



Funded by  
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# GENDER AND CLIMATE JUSTICE



**-Get ready to engage!**



A study material for people who want to start to engage on gender and climate justice and their intersectionality with LGBTQi communities.



GADIP Gender and Development in Practice, Sweden 2024.  
In cooperation with Wide+ and ABF Göteborg.

This is part of the project COPGENDERED in cooperation with Wide+ and funded by the European Union.

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The study material is created by GADIP (Gender and Development in Practice), in collaboration with WIDE+ (Women in Development Europe+) and ABF Göteborg (Workers' Educational Association, Gothenburg). The study material is a part of the project COPGENDERED, where GADIP is participating in cooperation with WIDE+. The project is funded by the EACEA (European Education and Culture Executive Agency).

## Introduction

Get ready to engage! is an easy study material with the purpose of engaging people to actively participate and encourage others to take action and make a change towards climate justice. In this era of global communication, we can use social media to do something that matters. That is why we want to utilise social media to encourage people to take action in favour of climate change.

### Learning objectives

Introduce participants to the intersectionality of gender, climate justice, and LGBTIQ communities, fostering an understanding of how these issues interconnect. Encourage active participation and action towards climate justice, utilizing social media and other platforms to promote meaningful change. Facilitate a democratic workshop environment where participants share experiences and knowledge, enhancing collective understanding and engagement in climate justice initiatives.

GADIP is a network for feminist within academia and civil society who are interested and engaged in mutual knowledge and best practice exchange, based in Gothenburg, Sweden. GADIP unites academic knowledge with development in practice. The organisation is managed by a working board with an equal division of academics and those working in the field around gender equality.

GADIP organises online, face to face, national and international seminars, workshops and film screenings that highlight various current social issues with a gender perspective. Anyone interested in these questions is welcome to join GADIP and to participate in our activities, which are usually free of charge.

COPGENDERED - Gender and Climate Justice: Knowledge for Empowerment is an EACEA funded project which aims to increase knowledge about the connection between gender issues and the climate crisis. It is a three year project that started in January 2023. The project is a cooperation between different countries in Europe. The associations involved are WIDE+ (Europe), GenderCC in Germany, WIDE in Austria, GADIP in Sweden, KULU Women and Development Denmark, Mundubat in Spain and CSCD in Bulgaria.

Arbetarnas Bildningsförbund, (ABF) translates to Workers' Educational Association and is the largest study association in Sweden. ABF is a non-governmental organisation and party politically independent, but with values that coincide with the labour movement and its aim to counteract the class society. ABF is active in all municipalities in Sweden and carries out around 75 000 study circles every year - An activity that is based on the free and the voluntary and on one gives every person new and better conditions to make another world possible here and now!

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## Introduction to Gender and Climate

Get ready to engage! is an easy study material with the purpose of engaging people to actively participate and encourage others to take action and make a change towards climate justice. The study material will also give the participants information on the relationships between gender inequality and the climate crisis. Below follows an extract from the Introduction of the briefing paper produced within the COPGENDERED project, written by Emma Rainey (WIDE+), Gea Meijers (WIDE+), Elena Georgiardi (GenderCC).

*Feminists from the Global South and the Global North stress that the climate crisis is a social crisis. The environmental challenges posed by climate change are universal, impacting every nation and community, though not equally. Those who have less contributed to global warming are the ones worst affected. Climate change exacerbates inequality, intensifies poverty, and plunges the world's most marginalised populations into heightened insecurity.*

Climate change has been identified as the defining human development issue of our time. While often viewed as a purely scientific and technical phenomenon, climate change is a social, economic and political phenomenon with profound implications for social justice and gender equality. The concept of climate justice is highly relevant in addressing climate change and environmental protection as it refers to the historically unequal responsibility that countries and communities face concerning the climate crisis. Advocating for climate justice means putting equity and human rights at the core of climate action and decision-making. In addition, it means holding accountable the countries, industries, businesses and people that are emitting large amounts of greenhouse emissions and are therefore contributing more to the crisis than those who are greatly affected by it, usually vulnerable countries and communities.

It is evident that vulnerable groups, encompassing women, children, LGBTIQ individuals, people with disabilities, minorities, and indigenous peoples, bear the brunt of climate change's consequences. The escalating threats, ranging from rising sea levels to more frequent extreme weather events, disproportionately affect these groups. The prevailing discrimination and exclusion faced by these societal segments render them exceptionally susceptible to the adverse impacts of climate change. At the same time, it also leads to climate solutions and policies that are more easily influenced by powerful groups within our current political and economic governance such as huge transnational companies that are responsible for most of the CO<sub>2</sub> emissions. As well as policies and solutions that are blind to different needs and impacts as a result of this exclusion. The white older males tend to be overrepresented in European climate change policies.

## Get ready to engage!

### What is a study circle?

It's a democratic workshop! The study circle is the perfect way to learn something in a democratic way together with other people who are interested in the same subject. A study circle can start with a small group in which the participants actively share their experiences and knowledge from a certain theme.

### How to start a study circle?

The study circle shall have at least three meetings.

Have at least nine study hours (one study hour = 45 minutes).

Have at least three participants, including the circle leader.

### What is a study circle leader's role?

A circle leader keeps the discussions together, ensures that everyone is active and is responsible for practical issues. In the study circle, you can study theoretical subjects such as politics, language or history as well as practical subjects such as art, music or dance.<sup>1</sup>

It can be of use as a leader of a study circle to set a common framework for conversation in the beginning of the study circle. See suggestions for what can be included in the framework for conversation below:



- Establish a common goal - We are all here to learn and we are here because we have a shared commitment to understanding how inequalities regarding gender and climate issues are interconnected.
- Encourage active participation - Take note of who is speaking and who is not. If you tend to speak often, consider taking a step back. Some people are more comfortable being asked a question directly, direct specific questions to them.
- Listen deeply - Can you listen without having an opinion? Try to avoid planning what to say when listening to others. Be willing to be surprised, to learn something new. Keep your mobile phone turned off or on silent during meetings.
- All perspectives have value - Speak from your personal experiences.
- Support and challenge each other - be open to "trying out" new ideas and do not hesitate to ask for clarification.
- Trust and openness - Contribute to creating a safe space with mutual trust. Be mindful of what is appropriate versus inappropriate to share outside of meetings.

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<sup>1</sup> [www.abf.se/goteborg](http://www.abf.se/goteborg) 2024-04-27

# What is Climate Justice and the 17 goals of Agenda 2030?

At the first meeting of this study circle we will go through an introduction on the theme Climate Justice. Introduce yourself with your name and why you are interested in climate justice.

- ❖ To get familiar with the SDGs, you will need to read the [17 goals of the Agenda 2030](#) or watch this video:  Do you know all 17 SDGs?
- ❖ After this, you will need a computer or cellphone to watch a short video. The video is only 1:05 minutes and is called **What is Climate Justice?** by the organisation Oxfam GB:  What is Climate Justice? | Oxfam GB

Discussion:

- What goals of Agenda 2030 are related to Climate Justice? What goals are related to Gender Equality? How are these goals interconnected?
- Make a social media post on one or more of the Agenda 2030 goals and share from your organisation or personal page. If you are not familiar with social media use a big paper and write a post, take a photo and share! Use the hashtags #ClimateChange and #COPGendered for increased visibility.

If you have time:

- ★ Take ten minutes to do a search for “Climate Justice” on the social media of your preference and choose a video or post that you would like to show the other participants. Discuss the videos/posts with the group.
- ★ Optionally, or additionally, you could do a search online for “Climate Activists” and choose a person you would like to tell the others about. Don’t forget to communicate with each other so you don’t choose the same activist.



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<sup>2</sup> United Nations: Department of Economic and Social Affairs- Sustainable Development. <https://sdgs.un.org/goals> 2024-05-09

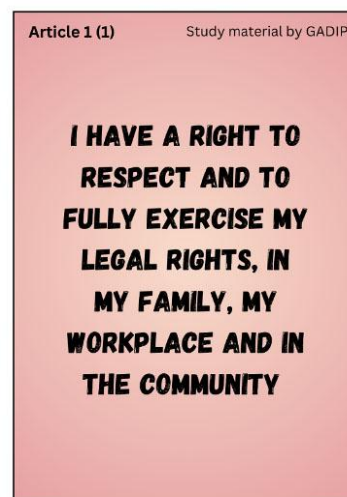
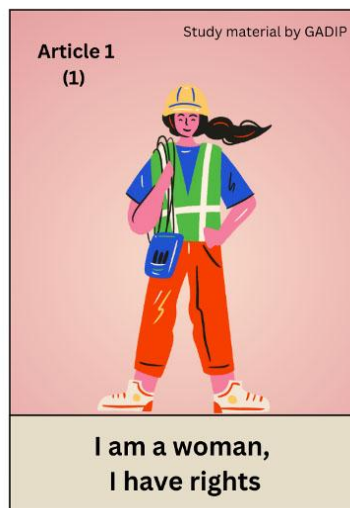
## Climate Justice and Women's rights

The second meeting for this study circle you will get a deeper understanding of how women's rights are correlated with climate justice.

- ❖ You will need to watch a short video (1.38 min) about women's rights and the Beijing convention: [25 years of progress and promises for women's rights](#) .
- ❖ You can find more information on [UN's Convention on Women's Rights](#) (optional)

Discussion:

- How can you relate Women's Rights with Gender and Climate Justice from the information you got in the video?
- Use our digital cards with articles from the UN's Convention on Women and the UN's Universal Declaration of Human Rights: Pick up one article of women's rights and discuss how it can be related to climate justice. For physical meetings we recommend that you buy the original version from My Human Rights at <https://myhumanrights.se/en/>
- Make a social media post on one of women's rights and how it is related to climate justice. Share it from your organisations or your own social media. If you are not familiar with social media use a big paper and write a post, take a photo and share! Use the hashtags #ClimateChange and #COPGendered for increased visibility.



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<sup>3</sup>GADIP's Human Rights cards 2024



## Climate Justice and LGBTIQ community

The third meeting is about learning and understanding the vulnerabilities that LGBTIQ communities face and how they reclaim climate justice.

- ❖ Open the browser from your computer or cellphone and watch the following video about the connection between LGBTIQ struggles and climate justice. We suggest that you watch until minute 2.54:  
[▶ Youth Climate Activist Jamie Margolin on the intersection of the climate justice ...](#)
- ❖ Watch the short video (2.15 min) called Luna - A defender of human rights. The video is in Spanish with English subtitles: [▶ Luna - Una defensora de derechos humanos](#)
- ❖ Solve our crossword “Gender & Climate Justice” alone, in pairs or however suits your group. The crossword is supposed to be challenging but feel free to use the internet when you need to.

Discussion:

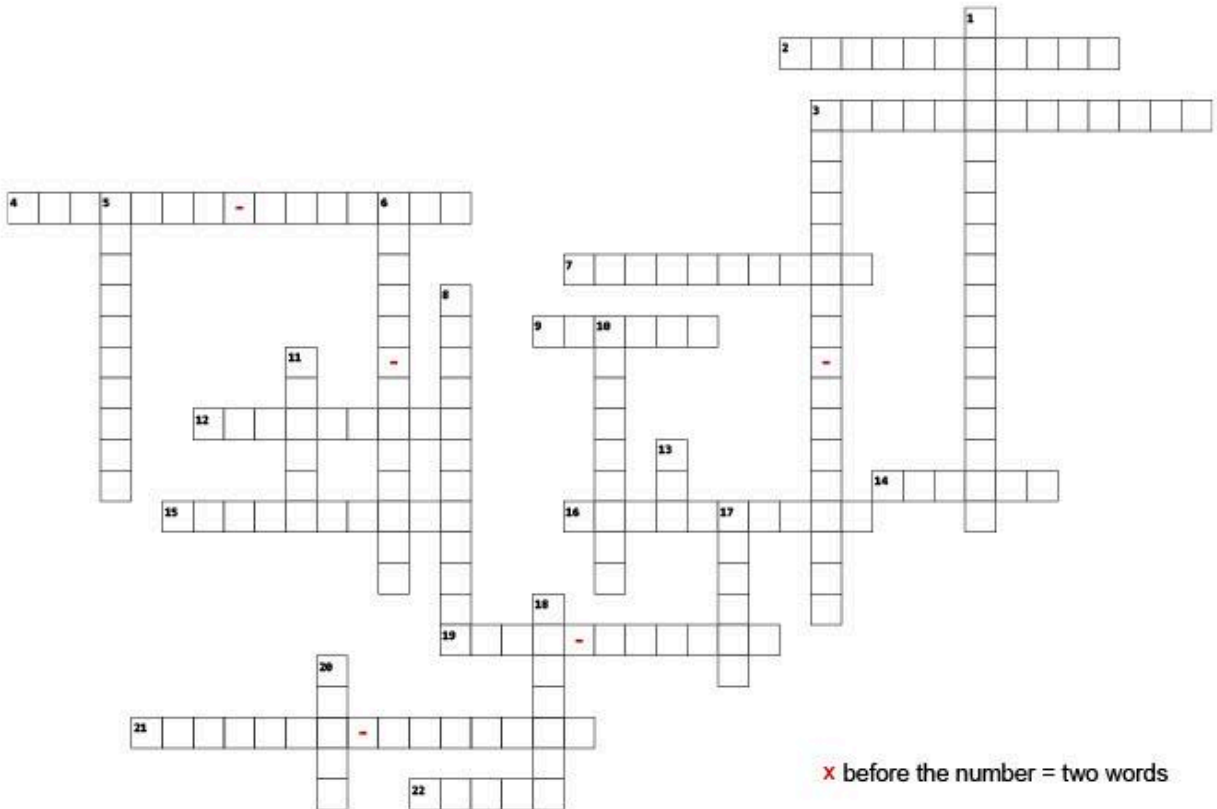
- Name some vulnerabilities from LGBTIQ community face that are related to climate justice.
- Make a social media post on one vulnerability, how it is related to climate justice and share from your organisations or your own social media. If you are not familiar with social media use a big paper and write a post, take a photo and share! Use the hashtags #ClimateChange and #COPGendered for increased visibility.

If you have time:

- ★ Take 5 minutes to look up one of the following LGBTIQ activists or organisations that work with climate change related issues:  
*Isaias Hernandez, Jamie Margolin, Mikaela Loach, Tori Tsui, Out for Sustainability, Queers x Climate and Queer Ecojustice Project.*  
Share your thoughts on the issues they highlight and what methods they use in their activism (visual content/ protesting/ writing etc).

Do you want to learn more about this issue? Read the article “[The disproportionate impact of climate crisis on the LGBTQIA2S+ community](#)” published by Greenpeace International.

# Gender & Climate Justice



## Across

- 2.** Environmental practices that can be supported over time are \_\_\_\_\_.
- 3.** The process of cutting down the forest.
- x4.** A person who is displaced from their home due to climate change.
- 7.** Housing \_\_\_\_\_ is an umbrella term that encompasses several dimensions of housing problems people may experience, including affordability, safety, quality, instability, and loss of housing. Indicates a lack of stability.
- 9.** \_\_\_\_\_ Agreement, this Latin American agreement was the world's first binding treaty to address environmental human rights.
- 12.** The \_\_\_\_\_ uprising was a historic event in 1969 that sparked the modern (western) LGBTIQ rights movement.
- 14.** Acronym for a group that often faces disproportionate impacts of climate change, this acronym is EU standard and ends with the letter Q.
- 15.** Climate-related challenges such as displacement and health risks affect these

## Down

- 1.** The idea that everyone has several overlapping parts of their identity that affect the way they're viewed and treated in society. Synonymous to interconnected.
- x3.** Assistance to those in need, often applied after natural disasters.
- 5.** Term that refers to fighting climate change and preventing it from worsening, synonym to alleviation.
- x6.** When a company misleads about the environmental sustainability of their product.
- 8.** According to ILGA Europe, one in five LGBTIQ individuals, a third of trans persons and 40% of intersex individuals, who live in the European Union have experienced this condition which makes them more vulnerable to extreme weather conditions among other things. People who are 'unsheltered' or 'unhoused' experience this.
- 10.** People who identify with the gender assigned at birth.
- 11.** SDG 5: Achieve \_\_\_\_\_ equality.

groups significantly (plural).

**16.** This term refers to preparing for the effects of climate change, synonym to adjusting.

**x19.** A place or environment in which a person or category of people can feel confident that they will not be exposed to discrimination, criticism, harassment, or any other emotional or physical harm.

**x21.** Concept and movement advocating for equitable climate policy for marginalized communities. It suggests that the responsibilities in addressing climate change should be divided according to who is contributing most to the problem, while addressing systemic, socioeconomic, and intergenerational inequalities.

**22.** The name of the march that symbolizes LGBTIQ resistance and solidarity. It was first held in 1970.

**13.** Global event focusing on climate action and social equity, this acronym is often followed by a number, which reflects the edition of the meeting.

**17.** People who are (typically) heterosexual and/or cisgender and support the LGBTIQ community.

**18.** You can \_\_\_\_\_ a plastic bottle.

**20.** \_\_\_\_\_ Ecology refers to the intersection of LGBTIQ rights and environmental activism.

## What can you do to contribute towards climate justice?

The fourth meeting is about what efforts we should make now - from our home, school or work - to contribute to climate justice. Choose one of the following tools to explore concrete actions that have a positive impact:

- ❖ The website [Localisation Action Guide](#): This guide contains numerous examples of practical actions that favour the environment and local communities.
- ❖ The app [AWorld](#): The official platform in support of ACTNOW, the United Nations' campaign for individual action on climate change and sustainability and is used by the European Commission to promote the Climate Pact.

Discussion:

- Pick an action that you will focus on from the *Localisation Action Guide* or *AWorld* and commit to a time frame - why did you pick that action? Share with the group.
- Do you have any suggestions for actions? Discuss these with open minds and remember that even the smallest actions count.
- You can also share your thoughts about challenges or limitations of the actions you have read about and discuss possible solutions to these.
- Based on your discussion, write a short text or some bullet points and share from your organisations or your own social media. If you are not familiar with social media, write it down on a big paper, take a photo and share! Use the hashtags #ClimateChange and #COPGendered for increased visibility.

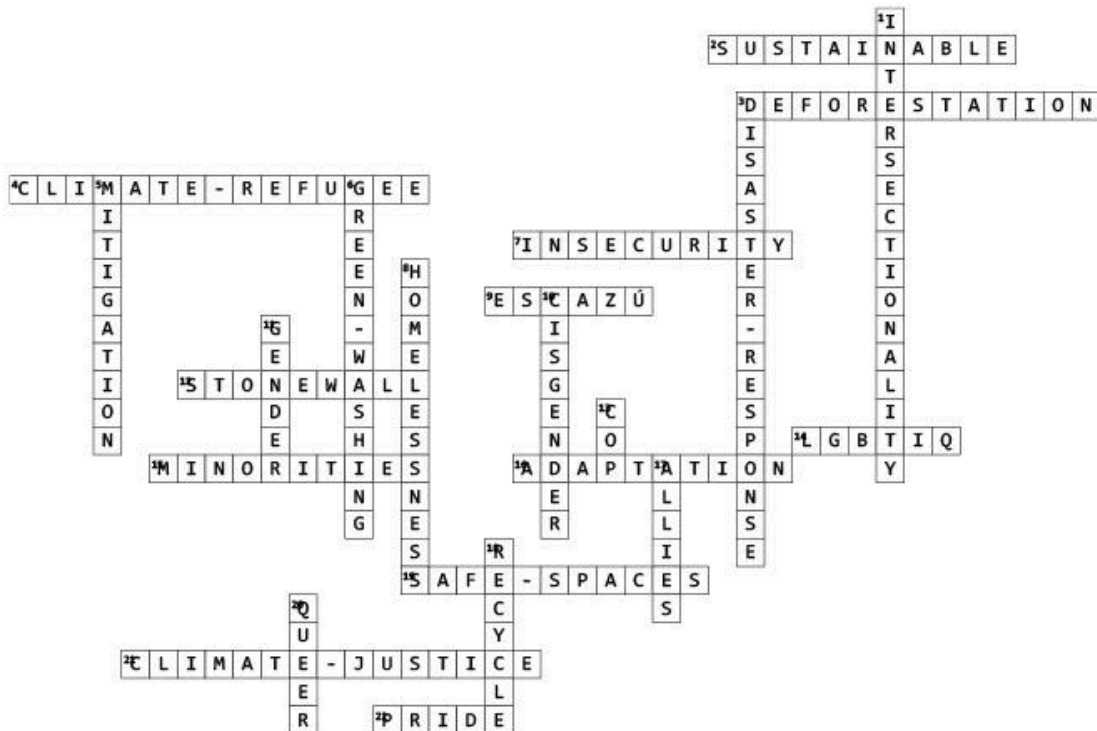
If you have time:

- ★ Engage a Sceptic: As climate activists you may encounter some challenges. Let's face it, climate change can be scary and some of us prefer to bury our heads in the sand. In this exercise you will use the arguments you have learned from the study circles and your own arguments to engage a skeptic (E.g. the circle leader).

Suggested topics:

- What is Climate Justice and why should we care about it?
- What are the different challenges faced by minority groups such as LGBTIQ individuals during the climate crisis?
- How are gender and climate change connected to each other?
- What actions can we take to make a positive contribution?

# Gender & Climate Justice



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