Annual Report 2025/2026

Registered charity number: 1151158

Company registration number: 7323697

Czech School Without Borders, London/ Česká škola bez hranic, Londýn

Board of Trustees

Dagmar Kraft, Chair

Kazi Císařová, Treasurer

Klára Naimanová, Secretary

Lucie Wenigerová, Member, Founder

Isabella Kraft, Member

Jarmila Korčáková-Sypecká, Member

Magda Aksamitová, Member

Petra Pavlásková, Member

Sára Jahodová, Member

Names of senior staff members

Zuzana Jungmanová, Director, Founder

Barbora Miklasová, Assistant Director

Tereza Dvorník, Curriculum coordinator, Accountant

Eliška Šperková, Coordinator

Guarantors

Marie Vichrová

Renata Clark

Consultant Schoolgem

Jakub Pachansky

Speech Therapist

Jana Martykánová

School Manager TFP Primary School

Kim Ollard

School Staff 2025/2026

Pre-school Department
Tereza Macků, Soňa Michelfeitová, Kateřina Švarcová and alumni Oliver Tatara

Reception – Year 0
Zuzana Jungmanová, Zuzana Setchellová, volunteer Nick Ferrara and alumni Alexandra Linc-Kelsall

Year 1
Martina Branná, Jitka Homolová, TA alumni Max Tatara and alumni Carolínka Kramná

Year 2
Katka Vlčková, TA alumni Miriam Wheatley and alumni Daniel Hoque

Year 3
Veronika Prokopová, Aneta Linc-Kelsall and alumni Dominik Prokop

Year 4
Jana Hegrová, Dominika Klenová and alumni Adélka Kemal

Year 5
Sarah Bouzidová and TA alumni Matilda Kraft

Year 6
Karin Kavcová and Daniela Morina

Year 7
Jana Pione and volunteer Jaroslav Hajdík

Year 8
Katarina Lebar, Šárka Kšiňanová, Štěpánka Bulířová and Leona Tatarová

Year 9
Soňa Šebestová and volunteer Filip Charvát

Additional Alumni Supporting the Primary School
Kačenka Stewart
Sára Valizadeh
Mario Valenta

Online Groups
Year 5 online group - Eliška Šperková
Year 7 online group - Tereza Dvorník
Year 8 online group - Kateřina Osuchová
Year 9 online group – Adéla Herbsová

CCE Exams - B1, B2, C1
Nalévárna CCE exams – Adéla Herbsová
Consultant B1, B2, C1 – Hana Červeňáková

Supply Teachers
Denisa Fričová
Nikola Vondráková
Linda North
David Oršulík
Lenka Neal

Librarians
Ivana Tuhá
Květa Murdochová

Reading Parents
Sára Jahodová
Petra Pavlásková
Daniela Dohnálková
Tomáš Brichta
Vojta Mareš
Věra Wheatley
Petra Nečasová
Linda Adderley

Extracurricular Activities
Citrónky Choir – Dáša Kraft, Sabrina Ashoor, Alena Kozáková, Matilda Kraft, Isabella Kraft
Ranní Fotbálek – Pavol Hudák
Baby Group – Hanka Kříž, Terezka Macků
Czech Through Play – Kateřina Osuchová

IT manager and Google classrooms
František Kapoun

IT Coordinator
Eliška Šperková

Dear members, supporters and friends,

As the Czech School Without Borders, London team, we are delighted to look back on another year of achievement, growth and strong community engagement. In 2025/26, our main Saturday school continued to provide Czech education from pre-school to Year 9 to more than 190 students at Tufnell Park Primary School, supported by online language workshops and individual online classes for students unable to attend in person. Our mission remains to provide high-quality education in the Czech language, history and culture, while helping children maintain a strong connection with Czech heritage.

The year brought a rich programme of learning and activities both inside and beyond the classroom. Students participated successfully in local and international competitions, including the international translation competition and Czech Language Olympiad, and our school hosted the first History Olympiad. The Citrónky choir represented the school at several public events, while Sport Club Fotbálek, the library, Czech Through Play, Baby Group and a wide range of camps, workshops and community events enriched school life. We also continued to provide opportunities for professional development and support for staff, parents and families, including speech and language consultations, adaptive learning sessions and parent-focused events.

Our achievements are made possible by the dedication of our teachers, assistants, volunteers, parents and carers, together with the commitment of the management team and trustees. Volunteers play an essential role in the life of the school, supporting teaching, reading, the library and extracurricular activities. We are proud of the open and constructive relationships across our community and of the strong, enduring relationships we maintain with our funders and partner organisations. The trustees continue to provide active oversight of the charity, meeting regularly and reviewing key risks, policies and financial performance to ensure effective stewardship and good governance.

Looking ahead, we remain committed to maintaining the highest quality of education while improving the efficiency and long-term sustainability of the charity. We will continue to develop the curriculum and educational resources, support our pupils and staff, strengthen strategic planning for the school's growth, and build relationships with schools and organisations in Islington, across the UK and within the wider Czech community. Finally, I would like to express my heartfelt thanks to our students, parents, volunteers, teachers, management team and fellow trustees. Your dedication, energy and support continue to make our school a unique, valuable and rewarding place to be.

With gratitude,

Dagmar Kraftova, Chair

Czech School Without Borders, London

SCHOOL WITHOUT BORDERS LONDON

CZECH SCHOOL WITHOUT BORDERS LONDON

Pre-school Department (Tereza Macků, Soňa Michelfeitová, Kateřina Švarcová and alumni Oliver Tatara)

This year, our children enjoyed learning Czech through hands-on experiences, songs, stories, and creative activities. We believe that children learn best when they are actively involved, and it was wonderful to see their confidence and enthusiasm grow throughout the year. We shared many special moments, creating, exploring, and learning together while building strong foundations in the Czech language.

Behind every lesson was a dedicated team working together to create a welcoming and inspiring environment for every child. We celebrated each milestone, no matter how big or small, and took pride in supporting every child's individual journey. Thank you to our families for their continued encouragement and partnership. We look forward to another year of learning, creativity, and shared success.

Reception – Year 0 (Zuzana Jungmanová, Zuzana Setchellová, volunteer Nick Ferrara and alumni Alexandra Linc-Kelsall)

This school year in Year 0 was full of exciting activities, new experiences, and discoveries. The children enjoyed project-based learning, during which they met stick insects, got to know a giant African land snail, and took part in many other unusual and engaging activities. Together, we also learned about basic first aid, shared our favourite books and bedtime toys, and developed our skills through games and hands-on activities. Every topic was enriched with creative art projects.

Books and reading accompanied us throughout the year. Individual reading with our Reading Parent volunteers, dramatic reading in the school library, and shared reading in the classroom became a natural part of our learning. We also enjoyed learning poems, singing, and dancing, all of which beautifully supported our Czech language lessons.

By the end of the school year, the children are able to read and write in Czech. They can read by syllables, distinguish between short and long vowel sounds, create short sentences on a given

topic, write them independently, and are developing an increasingly rich vocabulary. Throughout the year, the children worked with books, kept reading journals, looked after our travelling lion, Zuzka, and learned using our wonderful textbooks. We made lessons more engaging through a variety of activities, including Kimovka games, online games and apps, word puzzles, secret message activities, and interactive exercises on the Déčko and Wordwall platforms.

The children have developed many new skills and made remarkable progress. We are already looking forward to seeing them impress their Year 1 teacher after the summer holidays with their beautifully completed reading journals. We wish everyone a wonderful summer filled with rest, adventure, and lots of reading!

Year 1 (Martina Branná, Jitka Homolová, TA alumni Max Tatara and alumni Carolínka Kramná)

The school year 2025/2026 was a very successful one for our Year 1 class. A great deal of the credit goes to our excellent team of colleagues, whose mutual support and outstanding collaboration made this possible. Throughout the year, everyone contributed their experience, ideas, and enthusiasm, creating a positive and supportive learning environment. This strong teamwork allowed us to respond effectively to the pupils' needs and contributed greatly to their progress and achievements.

Throughout the school year, the pupils made significant progress, particularly in reading. They actively participated in lessons, showed enthusiasm for learning new things, and steadily developed their knowledge and skills.

Over the course of the year, we succeeded in creating a welcoming and safe classroom environment where children learned to respect one another, work together, and become more independent. Our class grew into a wonderful community that supported the development of every pupil.

The children gradually became more confident in expressing their ideas, helping their classmates, and taking responsibility for their own learning. This positive atmosphere strengthened their sense of belonging and helped them develop both academically and personally.

Year 2 (Katka Vlčková, TA alumni volunteer Miriam Wheatley and alumni Daniel Hoque)

The 2025/2026 school year was full of learning and discovering the Czech language for our Year 2 class. Throughout the year, the pupils made great progress and gradually became more confident using Czech. In Czech lessons, we focused on spelling, parts of speech, sentence structure and nouns. The children practised reading comprehension, expanded their vocabulary and learned to express their ideas more clearly in Czech. It was wonderful to see their progress in both speaking and writing.

In our Czech Studies lessons, we explored the Czech Republic and discovered many interesting facts about the country. The children learned about Prague, nature, rivers, mountains and important figures. Games, creative activities and different tasks helped make lessons enjoyable and supported their learning.

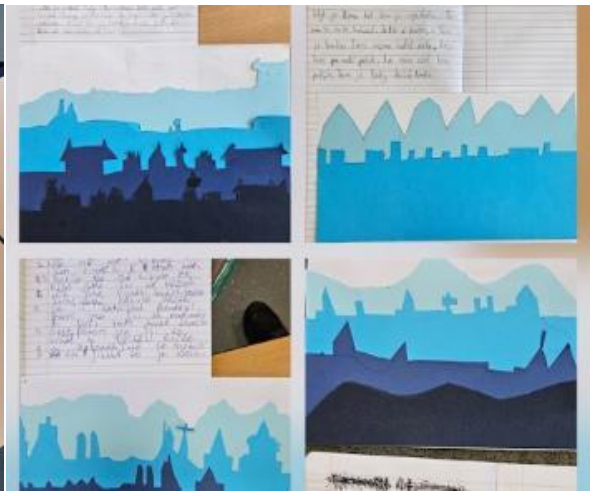
Throughout the year, we created a positive and supportive classroom environment where children learned to work together and became more confident using Czech. We are very proud of their effort and progress and hope that they leave the year with not only new knowledge, but also a joy for the Czech language and a desire to continue exploring it.

Year 3 (Veronika Prokopová, Aneta Linc-Kelsall and alumni Dominik Prokop)

Year 3 were predominantly boys, which gave the class a very energetic atmosphere. Throughout the school year, Czech language lessons focused on parts of speech, while the third semester was devoted to Czech spelling patterns (vyjmenovaná slova), helping the children significantly expand their vocabulary. We aimed to make learning engaging and enjoyable by using interactive games such as Wordwall games, crosswords, bingo, songs, and a variety of creative activities.

In creative writing and communication lessons, we focused throughout the year on strengthening the children's relationship with the Czech Republic and fostering a sense of national pride. Together, we explored all the regions of the Czech Republic, learning about important landmarks, natural and cultural heritage sites, traditional legends and folktales, as well as famous personalities and inventions that have brought recognition to our country around the world. The children created models of mountains and castles, as well as themed posters.

The development of reading literacy was greatly supported by our motivational reading trail and regular reading sessions with volunteer parents. They read engaging books with the children and encouraged thoughtful discussions about the stories.



Year 4 (Jana Hegrová, Dominika Klenová and alumni Adélka Kemal)

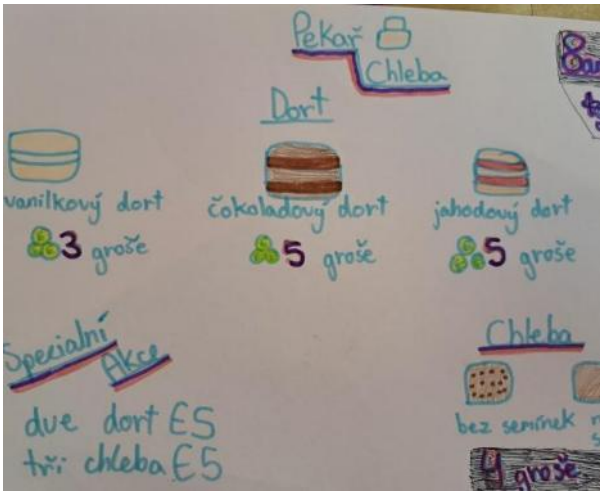
At the beginning of the school year, we focused mainly on revision in Czech language lessons. We reviewed hard and soft consonants and carefully revised the list of words with irregular spelling. We then moved on to prefixes and suffixes. Through this topic, the children discovered that Czech is a playful language and that new words can be formed using different prefixes and suffixes.

In November, we began a new and challenging area of study that stayed with us for several months: nouns and their grammatical categories, including case, number, gender and declension patterns. The declension patterns were particularly demanding, but the children handled them very well. We also studied verbs and verbal categories and practised conjugation in the past, present and future tenses. During May and June, we were introduced to another important area of the Czech language: the subject and predicate.

This school year, the children had Civics and History for the first time. We began with prehistory and continued through early history up to the Hussite Wars. Reading legends and traditional tales was also an integral part of the lessons. We learnt about many important historical figures, including St Wenceslas, Charles IV and Jan Hus.

Creative activities were also an important part of the lessons. For example, we made paper rotundas and coins, decorated replicas of the Crown Jewels and drew plans of medieval villages. The children were very creative and greatly enjoyed the process. The videos from the series The History of the Brave Czech Nation were also a pleasant addition to the lessons. The children always looked forward to seeing its guide, the Czech lion.

In creative writing and communication lessons, we became familiar with several literary forms. The children described, for example, a prehistoric tool or Sigismund of Luxembourg, and wrote diary entries and narrative texts. Vojta also helped us develop the children's reading skills by patiently reading interesting books with them.



Year 5 (Sarah Bouzidová and TA alumni Matilda Kraft)

During Czech lessons, pupils continued to develop their language skills with a focus on listening, speaking, reading, and writing. Throughout the school year, they expanded their vocabulary, practised basic grammar structures, and improved their pronunciation. They learned to communicate in simple everyday situations and gradually became more confident in using Czech both orally and in writing.

Lessons included a variety of activities such as dialogues, games, songs, listening exercises, reading comprehension, and pair or group work, which encouraged active participation and helped pupils use the language in meaningful contexts. The activities were adapted to the pupils' age and language level, allowing them to practise both receptive and productive skills. Particular emphasis was placed on communication and the practical use of Czech in everyday situations. This varied approach also helped maintain pupils' motivation and created an engaging and supportive learning environment.

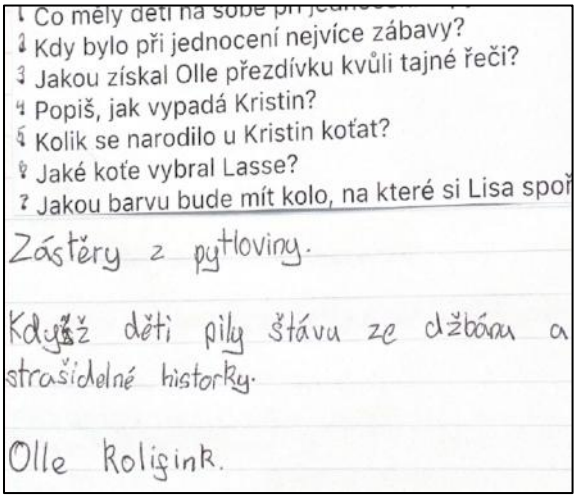
Over the course of the school year, the pupils made steady progress and approached learning with enthusiasm. They developed greater confidence in their Czech language abilities and built a solid foundation for further study in the coming years.

Year 5 online group (Eliška Šperková)

During Year 5, the students continued to build on the strong foundations established in the previous year, focusing on some of the more challenging aspects of the Czech language. Lessons were designed to deepen their understanding through a variety of engaging methods, including games, puzzles, interactive exercises, songs, videos, quizzes, and short written tasks. These approaches helped reinforce new concepts while keeping the learning process enjoyable and dynamic.

A key focus of the year was grammar development. Students worked on the declension of adjectives and selected personal pronouns, further strengthening their ability to use Czech accurately. They also continued practising verb conjugation and were introduced to verb modality, expanding their ability to express more complex ideas. Through regular practice and creative activities, the children improved both their written and spoken Czech.

In history, the curriculum built upon prior knowledge by exploring the late medieval period and moving into the Early Modern Age. Students learned about significant historical developments, including religious conflicts and the rise of the Habsburg dynasty and its influence on the Czech lands. As in previous years, the material was presented through a variety of formats, such as discussions, interactive activities, and creative projects, allowing students to engage with historical topics in ways that suited different learning styles.

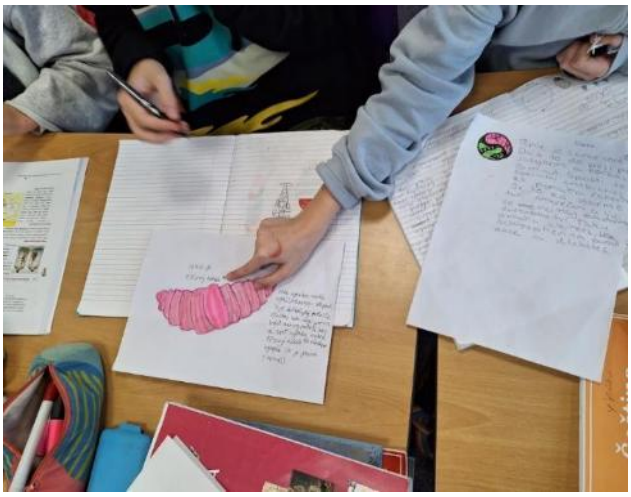


Year 6 (Karin Kavcová and Daniela Morina)

During the Year 6 Czech lessons, pupils strengthened their understanding of key grammar topics. Much of the year was devoted to nouns, adjectives, and pronouns, with a particular focus on declension and correct grammatical forms. In the final part of the year, they were introduced to the fundamentals of Czech sentence structure, including the use of objects within sentences. History lessons covered several important stages of Czech and European history.

Pupils learned about the Czech National Revival and the Industrial Revolution before moving on to the causes and impact of the First World War. Alongside these topics, they explored how people lived in different periods, how society and architecture changed over time, and became familiar with notable personalities such as Prokop Diviš and Antonín Dvořák.

Throughout the year, pupils had many opportunities to practise speaking in front of the class, including short presentations and a project on a historical figure of their choice. Reading was also a regular part of our lessons, with pupils reading Czech books at home and later sharing their recommendations and reflections with the class. Seasonal craft activities at Christmas and Easter added a creative element and developed practical skills. We ended the school year with interactive revision games, helping pupils consolidate the grammar topics studied throughout Year 6.



Year 7 (Jana Pione and volunteer Jaroslav Hajdík)

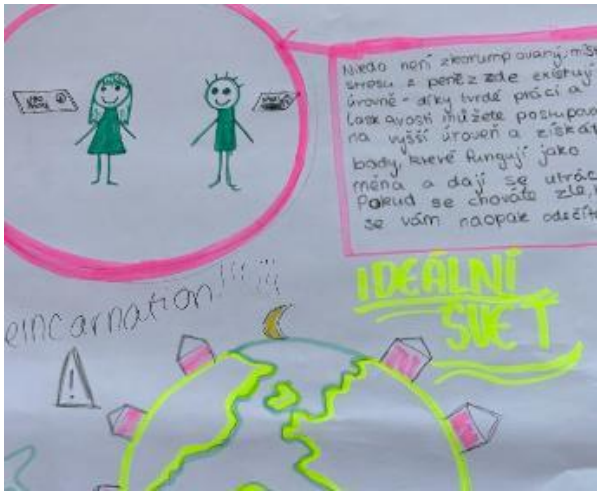
In 2025/2026, we brought the complex history of WWI, the Interwar Period, and WWII to life through an approach matched to students' growing conceptual maturity as this class entered into the school year with lower capability to explain more difficult concepts and not being used to thinking actively about the strategic impacts of political events. The development of these two areas - conceptual thinking and the ability to connect ideas in order to understand and explain complex historical events - became the two key priorities throughout the year.

We used interactive discovery games, drama, movement, debates, role-play, creative writing, and art to help students understand political conflict, societal change, and human experience. Czech lessons strengthened real-world awareness through "Aktuality" news reporting, book/film/theatre reviews, and journalistic "reportáž" writing and presenting, boosting

engagement and communication skills. Students showed marked improvement in articulating complex opinions, explaining reasoning, and making objective strategic observations in Czech.

In History and Communication Skills lessons, key highlights included a talk by Lady Milena Grenfell-Baines on the Kindertransport, popular History Charades (by student demand), Habermann's Mill role-play, and the Městečko Pardubice strategy game. Integrated Czech-History learning deepened empathy and understanding of Czech–British relations and life during turbulent historical periods. Students recreated historical moments through Čapek-inspired drama, WWII diary writing, and creative tasks linked to the Terezín magazine *Vedem*. Regular debates and "What if" discussions strengthened conceptual thinking and independent decision-making.

Czech grammar was fully embedded in historical themes, driving strong year-end progress. Students mastered word formation, prepositions and cases, syntax, passive verbs, particles, and onomatopoeia. Learning apps, quizzes, AZ-quiz, Kufr, creative competitions, family stories and Class Fun Champion puzzles kept lessons dynamic and fun while strengthening personal connections to history.



Year 7 online group (Tereza Dvorník)

The seventh-graders who join the online lessons every Saturday have successfully completed another school year. At the beginning of the year, they focused on word formation in Czech and worked with dictionaries and their practical use. They aimed to expand their vocabulary and step out of their comfort zone while preparing presentations on various topics and speaking in front of their classmates. Prepositions and the Czech cases connected to them were quite challenging, but by the end of the school year they mastered sentence elements very well and were also successful in forming the passive voice.

History became one of the most popular parts of the lessons this school year. The students focused mainly on the Second World War, reviewing knowledge from their English schools and other sources while adding Czech terminology. They discussed the causes of the war, the economic crisis, the Triple Alliance and Triple Entente, the rise of Nazism in Germany, and the Holocaust. Using historical sources and an inquiry-based approach, they explored the fate of Czechs during the war – from famous figures of the First Republic and Czech politicians at home and abroad to Czech Jews in concentration camps and ordinary people living in the Protectorate

of Bohemia and Moravia. They were particularly interested in Operation Anthropoid and the drawings and poems of young Petr Ginz created during his time in a concentration camp. At the end of the school year, they demonstrated their knowledge by passing their tests very successfully, and it is clear that their level of Czech has improved once again.

Year 8 (Katarina Lebar, Šárka Kšiňanová, Štěpánka Bulířová and Leona Tatarová)

This school year, the eighth grade brought together a group of highly talented and motivated students. This was demonstrated not only by the record number of students who chose to take the B1 language exam, but also by several students who took on the challenge of the level B2 exam in Czech language.

We were also delighted by their active participation in conversation and history lessons. Together, we explored the period from the end of the Second World War to the present day, discussing not only historical events but also everyday life, culture, architecture, sport, and the economy. Their knowledge, critical thinking, and ability to make connections across subjects were clearly reflected in their excellent final presentations.

Each of these students was exceptional in their own way, yet together they formed a wonderful class characterized by a friendly and supportive atmosphere. It was a true pleasure for us to teach them.

Year 8 online group (Kateřina Osuchová)

In the 2025/2026 school year, the Year 8 online class continued to develop their Czech language skills, focusing on grammar, syntax, and practical language use. Students covered more challenging topics, including declension of irregular and borrowed nouns, adjective endings, pronouns, verb aspect, negation, conditional forms, and punctuation in complex sentences. They also expanded their vocabulary, explored false friends between Czech and English, and improved their spoken and written expression.

In creative writing and communication, the lessons supported the students in developing the skills needed for the Czech language examination at B1 level. They practised reading and listening comprehension, discussions, presentations, and various writing genres such as personal and formal letters, reviews, and opinion texts. Their confidence in expressing and defending their own ideas grew steadily throughout the year.

History lessons covered the period from the end of the Second World War to the Velvet Revolution and modern democratic Czech society. Students explored the communist takeover, political trials, propaganda, the Prague Spring, Jan Palach, Charter 77, samizdat, and the Velvet Revolution. Discussions, presentations, quizzes, games, and online tools such as Kahoot, Wordwall, and LearningApps made the lessons engaging and interactive.

The students approached online learning with enthusiasm, curiosity, and increasing independence. It was a pleasure to watch them grow not only in their Czech language abilities but also in their understanding of Czech history, culture, and contemporary society.

Year 9 (Soňa Šebestová, David Oršulík and volunteer Filip Charvát)

This year was our final one together, and it was rewarding to see how much the class had grown over the past years. Our main focus was on improving Czech language skills, strengthening communication, and preparing interested students for the B2 exam. Throughout the year, students became more confident in expressing their opinions, participating in discussions, and using Czech in a wider range of situations.

In history, we completed a comprehensive revision of the entire curriculum, from prehistory to the 21st century. Rather than simply reviewing facts, we focused on making connections between historical events and understanding how they continue to shape the world today. Students were encouraged to consider events from different perspectives, discuss their significance, and apply

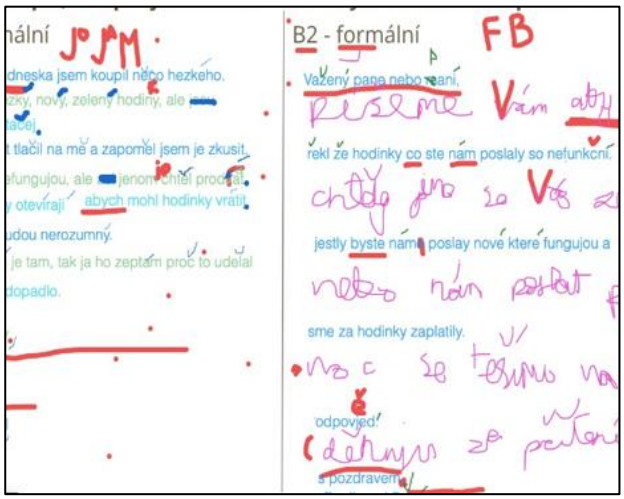
their historical knowledge in a broader context. One of the biggest achievements of this year was the stronger sense of teamwork within the class. Students learned to cooperate more effectively, support one another, and work together towards common goals. They became more confident in sharing ideas and contributing to group activities. This positive atmosphere made our lessons more enjoyable and created a space where everyone could continue developing both academically and personally.

It has been a pleasure to watch this group mature into a thoughtful, supportive, and capable class. We wish them every success in the next stage of their education and hope they will continue approaching new challenges with curiosity, confidence, and determination.

Year 9 online group (Adéla Herbsová)

In this online course, students prepared for the Czech Language Certificate Exam at B1 and B2 levels. The course was open to students from the Saturday CSWBL, students from other Czech schools in the UK, as well as students who did not attend any Czech school but wanted to actively prepare for the exam, which took place in July.

During the course, students practised all language skills (reading, listening, writing and speaking), as well as the grammar and vocabulary test. Students became familiar with the exam format and practised during the lessons individually, in pairs and in groups. A huge thank you goes to all the students for their hard work and dedication.



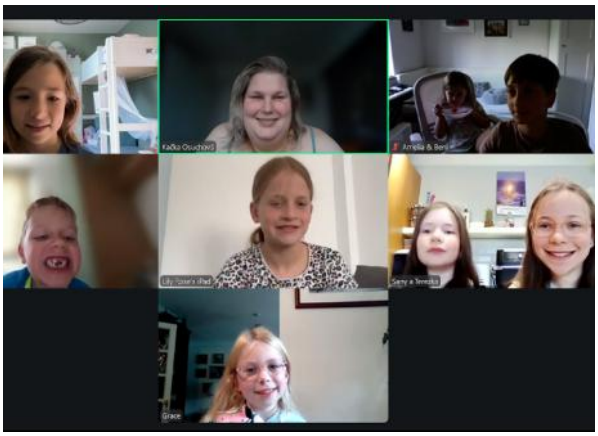
Czech Through Play (Kateřina Osuchová)

This school year, Czech Through Play continued to be divided into two groups: younger children (up to 6 years old) attended 45-minute lessons, while older children (aged 7–11) joined 60-minute sessions with activities adapted to their language level and abilities.

Throughout the year, we explored six thematic units. The children learned the months of the year and animals, practised the days of the week and telling the time, and discovered the Winter Olympic Games while following this exciting international event. During our Easter unit, they explored Czech traditions, spring customs, and seasonal vocabulary. We also learned about Czech culture and everyday life before finishing the year with a unit on inventions and the people whose ideas changed the world.

Our online lessons combined learning with fun through interactive games, quizzes, creative activities, and online platforms such as Kahoot, Wordwall, and LearningApps. Every lesson encouraged active participation, communication, and creativity, helping the children build confidence while using Czech in meaningful situations.

The school year ended with summer-themed lessons full of games, holiday challenges, and conversations about vacation plans. It was a pleasure to watch the children grow in confidence, expand their vocabulary, and enjoy learning Czech together throughout the year.



Baby Group (Hanka Kříž and Terezka Macků)

Although we only managed to meet a few times before the end of the school year, I was delighted that our Baby Group got off to such a positive start. Children have been joining us from around five months of age, and every session is a little different. We have a small group of children of different ages, which creates a warm, relaxed, and friendly atmosphere.

The greatest joy for me is seeing families come back again and again. I see this as a sign that they feel comfortable with us, enjoy spending time together, and find our sessions meaningful. My aim is to create a place where children can play, explore new things, and enjoy quality time with their parents.

During our sessions, we sing well-known Czech nursery rhymes and songs, recite traditional rhymes, play movement games, and use a variety of props such as balls, a parachute, colourful scarves, and even a pot with wooden spoons for the popular Czech nursery rhyme Vařila myšička kašičku. We explore colours and numbers while developing both fine and gross motor skills. The

children also enjoy creative activities such as stamping, painting, and simple sensory play, where they can safely explore different materials, colours, and textures.

Some children may seem very young to take part, but the first years of life are incredibly important for their development. Through play, songs, and positive experiences, children naturally become familiar with the Czech language. They begin to associate Czech with enjoyable activities while building a connection to both the language and Czech culture. At the same time, they learn to participate in a group and develop their first friendships and social interactions.

I also believe that the parent community is just as important. Baby Group is not only about the children—it is also an opportunity for Czech families to meet, chat, share experiences, and build a welcoming and supportive community where everyone feels at home.

As we only started towards the end of the school year, I already have plenty of ideas I would love to bring to life next year. I am looking forward to introducing new themed activities, creative projects, more songs, movement games, and sensory exploration. I hope our group will continue to grow and that more families will join us, giving their children the opportunity to experience their first contact with the Czech language in a fun, natural, and engaging way.

Citrónky Choir (Dáša Kraft, Alena Kozáková, Sabrina Ashoor, Isabella Kraft and Matilda Kraft)

Throughout the school year, the Citrónky Choir met every Saturday at 9:15 a.m. During rehearsals, the children developed their singing skills and prepared a repertoire for several public performances.

In December, the choir performed at the St. Nicholas celebration, presenting traditional Christmas carols and excerpts from Ryba's "Czech Christmas Mass", accompanied by violin and flute. In May, Citrónky Choir took part in the Czechoslovak Folklore Festival held at the embassy. The audience enjoyed well-known folk songs, including "Černé oči, jděte spát" and "Kdyby byla Morava".

The choir's year-long programme culminated in a performance at the end-of-year summer celebration. Alongside traditional folk songs, the children presented a medley of songs from the musical "Noc na Karlštejně".

Sport Club Fotbálek (Pavol Hudák)

Sport Club Fotbálek has become a valued and popular part of school life at Czech School Without Borders, London. This sports programme takes place directly on the school premises and meaningfully enriches pupils' learning through regular physical activity, shared enjoyment of sport, and positive social interaction.

Fotbálek runs every Saturday before lessons begin and continues during school breaks. Pupils therefore have the opportunity to be active before the start of classes, helping them to release excess energy, refocus their minds, and prepare for the day ahead. Short sporting activities during break times further support concentration, encourage cooperation, and contribute to overall wellbeing.

The programme is open to all children, regardless of prior sporting experience. The emphasis is placed on enjoyment of movement, teamwork, and fostering a friendly and inclusive atmosphere. Under the guidance of the much-loved coach Palo, pupils thoroughly enjoy each session and look forward to taking part every week.

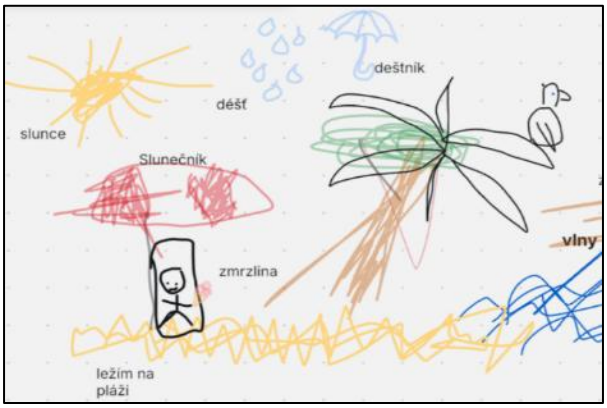
Sport Club Fotbálek provides an excellent way to integrate physical activity into the educational environment, supporting pupils in achieving a balanced, focused and successful school day. We look forward to many more shared sporting experiences.

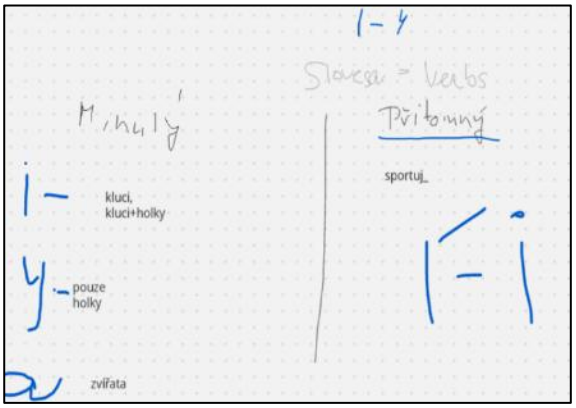
September 2025 – Citrónky Choir: Music That Unites and Brightens Saturday Mornings

The choir regularly brings together pupils who share a love of music and enjoy starting their school day through collective singing.

September 2025 – Individual Lessons

Since the first day of the school year, we have offered individual Czech lessons tailored to each student's needs.





September 2025 – Group Online Lessons

In addition to in-person classes, the school offers weekly online lessons for each class, aimed at those unable to attend in person.

September 2025 – Czech Through Play

A regular online club full of games focused on practising Czech language skills.

September 2025 – Sport Club Fotbálek

A valued and popular part of school life, enriching pupils' learning through physical activity, teamwork, and enjoyment of sport.

21. 9. 2025 – Emil Zátopek Run

A sporting event paying tribute to one of the greatest Czech athletes of all time.

27. 9. 2025 – Visit of Lady Milena

The school welcomed Lady Milena Grenfell-Baines, whose life story is closely connected with Sir Nicholas Winton and the Kindertransport.

18. 10. 2025 – Book Fair and Czech Cuisine Event

An event combining reading inspiration with a warm, homely atmosphere.

26. 10. 2025 – Ceremony at the Czechoslovak Memorial in Brookwood

Students, teachers, and alumni participated in a commemoration honouring Czechoslovak soldiers who died during World War II.

27. – 30. 10. 2025 – Autumn Camp “With Ferda into the Bug World”

Held at The Mill Residential Centre, welcoming a cheerful group of young participants.

31. 10. 2025 – International Translation Competition

Pupils took part in an international competition involving participants from Europe, the USA, and Canada.

8. 11. 2025 – Baby Group Session

Another session for children aged six months to two years.

8. 11. 2025 – Workshop with a Cosmonaut (1st Round)

Children learned about space exploration, planets, and the origins of life on Earth.

16. 11. 2025 – Screening of “Living Large”

A film screening and art workshop held at the Embassy in cooperation with the Czech Centre.

6. 12. 2025 – Advent Concert

A festive event featuring performances by the Citrónky choir and Warwick Czech School.

13. 12. 2025 – St. Nicholas Day

Traditional celebrations with St. Nicholas, angels, and devils, including singing, games, and gift-giving.

24. 1. 2026 – Visit of Czech Ambassador Václav Bartuška

An official visit by the ambassador and his delegation.

31. 1. 2026 – Exploring the World of Homeopathy

An event connecting tradition, experience, and modern perspectives on health.

7. 3. 2026 – Czech Language Olympiad – School Round

Pupils aged 8–13 tested their language skills in a competitive setting.

14. 3. 2026 – "Vyjmenováček" Competition

Participants tested spelling knowledge and engaged in creative challenges.

20. – 21. 3. 2026 – Night with Andersen

An overnight event full of games, crafts, and storytelling in a magical setting.

28. 3. 2026 – "Best Easter Egg" Competition

Participants presented beautifully decorated eggs showcasing creativity and skill.

28. 3. 2026 – Visit of Hurvínek and Žeryk

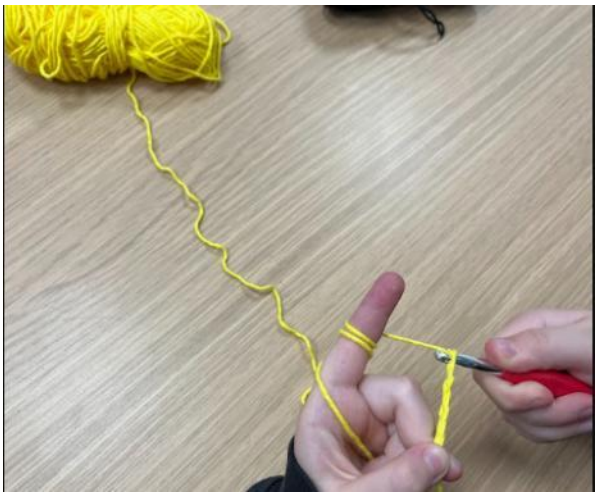
The famous characters visited the school to celebrate Hurvínek's 100th birthday.

28. 3. 2026 – Workshop with a Cosmonaut (2nd Round)

Activities included quizzes, anagrams, and discussions about space exploration.

18. 4. 2026 – Crochet Club

As part of the Saturday school programme, a regular crochet club offers children an opportunity to develop their creativity and fine motor skills. The first session was held on 18 April.



18. 4. 2026 – "A Word with a Paediatrician"

On 18 April 2026, the educational event "A Word with a Paediatrician" took place, focusing on supporting both children and their parents in the areas of mental health, communication, and neurodiversity.

25. 4. 2026 – Fake News I.

In the fifth half-term, Anne-Marie Nedoma, a specialist in data analysis and the psychology of disinformation, visited Year 8 and Year 9. She introduced our students to how and why disinformation and fake news are created.

25. 4. 2026 – The Czech Language Olympiad

On Saturday, 25 April, the international round of the Czech Language Olympiad took place, bringing together students from schools around the world. Our school was represented by school finalists Ella and Lola, who took part in the competition with great dedication.

2. 5. 2026 – History Olympiad

The first edition of the History Olympiad was successfully held at the Czech School Without Borders in London, attracting pupils from various age groups and demonstrating a strong interest in Czech history among young learners abroad.

6. 5. 2026 – Speech and Language Therapy Consultations

In May 2026, the school held individual speech and language therapy consultations with parents, with the aim of providing families with professional support and guidance in the area of children's speech and language development.

16. 5. 2026 – Folklor Festival

The Citrónky Choir took part in a folklore festival held in the garden of the Embassy of the Czech Republic in Notting Hill, London, organised in cooperation with the Slovak Embassy.

16. 5. 2026 – Baby Group

Throughout the Baby Group session, children and their parents enjoyed a wide range of activities, including songs and nursery rhymes that support language development, as well as free play with toys, which fosters motor skills and social interaction.

18. 5. 2026 – Adaptive learning I.

On Monday, 18 May 2026, the first in a series of webinars on adaptive learning took place, focusing on the topic Neurodiversity at Home and at School.

21. 5. 2026 – Staff Rooms

Throughout the school year, a series of regular online sessions called Staff Rooms took place, offering teachers at our school a space for professional development, sharing experiences, and mutual inspiration.

23. 5. 2026 – Media and Journalism I.

On 23 May, an educational event focused on media education took place at our school. Journalism student Adéla Č. introduced students to how newspapers work, how articles are created, and what it is like to work as a journalist.

26. - 29. 5. 2026 – Spring Camp

The entire spring camp, this time inspired by animated films, was filled with sunshine and a relaxed, cheerful atmosphere.

6. 6. 2026 – Open Day

The school welcomed new children and parents interested in joining the following school year.

9. 6. 2026 – Adaptive Learning II.

As part of the Adaptive Learning series, an expert webinar titled “Neurodivergence and the Family” was held, offering a comprehensive perspective on the lives of families with neurodivergent children and their siblings.

13. 6. 2026 – Fake News II.

A continuation of the lecture of Anne-Marie Nedoma, a specialist in data analysis and the psychology of disinformation, who visited Year 8 and Year 9.

20. 6. 2026 – "Coffee Morning for Parents"

On Saturday, 20 June, the school hosted a "Coffee Morning for Parents" from 10:00 to 11:00 a.m. The event provided an opportunity for parents to meet informally with the school's leadership and engage in open discussion.

27. 6. 2026 – Media and Journalism II.

A continuation of the educational event on media education led by Adéla Černá.

4. 7. 2026 – Football Tournament

On Saturday, 4 July 2026, a football tournament took place as part of the school's Sports Fun Day. The sporting morning gave children the opportunity to test their skills, enjoy physical activity and experience the spirit of teamwork.

4. 7. – 5. 7. 2026 – CCE Exams

During the first weekend of July, our school hosted the certified Czech language examinations (CCE). Students from Years 8 and 9 took part at B1 and B2 levels.

4. 7. 2026 – Graduation Ceremony

Year 9 pupils celebrated their graduation with teachers, parents, and school leaders.

4. 7. 2026 – Annual Summer Party

Guests celebrated the end of the school year at the Czech School summer party.