





## Section A: Privacy information

| A1. | This survey is part of a project called "InComm – Feel at home" funded by the European Union. This survey is anonymous and the identity of the participant cannot be traced. All data and results will be stored on a server at Instituto Superior Técnico in Lisbon and will be deleted two years following the completion of this project, specifically, August of 2024. Only the institutions, as mentioned above, in cooperation with the European Union have access to this data. This information will not be shared or distributed with other parties or for other purposes: |   |
|-----|---|---|
|     | I hereby confirm that I have understood the data privacy policy above   |   |
| Sec | tion B: Background information  |   |
| B1. | Which university are you currently enrolled in?   |   |
|     | Eindhoven University of Technology  |   |
| B2. | What is your current degree of study?   |   |
|     | Master  |   |
| В3. | What is your field of study?  |   |
|     | Agricultural sciences   |   |
| B4. | Are you able to communicate in the spoken language of where your university is located? (1 - Not at all ; 7 - Totally)  |   |
|     | 1   |   |
| B5. | How interested are you in learning the language of the country where your university is located? (1 - Not at all; 7 - Totally)  |   |
|     | 1   |   |
| B6. | Why did you choose to study at your current university?   |   |
|     | Interesting study programme   |   |
|     | University's reputation   |   |
|     | Recommendation  |   |
|     | Location  |   |
|     | Other   |   |
|     |   | • |
|     | Other   |   |





| B7.      | What is your country of   | origin?   |
|----------|---|---|
|          |   |   |
| B8.      | In which country did you  | complete your secondary education?  |
|          |   |   |
| B9.      | In which country did you  | complete your previous degree?  |
|          |   |   |
| B10.     | Please indicate your pare   | ents previous education   |
|          |   | Basic Secondary Higher Not education education education applicable                                   |
|          |   | Parent 1  |
|          |   |   |
|          |   | Parent 2  |
| During y | on C: Pre-arrival at our application phase, your univeryou felt during this period. | your university rsity offered several services. We would like to know how you evaluate these services |
| C1.      | The information I receiv  | ed prior to the application was relevant  |
|          |   | Yes   |
| C2.      | How satisfied are you wi<br>Totally)  | th the following aspects? (1 - Not at all; 7 -  |
|          |   | Not 1 2 3 4 5 6 7 applicable  |
| Š        | Support given to you during the application process                                 |   |
|          | nnce given to you from the first<br>nt of contact until your official<br>enrollment |   |
| S        | upport provided to you by your<br>department/faculty/course<br>administrator        |   |
| Info     | rmation given to you regarding accommodation  |   |
| Informat | tion given to you regarding visa procedures   |   |
| Info     | rmation given to you regarding bank accounts  |   |
|          | rmation given to you regarding erstanding the country's culture                     |   |





| Inf      | ormation given to you regarding leisure activities ormation given to you regarding cultural activities |              | 2          | 3          | 4<br>    | 5          | 6           | 7         | Not applicable |
|----------|--|--------------|------------|------------|----------|------------|-------------|-----------|----------------|
| On arriv | ion D: On arrival and and during the first few days, a these services and how you felt d               | t your unive | ersity, se |            |          |            |             |           |                |
| D1.      | How helpful was the info<br>your university? (1 - Not  |              | •          |            | during   | g the fir  | st days     |           |                |
| D2.      | I participated in the follo  | owing wel    | come       | activitio  | es:      |            |             | 1         |                |
|          |  | _            |            |            |          |            | The Ess     | sentials! |                |
|          |  |              |            |            |          |            | Kick-Of     | f Week    |                |
|          |  |              |            |            |          | Inter      | national (  | Counter   |                |
|          |  |              | Interact   | ive Germ   | an Lear  | ning (Spic | elerisch D  | Deutsch)  |                |
|          |  |              | T          | Utor Inter | nationa  | l Cultural | /Social A   | ctivities |                |
|          |  |              |            | Fore       | igners o | office app | ointment    | support   |                |
|          |  |              |            |            |          | Internat   | ional Call  | l Center  |                |
| D3.      | I participated in the follo  | owing wel    | come       | activitio  | es:      |            |             |           |                |
|          |  |              |            |            |          |            | sh languga  |           |                |
|          |  |              |            |            |          | Nig        | ht at the r |           |                |
|          |  |              |            |            |          |            |             | er week   |                |
|          |  |              |            |            |          |            | fter work   |           |                |
|          |  |              |            |            |          | Guided     | tours at    |           |                |
|          |  |              |            |            |          |            |             | cursions  |                |
|          |  |              |            |            | Si       | wedish cu  | lture and   | languge   |                |
|          |  |              |            |            |          |            | Welcor      | ne Day    |                |
|          |  |              |            |            |          | Swedish    | n orientat  | ion Day   |                |
|          |  |              |            |            |          |            | out skiing  |           |                |
|          |  |              |            |            |          | Try out s  | wimming     | g classes |                |
|          |  |              |            |            |          |            | Ne          | wsletter  |                |
|          |  |              |            |            |          |            | Swedish     | classes   |                |





| D4. I participated in the following welcome activities:  |  |
|--|--|
| [NEW] Workshop "internationalisation at home"  |  |
| Workshop "2 kisses and a hug"  |  |
| PhD official welcome at UPC level  |  |
| Catalan language classes   |  |
| Family reunion visa application.   |  |
| Foreigners office appointment support and other procedures with legal authorities (if being hired by UPC or coming as hired or with some scholarships that require it) |  |
| "Blue Card" application  |  |
| Residence permit application for the students and their relatives  |  |
| OnBoarding at UPC  |  |
| Salsa'm program (buddy program)  |  |
| PhD official welcome at UPC level  |  |
| PhD official welcome in each program   |  |
| Bachelor/Master official welcome in each school  |  |
| School official welcome  |  |
| Assessment with legal procedures, for UPC international students and their relatives   |  |
| International Students Office  |  |
| Orientation Week   |  |
| General information before coming, preparatory steps   |  |
| D5. I participated in the following welcome activities:  |  |
| Student Workshops by the Vice rectorate for academic affairs   |  |
| Activities and events by TU Graz Student Union (HTU)   |  |
| Social Media   |  |
| Student Mentoring Program  |  |
| Intercultural Awareness Training   |  |
| (Guided) tours in the City   |  |
| Activities and events by PhD Union   |  |
| (Academic) Support with your PhD program   |  |
| (Guided) tours at Campus   |  |
| Support for international accompanying spouses (social, career, etc.)  |  |
|  |  |



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| International Welcome Days  |  |
|---|--|
| Assistance with migration procedures                                    |  |
| Buddy program for exchange students                                     |  |
| Communication via email during application/admission/confirmation phase |  |
| Events organized by International Office - Welcome Center               |  |
| German Language Classes   |  |
| Individual support with your arrival                                    |  |
| (Academic) Support with your Ma degree program                          |  |
| Welcome Days  |  |
| Information on the Admission and Registration                           |  |
| D6. I participated in the following welcome activities:                 |  |
| Buddy program Masters   |  |
| Buddy program PhD's   |  |
| Career event (Wervingsdagen / Bouwkunde Bedrijvendagen)                 |  |
| Communication via email during application/admission/confirmation phase |  |
| Dutch Language Classes  |  |
| Individual support with your arrival                                    |  |
| Information on the Admission and Registration                           |  |
| Intercultural Awareness Training  |  |
| Introduction Day PhD's (PhD/PDEng Kick-off event)                       |  |
| Introduction HR services  |  |
| Language Café (informal, via associations)                              |  |
| Master Kick-Off introduction program                                    |  |
| Registration day: One Stop Shop   |  |
| Social Media  |  |
| Sports/Culture introduction classes                                     |  |
| Support for international accompanying spouses (social, career, sports) |  |
| Welcome Newspaper   |  |
| Assistance with migration procedures                                    |  |
| After work drink / mingel by department                                 |  |



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| Admissions wizard & website   |  |
|---|--|
| Activity by student association of your department                        |  |
| Activity by PhD Network of your department                                |  |
| (Guided) tours at Campus  |  |
| (Guided) tours in the City  |  |
| (Academic) Support with your Ma degree program                            |  |
| (Academic) Support with your PhD program                                  |  |
| D7. I participated in the following welcome activities:                   |  |
| Support with your degree programme  |  |
| Student mentoring Programme   |  |
| Individual Support upon Arrival   |  |
| Non-Academic Support throughout the stay at host university               |  |
| Mentor Programme  |  |
| Student events and groups (Student Union)                                 |  |
| Support during application, admission and enrollment                      |  |
| Language classes  |  |
| Guided campus tours   |  |
| Residence permits renewal support   |  |
| Short intensive courses abroad  |  |
| Breakfast with companies and relevant alumne in STEM                      |  |
| Culture Clash   |  |
| Orientation week  |  |
| Job Shop  |  |
| Social Media  |  |
| Welcome Ceremony  |  |
| Information on the Admission and Registration                             |  |
| Reception Week  |  |
| I-Day   |  |
| Support with Accommodation  |  |
| Visits to departments upon arrival and get to know the degree coordinator |  |



| <br> | <br> |  |
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| PhD open day   |                   |
|--|-------------------|
| Assistance with migration and VISA procedures  |                   |
| D8. I participated in the following welcome activities:                                      |                   |
| Your first success competition for international newcomers                                   |                   |
| Siberian vacation Summer/Winter school   |                   |
| Pre-university training  |                   |
| Admissions wizard and website  |                   |
| Communication via email during application/admission/confirmation phase                      |                   |
| International student onboarding team  |                   |
| On-arrival orientation   |                   |
| Buddy-building club  |                   |
| Flamingo platform  |                   |
| Meeting days   |                   |
| Mid-term survey  |                   |
| Russian language programme   |                   |
| Community inclusion events   |                   |
| Tutorship  |                   |
| Conference for international students  |                   |
| International round table  |                   |
| Excursion club   |                   |
| Theater club   |                   |
| Cinema club  |                   |
| Open days  |                   |
| D9. The welcome activities during the first days made me feel: (1 - Not at all; 7 - Totally) |                   |
| 1 2 3 4 5 6 7  | Not<br>applicable |
| Integrated in the department/faculty   |                   |
| Welcomed as an incomer   |                   |
| Integrated in the university   |                   |
|  |                   |
|  |                   |



| ·  | with the welcoming activities offered at the gram? (1 - Not at all ; 7 - Totally)   |
|--|---|
|  | 1   |
| •  | rith the following services offered during the rsity? (1 - Not at all ; 7 - Totally)  |
|  | Not 1 2 3 4 5 6 7 applicable  |
| Support given to you with visa procedures?   |   |
| Support given to you with accommodation?   |   |
| Support given to you with bank accounts?   |   |
| Activities organized to help you understand the local culture                          |   |
| <b>.</b>   | ent, how helpful was the information you ersity in regard to the following: (1 - Not at all;  |
|  | Not<br>1 2 3 4 5 6 7 applicable   |
| To meet administrative deadlines   |   |
| To meet other students   |   |
| To navigate the university areas   |   |
| To register for courses  |   |
|  | e first few days during the beginning months versity, several services were offered. We would like to know how you evaluate these riod. |
| , , , ,  | agree or disagree with the following statements   |
| (1 - Not at all; 7 - Total   |   |
|  | Not 1 2 3 4 5 6 7 applicable  |
| The information I received regarding the university and its community was helpful      |   |
| I was interested in receiving support from Ambassadors/Mentors/Buddies                 |   |
| The support I received from the Ambassadors/Mentors/Buddies was helpful.               |   |
| I felt included, respected and appreciated during the beginning months of the semester |   |
|  |   |





|   | 1 2               | 3 4              | 5           | 6           | 7       | Not applicable |
|---|-------------------|------------------|-------------|-------------|---------|----------------|
| I felt that the support of<br>Ambassadors/Mentors/Bud<br>contributed to my integration within<br>university commu | the               |                  |             |             |         |                |
| I felt that the activities were helpfu<br>making me feel included within<br>university commu                      | the               |                  |             |             |         |                |
| E2. From the application discriminated in any   |                   | lcoming activi   | ties, did y | ou feel     | Yes     |                |
| E3. Concerning your pre   | vious answer, pl  | ease describe    | your expe   | rience:     |         | <u> </u>       |
|   |                   |                  |             |             |         |                |
| E4. Did you feel discrim  | inated against ar | ny of the follow | ving areas  | s:          |         |                |
|   |                   |                  | Reli        | igious orie | ntation |                |
|   |                   |                  |             |             | Age     |                |
|   |                   |                  |             | (           | Gender  |                |
|   |                   |                  |             | Dis         | ability |                |
|   |                   |                  | S           | Sexual orie | ntation |                |
|   |                   |                  |             | Eti         | hnicity |                |
|   |                   |                  |             |             | Other   |                |
| Other   |                   |                  |             |             |         |                |
|   |                   |                  |             |             |         |                |
|   |                   |                  |             |             |         |                |
|   |                   |                  |             |             |         |                |
|   |                   |                  |             |             |         |                |





| E3.   | local students? (In case you are a national student, please write NA, which means not applicable.)  |  |
|---|---|--|
| E6.   | As a local student, how would you rate your interaction with international students? (In case you are an international student, please write NA, which means not applicable.) |  |
| E7.   | In your opinion, how international do you perceive the classroom environment? (1 - Not at all ; 7 - Totally)  |  |
| Section F: Overall feeling at your university  As a summary, we would like to know in general how you feel at your university |   |  |
| F1.   | Overall feeling at your university: (1 - Not at all; 7 - Totally)   |  |
|   | 1 2 3 4 5 6 7 applicable  I feel included in the community  |  |
|   | I feel respected and appreciated  |  |
| I hav   | e the impression that all students are treated equally  |  |
| F2.   | Final comments or suggestions:  |  |
|   |   |  |