

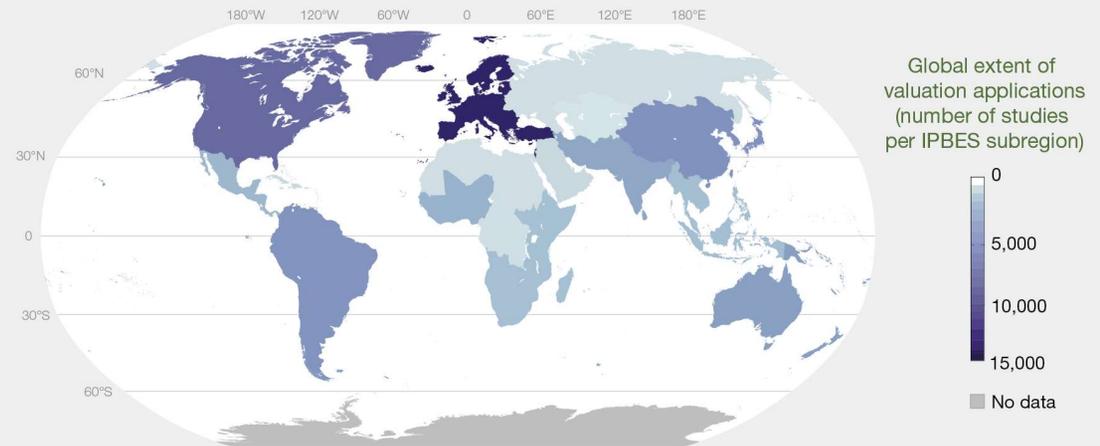
- To inform
- To decide
- To design



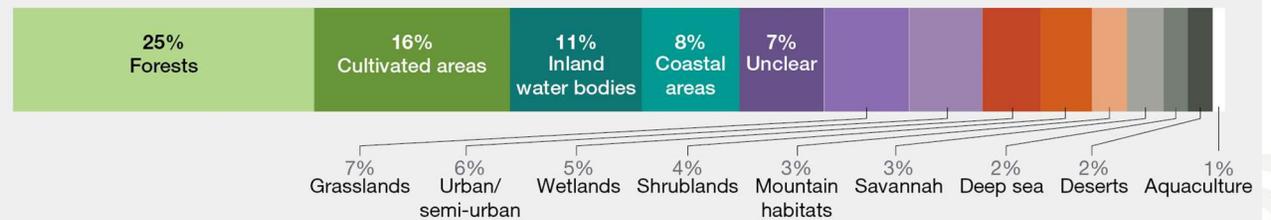
# Valuation Atlas

Over 50 different methods to assess nature's values have been applied in diverse social-ecological contexts around the world

**A** Global distribution of valuation studies



**C** Habitats in which valuation was applied



# Assessment of valuation methods

## Typology

Needed a valuation typology encompassing how different disciplines and knowledge systems contribute to valuation

## Assess

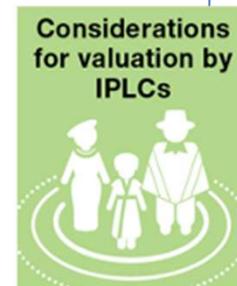
What information about nature's values can methods make visible

Pros & cons for different valuation goals

Pros & cons for different decision-making purposes

# Valuation Methods Families

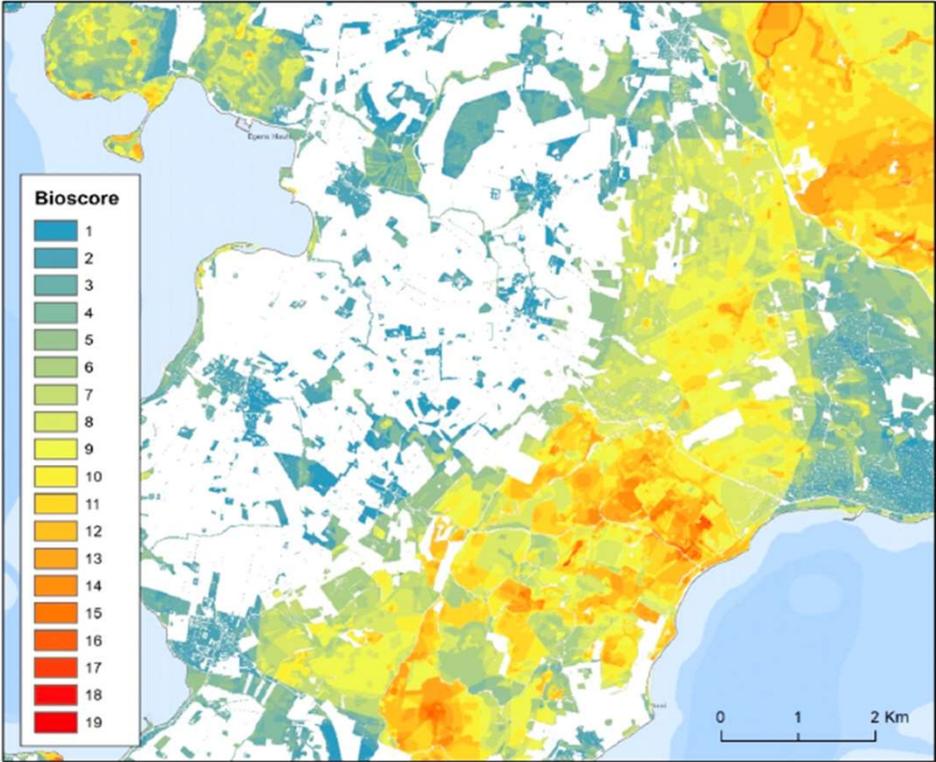
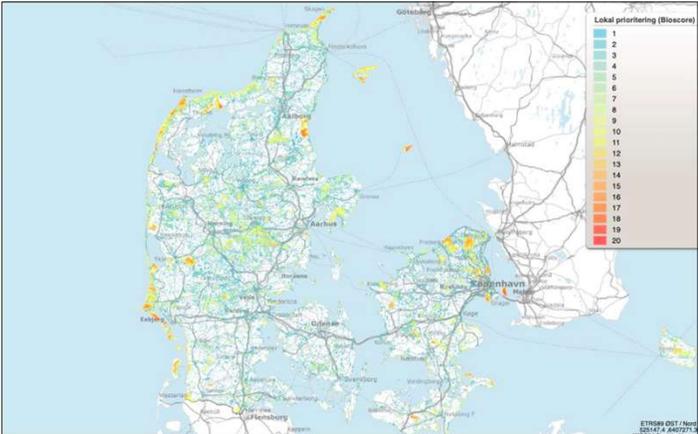
Where do values “come from” – where do the valuator look for information





# Biodiversity mapping

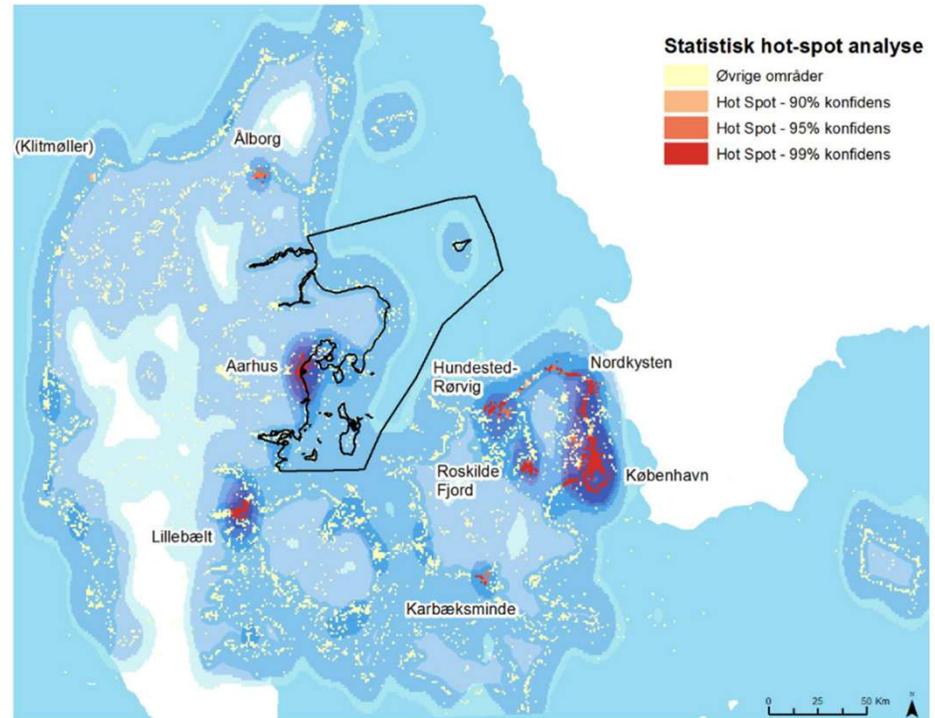
## The Bioscore



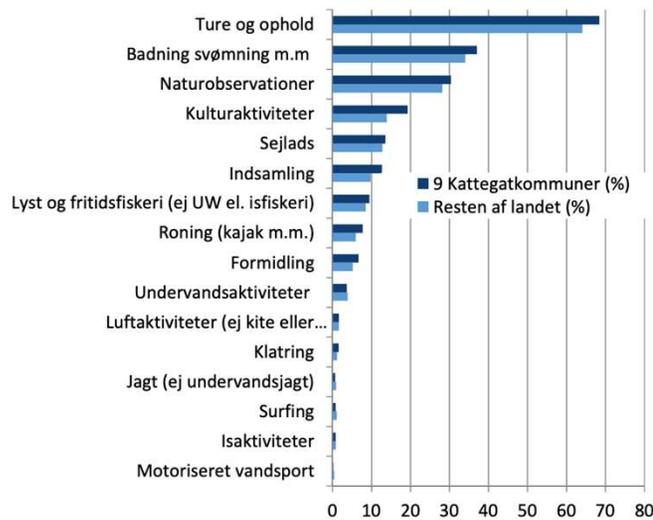


# Recreation choice methods

Where the activities take place



What people do in nature

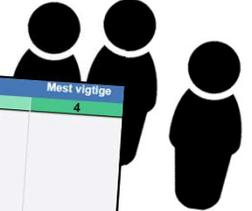
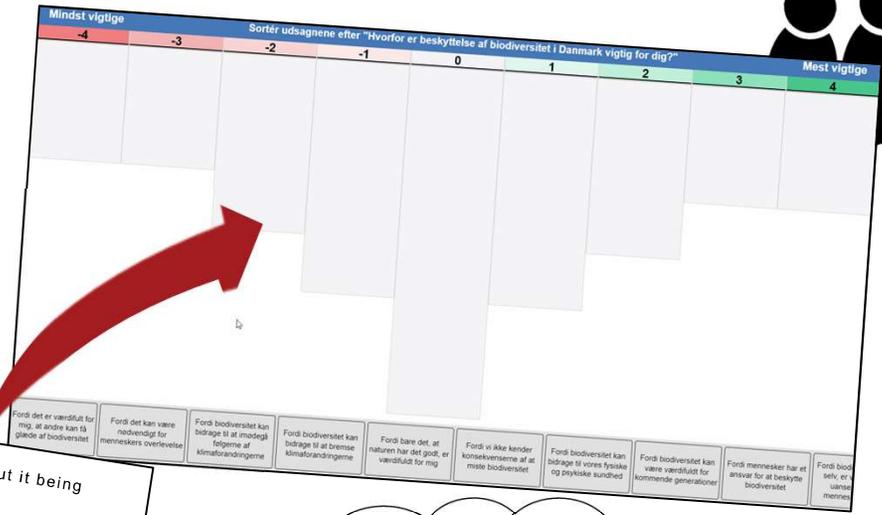


Kaae, 2020; Kaae et al. 2018

Olafsson at al. 2016.



# Q-methodology



**Protecting biodiversity in Denmark important:**  
 Because the fact that biodiversity exists is valuable to me – even without it being experienced  
 Because just the fact that nature is well is valuable to me – regardless of what we humans think  
 Because nature, in itself, has a right to exist  
 Because it creates a better relationship between people and nature  
 Because it is important for our Danish culture and identity  
 Because biodiversity supports all life on earth  
 Because it is important that there are areas where people do not come  
 Because biodiversity contributes to the production of a lot of products, e.g. food  
 Because biodiversity can contribute to slowing down climate change  
 Because we do not know the consequences of climate change  
 Because we do not know what nature's ability to resist and adapt to change  
 Because biodiversity increases the joy of experiencing nature in the future  
 Because biodiversity gives us nature experiences we could not otherwise have  
 Because biodiversity can contribute to us seeing more beautiful to look at  
 Because future generations should have the same opportunities that we have had  
 Because biodiversity can be valuable to other people  
 Because the fact that we try to do something for nature is valuable in itself

Differences  
 Naturalness  
 Interaction  
 Species  
 Conservation

Natural processes  
 Moral duty  
 Insurance  
 Recreation

Biodiversity is ...

... and it is important because...



GREEN BNP measure

Jette Bredahl's Talk

Integrated modelling  
for Biodiversity and  
Ecosystem Services

Berit Hasler's Talk

## Analysed each of the method families

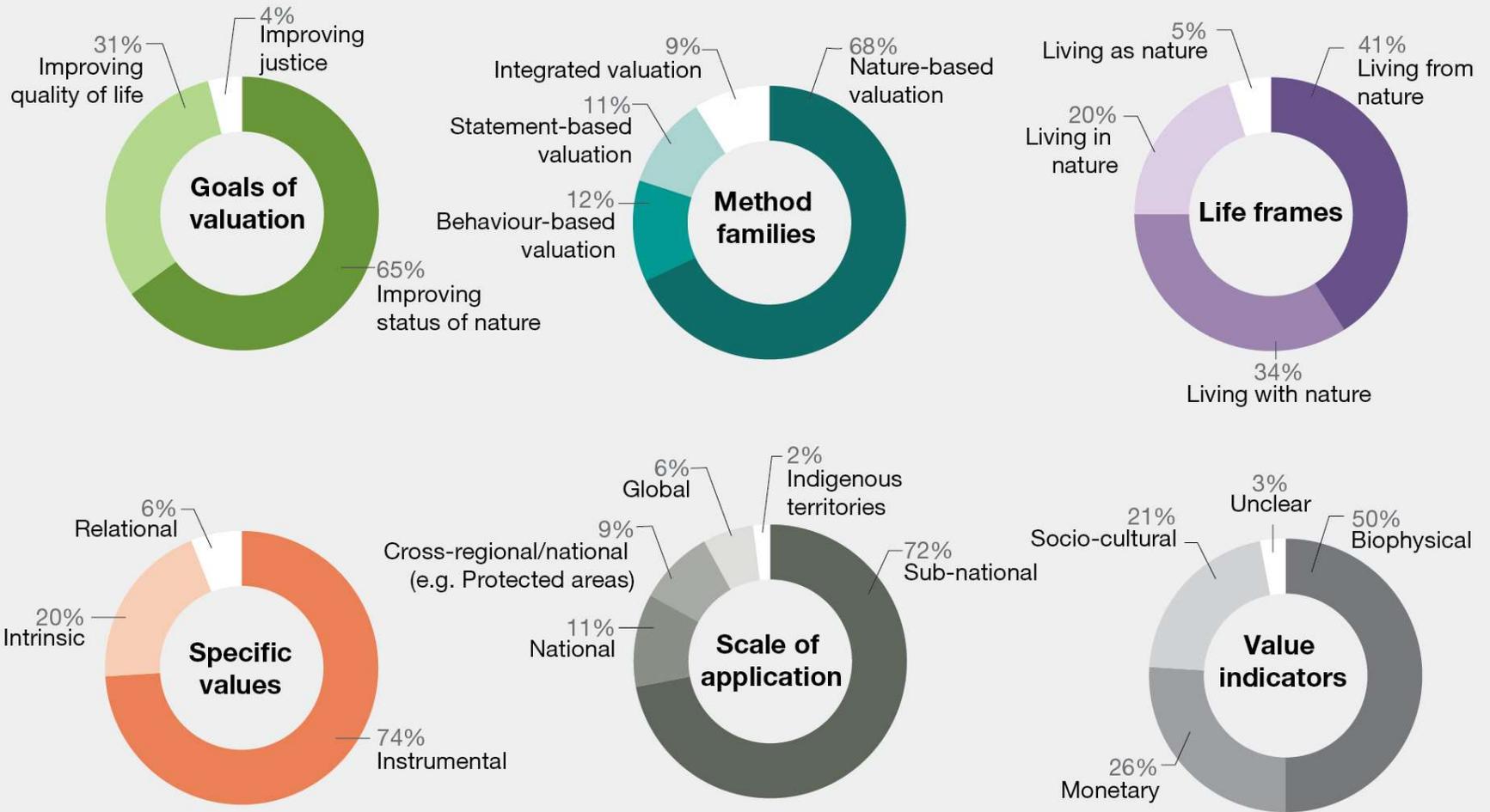
- What is assessed?
- Methods “belonging” to the family
- How is information about values generated
- What value types are elicited
- How are stakeholder included
- Valuation “products” for decision making
- Limitations

	Valuation method families				Considerations for valuation by IPLCs
	Nature-based valuation	Statement-based valuation	Behaviour-based valuation	Integrated valuation	
<b>What is assessed? What is the source of information</b>	Nature, physical or ecological components of nature and nature's contributions to people	What people say or express when asked about the importance of nature and nature's contributions to people	What people do in nature, for nature, with nature, to nature or nature's contributions to people	Different outputs from one or more methods to support decision-making	Indigenous peoples and local communities gauge nature and its interdependencies with people by also gathering information from ancestors, future generations, non-human beings, the cosmos and the spiritual world.
<b>Examples of methods and approaches</b>	Biodiversity inventory, ecosystem services mapping, Delphi method, participatory mapping of ecological values	Group discussions, Q-methodology, contingent valuation, choice experiments, deliberative methods	Participant observation, travel cost method, cost-based methods, hedonic pricing, livelihood dependence, photo-series analysis	Ecosystem service valuation, cost-benefit analysis, multi-criteria decision analysis, integrated modelling, scenario building, deliberative decision methods	Information gathering through territory patrols, natural resources monitoring or communal assemblies can entail rituals and ceremonies undertaken by specialized traditional experts.
<b>How is information about values generated?</b>	Directly measuring nature, remote sensing, consulting experts Consulting users/experts/local communities as knowledge holders	Asking questions to people (interviews, surveys), undertaking activities with people (e.g., discussions, games, art), analyzing narratives (e.g., twitter posts)	Observing people, assessing records of people's behaviors (e.g., park visits, house purchases), assessing records of policy choices, assessing (non-) market exchanges	Synthesising, comparing, contrasting, deliberating, consolidating or aggregating multiple values for decision making or decision support	Valuation is often a collective process that considers all members of a community (including children or those who are not visibly present), as legitimate generators of information.
<b>'Specific values' elicited and examples of value indicators</b>	Mainly intrinsic and instrumental values Species counts, carbon stored, ecological health indicators	Instrumental, intrinsic and relational values Subjective well-being indicators, narratives of human-nature relationships, willingness to accept compensation for setting aside land, willingness to pay for access to nature	Mostly instrumental values Time spent, share of household income, prevalence of disease, price on a hectare of land, use of indigenous plants	Instrumental, intrinsic and relational values Strength of support or objections to policy options, welfare gains or losses from projects of indigenous plants	Understanding the richness and depth of indigenous peoples' and local communities' valuation approaches implies deconstructing disciplinary definitions of methods and concepts such as 'evidence' and recognizing that integration of knowledge systems is not always possible, desirable or necessary.
<b>Type of stakeholder inclusion</b>	Inclusive methods exist (e.g., community monitoring of biodiversity) but most methods do not include stakeholders	All methods include stakeholders to some extent (e.g., surveys) and inclusion is often integral to the methodology (e.g., deliberative valuation)	Most methods have limited or no stakeholder inclusion (e.g., analysis of market accounts), but encompass observations of diverse stakeholders	Some methods can be non-inclusive (e.g., desktop multi-criteria decision analysis) but often, inclusion is key to the decision support aspect (e.g., participatory scenario building)	
<b>Examples of typical valuation 'products'</b>	Biodiversity indices, maps of pri-orty areas for policy/management action Improved understanding of the importance of components of nature	Ranked importance of nature's contributions to people Monetary value for protection of areas of biodiversity significance Explanations for why people value nature	Ranked importance of nature and nature's contributions to people Additional costs due to degradation (e.g., changes in time to collect fuelwood) Explanations for how people value nature	Ranked policy options Evaluation of socio-economic and environmental impacts of policy options Improved understanding of conflicts/shared values of nature	
<b>Limitations</b>	Impact on people assumed but not assessed Dependence of nature is not assessed by those directly living from, living as and living with nature	Potential large variability in the reliability of statements (i.e., do people respond truthfully?) Power disparity can reduce the validity of group-based (e.g., deliberative) methods Representativeness in selection of respondents biases results	Requires conceptual and empirical understanding of the relationships between behavior, nature and its contribution to well-being Cannot reveal in-depth understanding of motivations behind behaviour	Aggregation of values across groups of people can reduce representation of values, combining multiple value types creates incommensurability concerns	

What are the limitations?

Valuation method families				
	Nature-based valuation	Statement-based valuation	Behaviour-based valuation	Integrated valuation
				
<b>Limitations</b>	<p>Impact on people assumed but not assessed</p> <p>Dependence of nature is not assessed by those directly living from, living as and living with nature</p>	<p>Potential large variability in the reliability of statements (i.e., do people respond truthfully?)</p> <p>Power disparity can reduce the validity of group-based (e.g., deliberative) methods</p> <p>Representativeness in selection of respondents biases results</p>	<p>Requires conceptual and empirical understanding of the relationships between behavior, nature and its contribution to well-being</p> <p>Cannot reveal in-depth understanding of motivations behind behaviour</p>	<p>Aggregation of values across groups of people can reduce representation of values, combining multiple value types creates incommensurability concerns</p>

**B** Characterization of nature valuation studies reported



## Trade-offs in methods choice

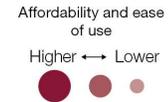
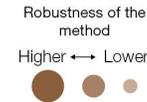
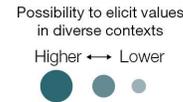
Choosing appropriate valuation methods involves identifying their comparative strengths and weaknesses, particularly by taking into account their **relevance, robustness and resource requirements.**



Balancing relevance, robustness and resources

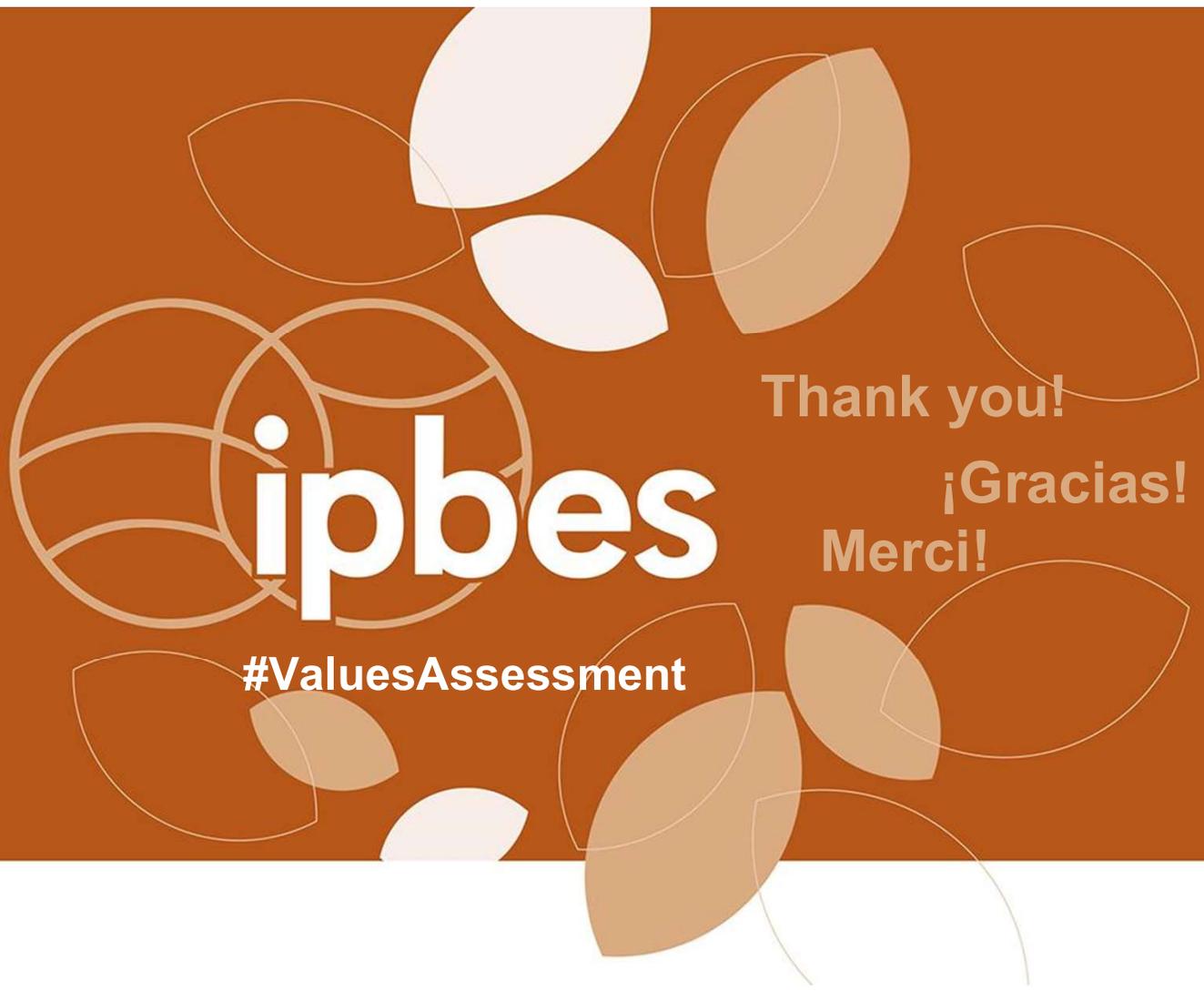


Balancing relevance, robustness and resources



### A Valuation methods

Examples of valuation methods	Relevance Ability to elicit of diverse values in multiple socio-ecological contexts		Robustness Ability to ensure reliable (accurate and valid) and fair representation of stakeholders		Resources Affordability and ease of use		Level of confidence	
	Diverse values	Diverse contexts	Reliability	Representation	Ease of implementation	Ease of operation		
Nature based valuation	Ecosystem services mapping	●	●	●	●	●	●	✓
	Biodiversity mapping	●	●	●	●	●	●	✓
Statement based valuation	Stated preferences	●	●	●	●	●	●	✓
	Q method	●	●	●	●	●	●	~
Behaviour based valuation	Revealed preference	●	●	●	●	●	●	✓
	Livelihood assessment	●	●	●	●	●	●	✓
Integrated valuation	Integrated modelling	●	●	●	●	●	●	~
	Participatory mapping	●	●	●	●	●	●	✓
Decision making tools based on integration of values	Cost-benefit analysis	●	●	●	●	●	●	✓
	Multi-criteria decision aid	●	●	●	●	●	●	✓
	Deliberative integration methods	●	●	●	●	●	●	~
Methods that do not elicit value information	Benefit transfer	●	●	●	●	●	●	~
Examples from valuation by indigenous peoples and local communities	Forest health monitoring (forest walks, territory patrols)	Capable individuals (i.e., human resources to conduct valuation) are entrusted (i.e., assurance of robustness) to assess forest recovery using communally accepted indicators relevant for multiple uses by the community (i.e., representation and diverse values).						✓
	Community assemblies for deliberations	Community meetings to gather all members' opinions (including women's and children's) about nature (i.e., representation/robustness, relevance) and to jointly interpret the opinions and deliberate on how to move forward (i.e., capacities to conduct valuation). Community members are trusted to speak based on their knowledge and lived experiences (i.e., reliability).						✓



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**Thank you!**

**¡Gracias!**

**Merci!**