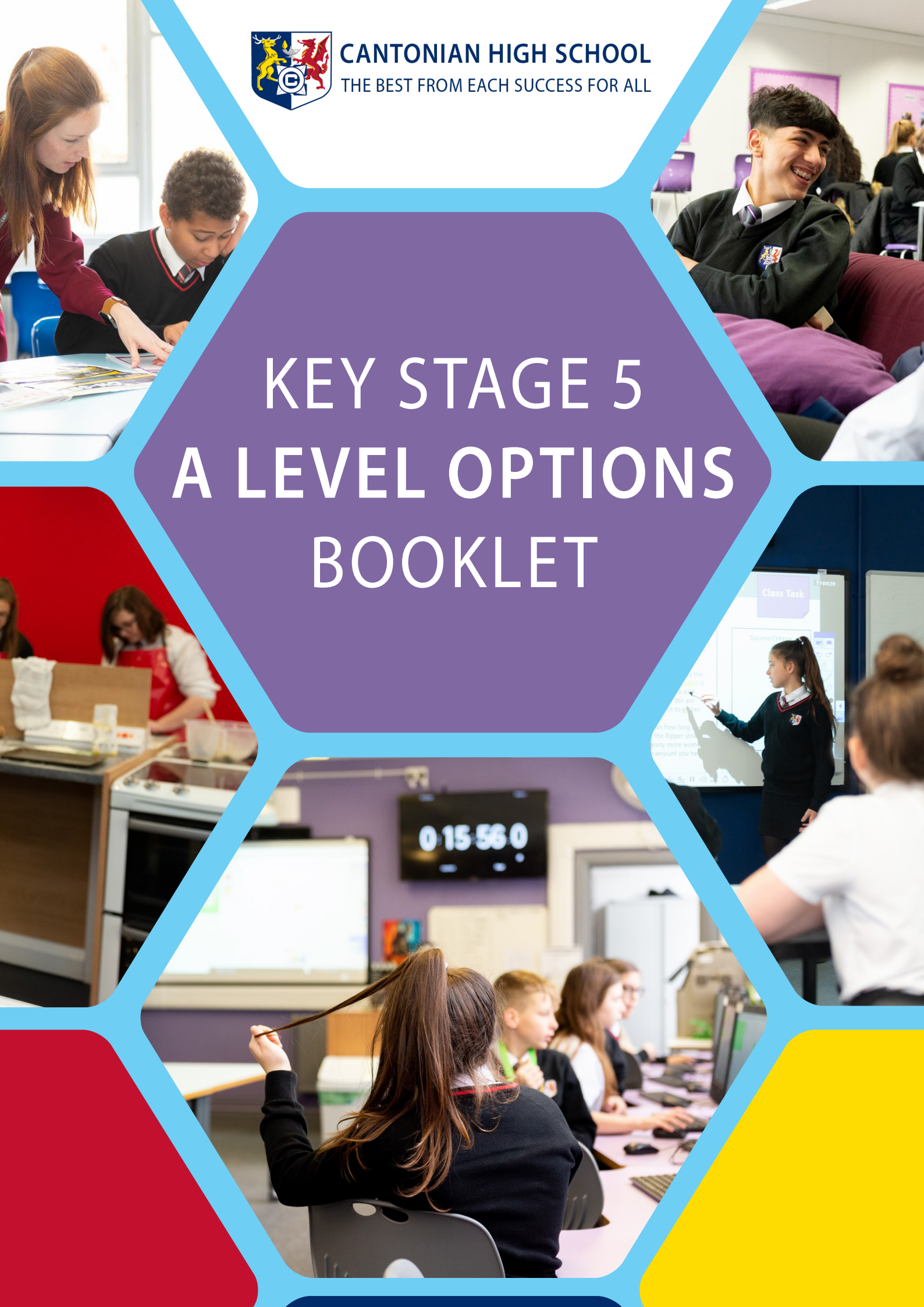




**CANTONIAN HIGH SCHOOL**  
THE BEST FROM EACH SUCCESS FOR ALL

# KEY STAGE 5 A LEVEL OPTIONS BOOKLET



the **BEST** FROM *each*  
**Success**  
*for* **All!**

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## INTRODUCTION

This booklet has been prepared to provide you with the relevant information about the choices available to pupils in Year 11 for your key stage 5 studies and how to set about making such choices.

Year 11 marks the end of compulsory school education. At this stage you have a choice about what you would like to do next. Opportunities include continuing to study at Cantonian, study at a different educational institution such as college, or enter employment or an apprenticeship scheme. Whatever you decide, you will receive support from the school to prepare you for your next phase.

If pupils choose to continue their studies at Cantonian High School you will be in an environment of excellent teaching and support. The size of the sixth form in the school ensures that all your teachers know you and are able to ensure that you achieve the best outcomes that you are capable of.

In key stage 5 you select which subjects you would like to study. When making choices, it is important to consider how these may affect future options in terms of careers and educational opportunities such as University. Your parents/guardians will have the opportunity to speak to staff in relation to any choices being considered.

It is important that you think through the implications of your choice. In particular, the following are important considerations:

- An option takes up approximately 1/3 of your timetable. Pupils work better in subjects that they enjoy
- Opting for a subject requires a two-year commitment.

I would recommend talking to your teachers to get more information if you are considering choosing their subjects.

All pupils are expected to follow the Welsh Baccalaureate qualification in both Years 12 and 13.

Thank you for your hard work so far this year and good luck with both your studies and the decision that you make.

**Mr G Jones**  
**Head of School**



## DISENTITLEMENT STATEMENT

Please note as a result of pupil choices the Headteacher may decide to withdraw courses from the offer when too few pupils choose to study a course and as a result it would be too costly to put on a course for just a small number of pupils.

There may also be occasions when a pupil's choice is declined such as:

- A pupil chooses a course which is not suited to their academic ability
- Where a subject may conflict with other choices the pupil has made
- Where there are health & safety risks

The 'free choice' exercise will be used to decide course viability and create the option grids to maximise pupil choice. Any courses removed will be communicated to pupils.

## APPLIED SCIENCE

### Why study applied Science?

For anyone who sees their future career in Science the Level 3 Extended Diploma in Applied Science is an excellent starting point. It covers a wide range of topics across biology, chemistry and physics and will allow you to acquire a high level of practical laboratory skills from which the theory is then drawn. The course covers a wide range of science subjects and includes industrial applications, as well as using statistical and mathematical tools required for science.

### What topics are studied?

#### Year 1 - Exams

##### Unit 1 (90)

- Biology - Cells, magnification, nervous system, tissue structure, specialised cells
- Chemistry - electron configuration, reacting masses, periodic trends, reactivity series
- Physics - wave properties, refraction, diffraction, communications

##### Unit 3 (120)

- Practical Assessment
- Enzymes, diffusion, plant growth, energy in foods, electrical circuits
- Standard deviation, null hypothesis, T-tests

#### Year 2 - Coursework

##### Unit 2 (90)

- 4 Assignments issued - all investigations are carried out and a report submitted
- Investigating - titrations, making standard solutions, colorimeter calorimetry, chromatography

##### Unit 16 (60)

- Project with investigations
- 3 Assignments - Space and the future of Space flight
- Investigating - constellations, telescopes, sunspots

### How is the course assessed?

Unit 1 3 40 min exams (Biology, Chemistry, Physics)

Unit 2 Practical Investigation - Exam split into two sections

- Section A - 3 hours (undertaking practical)
- Section B - 1.5 hours (exam)

Unit 3 Project - Scientific practical techniques

Unit 16 Project - Astronomy and space science

**For more information, see Mrs S Saint - Subject Area Leader Science**

## ART AND DESIGN

### Why study Art & Design?

Following your outstanding artistic experiences at GCSE this is the perfect opportunity to build your portfolio and to refine your creative talents. If you enjoy the experience of drawing or making and have an interest in the visual world you are almost certainly a student who will enjoy this very practical subject. Looking at the world around us and also at the way other artists interpret Art is an exciting way to develop your own personal expressions.

A course of this kind is recognised as being valuable in developing inter-personal skills, encouraging problem solving and improving confidence, all of which would be of considerable value for many professional careers. Analytical skills are also developed.

The A level provides a sound preparation for degrees in Education, Art and Design, Graphic design and Illustration as well as for entrance into Art Colleges.

### What topics are studied?

At Cantonian we follow an unendorsed GCSE specification. This is a broad course which explores art through a range of 2D and/or 3D processes and technologies.

Learners will demonstrate the ability to:

- Use a variety of materials to create pieces of Art based off a stimulus set by WJEC.
- Develop ideas through research and explore their passion through a variety of different mediums.
- Analyse and evaluate work of key artists and create their own work in their style.

### How is the course assessed?

AS (1 unit)

Unit 1: Portfolio 60% of qualification: 120marks

Non-exam assessment.

Pupils will create a portfolio of evidence.

A-level Unit 2: Externally Set Assignment 40% of qualification: 80 marks.

Part 1: 60% Coursework

Part 2: 40% Two and a half day exam where pupils explore the stimulus of their choice.

**For more information, see Mrs D Lynch - Subject Area Leader Arts**



**BIOLOGY****Why study Biology?**

Biology plays an important role in the understanding of complex forms of life involving humans, animals and plants. Biology helps individuals understand the interaction between humanity and the world. It also develops interests in the lives of living organisms in an effort to preserve them.

**What topics are studied?****AS Biology**

- Biological compounds
- Cell Structure and Organisation
- Cell membranes and transport
- Enzymes
- Nucleic acids
- Cell division
- Biodiversity
- Evolution
- Adaptations for gas exchange
- Adaptations of transport
- Adaptations for nutrition

**A2 Biology**

- Respiration
- Photosynthesis
- Microbiology
- Human Impact on Environment
- Kidney and Homeostasis
- The Nervous System
- Sexual reproduction in humans and plants
- Inheritance
- Variation and Evolution
- Genetics
- Immunology and Disease

**How is the course assessed?**

AS Unit 1 (Biochemistry and cell organisation) - Written exam (1 hour 30) 20%

AS Unit 2 (Biodiversity and Physiology of Body Systems) - Written exam (1 hour 30) 20%

A2 Unit 3 (Energy, Homeostasis and the Environment)- Written exam (2 hours) 25%

A2 Unit 4 (Variation, Inheritance and Options) - Written exam (2 hours) 25%

Unit 5 (Experimental Task and practical Analysis) - Practical exam 10%

**For more information, see Mrs S Saint - Subject Area Leader Science**



## WJEC LEVEL 3 APPLIED DIPLOMA IN BUSINESS

### Why study L3 BTEC Business?

The Level 3 Business course gives you a specialised work-related qualification. It gives students an understanding of the business world is relevant to most job roles within the United Kingdom's economy. The WJEC Level 3 Applied Diploma in Business qualification for Wales is designed to provide learners with the underpinning knowledge, understanding and skills associated with business activities. It will prompt research, investigation and review of many aspects of business, to promote an awareness of the career opportunities available

By opting to study Business at KS5, you will use aspects of the course in your future when you are employed, become self-employed, go to university. It will also greatly benefit you if you are looking to undertake Trainee Management or apprenticeships. Subject content that you will learn on the course will relate to real life work situations and you will gain valuable skills and insights that will prepare you for employment and career choices in your future.

### What topics are studied?

The course is split into 4 modules of study comprising of 4 units:

#### Year 12

- Unit 1 – The Organisation: Survival and Prosperity (External Exam)
- Unit 2 – Active Marketing (Controlled Assessment set by Exam Board)

#### Year 13

- Unit 3- Organisational strategies and Decision Making (External Exam)
- Unit 5 – Markets and Customers (Controlled Assessment set by Exam Board)

### How is the course assessed?

The WJEC Level 3 Applied Diploma in Business is assessed using a combination of internally assessed controlled assessments and external examinations.

The course consists of a mixture of exam and controlled assessment that add up to a combined total of 360 guided learning hours (GLH). Coursework undertaken under controlled conditions and exams are externally assessed.

Pupils will achieve 1 A Level grade for completion of the course.

**For more information, see Mr P Jackaman - Subject Area Leader Enterprise**

## CHEMISTRY

### Why study chemistry?

Chemistry is the study of matter and energy and the interaction between them. There are many reasons to study chemistry, even if you aren't pursuing a career in science.

Chemistry is everywhere in the world around you! It's in the food you eat, the clothes you wear, water you drink, medicines, air, cleaners... you name it. Chemistry is sometimes called the "central science" because it connects other sciences to each other, such as biology, physics, geology, and environmental science.

### What topics are studied?

#### AS Chemistry

- Formulae and Equations
- Thermochemistry
- Atoms
- Bonding
- Rates
- Periodic table
- Organic Chemistry
- Acids and Bases

#### A2 Chemistry

- Redox
- Chemical Kinetics
- Enthalpy and Entropy
- Equilibrium
- Isomers
- Alcohols and Phenols
- Benzene
- Aldehydes and Ketones

### How is the course assessed?

AS Unit 1 (Structure of matter and Simple reactions) - Written exam (1 hour 30) 20%

AS Unit 2 (Energy, Rate and Carbon Compounds) - Written exam (1 hour 30) 20%

A2 Unit 3 (Physical and Inorganic Chemistry) - Written exam (2 hours) 25%

A2 Unit 4 (Organic Chemistry and Analysis) - Written exam (2 hours) 25%

Unit 5 (Experimental Task and Practical Analysis) - Practical exam 10%

For more information, see Mrs S





## CRIMINOLOGY

### Why study Criminology?

Studying Criminology allows to develop a number of skills, from problem solving through to critical thinking, the application thereof and many more. This qualification will support access to university in order to study higher education degree courses, employment within some aspects of the criminal justice system, etc.

### What topics are studied?

Students study the WJEC Level 3 in Criminology. The following topics are covered:

#### Applied Certificate

- Unit 1: Changing Awareness of Crime - Controlled assessment worth 50% of the qualification. This will assess your understanding of different types of crime, influences on perceptions of crime and why some crimes are unreported.
- Unit 2: Criminological Theories - Written examination (90 minutes) worth 50% of the qualification. This will assess your understanding of why people commit crime, drawing on your knowledge and understanding of Unit 1.

Unit 1 and 2 will form the basis for entry to the Diploma in Year 13, with a weighting of 50% of your overall grade.

#### Applied Diploma

- Unit 3: Crime Scene to Courtroom - Controlled assessment worth 25 % of the qualification. This unit looks at the criminal justice system from the moment a crime has been identified to the verdict. It will assess your understanding and skills needed to examine information in order to review the justice of verdicts in criminal cases.
- Unit 4: Crime and Punishment - Written examination (90 minutes) worth 25% of the qualification. This unit will assess your awareness of criminality, criminological theories and the process of bringing the accused to court where you will evaluate the effectiveness of social control to deliver criminal justice policy.

**For more information, see Miss G Smith - Subject Area Leader Humanities**



## DIGITAL TECHNOLOGY

### Why study A Level Digital Technology?

The WJEC GCE AS and A level qualification in Digital Technology advances learners' understanding of the digital technologies that are used by individuals and organisations across the world, including how they have developed and how they continue to change.

The qualification enables learners to develop a deep understanding of how innovations in digital technology, and the increasing levels of connectivity between them, impact the lives of those who use them and the wider society.

Learners will also develop practical skills in developing both creative digital product and digital solutions to problems faced by organisations, supporting their progression into employment in a career that utilises digital technologies or onto a programme of higher education involving digital technologies

### What topics are studied?

Theory lessons will concentrate on significant past, current and emerging digital technologies. The integrated and connected nature of digital technologies used by individuals and organisations. An understanding of legal, social, ethical and professional and environmental and the impacts of digital technologies on individuals and wider society. Including a knowledge of the systems development life cycle and its iterative and cyclical nature.

Skills lessons will start on researching and exploring issues before finding and implementing effective solutions to them. Planning, designing and creating innovative web-based and multimedia content that meets the needs of specific audiences nature. Designing, implementating and testing a Computer Game in Year 12 and a Database Driven Website in Year 13.

### How is the course assessed?

- AS IT1 - Innovation in Digital Technology

Non-exam assessment (NEA): approximately 45 hours - 20% of A level qualification

- AS IT2 - Creative Digital Practices - Computer Game Design

Non-exam assessment (NEA): 20% of A level qualification

- A2 IT3 - Connected Systems

On-screen examination: 2 hours 30 minutes - 30% of A level qualification

- A2 IT4 - Digital Solutions - Data Driven Website Design

Non-exam assessment (NEA): approximately 45 hours - 30% of A level qualification

**For more information, see Mr P Jackaman - Subject Area Leader Enterprise**

## ENGLISH LITERATURE

### What topics are studied?

The combined AS and A level in English Language and Literature encourages learners to develop their interest and enjoyment of English as they:

- develop and apply their knowledge of literary analysis and evaluation
- develop and apply their understanding of the concepts and methods appropriate for the analysis and study of language
- use linguistic and literary approaches in their reading and interpretation of texts, showing how the disciplines can relate to each other
- engage creativity and critically with a wide range of texts
- explore the ways in which texts relate to each other and the contexts in which they are produced and received
- undertake independent and sustained studies to develop their skills as producers and interpreters of language.

### What texts are studied?

Pupils study a range of texts such as:

- Post-1900 drama: "A Streetcar Named Desire" Tennessee Williams
- Non-literary prose: "In Cold Blood" Truman Capote
- Pre-1914 poetry from a set anthology
- A Shakespeare play such as "Othello"
- A prose text such as "Great Expectations" Charles Dickens

Pupils also have the opportunity to write creatively, produce a comparative analysis of unseen texts and study a specific genre and produce an original piece of writing in their chosen genre.

### How are pupils assessed?

The combined AS and A level in English Language and Literature is divided into a total of 5 units - 2 AS units and 3 A2 units.

Unit 1: comparative analysis and creative writing. - This is worth 120 marks and 20% of the qualification.

Unit 2: drama and non-literary text study. - This is worth 120 marks and 20% of the qualification.

A2 Unit 3: Shakespeare. - This is worth 120 marks and 20% of the qualification.

A2 Unit 4: Unseen texts and prose study. - This is worth 120 marks and 20% of the qualification

A3 Unit 5: Critical and creative genre study. - This is worth 120 marks and 20% of the qualification. This is a non-examination assessment of 2500-3000 words.

**For more information, see Miss. L. Oakley - Subject Area Leader English**



**HEALTH AND SOCIAL CARE, CHILDCARE****Why Study Health and Social Care, and Childcare?**

The WJEC AS and A level in Health and Social Care, and Childcare equips learners with thorough and in-depth knowledge, understanding and skills related to the development and care of individuals throughout the life span from conception to later adulthood. Learners have the opportunity to develop their understanding of influences on human growth, development, behaviour and well-being. They will also gain a detailed understanding of the social, physical, emotional, and cultural needs of people who use care and support services and recognise that each individual has a unique blend of abilities and needs. This qualification will enable learners to develop and demonstrate their knowledge, skills and understanding within the context of both health and social care, and childcare, play, learning and development and will support learners looking for a future career in any of these areas.

**What topics are studied?**

- In the AS Year, some of the areas of study involve:
- Health (positive, negative and holistic)
- Well-being (physical, mental, emotional, intellectual, social, behavioural)
- Health, disability and well-being models (social, biomedical and biopsychosocial)
- Holistic concepts of health and well-being of individuals
- Social and economic determinants (personal characteristics, lifestyle, family, ACES's, discrimination)
- Key legislation (The Social Services and Well-being (Wales) Act 2014, Well-being of Future Generations (Wales) Act 2015).
- A Healthier Wales: Plan for Health and Social Care in Wales

**How is the course assessed?**

The AS year is comprised of 2 units of study. Pupils will then progress into A2 year and will study a further 2 units.

Unit 1: Promoting Health & Well-being - (2 Hours) A written paper comprising of a range of question types to assess specific content related to promoting health, well-being and resilience. The paper is presented as a question-and-answer booklet. All questions are compulsory.

Unit 2: Supporting health, well-being and resilience in Wales. - This task assesses the learner's knowledge, understanding and skills in relation to how the health, well-being and resilience of individuals in Wales are supported through outcome focused care.

**For more information, see Mr P Jackaman - Subject Area Leader Enterprise**



## HISTORY

### Why study History?

Studying History helps you to develop the skills to think critically and examine information presented to you. These skills will enable you to understand the past and the world we live in today. The study of History can lead to a wide range of careers and opportunities.

### What topics are studied?

Students study the WJEC A-Level Examination in History. The following topics are covered:

#### AS-Level

- Unit 1: Government, rebellion and society in Wales and England c.1485-1603.  
Written examination worth 20% of qualification. The questions will be open-ended, with a focus on key historical concepts.
- Unit 2: Weimar Germany and its challenges c.1918-1933.  
Written examination worth 20% of qualification. The questions will be evidence based, with a focus on the evaluation of historical sources and interpretations.

#### A-level

- Unit 3: The American Century c.1890-1990  
Written examination worth 20% of qualification. The questions will be essay based, focusing on relevant historical concepts and themes.
- Unit 4: Nazi Germany c.1933-1945  
Written examination worth 20% of qualification. The questions will be source based and essay based. This module will further our study of Germany in the AS year.
- Unit 5: Historical Investigation  
Worth 20% of qualification. Coursework allowing students to focus on a specific historical problem or issue. Between 3000-4000 words in total.

**For more information, see Miss G Smith - Subject Area Leader Humanities**

**LAW****Why study Law?**

Studying Law helps you to develop the skills to think critically and examine information presented to you. This qualification provides a suitable foundation for study of Law or a related area at university, progression on to further vocational qualifications or employment.

**What topics are studied?**

Students study the WJEC A-Level Examination in Law. The following topics are covered:

**AS-Level**

- Unit 1: The Nature of Law and the Welsh and English Legal Systems

Written examination worth 50% of the qualification. In this unit you will look at the structure of our legal system, considering how laws are used by judges in making decisions and develop your knowledge and understanding of the criminal/civil justice system, including the Devolution Settlement in Wales.

- Unit 2: The Law of Tort

Written examination worth 50% of the qualification. Here, you will study areas of liability in negligence, including duty of care and breaches thereof, remedies, etc.

Unit 1 and 2 will form the basis for entry to A Level in Year 13, with a weighting of 40% of your overall grade.

**A-level**

- Unit 3: The Practice of Substantive Law

Written examination worth 30% of the qualification. This unit requires you to study two areas of law from Human Rights Law, Law of Contract or Criminal Law. From your chosen areas, you will explore their legal rules and principles, ranging from public order offences and police powers, through to potential defences for murder, robbery, etc.

- Unit 4: Substantive Law Perspectives

Written examination worth 30% of qualification. This unit will further develop your knowledge of Unit 3, applying skills of analysis and evaluation using relevant case law.

**For more information, see Miss G Smith - Subject Area Leader Humanities**

## MATHEMATICS

### Why study Mathematics?

Mathematics is an A-level which is highly respected by most employers and universities. Mathematics can open a lot of doors, particularly if you are unsure what you want to do in the future. Mathematics is an excellent choice to ensure your options are kept open.

You should consider taking Mathematics if you enjoyed GCSE Mathematics and would like to develop your Mathematical skills and knowledge further. The course ensures you will acquire and use problem solving strategies which are essential for the world of work and moving onto a lot of higher-level courses.

Mathematics is a challenging A-Level that requires a considerable amount of hard work and effort. For this reason, the entry requirements are that you must have achieved the minimum of a B grade on the Higher Tier GCSE-Mathematics paper.

### What topics are studied?

#### AS level Mathematics (Year 12)

The AS-Level course contributes 40% of the final A-Level grade. The exams undertaken in year 12 are outlined below:

##### Unit 1 – Pure Mathematics

- 2 hour 30 minute exam, 120 marks
- Worth 25% of A-level qualification (62.5% of AS qualification)

##### Unit 2 – Applied (Statistics and Mechanics)

- 1 hour 45 minutes, 75 marks
- 15% of A-Level qualification (37.5% of AS qualification)

#### A-Level Mathematics (Year 13)

The A2 course is worth 60% of the final A-level grade. The exams undertaken in year 13 are outlined below:

##### A2 Unit 3: Pure Mathematics B

- Written examination: 2 hours 30 minutes (35% of the A2 qualification)

##### A2 Unit 4: Applied Mathematics B

- Written examination: 1 hour 45 minutes (25% of the A2 qualification)

**For more information, see Miss I Edwards - Subject Area Leader Maths**



## MEDIA STUDIES

### Why study Media Studies?

The media play a central role in contemporary culture, society and politics. They shape our perceptions of the world through the representations, ideas and points of view they offer. The media have real relevance and importance in our lives today, providing us with ways to communicate, with forms of cultural expression and the ability to participate in key aspects of society.

This subject enables learners to:

- understand the relevance and impact of the media and its role in their daily lives
- demonstrate knowledge and understanding of the global nature of the media
- develop skills of enquiry, critical understanding and analysis of the media through engagement with media products and concepts and through the creative application of practical skills
- explore and understand relevant contexts of media
- develop an understanding of the dynamic and changing relationships between media forms, products, media industries and audiences
- develop their independence when researching and creating practical work and forming their own views and interpretations
- analyse and apply critical perspectives to media products
- evaluate their own practical work

### What topics are studied?

#### AS Level

Unit 1 – 24% Written examination

- Section A: Selling Images – Advertising and Music Video
- Section B: News in the Online Age
- Section C: Film Industries – from Wales to Hollywood

Unit 2 – 16% Non exam assessment

A media production, including individual research and planning, created in response to a choice of briefs set by WJEC, and applying knowledge and understanding of key concepts. An individual reflective analysis of the production

#### A2 Level

Unit 3 – 36% Written examination

- Section A: Television in the Golden Age
- Section B: Magazines – Changing Representations
- Section C: Media in the digital age – Video Games

Unit 4 – 24% Non exam assessment

A cross-media production, including individual investigative research and development, created in response to a choice of briefs set by WJEC and applying knowledge and understanding of key concepts and digital convergence. An individual critical analysis of the production.

**For more information, see Miss. L. Oakley - Subject Area Leader English**

## PHYSICS

### Why study Physics?

Physics is crucial to understanding the world around us, the world inside us, and the world beyond us. It is the most basic and fundamental science. Physics challenges our imaginations with concepts like relativity and string theory, and it leads to great discoveries, like computers and lasers, that lead to technologies which change our lives—from healing joints, to curing cancer, to developing sustainable energy solutions.

### What topics are studied?

#### AS Physics

- Basic Physics
- Kinematics
- Dynamics
- Energy Concepts
- Solids Under Stress
- Using Radiation to Investigate Stars
- Particles and Nuclear Structure
- Conduction of Electricity
- Resistance
- D. C. Circuits
- The Nature of Waves
- Wave Properties
- Refraction of Light
- Photons
- Lasers

#### A2 Physics

- Circular Motion
- Vibrations
- Kinetic Theory
- Thermal Physics
- Nuclear Decay
- Nuclear Energy
- Capacitance
- Electrostatic and Gravitational Fields of Force
- Orbits and the Wider Universe
- Magnetic Fields
- Electromagnetic Induction
- Alternating Currents (option)
- Medical Physics (option)
- The Physics of Sport (option)
- Energy and the Environment (option)

### How is the course assessed?

AS Unit 1 (Motion, Energy and Matter) - Written exam (1 hour 30) 20%

AS Unit 2 (Electricity and Light) - Written exam (1 hour 30) 20%

A2 Unit 3 (Oscillations and Nuclei) - Written exam (2 hours) 25%

A2 Unit 4 (Fields and Options) - Written exam (2 hours) 25%

Unit 5 (Experimental Task and Practical Analysis) - Practical exam 10%

**For more information, see Mrs S Saint - Subject Area Leader Science**



**SPANISH****Why Study Spanish?**

If you would like to understand and explore one of the world's most widely spoken languages, Spanish is the perfect course for you.

AS and A level in Spanish provides an engaging and exciting opportunity for you to build on your GCSE Spanish. You will study literature and film to increase your cultural awareness of the countries where Spanish is spoken, as part of your language learning. A strong focus is placed on building confidence and fluency in spoken Spanish using relevant and topical themes.

**What topics are studied?****AS Level**

All language work for AS will be based on the following themes as well as studying a Spanish film:

Theme 1: Being a young person in a Spanish speaking society (Family structures, traditional and modern values, friendships / relationships • Youth trends, issues and personal identity • Educational and employment opportunities)

Theme 2: Understanding the Spanish speaking world (Regional culture and heritage in Spain, Spanish-speaking countries and communities • Literature, art, film and music in the Spanish-speaking world)

**A2 Level**

All language work for A2 will be based on the following themes as well as studying a Spanish novel or play:

Theme 3: Diversity and difference (Migration and integration, Cultural enrichment and celebrating difference, discrimination and diversity)

Theme 4: The Two Spains: 1936 onwards (Post-Civil War Spain – historical and political repercussions, The Spanish Civil War and the transition to democracy (represented in the arts, cinema, literature, art and photography)

**How is the course assessed?**

You will be assessed via:

- AS Unit 1 – Oral examination (12-15 minutes), 2 tasks based on stimulus
- AS Unit 2 – Listening, reading and writing (2 hours and 30 minutes)

**A2 Level**

- A2 Unit 3 - Speaking assessment on an independent research project
- A2 Unit 4 - Listening, reading and translation (Written examination 1 hour 45 minutes)
- A2 Unit 5 - Critical and analytical response in writing (Written examination 1 hour 30 minutes)
- One essay question-based on the study of a novel or a play

**For more information, see Mr S Radsma - Subject Area Leader Languages**



## **BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE IN SPORT (COACHING)**

### **Why study Sports Coaching ?**

This course is designed to develop skills that are highly desirable for employers not only in the Sports and Leisure sector (a multi-billion pound industry), but also for careers in the Public Sector such as the Police, National Health Service, Fire and Rescue Service, Education sector and Armed Forces. It is a dynamic course with opportunities for many practical activities and provides a formal L3 Qualification (Equivalent to A/S and A Level) and is graded Distinction\*– Pass (A\*-E grade). The course is assessed through coursework assignments which may include practical assessment. There are no exams.

### **What topics are studied?**

- Health, Wellbeing and Sport:

Learners will explore the importance of physical activity and wellbeing for different types of participants and suggest ways to improve their physical and mental health status.

- Developing Coaching Skills:

Learners will develop their coaching knowledge and skills to help improve others' performance skills, techniques and tactics across a range of sports.

- Careers in the Sport and Active Leisure Industry:

Learners will develop an understanding of careers in the sport and active leisure industry. They will gain the skills, knowledge and behaviours needed for employment in the industry

**For more information, see Mr G Davies - Subject Area Leader PE**

**BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE IN SPORT****Why Study Sport?**

This course is designed to develop skills that are highly desirable for employers not only in the Sports and Leisure sector (a multi-billion pound industry), but also for careers in the Public Sector such as the Police, National Health Service, Fire and Rescue Service, Education sector and Armed Forces.

It is a dynamic course with opportunities for many practical activities and provides a formal L3 Qualification (Equivalent to A/S and A Level) and is graded Distinction\*– Pass (A\*–E grade). The course is assessed through coursework assignments which may include practical assessment. There are no exams.

The course runs over 2 years and offers a pathway to higher education at University when combined with other subjects.

**What topics are studied?**

- **Health, Wellbeing and Sport:** Learners will explore the importance of physical activity and wellbeing for different types of participants and suggest ways to improve their physical and mental health status.
- **Developing Coaching Skills:** Learners will develop their coaching knowledge and skills to help improve others' performance skills, techniques and tactics across a range of sports.
- **Careers in the Sport and Active Leisure Industry:** Learners will develop an understanding of careers in the sport and active leisure industry. They will gain the skills, knowledge and behaviours needed for employment in the industry.

**For more information, see Mr G Davies - Subject Area Leader PE**

## DRAMA AND THEATRE STUDIES

### Why Study Drama and Theatre Studies?

Drama and Theatre Studies is excellent preparation for a range of degree courses in the Arts and Humanities, and it is an appropriate qualification for any student considering a career in the Creative Arts, or English, Law, History and Media.

Aims of the Course AS/A Level Drama and Theatre Studies aims to stimulate critical thought about the nature of drama, performance and the development of the theatre. Through individual and group work, the course encourages the integration of practical and written work. There are two written examinations during the course, but the focus is very much upon 'text in performance', and so preparation for both examinations requires a practical focus.

In terms of practical work, the transition to AS/A Level study offers drama students an opportunity to develop their performance skills to a more mature level. This can be challenging, but also extremely rewarding.

### How is the course assessed?

AS Unit 1: Theatre Workshop- Non-exam assessment: internally assessed, externally moderated, 24% of qualification

- Learners will be assessed on either acting or design.
- Learners participate in the creation, development and performance of a piece of theatre based on a reinterpretation of an extract from a text chosen from a list supplied by WJEC.

AS Unit 2: Text in Theatre - Written examination: 1 hour 30 minutes, 16% of qualification

- A series of questions based on one performance text

A2 Unit 3: Text in Action - Non-exam assessment: externally assessed by a visiting examiner, 36% of qualification

- Learners will be assessed on either acting or design.
- Learners participate in the creation, development and performance of two pieces of theatre based on a stimulus supplied by WJEC.

A2 Unit 4: Text in Performance - Written examination: 2 hours 30 minutes, 24% of qualification

- Two questions, based on two different texts.

**For more information, see Mrs D Lynch - Subject Area Leader Arts**



## BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE IN UNIFORMED PROTECTIVE SERVICES

### Why Study Drama and Theatre Studies?

This course is designed to develop skills that are highly desirable for employers –in the Public Sector such as National Health Service, The Police, Fire and Rescue Service, Government and civil service, Education sector, Environment Agency and Armed Forces. It is a dynamic course with opportunities for many practical activities and provides a formal L3 Qualification (Equivalent to A/S and A Level) and is graded Distinction (A grade) – Pass (E grade).

The course offers a pathway to higher education at University when combined with other subjects.

### What topics are studied?

- Behaviour and Discipline in the Uniformed Protective Services
- Teamwork, Leadership and Communication in the Uniformed Protective Services
- Skills for Outdoor Activities and the Uniformed Protective Services
- Expedition Skills

### How is the course assessed?

The course is assessed through coursework assignments which may include practical assessment and exams

**For more information, see Mr G Davies - Subject Area Leader PE**



## WELSH SECOND LANGUAGE

### Why Study Welsh Second Language?

Over 582,000 people speak Welsh. A further one million people can understand the language. All children in schools in Wales either speak Welsh or learn Welsh so it is going to be a part of the future. The ability to speak Welsh could make your CV stand out as many companies operate through the medium of Welsh whereas some only recruit Welsh speakers!

The AS and A Level in Welsh Second Language encourages you to study Welsh with interest, enjoyment and enthusiasm so you can communicate correctly and fluently. This will enable you to use Welsh outside of the classroom and in your day-to day life, so that you can play an effective role in Wales' bilingual society in the twenty-first century.

### How is the course assessed?

#### AS UNITS

Unit 1 – Speaking: You will study the film Patagonia so that you can discuss this and other films and television programmes in a pair or group of three in an Oral examination.

Unit 2 – Writing: You will create a portfolio of work containing four pieces of written coursework about a specific topic of your choice. This may be of local or national interest, and be traditional or contemporary in nature. (15%)

Unit 3 – Written Examination (2 hours) The Use of Language, and Poetry

This includes correcting common grammatical errors, changing a short paragraph from one tense to another or from the first person to the third, writing a Welsh letter in response to a job advertisement and appreciating one of the five poems studied during the year. (15%)

Unit 4 Speaking: You will study the play Crash so that you can discuss this and other aspects of Welsh life in a pair or group of three in an Oral examination.

Unit 5 Written paper 2 hours: The Welsh language in Society and Translanguaging (a written response in Welsh to an English- language article)

Unit 6 Written paper 2 hours: The use of Language and the Short Story. You will study a selection of short stories by Welsh writers and then answer exam-based questions on two of them.

**For more information, see Mr S Radsma - Subject Area Leader Languages**





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