

## Passage Picker

Everyone's job is to pick parts of the section to read aloud to your group. You might choose a:

- Good Part
- Interesting Part
- Confusing Part
- Funny Part
- Important Part
- Surprising Part
- Scary Part
- Good Description
- Good Writing Sample

Be sure and indicate the page & line number in the text where the passage is located. Write 3-5 sentences explaining why you chose this passage

## Summarizer

**Your job:** Write a summary that describes what happened in this section of the book. Be sure you write in complete sentences, refer back to the text often, and include lots of details. Your writing should be at least/no more than one page in length.

**When you meet with your group:** Read the summary to the group. Ask them to tell you about other important parts you may have missed. Have each person tell you about their favorite part.

## Discussion Leader

**Your job:** Write 4-6 questions for your group to discuss. The questions should have to do with the section of the book you are reading. Be sure your questions are interesting and open-ended so everyone will be able to answer it in their own way.

### Sample Questions

- Were you surprised when \_\_\_? Why or why not?
- Do you think the main character made a good choice when he/she \_\_\_?
- Why do you think the main character decided to \_\_\_?

**When you meet with your group:** read your questions to the group and give everyone a chance to answer. After everyone has answered, share your answer with the group.

## Word Wizard

**Your job:** Search for words in this section of the book that you (or others in your group) might not know. Write the sentences in which the words are located in the text and provide the contextual definition. You should find a minimum of 10 words.

**When you meet with your group:** First, share the challenging word you found. Show them where it is in the story. Then, have each person try to predict the definition. After everyone has shared their definitions, you can tell them the real meaning of the word.

## Story (Text) Connector

**Your job:** Find parts from this section of the reading that remind you of things that happened in another text that you have read, movie you have seen, television episode, song, etc. Describe how the two texts are alike. Be sure you write in complete sentences, refer back to the text often, and include lots of details. Your writing should be in “essay style” format, no less/no more than one page in length.

**When you meet with your group:** Describe the event from the story you're reading and tell how it connects to another story you have read before. Describe the similarities to the group. Then, ask if anyone else can make other story connections.

## Real-Life Connector

**Your job:** Find parts from this part of the reading that remind you of things that happened to you or someone else in real life. When you describe the real-life connection, refer back to the text often, and include as many details as possible. Your writing should be in “essay style” format, no less/no more than one page in length.

**When you meet with your group:** Describe the section of the story that reminds you of real life. Then, tell how something similar happened to you or someone you know. After that, you can ask everyone in your group if anything similar has happened to them or someone they know.

## Illustrator

**Your job:** Draw a picture of one scene from the section of the book you're reading. Your picture should be colorful and have lots of details.

**When your group meets,** do not say what your drawing is. Let them guess and talk about it. Have each member of the group describe what's happening in your picture.

**Then you can tell them about it.**

## Literature Circle Process

Groups will meet in class.

The order of the discussion will be as follows:

- Discussion begins with the summarizer
- After the summarizer “sums up” the previous reading, he/she shares his/her Passage Pick
- All other members share their chosen passage
- Next, the Discussion Leader shares his/her questions following the directions in this power point
- Word Wizard shares
- Optional responsibility task
- After assignments are shared, group members decide upon roles for the next reading assignment
- Final step, peer/self-assessment

## Remember...

- Do your job with excellence!
- Do your part to enable your group to have a meaningful conversation about your book.
- Stay on topic as you talk.
- Share your ideas and enjoy the conversation.
- Be sure and include the title of the book and the author’s name in all of your assignments.
- Be sure to include direct references to the text with page numbers to indicate the location of the reference.
- Have fun!