

Evidence for Functional Connectivity Pattern Changes in Frontotemporal Dementia Patients using Connectome Gradient Mapping



Bouzigues, A.^{1,2}, Le Du, V.¹, Godefroy, V.¹, Russell, L.L.², Batrancourt, B.¹, Levy, R.^{1,3}, Margulies, D.S.^{4,5}, Rohrer, J.D.², Migliaccio, R.L.^{1,3}

¹ Sorbonne Université, Paris Brain Institute – Institut du Cerveau – ICM, Inserm U1127, CNRS UMR 7225, AP-HP – Hôpital Pitié-Salpêtrière, Paris, France

² Dementia Research Centre, Queen Square Institute of Neurology, University College London, London, United Kingdom

³ AP-HP, Groupe Hospitalier Pitié-Salpêtrière, Department of Neurology, IM2A, Paris, France

⁴ Université de Paris, CNRS, Integrative Neuroscience and Cognition Center, Paris, France

⁵ Wellcome Centre for Integrative Neuroimaging, Nuffield Department of Clinical Neurosciences, University of Oxford, Oxford, United Kingdom

Background

A brain **network hierarchy** is thought to emerge during neurodevelopment. It is assumed this organisation allows information encoding and integration, **from sensation to cognition** (Mesulam 1998).

Recent work has applied a **novel decomposition framework** to represent connectomes in low-dimensional space; **gradient mapping**. The principle gradient, which explains the most variance in connectivity, **separates immediate environment sensory processes from transmodal integration processes** (Figure 1).

This project applied gradient mapping to 3 subtypes of frontotemporal dementia patients; **behavioural variant (n=38)**, **semantic variant (n=17)** and **non-fluent variant (n=18)**, compared with **controls (n=54)**.

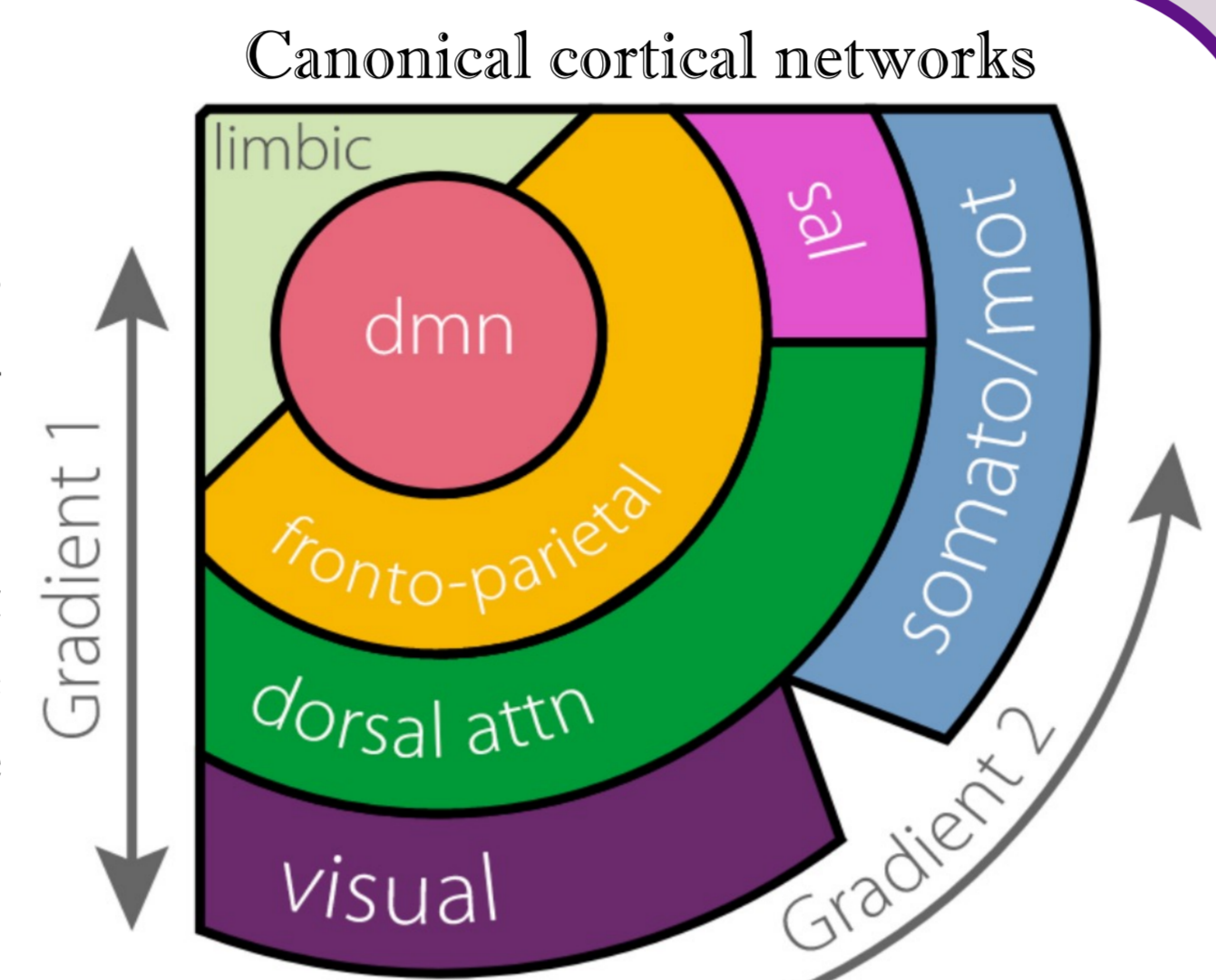


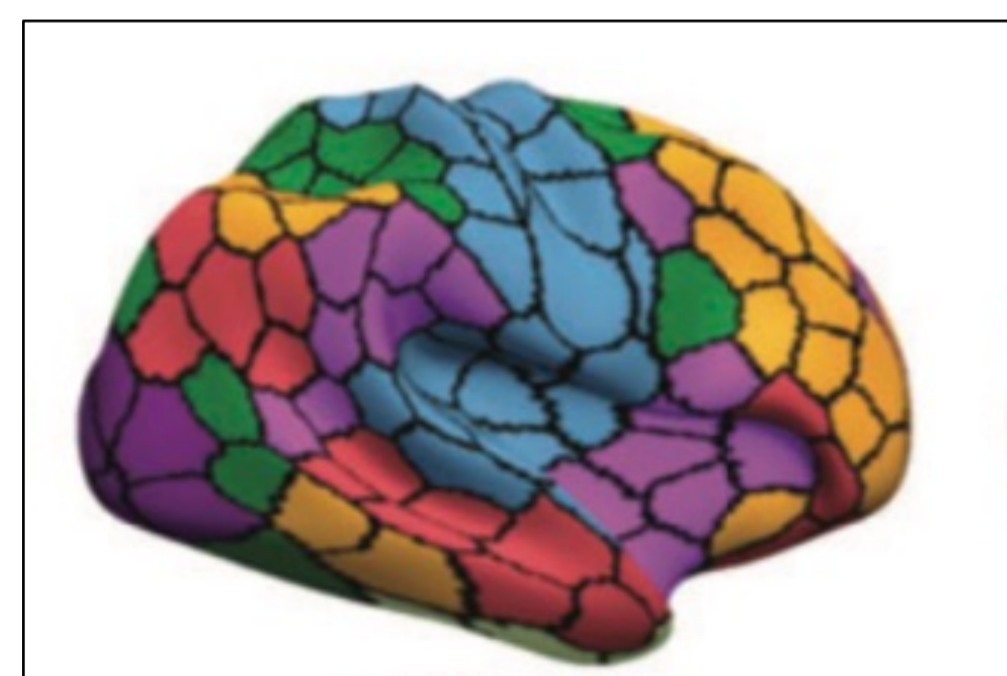
Figure 1 from Margulies et al., 2016

Methods

Whole-brain connectome gradient mapping pipeline

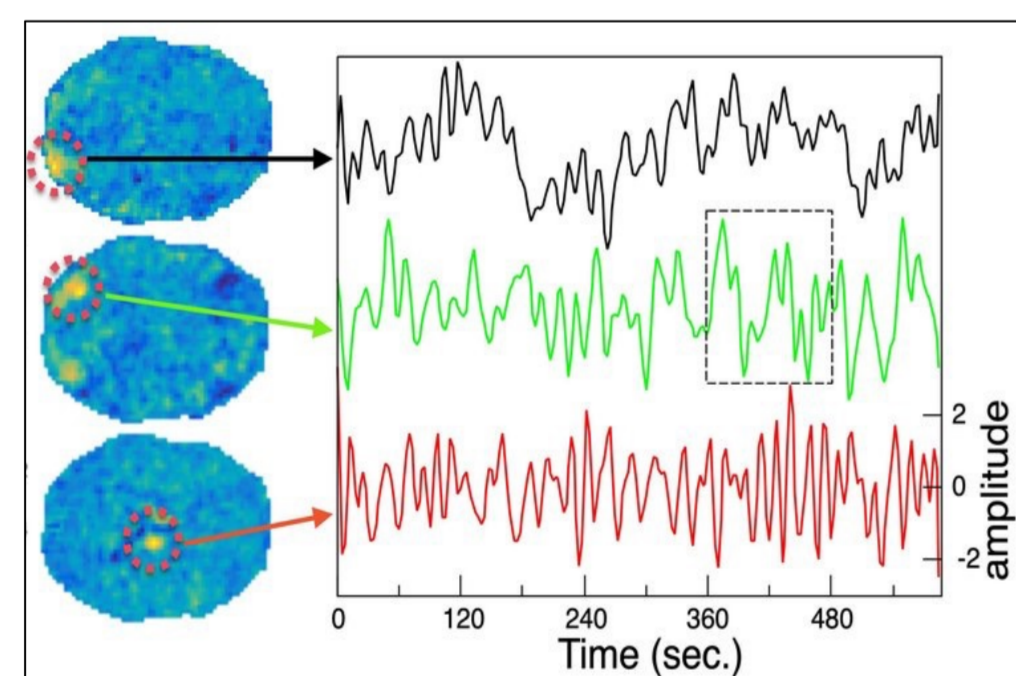
Step 1:

Cortical parcellation
Schaefer atlas – 400 parcels



Step 2:

resting-state fMRI timeseries extraction
Confounds correction



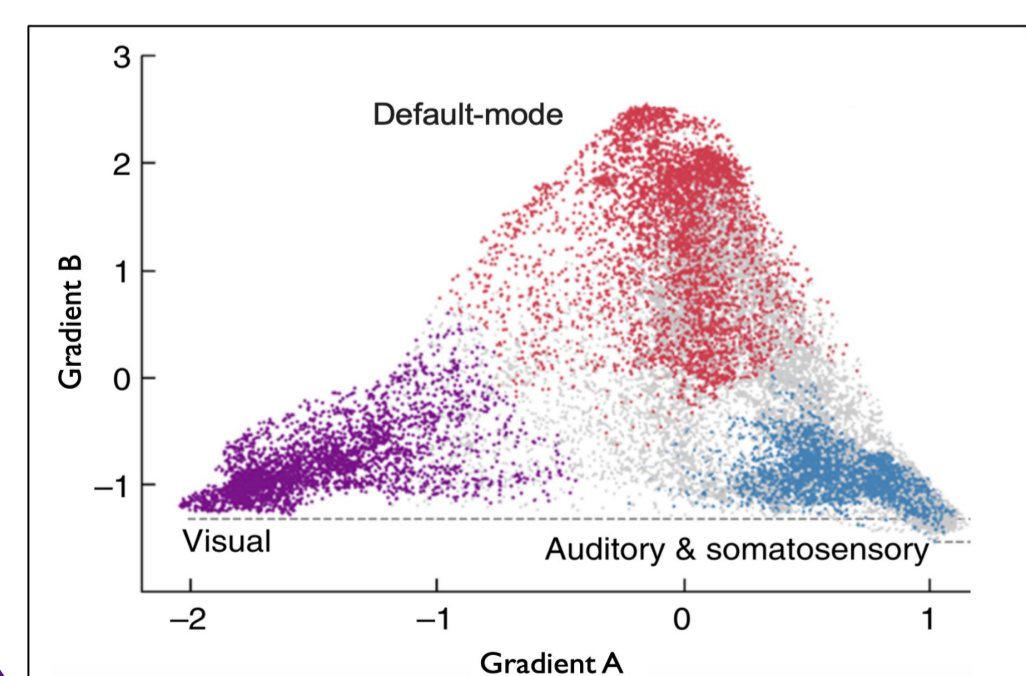
Step 3:

Generalised Canonical Correlation Analysis

$$\begin{matrix} b_1 X_1 \\ + \\ b_2 X_2 \\ + \\ b_3 X_3 \\ + \\ b_4 X_4 \\ + \\ \dots \\ + \\ b_p X_p \end{matrix} u \quad \text{What linear combinations of the X variables (u) and the Y variables (t) will maximize their correlation?} \quad \begin{matrix} t \\ a_1 Y_1 \\ + \\ a_2 Y_2 \\ + \\ a_3 Y_3 \\ + \\ a_4 Y_4 \\ + \\ \dots \\ + \\ a_q Y_q \end{matrix}$$

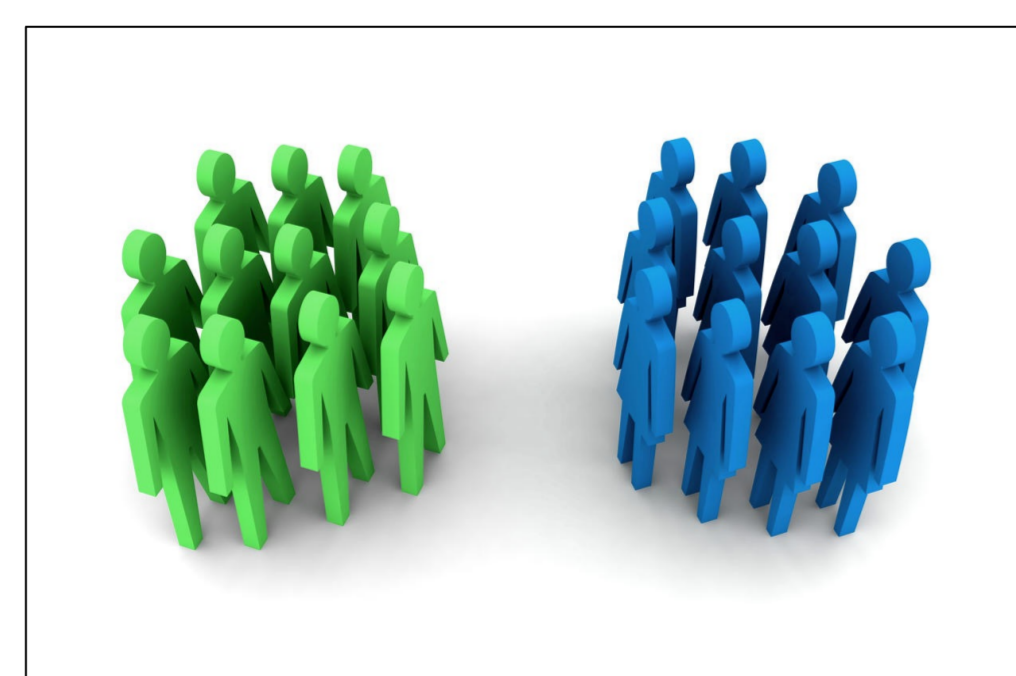
Step 4:

Gradient embedding values in continuous connectivity space



Step 5:

Parcelwise group comparisons
Linear regressions - FDR corr

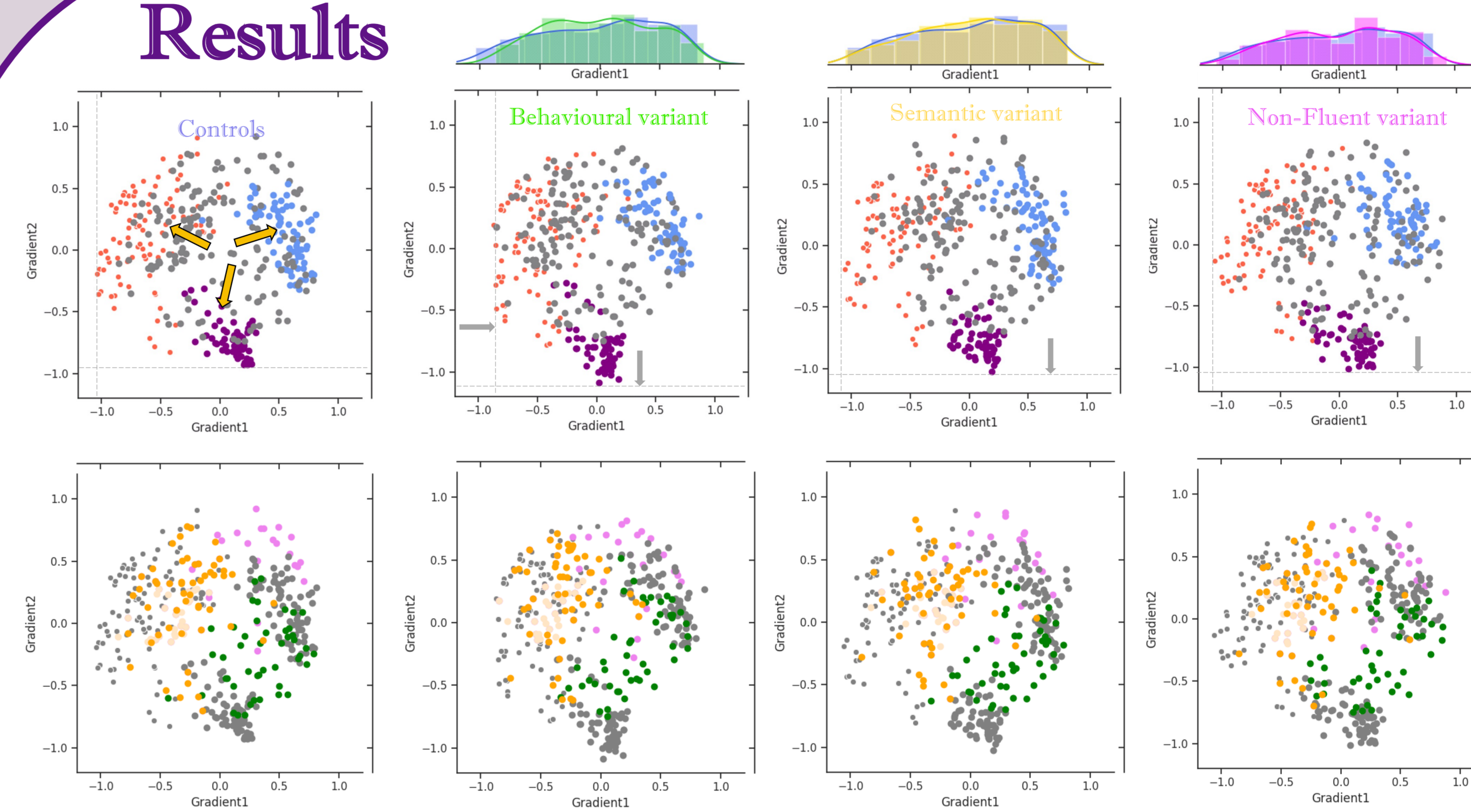


Step 6:

Gradients and cognitive function relationship - MMSE

Question	MMSE Score	Patient's Score
1. What is the year? (month? Day of the week? Month?)	1	1
2. What are we here for? (Name of the hospital? Name of the ward?)	1	1
3. The examiner names three unrelated objects clearly and slowly then asks the patient to name all three of them. If possible, the examiner repeats them until patient names all of them. If possible, Number of items named.	3	3
4. Repeat: How many years you were born in? (By years: '05, '06, '07, '08, ... Stop after the correct answer.)	1	1
5. Repeat: How many years you were born in? (By years: '05, '06, '07, '08, ... Stop after the correct answer.)	1	1
6. Repeat: How many years you were born in? (By years: '05, '06, '07, '08, ... Stop after the correct answer.)	1	1
7. Repeat: How many years you were born in? (By years: '05, '06, '07, '08, ... Stop after the correct answer.)	1	1
8. Repeat: How many years you were born in? (By years: '05, '06, '07, '08, ... Stop after the correct answer.)	1	1
9. Repeat: How many years you were born in? (By years: '05, '06, '07, '08, ... Stop after the correct answer.)	1	1
10. Repeat: How many years you were born in? (By years: '05, '06, '07, '08, ... Stop after the correct answer.)	1	1
11. Repeat: How many years you were born in? (By years: '05, '06, '07, '08, ... Stop after the correct answer.)	1	1
12. Repeat: How many years you were born in? (By years: '05, '06, '07, '08, ... Stop after the correct answer.)	1	1
13. Repeat: How many years you were born in? (By years: '05, '06, '07, '08, ... Stop after the correct answer.)	1	1
14. Repeat: How many years you were born in? (By years: '05, '06, '07, '08, ... Stop after the correct answer.)	1	1
15. Repeat: How many years you were born in? (By years: '05, '06, '07, '08, ... Stop after the correct answer.)	1	1
16. Repeat: How many years you were born in? (By years: '05, '06, '07, '08, ... Stop after the correct answer.)	1	1
17. Repeat: How many years you were born in? (By years: '05, '06, '07, '08, ... Stop after the correct answer.)	1	1
18. Repeat: How many years you were born in? (By years: '05, '06, '07, '08, ... Stop after the correct answer.)	1	1
19. Repeat: How many years you were born in? (By years: '05, '06, '07, '08, ... Stop after the correct answer.)	1	1
20. Repeat: How many years you were born in? (By years: '05, '06, '07, '08, ... Stop after the correct answer.)	1	1
TOTAL	30	30

Results

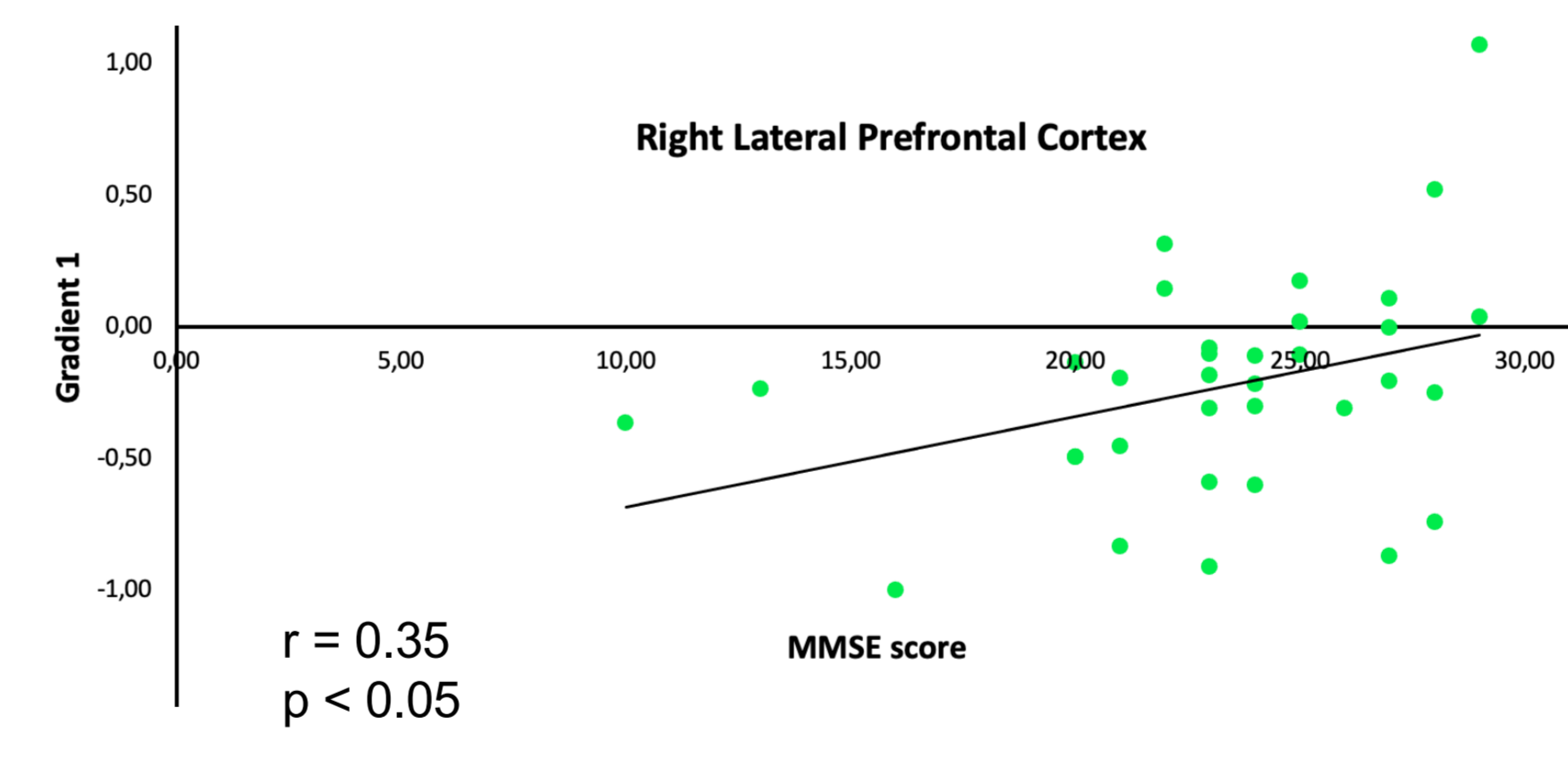
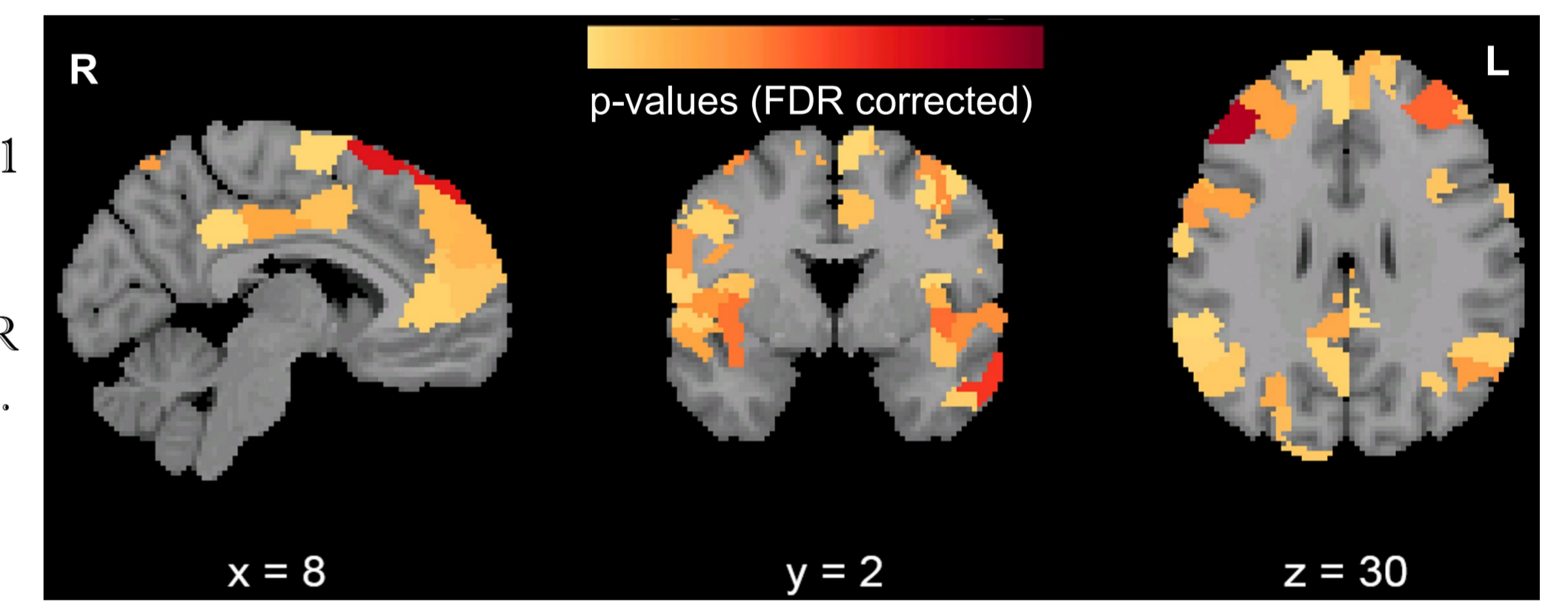


Scatter plots of the first two cortical connectome gradients' embedding values in each of the 3 patient groups compared with controls. The 400 points represent 400 cortical regions, colour-coded according to the Yeo et al., 2011 canonical networks.

Maximal segregation of default-mode from visual/somatomotor networks can be observed.

Parcels with a significantly different embedding value along gradient 1 in behavioural variant patients compared with controls.

Regression models were adjusted for age and sex. P-values were FDR corrected using Benjamini & Hochberg method (adjusted $p < 0.0029$).



Cortical regions found to correlate with MMSE scores in behavioural variant patients using Pearson's correlations.

Conclusions

Patients with frontotemporal dementia show evidence of **network hierarchy changes**.

Though previous work finds an extension of the **principle gradient** in clinical groups, we find it to be **contracted in our behavioural variant patients**. Moreover, the **second gradient was extended in all our patient groups**.

Such changes in behavioural variant patients were related to **cognitive function**. More work is needed to confirm which cognitive subdomains are mostly related to these functional connectivity changes.

Future directions will involve investigating whether **presymptomatic individuals** show early cortical hierarchy changes and how these evolve with time.

References

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