

**Children and Adults Therapy Services
ChAT Services**

JOB VACANCY

Job Title: Speech and Language Therapist or Occupational Therapist

Vacancy reference: SLTOT1

Contract: Associate, self-employed

Pay: The pay starts from £40 per hour (the pay will increase depending on experience and qualifications as we value your expertise and will therefore reflect this in the rates).

Location: 25 Manchester Square, Hinde Street, Lower Ground Floor, W1U 3PY

Start date: ASAP

An exciting opportunity has arisen within our private practice in Central London for an associate, self-employed Speech and Language Therapist or Occupational Therapist to join our multidisciplinary team. We are looking for candidates who are willing to work with a wide range of learning difficulties, ranging from temporary mild presentations to chronic and complex difficulties for children and/or adults, and have an interest in ASD presentations, speech delays and specific learning difficulties. Additionally, we are interested in candidates who are willing to work with ADOS (**ADOS training is not essential, our practice is happy to fund the training for the right candidate!**)

WHAT WE ARE LOOKING FOR

Fundamentally, we need a compassionate individual who has adequate listening and communication skills. You need to be non-judgemental, sensitive, and empathetic in order to build a secure rapport. Most importantly, you must value the confidentiality of the patient ensuring that you have provide a safe space for them.

This role will give you the opportunity to expand your existing skills as well as develop new ones. You will also benefit from flexible working, being a part of a great team who support each other, and access to a large client base.

WHAT YOU NEED TO KNOW

We advise you to carefully read all sections in the information provided to support your application and use that to demonstrate that you meet the requirements listed in the job description.

An enhanced DBS check will be carried out for this post and is a requirement for employment, therefore you would need to apply with the online DBS update service which should be maintained for the duration of your employment. If you have been in the UK for less than 3 years, a criminal record from your previous country of residence will be required (up to 10 years).

The personal information you provide us will be treated in the highest degree of confidence in accordance with GDPR regulations.

JOB DESCRIPTION AND PERSON SPECIFICATION

ABOUT CHILDREN & ADULTS THERAPY SERVICES – ChAT SERVICES

Our values

Essentially, at ChAT Services we are dedicated to assisting individuals in achieving their optimal mental wellbeing. Thus, all our practitioners demonstrate the following philosophies

- Positivity
- Motivation
- Optimising Achievability
- Duty of care
- Patient need and care as a priority

Our Client Promise

Our promise stems from Carl Jung's attitude. Accordingly, we promise to provide all clients with a safe space where they feel comfortable to discuss their issues. Most importantly, we promise to not judge and to meet all predicaments with genuine compassion and understanding in attempt to provide each client with support along their individual recovery journey.

Our Principles

C -Communication

Communication is one of the most effective ways an individual can express themselves and get to know someone. Genuine communication has been consistently found to have a linear relationship with increasing successful patient outcome. Thus, we consider communication as essential for building and sustaining a good rapport between clients and patients but also between staff members.

H -Help

At the heart of our philosophy lays our devotion to helping the patient. It is important that our team actually help their patients and see progress in their wellbeing over time. For this reason, we ask all our employees to know and understand what help the patient wants and to create a formulation in accordance with their needs.

A -Attitude

One of the central qualities we take pride in is our team's attitudes. All of our members hold a positive attitude towards their clients' presentations. It is crucial that regardless of how large they feel that the problems they are facing are, they are met with understanding, empathy, optimism, and containment.

T -Trust

The foundations of any relationship are built upon trust. In this case, it is vital that the client is aware that what is said in their session is confidential and will not be judged (within the limits of safeguarding)

Key relationships

Responds to: The ChAT Services' Director who acts as the main line manager for this role.

Liases with: The practice director and external agencies.

Key Responsibilities

- To undertake the appropriate assessments for children and/or adults to the highest professional standard whilst simultaneously interpreting the findings and adequately explaining the conclusions to the patient (*and/or respective caregiver*).
- To apply your expertise and abilities into formulating effective intervention strategies for patients with different presentations.
- To be able to work in a multi-disciplinary team to ensure that patient needs are met.
- To communicate suitably with external agencies, such as general practitioners (GP) or other healthcare professionals, schools and local authorities to provide them with appropriate information and client advice.
- To be able to communicate efficiently– verbal and written communication.

Thorough Explanation of your Duties

1. Clinical Duties

- Fundamentally you are required to conduct appropriate assessments. These are expected to be performed to a high standard, in a systematic methodological way using interviews, standardized evidence-based tests, questionnaires or other relevant methods.
- Upon completion of the assessment, you are expected to thoroughly translate the findings in a written report. The report must include your formulation, conclusions, and treatment plan. You must be able to adequately relay the information to the client and/or carer and any other relevant professional.
- Following this stage, a suitable intervention plan should be formulated. We expect that this is derived from your knowledge of concurrent theoretical frameworks and/or explanatory models.
- We place a great emphasis on adopting an attitude which respects and values the patient (and their family/ carer/ partner) at all times reflecting our practice's core values.
- You are expected to maintain a professional and ethical relationship at all times with our service users where you deliver superior and independent clinical services.

2. Management Duties

- Managing and keeping records of your own caseload.
- Acknowledge our procedures, tasks, and duties.

- To advocate and encourage our methods.
- Ensure your own qualifications and trainings are up to present.
- Attend the multidisciplinary meetings – case management meetings

3. Service Improvement

- We are dedicated to constantly improving. Accordingly, we ask that you attend regular meetings where you can give any input on the development of high quality, patient centred care, evidence-based treatments, and informed interventions.
- To participate in project groups aimed at exploring and developing our procedures and policies.

4. Training and staff development

- Attend our Continuing Professional Development (CPD) as this will aid in strengthening your individual skills whilst helping you to build and maintain new skills.
- Maintain professional and personal development through attending relevant training, supervisions, and external curricula.

5. IT skills

- To access information through internet searches using scientific data basis.
- To have the ability to use windows programs: word/ power point/ excel efficiently

PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE	METHOD OF TESTING
TRAINING AND QUALIFICATIONS	<ul style="list-style-type: none"> • A degree and/or accreditation, which is recognised by the relevant governing body (such as recognition by the HCPC as well as the RCSLT/ RCOT). • Have relevant CPD training, • Trained with performing assessments for children and/or adults. 	<ul style="list-style-type: none"> • Attended courses in risk management and safeguarding, • Further training or qualifications in a specialist area. 	<ul style="list-style-type: none"> • CV • Application form • References
EXPERIENCE	<ul style="list-style-type: none"> • Experience includes generating the appropriate formulations and respective intervention, • Additional experience working with people who have learning disabilities and complex presentations, 	<ul style="list-style-type: none"> • Experience or interest in working with individuals with neurodiversity and/or learning difficulties • Ability to assess and recognise differential diagnoses in communication, • Experience with ASD, or a general interest in working with diagnosing ASD (i.e., using ADOS). 	<ul style="list-style-type: none"> • CV • Application Form • References • Interview
KNOWLEDGE AND SKILLS	<ul style="list-style-type: none"> • Ability to communicate fluently, conducting 	<ul style="list-style-type: none"> • Stay present with new assessment methods, 	<ul style="list-style-type: none"> • CV • References • Application

	<p>assessments in English.</p> <ul style="list-style-type: none"> • Have adequate writing skills in English to generate extensive written reports. • Able to sufficiently convey consultations to both professional and non-professional groups, such as relevant caregivers, • To provide appropriate information, assistance, and guidance for patients and their relevant guardians. • To acknowledge and adopt the Standard of Practice from the relevant statutory bodies, such as the College of Speech and Language Therapists 	<ul style="list-style-type: none"> • Knowledge regarding the UK children and young people's services (including child protection services and family support services), • Acknowledge the contemporary problems with health care Standards of Professional Practice. 	<ul style="list-style-type: none"> • Interview
BEHAVIOUR, ATTITUDE AND VALUES	<ul style="list-style-type: none"> • We require a compassionate individual with good listening skills. 		<ul style="list-style-type: none"> • References • Enhanced DBS check • Interview

	<ul style="list-style-type: none">• You must be non-judgemental, sensitive, and empathetic in order to build a secure rapport• You must value the confidentiality of the patient, adhering with the data protection act and trust policy.		
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