

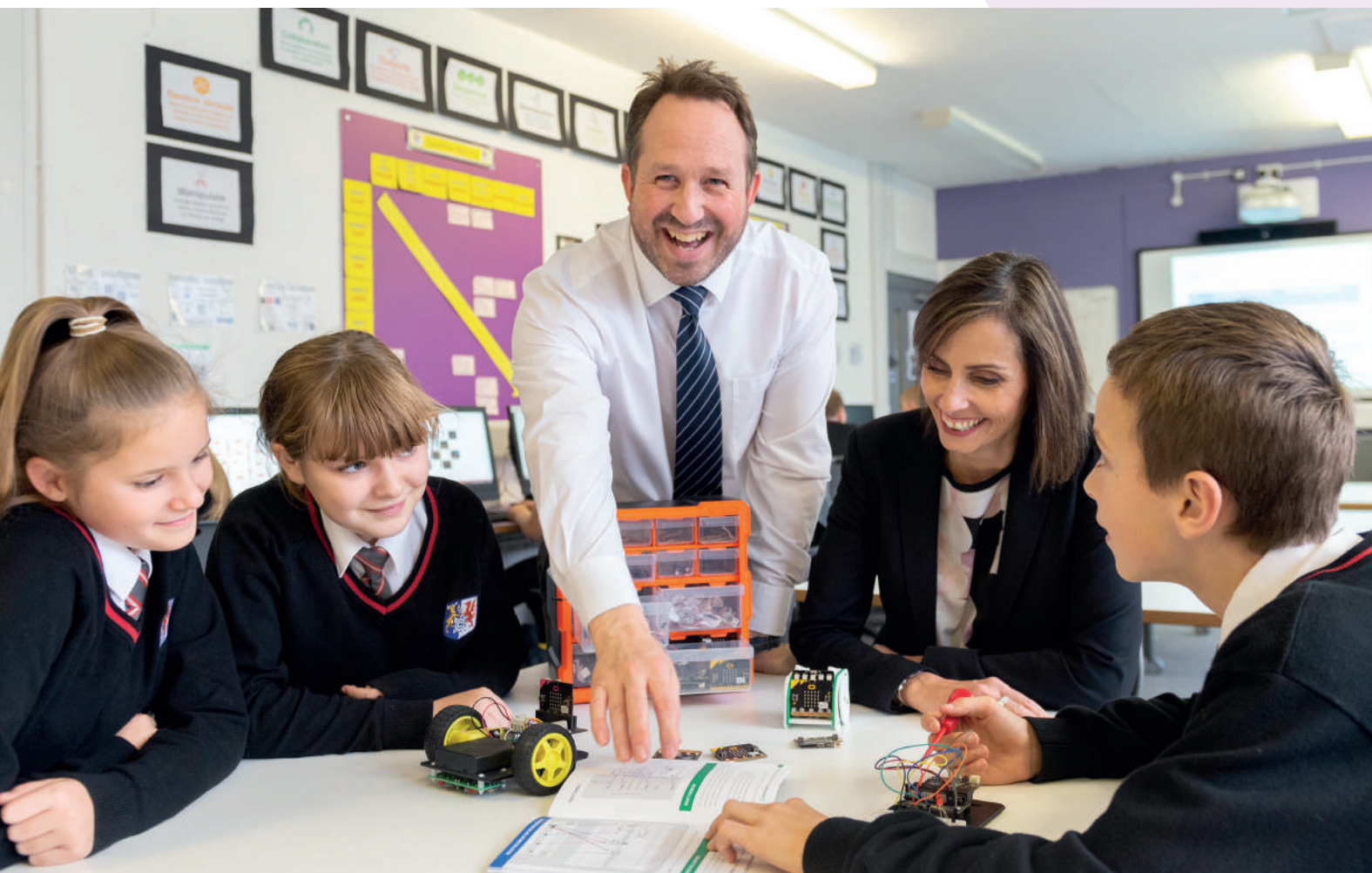
# A BRIGHTER FUTURE



**CANTONIAN HIGH SCHOOL**

THE BEST FROM EACH, SUCCESS FOR ALL  
Y GORAU O BOB UN, LLWYDDIANT I BAWB

**TRANSITION GUIDE**



# A BRIGHTER FUTURE

Choosing a school for your child is one of the biggest decisions you will have to make! We feel very privileged that you have entrusted Cantonian High School with responsibility for your child's academic and pastoral success.

We are a highly ambitious school; we want the best for all our pupils and you can be assured that your child will have every opportunity available to them whilst they are in our care.

We hope that this transition booklet will provide you with all the information you need to help prepare your child for the next stage in their educational journey. If you would like more information, please contact us to arrange a visit.

**Mrs Diane Gill**  
Headteacher

**Mr Geraint Jones**  
Head of School

## THE BEST FROM EACH, SUCCESS FOR ALL





# WHO ARE WE? (KEY STAFF)

## SENIOR LEADERSHIP:



**Mrs D Gill**  
Headteacher




**Mr G D P Jones**  
Head of School




**Mr M Cook**  
Deputy Headteacher




**Mrs E Taylor**  
Deputy Headteacher




**Mr C Woolley**  
Assistant Headteacher




**Miss M Johnson**  
Assistant Headteacher




**Mrs N J Thomas**  
Assistant Headteacher  
ALNCo



**Mrs R Teaque**  
Director of Learning -  
New Curriculum



**Miss K A Edge**  
Director of Learning -  
Business Engagement  
and Careers



**Mrs D Lynch**  
Director of Learning -  
Coaching and Mentoring



## HEADS OF YEAR:



**Mr J Dyer**  
Head of Year 7



**Mr D Mulroy**  
Head of Year 7

## SUBJECT AREA LEADERS:



**Miss L J Oakley**  
English  
ljo@cantonian.cardiff.sch.uk




**Miss I F Edwards**  
Maths  
ife@cantonian.cardiff.sch.uk




**Mrs S H Saint**  
Science  
shl@cantonian.cardiff.sch.uk


## SUBJECT AREA LEADERS:




**Mrs D Lynch**  
Arts  
dly@cantonian.cardiff.sch.uk




**Miss K A Edge**  
Enterprise  
kae@cantonian.cardiff.sch.uk




**Miss G Smith**  
Humanities  
g.smith@cantonian.org



**Mr S C Radsma**  
Languages  
scr@cantonian.cardiff.sch.uk



**Mr G Davies**  
Physical Education  
gda@cantonian.cardiff.sch.uk



**Miss A Grooms**  
(Acting) Skills  
amg@cantonian.cardiff.sch.uk

## OTHER KEY STAFF:



**Mr N Powell**  
Business Manager  
np@cantonian.cardiff.sch.uk



**Mrs L Kelly**  
Family Engagement &  
Marketing Officer  
lhk@cantonian.cardiff.sch.uk



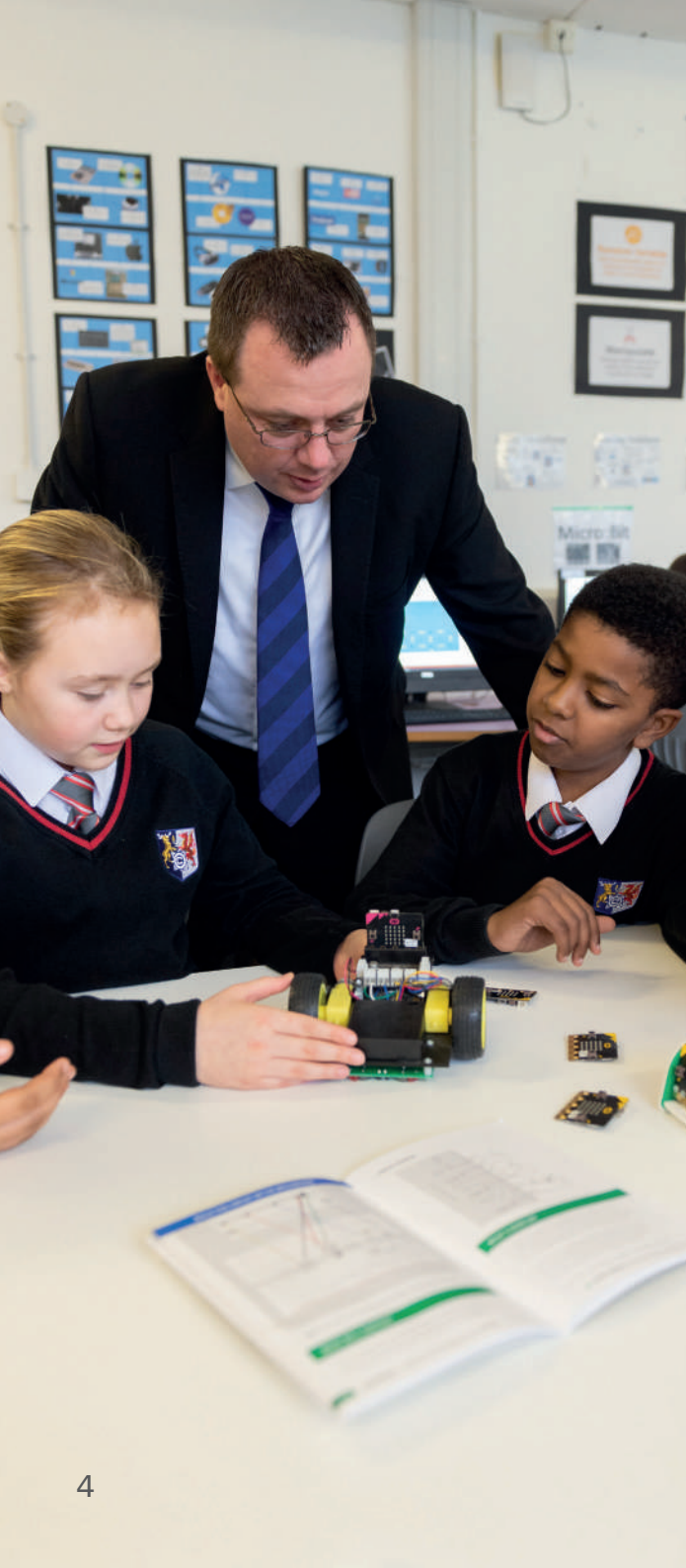
**Miss V Hull**  
Safeguarding Officer  
vh@cantonian.cardiff.sch.uk



**Mrs S E Charlton**  
Deputy Child  
Protection Officer  
sec@cantonian.cardiff.sch.uk



**Mrs T Harvey**  
Receptionist  
chsreception@cantonian.cardiff.sch.uk



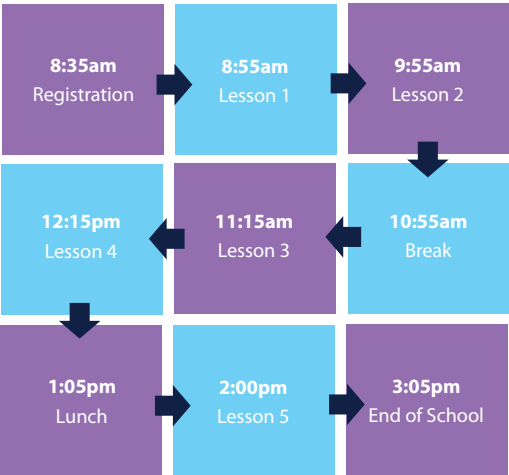
# TIMETABLE OF THE DAY

Pupils will have 5 lessons per day, working on a two week timetable.

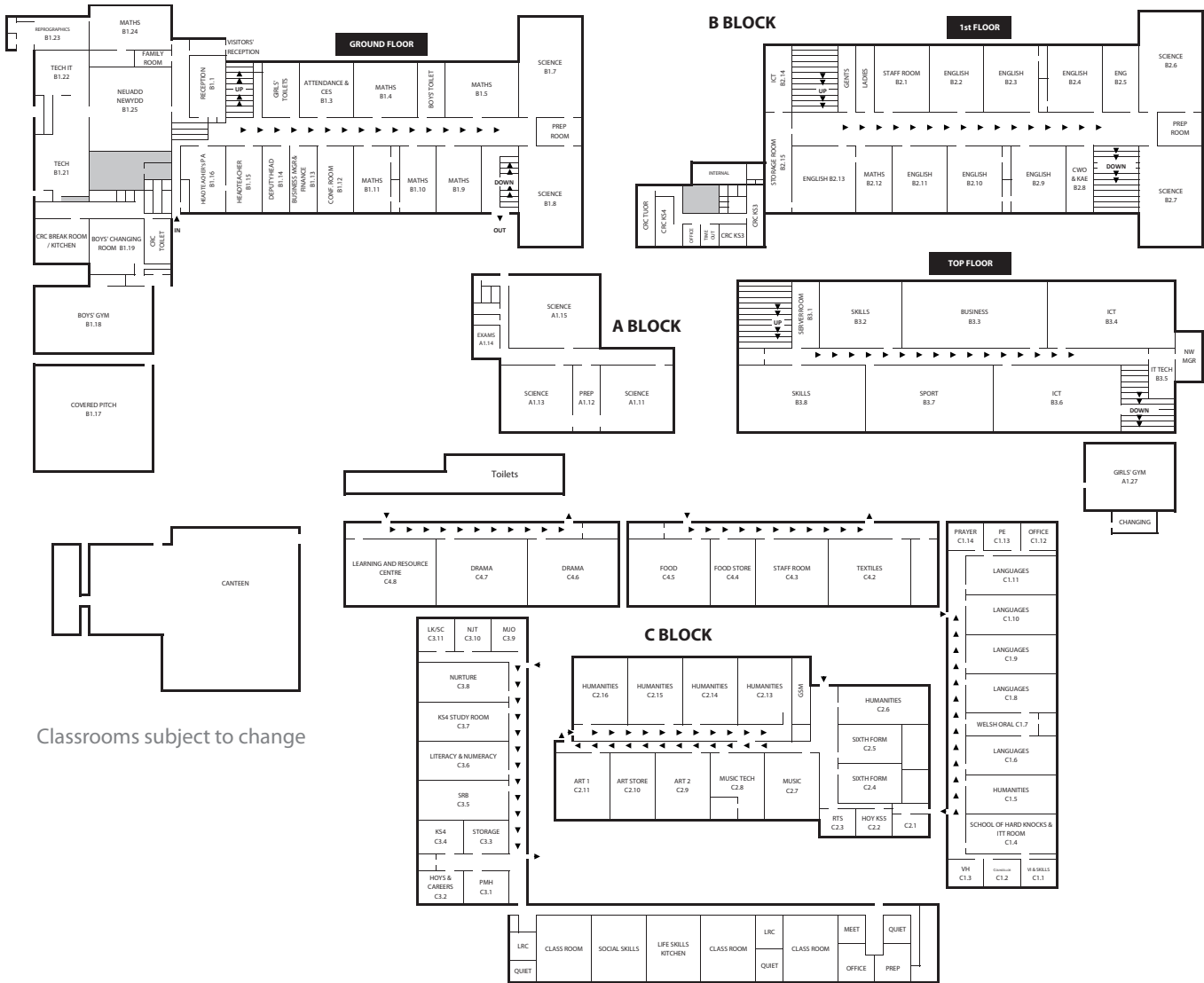
Pupils will have different teachers for different subjects and will go to different rooms to have their lessons. For example when they have Science, they will go to a laboratory.

These are the subjects pupils will study in Year 7:

English, Maths, Science, Welsh, Creative Arts, Humanities, Computing, Physical Education, Spanish, and Technology.



Subject to change due to restrictions



Classrooms subject to change



# UNIFORM

Uniform is compulsory for all year groups and consists of the following:

- White shirt
- Grey clip-on tie with a red stripe for Key Stage 3 (Years 7-9), blue stripe for Key Stage 4 (Years 10-11) and purple stripe for Key Stage 5 (Years 12-13)
- Black V-neck jumper with red stripe for Key Stage 3 (Years 7-9)
- Black V-neck jumper for Key Stages 4 & 5 (Years 10-13)
- Black trousers - no leggings, jeans, joggers or ankle grazers
- Black skirt - must be no more than TWO inches above the knee
- Black socks
- Black opaque tights
- Plain black footwear
- Outdoor coats only (no denim jackets, no hoodies or sweatshirts)

Please note, the jumpers must be worn at all times, unless with the specific agreement of the Headteacher in very warm weather.

The PE uniform will consist of the following:

- Black unisex training tops
- Black jogging bottoms (boys)
- Black shorts (boys)
- Black lightweight rugby shirt
- Black leggings (girls)
- Black skorts (girls)
- Optional black unisex PE hoodie (must have the badge and only worn for PE)

**Islamic Dress:**

This must be made up in black and the school badge must be sewn to the top. Hijab, if worn, should be plain black with the school badge on it.

**Face Masks:**

In the event of updated guidance being issued by the Welsh Government/Local Authority, face masks will be required to be worn when instructed (unless exempt on proven medical grounds).

**YC Sports is the sole supplier of our school uniform.**

YC Sports have shops at:

156 Cowbridge Road East, Canton, Cardiff CF11 9ND  
Telephone: 029 2022 0246

5 Penlline Road, Whitchurch, Cardiff, CF14 2AA  
Telephone: 029 2069 3653

**Order direct from [WWW.YCSports.COM](http://WWW.YCSports.COM)  
Schoolwear - My School**

Any pupil not in full school uniform will be sent home to change, after a telephone call has been made to inform the parent /carer.

**Hair Styles (All Years)**

Extremes of style, cut or colour are unsuitable for school, and are not permitted.

**Make-Up**

Make-up should not be used in the lower school and should be discreet if worn in the upper school. Pupils will be told to remove it if it is noticeable. No acrylic or false nails are permitted.

**Jewellery (All Years)**

The only jewellery allowed in school is:

- One small signet ring
- One small pair of stud earrings (one stud in each ear-lobe)
- One wrist watch

No necklaces, bracelets or anklets, facial, or other body piercings are permitted, including tongue, belly and nose piercings or jewellery extenders.

**The reasons are:**

- We cannot be responsible for personal property
- Large rings, earrings and body piercings can be a serious safety hazard

These rules apply at all times to both boys and girls and we shall be enforcing them strictly. Continuing to wear unacceptable jewellery after a warning will mean that it will be confiscated.

In the beginning I was always late to lessons, but I soon made friends that helped me find my way.

Jacob - Year 7



# GENERAL INFORMATION

## Homework

Homework plays an important part in educational development. It encourages pupils to take responsibility for their own learning, leads to higher achievement and helps to provide a link between home and school. It is the policy of the school to set and mark homework, which may be research, reading, writing or project work, maybe on Teams.

Homework is set in order that pupils may consolidate the work done in the classroom and to further challenge their skills. It encourages children to work independently and develop the habit of self-discipline. The school runs a Homework Club in the library every Wednesday and Thursday after school where pupils can have access to their cromebooks to complete their homework. They may also use the IT rooms with their teacher at agreed lunch times or after school.

It is the pupils' responsibility to ensure homework is completed. If pupils have any questions or problems with it, they should speak to their teacher before the day it is due.



Further information is available on the school website  
**[www.cantonian.org](http://www.cantonian.org)**  
Twitter: **@cantonianhs**

## Assessment

Pupils at Cantonian are assessed throughout the year. This includes teacher assessment of work, homework and tests. Work is marked by the teachers with specific areas of good practice highlighted and areas for improvement identified. Pupils are given opportunities in the lesson to make improvements to their work. There are formal exams in the summer term for all year groups.

## Parents' Meetings

Parents' meetings are arranged each year. These provide an opportunity for parents and carers to discuss the progress of their children with the school. The dates and times of these meetings will be published on the school website and letters will be sent home informing parents.

## Reports

The school issues reports for all pupils twice a year. These take the form of full detailed reports which are issued at parents' meetings and short summary reports at other points during the year.

## Teams

All pupils will have access to a hub email and all their classes will be set up on "Teams". This will allow your child to access work and homework online.

# ATTENDANCE

**Attendance Officers:** Mrs R Barter & Mrs A Kelly  
**Absence Line (24 hours):** 029 2041 5297

The importance of attendance at school cannot be over-emphasised. Excellent levels of attendance and punctuality enable students to take full advantage of the educational opportunities available.

100% attendance is expected from every pupil. Rewards may be given out to pupils who have shown improvement in attendance or who have excellent attendance.

Each term every pupil with 100% attendance is presented with a certificate, also pupils achieving over 95% will also be eligible for rewards.

## Unavoidable Absence

If your child is going to be late or miss school then we require you to contact the school by the Edulink App.

If your child is absent and we have not had contact from you then we will contact you to check on your child's well-being.

If you know your child is going to be off in advance then please contact the school a week before and send in a medical appointment card if necessary.

## Lateness Punctuality

Lateness is monitored regularly with sanctions in place if a pupil is constantly late without a justifiable reason.

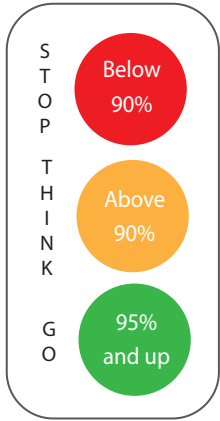
Please note that holidays in term time cannot be sanctioned and may incur a fixed penalty notice from the local authority.

If your child is ill or there is a family emergency, let us know on the first day they are away by contacting the school on the Edulink App.

If you do not contact the school on the first day of absence, or the absence is unauthorised, the attendance team will telephone you to ask you to explain the absence.

We realise that there may sometimes be problems; so if we do not hear from you, our staff will email, write, continue to phone you or call at your address. The Attendance & Wellbeing Officer may contact or visit you to ensure that you comply with the law and help you avoid a possible Fixed Penalty Notice and/or prosecution.

Further information is available in our Attendance Policy which can be viewed on the school website: **[www.cantonian.org](http://www.cantonian.org)**



# BEHAVIOUR MANAGEMENT & CANTONIAN CULTURE

Cantonian High School operates a Class Charts system to monitor pupils' behaviour. Class Charts is an internet-based package which staff use throughout the day to award both positive and negative points based on behaviour. This allows staff to offer rewards, including postcards and letters home throughout the term, and also provide appropriate interventions for pupils where necessary. As parents you will also be able to monitor your child's behaviour on the Edulink App.

All points accumulate over each term with further rewards offered at the end of the term for those achieving a certain number.

### Pupils are awarded positive points for the 3R's

- Ready
- Responsible
- Respectful

Parents/Carers have access to their child's Edulink app account where they can see what points their child has been allocated. To find out how to do this, or if you have any questions about the Edulink app, please email

**Miss M Johnson** at [mjo@cantonian.cardiff.sch.uk](mailto:mjo@cantonian.cardiff.sch.uk)

### Restorative Approach

At Cantonian, we are strengthening our behaviour routines by becoming a restorative school. This means the way we deal with conflict has changed. Staff have been trained in restorative methods which is having a positive impact on building relationships in the classroom.

A restorative school is one which takes a restorative approach to resolving conflict and preventing harm. Restorative approaches enable those who have been harmed to convey the impact of the harm to those responsible, and for those responsible to acknowledge this impact and take steps to put it right.



Mr Radsma who has taught me Spanish, has given me different ways of learning in the topic of technology.

Seren - Year 7







## WHAT EQUIPMENT WILL PUPILS NEED?

SCHOOL BAG  
PE KIT BAG  
LUNCH BOX  
WATER BOTTLE  
WATCH  
DICTIONARY  
PENCIL CASE  
PENS (BLACK, BLUE, AND RED -  
FOR SELF-AND PEER-ASSESSMENT)  
HIGHLIGHTERS (AT LEAST TWO DIFFERENT COLOURS)  
COLOURED PENCILS  
PENCIL SHARPENER  
ERASER  
30CM RULER  
CALCULATOR (CASIO)  
COMPASS  
PROTRACTOR

## CANTONIAN CRAFT

**Lessons in Cantonian include specific teaching strategies to support your child's learning.**

**Challenge** - There is a culture of challenge where pupils are expected to think hard and understand how to overcome difficulty.

- 1) Routines for excellence are embedded with a focus on high quality work within lesson;
- 2) Teachers use knowledge of the class and attainment data to pitch the lesson appropriately. 'Do Now' activities are used at the beginning of lessons which engages pupils' prior knowledge;
- 3) Challenging Learning Objectives are set and the learning journey explained to the pupils. There are explicit links made to knowledge and skills that will be utilised within the lesson.

**Explanation and Modelling** - There is a culture of direct instruction where key knowledge is made clear, understandable and memorable.

- 4) Features of excellent work are highlighted and shared with pupils. Teachers clearly model high-quality work and focus on excellent performance;
- 5) Pupils are involved in modelling their own work and sharing their practice with others in the class.

**Questioning** - There is a culture of enquiry, where both teachers and pupils ask great questions about learning.

- 6) Teachers plan for questions and use a variety of strategies to engage all pupils;
- 7) Pupils are encouraged to ask thoughtful questions about their learning and about the work of others.

**Deliberate Practice and Reviews** - There is a culture of deliberate practice where pupils produce high-quality, independent thinking and work. Work is reviewed frequently throughout the lesson.

- 8) Pupils are given time to work independently and practice the skills that have been taught in the lesson;
- 9) Regular progress checks allow teachers to adapt their lessons to support pupil progress and understanding.

**Feedback** - There is a culture of feedback where both teachers and pupils are able to give high-quality points for improvement.

- 10) Targeted live marking, verbal feedback and whole class feedback sheets focus on excellence and improvement which allows pupils to make changes to their work and make progress.



Punctuation  
mistake



Start a new  
paragraph



Spelling



Capital  
letters



Word or  
letter missing



Expression



# FREQUENTLY ASKED QUESTIONS (PARENTS)

## ADDITIONAL LEARNING NEEDS

**What support is provided for pupils with additional learning needs?**

Most pupils with ALN in Cantonian High School are in mainstream classes but Cantonian has a Specialist Resource Base (SRB) for pupils with Autism, who access some or most of mainstream lessons. Pupils with ALN may be supported by Teaching Assistants (TAs) in the classroom and this support ranges from full time 1:1 support (in very few instances) to group support.

Pupils with ALN will have an Individual Education Plan (IEP) in place with specific targets for improvement and there is a variety of support programmes on offer, such as literacy, numeracy, ELSA and Thrive.

In addition to this, those pupils who require some extra 'catch-up' support but are not classified as ALN may be offered extra literacy and/or numeracy support. They too can access other interventions such as Thrive and ELSA, in order to support their social and emotional wellbeing.

For more information, please contact the Assistant Headteacher ALNCO, Mrs N J Thomas, via the main office 029 2041 5250 or email: [n.thomas@cantonian.org](mailto:n.thomas@cantonian.org).

## COMMUNICATION

**Who do I telephone when I want to speak to a teacher?**

You should telephone the main office on 029 2041 5250. Please remember you may not be able to speak to the member of staff immediately due to their teaching commitments, but a message will be passed on. You may also contact the school through the Edulink App which be directly to the form teacher.

**Who do I contact if I have a problem?**

When contacting the school to discuss any issue concerning your child, please telephone the main office in the first instance on 029 2041 5250. We will take a message and pass it on to the relevant person to call you back.

The usual sequence would be:  
Form Tutor  
Head of Year  
Head of Department  
Assistant Head

## ATTENDANCE

**How do I report my child ill?**

If your child is ill or there is a family emergency, let us know on the first day they are away by telephoning school on this number: 029 2041 5297 (24 hours) or on the Edulink App. If you do not contact the school on the first day of absence, or the absence is unauthorised, the Attendance Team will telephone or text message you to ask you to explain the absence. We realise that there may sometimes be problems; so if we do not hear from you, our staff will email, write, continue to phone you or call at your address. The Attendance & Wellbeing Officer may contact or visit you to ensure that you comply with the law and help you avoid a possible Fixed Penalty Notice and/or prosecution.

**Am I allowed to take my child on holiday during term time?**

Regular attendance at school is essential. Parents are urged not to book holidays in term time as local authority instructions request that we no longer authorise such absences.

## TERM DATES & INSET DAYS

**Where can I find term time and holiday dates?**

Information on term dates and INSET days can be found on our website: [www.cantonian.org](http://www.cantonian.org)

## HOMEWORK

**Who do I contact if my child won't do their homework?**

With homework, it is usually best to contact the subject teacher in the first instance, via the main office (029 2041 5250) or on the Edulink App.

## MORE ABLE & TALENTED (MATs)

**Q - What does the school provide for children who are More Able and Talented?**

The school will support your child in two main ways: in day-to-day teaching within the classroom and in activities outside it. In lessons, teachers will ensure that your child is sufficiently challenged by devising extra learning activities which enable your child to utilise, practise and extend his/her talents.

These activities will not simply be 'more of the same', but something distinctive. For example, a research project might be set on a particular topic. Teachers will also ensure that they ask more searching and challenging questions in order to test and extend your child's understanding of what is being studied. At other times, your child may be grouped together with other More Able and Talented learners and given different or more challenging work. Some subjects organise pupils into ability sets. The intention is not to increase your child's workload or to 'pile on the pressure', but to challenge and stimulate. Outside normal lessons, several curriculum areas organise or facilitate extra-curricular activities for the More Able and Talented.

**Q - As a parent, what can I do to support my child.**

There are many practical steps that you can take to support and nurture your child, for example by encouraging him/her to:

- Utilise the local library and the internet as learning and research resources
- Visit museums, science centres, nature reserves and art galleries
- Watch educational and current affairs programmes such as the news, wildlife/nature programmes and documentaries, and discuss them
- Read a quality national newspaper
- Discuss and debate topics, such as politics, the environment and the media
- Discuss homework and schoolwork
- Take part in extra-curricular activities
- Take an active part in family decision-making
- Listen to different types of music
- Read for pleasure, including demanding/challenging books
- Take regular physical exercise
- Socialise and relax in between work and learn to 'switch off'

**You can also support your child by:**

- Providing suitable learning resources such as books, encyclopaedias, magazines, computer software etc.
- Organising day trips and visits to places of cultural, historical and educational interest
- Building cultural experiences, trips and excursions into family holidays

As a parent, you are the most constant and important factor in your child's development. You, better than anyone else, know your child and you may feel that the school is 'missing something'. If there is anything that you feel we need to know – for example, if your child excels in any out of school activity – please inform us. Parents, teachers – and, most importantly, children – all benefit from close school-parent liaison.

**Q - Where can I find further support, information and advice?**

Our website: [www.cantonian.org](http://www.cantonian.org)  
Email: [admissions@cantonian.org](mailto:admissions@cantonian.org) Tel: 029 2041 5250  
Twitter: [@cantonianhs](https://twitter.com/cantonianhs)

# FREQUENTLY ASKED QUESTIONS (PUPILS)

## Where do I go when I arrive at school?

As you come in through the gates, make your way to the main yard. Please take all your belongings with you. There will be members of staff by the doors should you need help.

## What if I am late?

If you arrive late to school, you will need to go to reception to sign in.

If you are away from school for any reason, make sure that your parent / carer informs the school via the Edulink App. **You must not leave school during the school day without permission from the Attendance Office or your Head of Year.**

You **MUST** bring a note from parent/carers if you have a medical appointment.

## What can I do for lunch?

All Pupils remain on site for their lunch break and can either have a school meal in the canteen or a packed lunch from home. School meals are paid for using 'ParentPay'. This is a secure website where you can pay for all your child's meals/snacks via an online account. You only need to create one log-in for your account however many children you have attending Cantonian. The daily limit your child can spend is currently £7.00, but you can reduce this limit by emailing the school at: **cantonianhigh@cardiff.gov.uk**

Your login details will be sent to you separately. Go to **www.parentpay.com** to create an account.

During the activation process you will be guided through changing your username and password to something more memorable. If you already have a ParentPay account, either with our school or another ParentPay school, you can simply login to that account and add your other children via the add a child button on your home page. You will still need the activation username and password to do this.

Further information is available on our website at **www.cantonian.org/about-us/parentpay**

## What clubs and activities are available?

There is a large range of clubs and activities that pupils can get involved in. The pupils who make the most of these opportunities are usually the ones who enjoy school the most, so please get involved. Most departments hold clubs at lunch time and after school for revision, catch-up and coursework.

The Library is open every break and lunch time and after school activities. In addition, most departments hold after-school clubs. These can include:

- |                         |                         |
|-------------------------|-------------------------|
| • Python Coding Club    | • Spanish Club          |
| • Games Club            | • Choir                 |
| • Rugby                 | • Maths Club            |
| • Football              | • Debate Mate Club      |
| • DT Club               | • Skittles LGBTQ+Club   |
| • Eco Club              | • Idea Computer Club    |
| • Urdd Club             | • Humanities Film Club  |
| • Drama Club            | • Scrabble Club         |
| • Science Club          | • EAL Intervention Club |
| • Music – Keyboard Club |                         |

Subject to change.

## What if I need the toilet?

Pupil toilets are located on the bottom floor of 'B Block' and in the centre of 'C Block'. These may be used before and after school, during mid-morning break and at lunch time. You should not use the toilet facilities during lesson time, however, if it is an emergency, then you may ask your teacher for permission to use the toilet.

## What if I lose something?

Make sure you write your name on everything you bring to school. Keep your bag with you at all times and do not leave it lying around. If you do and something gets damaged, it will be your responsibility. Don't bring valuables to school. If you do lose something, let your form teacher know and ask to retrace your steps to find it. Ask at the main office in case it has been handed in.

## What should I do if I'm unhappy or unwell?

Don't suffer in silence! Seek help from your Form Tutor, Head of Year or one of our well-being officers, they are based in C-block 3 and are available during the day. Throughout the school, there are many information posters that will guide you to the right member of staff. They may not be able to speak to you immediately, but a time will be arranged when you can discuss what is wrong.

**PROBLEMS CANNOT BE RESOLVED IF YOU DON'T TELL SOMEONE!**

## Where can I find further support, information and advice?

Our website: **www.cantonian.org**  
Email: **admissions@cantonian.org** Tel: **029 2041 5250**  
Twitter: **@cantonianhs**



The school is really supportive in helping pupils with any issues that we may have.

Charlotte - Year 7



# PASTORAL SUPPORT

At Cantonian we provide an outstanding level of pastoral and wellbeing support for our pupils and their families.

There is a range of interventions that are accessible within Cantonian, including:

- Youth Mentoring Group
- Snap Cymru
- Child & Adolescent Mental Health Services
- Stonewall Cymru
- Diverse Cymru
- Childline
- ADHD Cardiff
- Family Information Services
- Amber Project
- EMTAS
- Barnados
- NSPCC
- Show Racism the Red Card
- Careers Wales
- SOHK Charity
- Families First
- EHW - Emotional Health and Wellbeing

We also provide 'in- house' interventions which include:

- ELSA
- Social Skills
- Bereavement service
- Mentoring
- Group work
- Youth mentor
- Young Carer
- Behaviour / Anger Management
- Positive Behaviour Strategies
- Mental Health Awareness
- Thrive
- EAL Support
- Wellbeing
- Community Intervention
- Buddy Club
- Nurture

If you would like to access any of the above, please contact our pastoral team via the main office (029 2041 5250) or by email at:

[mjo@cantonian.cardiff.sch.uk](mailto:mjo@cantonian.cardiff.sch.uk) (Miss M Johnson)

[vh@cantonian.cardiff.sch.uk](mailto:vh@cantonian.cardiff.sch.uk) (Miss V Hull)

[sec@cantonian.cardiff.sch.uk](mailto:sec@cantonian.cardiff.sch.uk) (Mrs S Charlton)

[n.thomas@cantonian.org](mailto:n.thomas@cantonian.org) (Mrs N J Thomas)



“My favourite part of the year was the PSE days where we had so many choices.”  
Elizabeth - Year 7



# THE CANTONIAN CURRICULUM

Cantonian is excited to embrace the new Curriculum for Wales. This has been designed to enthuse pupils aged 3 to 16 and give them the foundations they need to succeed in an ever-changing world.

The Curriculum for Wales has more emphasis on equipping young people for life. Its key objective is to ensure that schools support young people in achieving the four purposes, and our own curriculum vision has been designed to inspire this.

- The four purposes aim to make pupils:
- ambitious, capable learners, ready to learn throughout their lives
  - enterprising, creative contributors, ready to play a full part in life and work
  - ethical, informed citizens of Wales and the world
  - healthy, confident individuals, ready to lead fulfilling lives as valued members of society

We believe that pupils should engage with and understand the purpose of their learning. We want all our pupils to achieve their potential and become independent life-long learners.



At the heart of our curriculum vision is **wellbeing** and the driving ambition to develop pupils’ resilience and self-worth which will enable them to thrive, progress and succeed in school and in life.

**Community** is another key concept of the Cantonian Curriculum and we strive to support pupils to understand their roles as active citizens at a local, national, and international level.

Our curriculum will encourage and prompt pupils to embrace their **curiosity**, and instilling them with a strong desire to know, learn and investigate is a core value of our curriculum vision.

We will strive to give pupils opportunities to develop **communication** skills to support them in becoming increasingly effective as they interact, explore ideas, express viewpoints, develop knowledge and understanding, and build relationships.

An emphasis on **creativity** will support pupils to be innovative and will encourage them to embrace new ideas. Creativity also gives pupils the opportunity to express their feelings, ideas, knowledge, and opinions in a variety of ways.

The curriculum will be delivered through 6 Areas of Learning Experiences (AOLEs):

- Expressive arts
- Health and Wellbeing
- Humanities
- Languages, Literacy and Communication
- Mathematics and Numeracy
- Science and Technology

## AREA OF LEARNING - EXPRESSIVE ARTS

The active nature of the Expressive Arts at Cantonian engages, motivates and encourages pupils to develop their creative, artistic and performance skills to the full. The faculty area includes Art, Music and Drama. Together, we encourage pupils to become curious and creative individuals who can respond and reflect as both artists and audience members.

In Art areas of study include:

- Basic drawing skills including shading and cross hatching
- Completing primary drawings
- Studying key artists including Jean Tinguely
- Using digital technology to explore animation

In Music areas of study include:

- Keyboard and vocal skills
- Learning to perform songs
- Composing your own music
- Exploring different musical genres, for example folk music

In Drama areas of study include:

- Dramatic skills such as Freeze Frames, Thought Tracking and Mime
- Studying play texts
- Exploring different genres of theatre including pantomimes
- Devising scenes based on different stimulus







## AREA OF LEARNING - HEALTH AND WELLBEING

Physical Education is fundamental to developing healthy, confident individuals. In Year 7, lessons will aim to develop pupils' motivation, attitude and knowledge regarding the reasons for engaging in regular physical activity and sport.

Pupils will experience a range of competitive activities such as a variety of team games and athletics: Health, Fitness and Wellbeing activities such as how to engage in physical fitness development activities; Creative activities like gymnastics; and Adventurous and Team-Building activities.

At Cantonian we believe that wellbeing is central to helping pupils achieve the four purposes. Pupils in Year 7 will have wellbeing lessons that will help and support them in their understanding of the following:

- The impact of social influences.
- The importance of healthy relationships.
- Understanding different emotions and how we respond to our emotions.
- The impact decision making has on individuals as well as how it can impact others.

We believe that providing wellbeing lessons will support our pupils and help them to succeed both in school and in life.

## AREA OF LEARNING - HUMANITIES

At Cantonian, pupils will study a range of disciplines within humanities to support them becoming ethical, informed citizens of Wales and the World.

Pupils will begin Year 7 studying 'belonging'. Here pupils learn about our own local histories using family trees and timelines, and the geographical area of Cardiff and Wales using map skills, and ask big questions like 'Who am I?', 'What makes me, me?' and 'What does it mean to be human?'.

In addition, pupils will learn about the governance of our country and how the rulers of Britain and Wales have changed over the last 1000 years. This will also incorporate a trip to Cardiff Bay and the Senedd to learn about the democracy of our country today so that they can learn how best to be informed, self-aware citizens. Pupils will use sources and historians' interpretations to analyse and evaluate the lives of historical figures like Owain Glyndwr, and to help them understand more about the past.

Pupils will enquire, explore and investigate by completing fieldwork on the school site, offering an opportunity to collect and analyse data, and draw conclusions using a variety of methods. They will then use this information to write a letter about making the school more sustainable and create a campaign to encourage people to be more environmentally conscious. Pupils will learn about natural processes such as plate tectonics and rivers, and how humans interact with natural environments.

Pupils will also be studying our community and will ask themselves, 'Where can we find religion in our community?' Here, they will consider what communities we partake in and how they influence us: 'Do they influence us?' and 'Why?' They will also reflect on different religious beliefs and practices, and what it means to the individual, including the study of their places of worship. We hope to visit to the local church, mosques, and temples to better understand our local religious community.

## CAREERS & WORK RELATED EXPERIENCES (CWRE)

Careers and work-related experiences is a cross-cutting theme in the Curriculum for Wales. Pupils receive up-to-date and meaningful careers information, advice and guidance through timetabled sessions, assemblies, workshops and events, in addition to industry and employer links that are developed within AOLEs and individual subjects. Pupils gain valuable knowledge and skills that prepare and support them to transition successfully through their education, making positive destination and career decisions. Cantonian has an established Business Forum of industry partners who support learning taking place in the classroom, and they are able to provide expert information about career choices and pathways through engaging sessions that take place with pupils.



# AREA OF LEARNING - LANGUAGES, LITERACY AND COMMUNICATION

## English

By exploring the roots and heritage of the English language, and considering how technology influences communication in the present day, Year 7 pupils will embark on an exciting, enriched learning journey. They will be poised to be ethical, informed citizens who are ready to be citizens of Wales, and the world, as excellent and empathetic communicators.

Pupils will develop a stronger sense of their own identity, and who they are, by deconstructing narratives from a range of fiction, and through their own creative writing and expression journey. Pupils will study famous Greek myths and Welsh legends, to discover what makes a hero – both in the past and in contemporary society. Also, they will be introduced to Shakespeare and evaluate the legacy of his works about universal human emotions. Pupils will evaluate the cultural framework to Shakespeare’s works and how plot, characters, setting and themes are received by a global audience.

The Year 7 concepts of identity, communication and culture will grant pupils opportunities to progress in technical literacy (such as accurate spelling, punctuation and grammar), and emotional literacy, to be articulate communicators. They will be critical thinkers, investigating big questions such as:

- Who am I?
- Where do I fit in contemporary society?
- What makes a great story?
- Is there a future to storytelling? How? Why?
- What role does technology play in storytelling?
- Is Shakespeare truly “the best writer of all time?”

## Welsh/Cymraeg

The Welsh language plays an important role in the daily lives of over 100,000 people in Cardiff. Welsh lessons at Cantonian explore the impact this ever-growing community has on our city, giving our pupils the tools they need to speak Welsh with friends and business owners in the local community, as well as at dedicated events at places such as the Urdd Centre at Llangrannog.

Pupils will learn to:

- talk about themselves in detail
- request the things they need
- make plans with their friends

Pupils will be assessed across a variety of skills throughout the year.

## Welsh outside the classroom

Pupils are expected to use Welsh when they can outside the classroom and are encouraged by all staff to do so. Pupils also have the opportunity to develop their Welsh language skills through Clwb Cymraeg.

## School Eisteddfod

All pupils will have the opportunity to take part in the School Eisteddfod, to celebrate Welsh language and culture. Pupils will be assigned a house which will feature throughout the school year at events such as the Eisteddfod and Sports Day. The Houses are:

- Llewellyn
- Dwynwen
- Glyndŵr
- Gwenllïan

## Spanish

All pupils at Cantonian study Spanish until the end of Year 9. By learning Spanish, pupils will learn to appreciate Spanish culture, as well as the cultures and traditions of South America. There will also be opportunities to experience Spanish closer to home through the Spanish Club, tapas tasting sessions and trips to cultural events.

Pupils will learn to use their Spanish Language skills to:

- present themselves
- discuss their free time
- describe their school







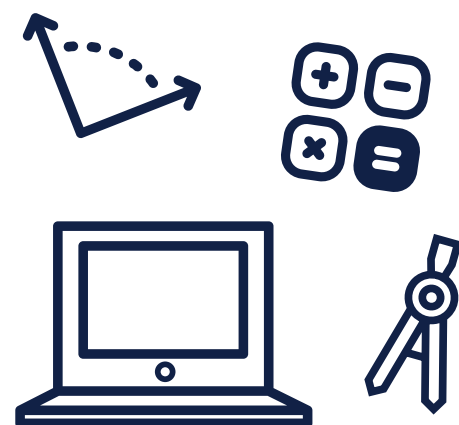
## AREA OF LEARNING - MATHS AND NUMERACY

In Year 7, pupils will continue to develop and build on the skills they have learnt in primary school. Learning will focus on the key areas of:

- Number Skills and Calculation
- Area and Volume
- Angles
- Algebra
- Shape and Construction
- Data Collection and Analysis
- Probability

In line with the new curriculum, pupils will look at applying the mathematical skills they have been learning to real life contexts. This will involve problem-solving tasks, some elements of group or partner work, and looking at real-life data and mathematics used in current affairs. We believe it is important for our pupils to see the relevance of maths in day-to-day life.

In addition, pupils will have the opportunity to develop their numeracy across the curriculum and use and apply their skills in other subject contexts.



## AREA OF LEARNING - SCIENCE & TECHNOLOGY

In Science and Technology, pupils follow a curriculum that allows them to develop their knowledge, skills and experiences within and across these disciplines. Lessons are designed to encourage curiosity and creativity through a mixture of design making and practical investigations. Pupils will develop core knowledge and skills which they will build on throughout their time at Cantonian.

Learners will study the following across the year.

### Science

- Winning the Race - Pupils discover what is required to run a race (*Energy from Food, Respiration, Speed*)
- Very Small Things - Pupils discover a world which they cannot see (*The Atom, Cells, Microscopy*)
- Swap Shop - Pupils discover how the world interacts with the life around us (*Chemical Reactions, Materials, Electricity*)
- The Big Picture - Pupils discover their place in the universe (*Space, Earth, Variation*)
- The Danger Zone - Pupils discover the natural dangers of the world (*Global Warming, Radiation, Microbes*)
- Staying Alive - Pupils discover the importance of looking after the world around us (*Photosynthesis, Energy Sources, Crude Oil*)

The lunchtime club is great. We do lots of crafts and I get to see my friends.

Nicoleta - Year 7

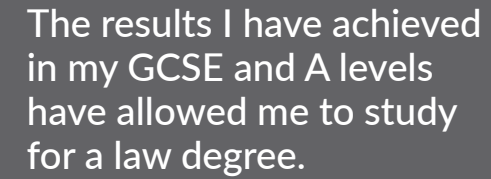
### Technology

Design and Technology:

- Design thinking and engineering - pupils develop and produce technical and creative solutions to meet needs and wants of a target audience.
- Applying experiences, skills and knowledge - pupils design and shape innovative engineered solutions.
- User-centred design process - pupils are encouraged to create and develop ideas that consider the end user.
- Engineering products, services and systems – pupils will understand and control the interactions between materials, structures, components, and users.
- Engineering processes - pupils develop accuracy, precision, dexterity and craftsmanship.
- Enterprising problem solvers – pupils design and engineer outcomes in response to needs and wants.

### Computing

- Computational thinking - pupils study algorithms and how data is processed to solve a wide range of real-world problems and how computing has changed the way we live, work, study and interact with each other and our environment.
- Software and hardware systems - pupils explore their uses and develop an awareness of the limitations of what computers can achieve.
- Digital technologies - pupils use innovative technology to its full potential, gaining increasing knowledge of how they work.
- Legal, social and ethical issues within computing - pupils gain understanding of the consequences of these when using technology.
- Problem Solving – pupils make informed decisions about the future development and application of technology.

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## CANTONIAN HIGH SCHOOL

THE BEST FROM EACH, SUCCESS FOR ALL  
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