



## Section A: Privacy information

- A1. This survey is part of a project called "InComm – Feel at home" funded by the European Union. This survey is anonymous and the identity of the participant cannot be traced. All data and results will be stored on a server at Instituto Superior Técnico in Lisbon and will be deleted two years following the completion of this project, specifically, August of 2024. Only the institutions, as mentioned above, in cooperation with the European Union have access to this data. This information will not be shared or distributed with other parties or for other purposes:**

I hereby confirm that I have understood the data privacy policy above

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## Section B: Background information

- B1. Which university are you currently enrolled in?**

Eindhoven University of Technology

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- B2. What is your current degree of study?**

Master

☐

- B3. What is your field of study?**

Agricultural sciences

☐

- B4. Are you able to communicate in the spoken language of where your university is located? (1 - Not at all ; 7 - Totally)**

1

☐

- B5. How interested are you in learning the language of the country where your university is located? (1 - Not at all ; 7 - Totally)**

1

☐

- B6. Why did you choose to study at your current university?**

Interesting study programme

☐

University's reputation

☐

Recommendation

☐

Location

☐

Other

☐

Other

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	Basic education	Secondary education	Higher education	Not applicable
Parent 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

During your application phase, your university offered several services. We would like to know how you evaluate these services and how you felt during this period.

Yes ☐

[illegible]



	1	2	3	4	5	6	7	Not applicable
Information given to you regarding leisure activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Information given to you regarding cultural activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Section D: On arrival and during your first few days at the university

On arrival and during the first few days, at your university, several services were offered. We would like to know how you evaluate these services and how you felt during this period.

**D1. How helpful was the information you received during the first days at your university? (1 - Not at all ; 7 - Totally)**

1 ☐

**D2. I participated in the following welcome activities:**

The Essentials! ☐

Kick-Off Week ☐

International Counter ☐

Interactive German Learning (Spielerisch Deutsch) ☐

TUtor International Cultural/Social Activities ☐

Foreigners office appointment support ☐

International Call Center ☐

**D3. I participated in the following welcome activities:**

Swedish language café ☐

Night at the museum ☐

Career week ☐

After work mingel ☐

Guided tours at Campus ☐

Excursions ☐

Swedish culture and language ☐

Welcome Day ☐

Swedish orientation Day ☐

Try out skiing classes ☐

Try out swimming classes ☐

Newsletter ☐

Swedish classes ☐



**D4. I participated in the following welcome activities:**

- [NEW] Workshop "internationalisation at home" ☐
- Workshop "2 kisses and a hug" ☐
- PhD official welcome at UPC level ☐
- Catalan language classes ☐
- Family reunion visa application. ☐
- Foreigners office appointment support and other procedures with legal authorities (if being hired by UPC or coming as hired or with some scholarships that require it) ☐
- "Blue Card" application ☐
- Residence permit application for the students and their relatives ☐
- OnBoarding at UPC ☐
- Salsa'm program (buddy program) ☐
- PhD official welcome at UPC level ☐
- PhD official welcome in each program ☐
- Bachelor/Master official welcome in each school ☐
- School official welcome ☐
- Assessment with legal procedures, for UPC international students and their relatives ☐
- International Students Office ☐
- Orientation Week ☐
- General information before coming, preparatory steps ☐

**D5. I participated in the following welcome activities:**

- Student Workshops by the Vice rectorate for academic affairs ☐
- Activities and events by TU Graz Student Union (HTU) ☐
- Social Media ☐
- Student Mentoring Program ☐
- Intercultural Awareness Training ☐
- (Guided) tours in the City ☐
- Activities and events by PhD Union ☐
- (Academic) Support with your PhD program ☐
- (Guided) tours at Campus ☐
- Support for international accompanying spouses (social, career, etc.) ☐



- International Welcome Days ☐
- Assistance with migration procedures ☐
- Buddy program for exchange students ☐
- Communication via email during application/admission/confirmation phase ☐
- Events organized by International Office - Welcome Center ☐
- German Language Classes ☐
- Individual support with your arrival ☐
- (Academic) Support with your Ma degree program ☐
- Welcome Days ☐
- Information on the Admission and Registration ☐

**D6. I participated in the following welcome activities:**

- Buddy program Masters ☐
- Buddy program PhD's ☐
- Career event (Wervingsdagen / Bouwkunde Bedrijvendagen) ☐
- Communication via email during application/admission/confirmation phase ☐
- Dutch Language Classes ☐
- Individual support with your arrival ☐
- Information on the Admission and Registration ☐
- Intercultural Awareness Training ☐
- Introduction Day PhD's (PhD/PDEng Kick-off event) ☐
- Introduction HR services ☐
- Language Café (informal, via associations) ☐
- Master Kick-Off introduction program ☐
- Registration day: One Stop Shop ☐
- Social Media ☐
- Sports/Culture introduction classes ☐
- Support for international accompanying spouses (social, career, sports) ☐
- Welcome Newspaper ☐
- Assistance with migration procedures ☐
- After work drink / mingel by department ☐



Admissions wizard & website ☐

Activity by student association of your department ☐

Activity by PhD Network of your department ☐

(Guided) tours at Campus ☐

(Guided) tours in the City ☐

(Academic) Support with your Ma degree program ☐

(Academic) Support with your PhD program ☐

**D7. I participated in the following welcome activities:**

Support with your degree programme ☐

Student mentoring Programme ☐

Individual Support upon Arrival ☐

Non-Academic Support throughout the stay at host university ☐

Mentor Programme ☐

Student events and groups (Student Union) ☐

Support during application, admission and enrollment ☐

Language classes ☐

Guided campus tours ☐

Residence permits renewal support ☐

Short intensive courses abroad ☐

Breakfast with companies and relevant alumne in STEM ☐

Culture Clash ☐

Orientation week ☐

Job Shop ☐

Social Media ☐

Welcome Ceremony ☐

Information on the Admission and Registration ☐

Reception Week ☐

I-Day ☐

Support with Accommodation ☐

Visits to departments upon arrival and get to know the degree coordinator ☐

☐☐

**D8. I participated in the following welcome activities:**

☐☐

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5

**D9. The welcome activities during the first days made me feel: (1 - Not at all ; 7 - Totally)**

[illegible]

**Welcomed as an incomer**

Integrated in the university 

1

[illegible][illegible]

During the beginning months at your university, several services were offered. We would like to know how you evaluate these services and how you felt during this period.

[illegible]





	1	2	3	4	5	6	7	Not applicable
I felt that the support of the Ambassadors/Mentors/Buddies contributed to my integration within the university community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I felt that the activities were helpful in making me feel included within the university community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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**E2. From the application phase to the welcoming activities, did you feel discriminated in any way?**

Yes ☐

**E3. Concerning your previous answer, please describe your experience:**

**E4. Did you feel discriminated against any of the following areas:**

Religious orientation ☐

Age ☐

Gender ☐

Disability ☐

Sexual orientation ☐

Ethnicity ☐

Other ☐

Other



**E5. As an international student, how would you rate your interaction with local students? (In case you are a national student, please write NA, which means not applicable.)**

**E6. As a local student, how would you rate your interaction with international students? (In case you are an international student, please write NA, which means not applicable.)**

**E7. In your opinion, how international do you perceive the classroom environment? (1 - Not at all ; 7 - Totally)**

1

## Section F: Overall feeling at your university

As a summary, we would like to know in general how you feel at your university

**F1. Overall feeling at your university: (1 - Not at all ; 7 - Totally)**

	1	2	3	4	5	6	7	Not applicable
I feel included in the community	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
I feel respected and appreciated	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
I have the impression that all students are treated equally	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

**F2. Final comments or suggestions:**