





This survey is part of a funded european project titled "INCOMM-Integration of International Communities" and our team is kindly inviting you to respond it to contribute to reinforce and improve the activities developed by universities to better integrate all the international students in the local communities.

Secti	on A: Privacy information	
A1.	This survey is part of a project called "InComm – Feel at home" funded by the European Union. This survey is anonymous and the identity of the participant cannot be traced. All data and results will be stored on a server at Instituto Superior Técnico in Lisbon and will be deleted two years following the completion of this project, specifically, August of 2024. Only the institutions, as mentioned above, in cooperation with the European Union have access to this data. This information will not be shared or distributed with other parties or for other purposes.	
	Do you agree with these terms?	_
	Yes	
Secti	on B: Background information	
B1.	Which organization do you represent?	
	University	
B2.	Your contact with new incoming MSc and PhD students is developed through which working area?	
	Technical or administrative services	
B3.	What is your working field?	
	International Affairs	
B4.	Which is your Academic department/field?	
B5.	Arts and Humanities In addition to teaching, are you or have you been in charge of coordinating international programs?	Ų.
	Yes	
B6.	What is your job responsibilities? (e.g. CEO; Human Resource Manager, etc.)	





Б/.	Findhoven University of Technology	
B8.	Does your organization have a budget for projects for new incoming	
ъ.	MSc and PhD students?	
	Yes (national students)	
	Not applicable / I do not know	
	No	
	Yes (international student)	
B9.	In your organization, are there staff or departments working with MSc and/or PhD students?	
	Yes (national students)	
	Yes (international student)	
	No	
	Not applicable	
B10.	Which students are you primary more involved with?	
	Master	
	PhD	
	Other	
	Other	
B11.	Are you involved in welcoming new MSc and/or PhDs in the pre-	
	arrival phase? Yes	
Soc	tion C: Student pre-arrival and application phase, guidance/supp	ort provided
	udents	ort provided
C1.	Are you active in this phase of the welcoming process?	
C2.	Yes Does your organization contribute to the following aspects? (1-Not at all; 7-Totally)	Ļ
		Not pplicable/I lon't know
	Information given to the students during the application process	





		1 2 3	Not applicable/I 4 5 6 7 don't know	
	Overall support you or your organization gives to students]	
_	Information given to the students rding formal university procedures d requirements, such as enrolment, housing, health insurance, etc.]	
	Information given to the students ding life on campus, cost of living, scal information, cultural facts, etc.			
	ction D: On arrival and students	d during the firs	st few days, several services are offered	l to
D1.	Are you active in this ph	ase of the welcomin	ng process?	
D2.	•	· · · · · · · · · · · · · · · · · · ·	Yes Land Hellowing activities to welcome uring the first days of their	
			National Internationa Not students l students Both No applicable	
		Culture Cla	ash	
		Reception Wea	eek	
	Individua	l support upon your arriv	val	
		Welcome Ceremon	ony	
		Mentor Progamn	me	
	Student events a	nd groups (Student Unio	on)	
		Job Sho	iop	
	Breakfast with companies and	l relevant alumni in STE	EM	
	Sho	rt intensive courses abroa	oad	
		I-Da	Day	
	Sup	port with Accommodation	ion	
	Visits to departments upon arrival a	and get to know the degree		
		Master or PhD open da	day	
	Support during application,	, admission and enrollme	ent	





					ternationa l students	Both	No	Not applicable
Assistance with migra	ition and	VISA pro	ocedures					
		Languag	e classes					
			Other					
D3. Does your organization of new incoming MSc and/ostudy programme?Evalu	or PhD) studen	ts duri	ng the fi	rst day	s of the	ir	
	1	2	3	4	5	6	7	Not applicable
Culture Clash	<u> </u>							
Reception Week								
Individual support upon your arrival								
Welcome Ceremony	<u> </u>							
Mentor Progamme								
Student events and groups (Student Union)							[
Job Shop								
Breakfast with companies and relevant alumni in STEM								
Short intensive courses abroad								
I-Day								
Support with Accommodation								
Visits to departments upon arrival and get to know the degree coordinator								
Master or PhD open day								
Support during application, admission and enrollment								
Assistance with migration and VISA procedures								
Language classes								
Other								



Registration Day International students

(International Office)



D4. Does your organization offer any of the following activities to welcome new incoming MSc and/or PhD students during the first days of their study programme?

	National students	Internationa 1 students	Both	No	Not applicable
Social Media					
Study related activities by study associations					
Registration Day International students (International Office)					
Registration One Stop Shop (central)					
Erasmus Intro (central + international study association)					
Introduction HR services, small groups at start of contract (central)					
Introduction Day (central)					
First steps, back office international (central)					
Buddy System (at 2 of the 9 departments)					
Welcome Newspaper (central)					
Language Café (study associations)					
Study related activities by study associations					
PhD/PDEng Kick-off event, 4/year (central)					
Support for international accompanying spouses (social, career, sports)					
Buddy System (WTB + ST)					
PhD Network per department (PhD Council)					
Other					
D5. Does your organization offer any of the follow new incoming MSc and/or PhD students during study programme? Evaluate the relevance (1 -	ng the	first day	s of the	eir	
1 2 3	4	5	6	7	Not applicable
Social Media					
Study related activities by study					





	Not 1 2 3 4 5 6 7 applicable								
Registration One Stop Shop (central)									
Erasmus Intro (central + international study association)									
Introduction HR services, small groups at start of contract (central)									
Introduction Day (central)									
First steps, back office international (central)									
Buddy System (at 2 of the 9 departments)									
Welcome Newspaper (central)									
Language Café (study associations)									
Study related activities by study associations									
PhD/PDEng Kick-off event, 4/year (central)									
Support for international accompanying spouses (social, career, sports)									
Buddy System (WTB + ST)									
PhD Network per department (PhD Council)									
Other									
D6.									
Does your organization offer any of the following activities to welcome new incoming MSc and/or PhD students during the first days of their study programme?									
	National Internationa Students Both No applicable Guided tours at Campus								
	Other								

Swedish orientation Day

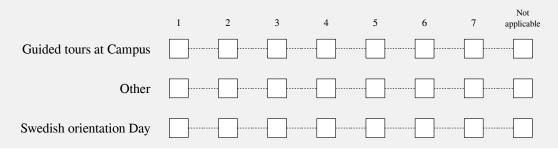




D7.

Does your organization offer any of the following activities to welcome new incoming MSc and/or PhD students during the first days of their study programme?

Evaluate the relevance (1 - Not at all; 7 - Totally)



D8.

Does your organization offer any of the following activities to welcome new incoming MSc and/or PhD students during the first days of their study programme?

	National Students	Internationa 1 Students	Both	No	Not Applicable
Orientation Week					
Other					
Arrival and orientation - guest PhD students					
Arrival and orientation - TU Darmstadt PHD degree programme students					
X-Weeks					
International Counter					
Kick-Off Week					
Residence permit application					

D9.

Does your organization offer any of the following activities to welcome new incoming MSc and/or PhD students during the first days of their study programme?

Evaluate the relevance (1 - Not at all; 7 - Totally)







	1 2 3	4	5	6	7	Not applicable
Other]				
Arrival and orientation - guest PhD students]				
Arrival and orientation - TU Darmstadt PHD degree programme students]				
X-Weeks]				
International Counter		}			ļ	
Kick-Off Week]				
Residence permit application]				
D10.						
new incoming MSc and/o study programme?	or PAD students di	National students	Internation 1 student	ona		Not applicable
Information on the A	dmission and Registrati	on			ļ	
	Oth	ner			ļ	
	Welcome Center Ever	nts				
Intercu	ıltural Awareness Traini	ng			ļ	
Buddy Progran	nme for exchange stude	nts			<u>-</u>	
	Welcome Da	ıys			ļ	
	Student Ever	nts				
Support wi	th your degree programi	ne				
	J B F B					
Stude	ent Mentoring Programi	ne			ļ	
Stude	ent Mentoring Programı					



D11.

Does your organization offer any of the following activities to welcome new incoming MSc and/or PhD students during the first days of their study programme?

Evaluate the relevance (1 - Not at all; 7 - Totally)

	1	2	3	4	5	6	7	Not applicable
Information on the Admission and Registration								
Other								
Welcome Center Events	<u> </u>							
Intercultural Awareness Training	<u> </u>							
Buddy Programme for exchange students	<u> </u>							
Welcome Days								
Student Events								
Support with your degree programme								
Student Mentoring Programme								
Non-academic support throughout your stay in Graz								
Individual support with your arrival								
D12.								

Does your organization offer any of the following activities to welcome new incoming MSc and/or PhD students during the first days of their study programme?

	National Internationa students 1 students Both No applicable
Your first success competition for international newcomers	
Other	
International round table	
Conference for international students	
Tutorship	
Community inclusion events	





		National students	Internationa 1 students	Both	No	Not applicable
Ru	ssian language programme					
	Meeting days					
	Flamingo platform					
	Buddy-building club					
	On-arrival orientation					
Internationa	al student onboarding team					
	nunication via email during nission/confirmation phase					
	hissions wizard and website					
	Pre-university training					
D13.	, ,					
Does your organization of new incoming MSc and/ostudy programme? Evaluate the relevance (2)	or PhD students duri	ing the				
new incoming MSc and/	or PhD students duri	ing the	first day	s of the	eir	Not applicable
new incoming MSc and/study programme?	or PhD students duri	ing the				Not applicable
new incoming MSc and/study programme? Evaluate the relevance (2) Your first success competition for	or PhD students duri	ing the	first day	s of the	eir	
new incoming MSc and/study programme? Evaluate the relevance (2) Your first success competition for international newcomers	or PhD students duri	ally)	first day	6	eir	
new incoming MSc and/study programme? Evaluate the relevance (2) Your first success competition for international newcomers Other	or PhD students duri	ally)	5	6	eir	
new incoming MSc and/study programme? Evaluate the relevance (2) Your first success competition for international newcomers Other International round table	or PhD students duri	ally)	5	6	eir	
new incoming MSc and/study programme? Evaluate the relevance (2) Your first success competition for international newcomers Other International round table Conference for international students	or PhD students duri	ally)	5	6	eir	
new incoming MSc and/study programme? Evaluate the relevance (2) Your first success competition for international newcomers Other International round table Conference for international students Tutorship	or PhD students duri	ally)	5	6	eir	
new incoming MSc and/study programme? Evaluate the relevance (1) Your first success competition for international newcomers Other International round table Conference for international students Tutorship Community inclusion events	or PhD students duri	ally)	5	6	eir	
new incoming MSc and/study programme? Evaluate the relevance (2) Your first success competition for international newcomers Other International round table Conference for international students Tutorship Community inclusion events Russian language programme	or PhD students duri	ally) 4	5	6	eir	
new incoming MSc and/study programme? Evaluate the relevance (2) Your first success competition for international newcomers Other International round table Conference for international students Tutorship Community inclusion events Russian language programme Meeting days	or PhD students duri	ally) 4	5	6	eir	





	1 2 3	4	5	6	7	Not applicable
International student onboarding team]				
Communication via email during application/admission/confirmation phase]				
Admissions wizard and website]				
Pre-university training]				
D14.						
Does your organization onew incoming MSc and/ostudy programme?	•	_				
		National students	Internationa 1 students	Both	No	Not applicable
	Orientation We	ek				
	Oth	ner				
	OnBoarding at UI	PC				
Salsa'm _I	orogram (buddy progra	m)				
PhD official	welcome in each progra	am				
Bachelor/Master officia	l welcome in each scho	ool				
	School official welcon	me				
Assessment with legal procedures, for U	PC international stude					
Inte	rnational Students Offi					
Residence permit application for the si	tudents and their relativ	/es				
D15.						
Does your organization o new incoming MSc and/o study programme?	· ·	_				
Evaluate the relevance (1	- Not at all ; 7 - T	otally)				
Orientation Week	1 2 3	4	5	6	7	Not applicable
Other		1				





		1	2	3	4	5	6		7 a	Not applicable
	OnBoarding at UPC][
Salsa'm program (buddy program)		<u></u>][
PhD official welcome in each program		<u> </u>][
Bache	elor/Master official welcome in each school][
	School official welcome	<u> </u>][
Assessment with legal procedures, for UPC international students and their relatives][
	International Students Office	<u> </u>][
Resid	ence permit application for the students and their relatives][
D16.	If you selected the categories those activities.	ry ''O	ther" in	the prev	vious	quest	ion, p	lease		
D17.	Which topics did your or		ation cover	or?						
	- ·	_			help	create a	sense o	f comm	unity	
	Activities within our association or special interest group available to help create a sense of community Other support given to integrate and develop networking opportunities									
Guidance from the first contact until registration										
	Information regarding accommodation or other basic necessities									
Information regarding services within the campus community										
				Info	rmatio	on regar	ding vis	a proce	dures	
				Inf	ormat	ion rega	arding b	ank acc	ounts	
	Information regarding understanding the local culture									
Information regarding sports activities							vities			
				Info	matio	n regard	ling leis	ure acti	vities	
D18.	O18. Choose the three topics that you think are the most relevant to make Masters and/or PhD students feel welcome									
			ion regardin		nodati	on or ot	ther basi	c neces	sities	





	Information regarding Services within the Campus community	
	Information regarding visa procedures	
	Information regarding bank accounts	
	Information regarding understanding the local culture	
	Information regarding sports activities	
	Information regarding leisure activities	
	Other support given to integrate and develop networking opportunities	
Activit	ies within our Association or Special Interest group available to help create a sense of community	
	Guidance from the first contact until registration	
D19.	Would you add any other relevant topic to make a new incoming MSc or PhD student feel welcome?	
	Yes	
D20.	If "yes" please describe:	'
	ion E: Overall feeling: we would like to know in general how your tment contribute/contributes to internationalization at your organ	•
	·	•
depar E1.	The true true true to the internationalization at your organization in the welcoming process? Yes	•
depar	rtment contribute/contributes to internationalization at your organization by you contribute to the internationalization at your organization in the welcoming process?	•
depar E1.	Do you contribute to the internationalization at your organization in the welcoming process? Yes Do you have the impression that students may suffer discrimination in	•
depar E1.	Do you contribute to the internationalization at your organization in the welcoming process? Yes Do you have the impression that students may suffer discrimination in any way?	•
depar E1. E2.	Do you contribute to the internationalization at your organization in the welcoming process? Yes Do you have the impression that students may suffer discrimination in any way? Yes	•
depar E1. E2.	Do you contribute to the internationalization at your organization in the welcoming process? Yes Do you have the impression that students may suffer discrimination in any way? Yes If yes, please specify:	•
depar E1. E2.	Do you contribute to the internationalization at your organization in the welcoming process? Yes Do you have the impression that students may suffer discrimination in any way? Yes If yes, please specify: Age	•
depar E1. E2.	Do you contribute to the internationalization at your organization in the welcoming process? Yes Do you have the impression that students may suffer discrimination in any way? Yes If yes, please specify: Age Gender	•
depar E1. E2.	Do you contribute to the internationalization at your organization in the welcoming process? Yes Do you have the impression that students may suffer discrimination in any way? Yes If yes, please specify: Age Gender Disability	•





Other

Oth	ner	
		eraction between national and international ation? (1 - None; 7 - Totally)
		1 (None)
cla	ssroom more internat	benefit with specific training to make your ional (in case of academic / professors) or to be international student experience?
E6. If '	"yes" please describe:	Yes
	*	
		a, does your organization put a lot of focus on
the	e wellbeing of new MS	1 (Not at all)
	what extent do you ag - Not at all ; 7 - Totally	gree or disagree with the following statements y):
		Not 1 2 3 4 5 6 7 applicable
	I treat all students as equal	
	oot concerned with treating nal students any differently from nationals	
Internatio	mation given by university onal Office is enough. I/we it need to do anything else	
I/We or	ganize special activites for international students	
	organize social events and ural exchange and dialogue between students	
	rnational students are very egrated in my organization	





	1	2	3	4	5	6	7	Not applicable
I don't know anything about the initiatives that are organized for international students and I have more to worry about								
I work very hard to mix international students with nationals in group activities								
I have a timeslot in my agenda for extra support for international students and their special needs								
I have a good command of the English language but special workshops in english from time to time would be very helpful								
I feel international students should have special English classes to make sure they all have the same level of English								
I feel that I do my share to make international students feel included, respected and appreciated								
I have made special efforts to give my handouts, powerpoints and additional bibliography in a way that is very good for international students								
I am very sensitive to international students and their needs								
I treat all students the same way and feel this is enough								
Positive discrimation is pointless								

Thank You!