



Hulme Hall Grammar School

Learning Support Assistant Person Specification

The following list shows the essential and desirable characteristics we are looking for when considering candidates for this post.

Attributes	Essential	Desirable	How Identified
Relevant Experience	<p>Experience of working with children in an educational setting, including assisting children with SEND.</p> <p>A commitment to raise standards of achievement for all pupils.</p>	<p>Experience of the Key Stage 3 and Key Stage 4 curriculum.</p> <p>An understanding of classroom roles and responsibilities, including preparing the learning environment.</p>	Application Form / Interview
Education and Training	<p>Excellent literacy and numeracy skills.</p> <p>Knowledge and experience of effective safeguarding practice.</p> <p>Attendance at INSET or CPD training courses.</p>	<p>A Level English and / or A Level maths or equivalent.</p> <p>First Aid Certificate.</p>	Application Form / Interview
Special Knowledge and Skills	<p>Ability to communicate effectively with pupils, parents, and other staff.</p> <p>Ability to build effective relationships with pupils, parents, colleagues, and outside agencies.</p> <p>Excellent interpersonal and communication skills.</p> <p>Ability to display commitment, flexibility, and enthusiasm.</p>	<p>Awareness of current developments in education.</p> <p>Confident in supporting an individual / group of pupils across Key Stage 3 and Key Stage 4.</p>	Application Form / Interview
Any Additional Factors	<p>Willingness to assist the class teacher in preparing the working environment.</p> <p>Ability to take direction and use own initiative when required.</p> <p>Willingness to develop professionally.</p>	<p>Willingness to contribute to the wider life of the school, including community and co-curricular events.</p>	Application Form / Interview