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| **Notes workbook**  **Making & Justifying Recommendations in a Children’s Hearing** | **NAME:**  **DETAILS:** |

**ONLINE Module 1 Workbook Page:**

**Section 2 – Preparing a report:**

**Section 1 – Preparing for a hearing:**

**Section 3 – The right to attend:**

**Section 5 – How to present yourself:**

**Section 4 – Common areas of difficulty:**

**Section 6 – Solicitors in hearings:**

**KEY QUESTIONS / COMMENTS FROM MODULE 1:**

**ONLINE Module 2 Workbook Page:**

**1) Chronology considerations about intervention**

|  |  |
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| **Family** | **The points in time where intervention was ‘missed’** |
| 1) The Smith Family |  |
| 2) The Ferguson Family |  |
| 3) The Grant Family |  |
| 4) The Heriot Family |  |
| 5) Declan Jones |  |

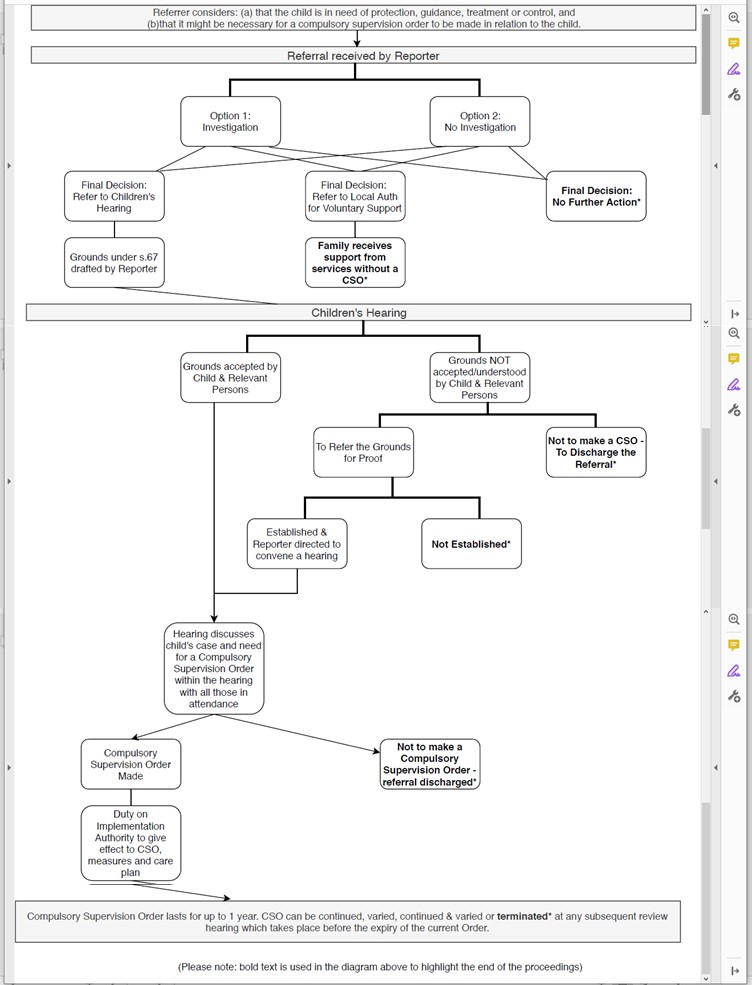
**2) Now we have a Children’s Hearing**

|  |  |
| --- | --- |
| **Family** | **Recommendation & Reasons** |
| 1) The Smith Family |  |
| 2) The Ferguson Family |  |
| 3) The Grant Family |  |
| 4) The Heriot Family |  |
| 5) Declan Jones |  |

**3 & 4) The child’s views.**

|  |  |  |
| --- | --- | --- |
| **Family** | **How will you gather child’s views?** | **How will you present views to the Children’s Hearing?** |
| 1) The Smith Family |  |  |
| 2) The Ferguson Family |  |  |
| 3) The Grant Family |  |  |
| 4) The Heriot Family |  |  |
| 5) Declan Jones |  |  |

**Children’s Hearing PROCESS DIAGRAM:**



**KEY QUESTIONS / COMMENTS FROM MODULE 2:**