

# Pre-School Newsletter

July 2020

Dear Parent/Carer

I cannot believe that we have reached the end of the school year! We have enjoyed working with you, both at Pre-School and through our home learning and will always remember this special group of children. They have had to cope with so much and we really do appreciate all the help and support you have shown us throughout the school year.

No one could have foreseen the unexpected turn this year was to take. Your children have had to deal with the challenges which Covid 19 presented to us, and through talking to them, listening to them, interacting and playing with them, you have taught them how to deal with new situations and developed their coping skills further for the future. Although they missed three months of being in Pre-School, they had special, quality time with you at home - an experience they will never forget.

Term finishes at 4pm tomorrow and we look forward to seeing you on Thursday 3rd September for the autumn term. Wishing you all a safe and happy summer. Mrs Harjinder Khinda



## Welcome Back!

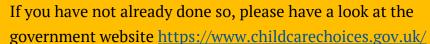
It has been wonderful to welcome back some of our children. They have amazed us with their confidence and beaming smiles, the way they are walking independently into the building and their adjustment back to life at Pre-School.

## Holiday Club

We are looking forward to welcoming back more children over the summer.

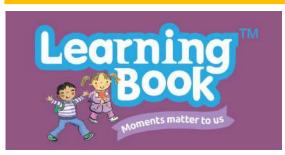
Our Holiday care will commence on Wednesday 8<sup>th</sup> July and we have an array of exciting activities planned for the children.

## 30 Hours Provision from September





to see if you qualify for 30hrs provision. We understand that eligibility codes are now being issued and we can confirm your child's place with this code.



## **Learning Book**

Thank you for adding so much to your child's Learning Book during the last few months—it has been wonderful to keep in touch with you all whilst the children have been learning at home.

You will be able to purchase their digital learning journey as a hardback keepsake book. Simply look out for a "Shop" button when you log in to the Parent Portal to order your copy.

We would like to take this opportunity to wish all our children all the best as they continue their learning journey, whether it be with us or in another setting.



# MONKHOUSE Schoolwear Specialists

The re-opening of non-essential shops means that our uniform supplier, Monkhouse, are now operating once again.

Please follow the link for information on how to shop for uniform <a href="https://">https://</a>
<a href="https://">https://</a>
<a href="https://">jrni.monkhouse.com/pdf/Parent%</a>
<a href="mailto:20Plan\_Monkhouse.pdf">20Plan\_Monkhouse.pdf</a>?
<a href="mailto:utm\_source=m">utm\_medium=email&utm\_source=m</a>
<a href="mailto:autm\_source=m">autic&utm\_campaign=outlook</a>

Current families are being encouraged to shop online and Monkhouse are currently offering free returns for an extended period if there are any problems. Please call 0161 476 7216 if you wish to talk to a member of the Customer Service Team.

# Staffing

We are sadly saying a fond farewell to Mrs Goulbourn tomorrow, who will be leaving to spend more time with her family.

As a professional colleague, Mrs Goulbourn is held in the highest regard and she is an outstanding practitioner who inspires the children. Her level of commitment and hard work is admirable, and she will be greatly missed by us all.

We are very excited to welcome two new members of staff to Pre-School, they both bring with them a wealth of experience and will be an asset to our Pre-School community.

**Miss Leonard** is an experienced EYFS practitioner with Early Years Teacher status. She believes in creating a lively, caring and attentive environment for children to learn in.

Miss Lane is also an experienced EYFS practitioner with a degree in Early Childhood Studies. She has experience of working in an independent school and is passionate about providing children with the best possible start to their educational journey.







## Health and Safety Tips for Summer

Accidents happen so quickly, especially in Summer when we are spending more time out of doors, so please read the following:

- Please make sure that you have applied sun cream to your child on hot days and teach them why this is so important.
- Remember too, that if you are having a barbeque, barbeques stay hot for several hours after use; make sure your child is protected from them.
- Never leave children alone in or near water; drowning can occur in only 1 inch of water.



Make sure your child is not left unattended around your lawnmower or other garden cutting equipment.

> Follow us on Twitter, Facebook and Instagram —for more information, news and photographs!







# **Goodbye Kindergarten**























Farewell to our
Rainbow Children of 2020
and good luck in your
new school!























# Getting Ready for School

Under normal circumstances, we would have done a lot of work with our Kindergarten children to ensure they have a smooth transition to the next phase of their education. They would usually have visited their chosen Primary School in preparation for reception but things are very different this year, due to Covid 19. Once schools receive definite guidance from the Department of Education they will be in touch with you as to how their schools will operate and re-open in September. I have had some transition meetings with feeder schools and am happy to support you and your child with the move to their new school.

Given the current situation, we are aware that some parents have concerns about the readiness of their child for school.

#### Remember....

main carer

This may be a very anxious and emotional time for some children as they begin to realise that another big change is coming and that they are not returning to Pre-School. Please remember to be sensitive to any changes in your child's behaviour in the next few weeks. They have had to cope with the sudden Covid 19 situation and now they will have to adapt to more changes. Try to talk to your child about going to their new school and reassure them if they are worried. You may find the following getting ready for school guidance helpful.

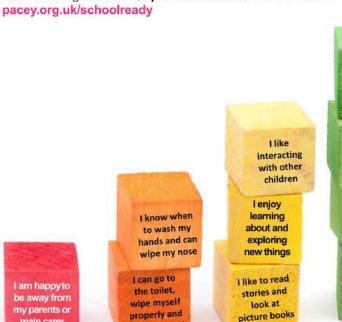
bedtime routine so I'm not tired for

short while

# Steps to starting school

Build your child's confidence so that they start school confident, curious and ready to learn

Access more great advice, tips and downloadable resources at



flush unaided





#### More top tips:

- Get your child ready for their new routine by switching their meal times to match those of the school day
- Encourage your child to explore new environments and interact with new people
- Talk to your child about what they are most looking forward to at school
- Let your child practise putting their new school uniform on and taking it off
- And remember, every child is different and starts school with different abilities

# Getting Ready for School

It is nearly time to start school! Here are some things you can practise at home to help you get ready for school.



## Self-Care and Independence

- · I can wash and dry my hands.
- · I can wipe my nose.
- I can put on/fasten my coat and shoes.
- · I can use the toilet.
- I am learning to dress/undress this will help me change for PE.
- I am happy to be away from my parents or carers. I know they will be back soon.

## Playing with Others



- I join in games and activities with other people.
- I can share and take turns.

## Speaking and Listening

- · I can talk about my ideas, needs and feelings.
- I can ask a grown-up for help.
- · I can follow simple instructions.

## **Eating and Drinking**

- I can use a spoon, knife and fork.
- · I can open my lunch box as well as wrappers and packaging.
- · I can drink from a water bottle, carton or open cup.



# 12345 Numbers

- · I can count a small number of items.
- I like singing number rhymes or songs
- Lam learning to say numbers to ten
- · I can recognise some numbers

# Reading and Writing

- · I can recognise/read my name.
- I can hold a pencil to draw.
- · I am learning to write my name.
- · I enjoy listening to stories and rhymes.





# Getting Ready for School

## Independence

#### What can I do all by myself?

- I am able to recognise my own belongings and look after them
- I can open my own lunch box
- I will try to open wrappers and packaging
- I can button and unbutton my clothes
- I can put on my shoes and socks
- I can put on my coat and use a zip
- I am able to go to the toilet on my own, wipe myself and flush
- I can wash and dry my hands without help
- I can get changed for P.E.

## Playing and Exploring

- I am interested in exploring new environments and will enjoy discovering my new classroom
- I am curious about objects, events and people so
   I will love learning about new things
- I have a 'can do' attitude and seek challenge, so I will be willing to 'have a go'!
- I like to share my experiences with other people, which will make group learning fun with my school friends
- I show particular interests that my teacher can use to help me engage

#### Communication

#### Can I make my voice heard?

- I can ask for help if I need it
- I can express what I like and I dislike
- I can communicate if I don't feel well
- I am happy to listen to others
- I understand I need to follow some rules
- I am interested in listening to stories and looking at picture books
- I am able to talk about myself and my emotions
- I know when to use my inside voice
- I can talk to my friends when we play

## **Active Learning**

- I can maintain focus for a period of time, meaning I will be able to enjoy all the new activities my teacher will have for me
- I persist with activities when difficulties occur so I know it's ok if I have to try again
- I pay attention to details like spotting the first letter in my name or finding numbers in my environment
- I am proud of myself when I reach a goal
- I show high levels of fascination
- I am not easily distracted so I am a good listener

## Creating and Thinking Critically

- I have my own ideas so I can make a positive contribution to group play
- I make links and notice patterns in my experiences meaning I can recall my learning and build more of an understanding of the world around me.
- I like asking questions and testing my theories
- I enjoy planning how to reach a goal and solving problems and this will help me to foster new skills in school and to feel a sense of achievement.