



Hulme Hall Pre-School

Room Leader

The following list shows the essential and desirable characteristics we are looking for when considering candidates for this post.

| Attributes | Essential | Desirable | How Identified |
|---|--|--|-----------------------------|
| Skills, Aptitude, Knowledge and Experience | <p>Sound knowledge of Ofsted regulations and inspection criteria</p> <p>A sound knowledge of the EYFS curriculum</p> <p>Knowledge of the National welfare and safeguarding standards for the regulation of Childcare provision - EYFS</p> <p>A commitment to the provision of high quality childcare</p> <p>A positive approach to learning and gaining new skills through teamwork</p> <p>Good written and verbal skills providing feedback to parents/carers and colleagues</p> <p>Knowledge of Health and Safety and risk assessments</p> <p>Child protection and Safeguarding training</p> | <p>Paediatric First Aid Qualification</p> <p>Knowledge of Independent School Inspection criteria</p> <p>Food Hygiene Certificate</p> <p>Strong understanding of SEND</p> | Application Form/ Interview |
| Education and Training | <p>Exceptional level 3 practitioner with extensive post qualification experience in childcare.</p> <p>NNEB qualification or Level 3 Diploma in Child Care and Education (CACHE).</p> | <p>EYPS status</p> <p>Qualified to Degree level or working towards this qualification</p> | Application Form/ Interview |
| Personal Qualities | <p>Excellent organisational, record keeping and planning skills</p> <p>Punctuality</p> <p>Excellent communication skills</p> | <p>Management experience</p> <p>Desire to continue with CPD</p> | Application Form/ Interview |

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| | <p>Reliability and trustworthiness</p> <p>A positive approach to inclusive practice, with children and colleagues</p> <p>Enthusiasm for working with young children</p> <p>Flexibility – occasionally working hours might be changed</p> | | |
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