

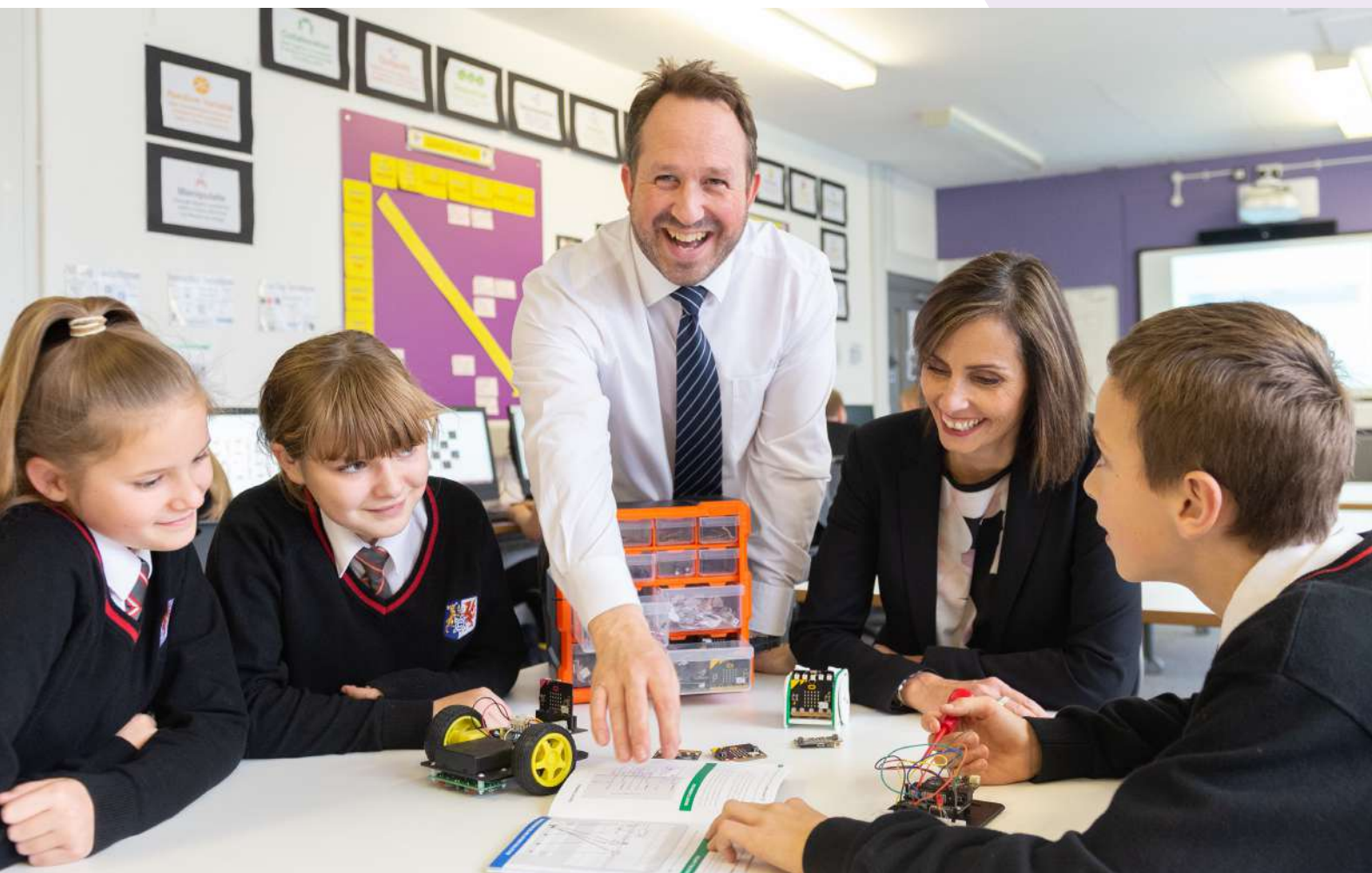
A BRIGHTER FUTURE



CANTONIAN HIGH SCHOOL

THE BEST FROM EACH, SUCCESS FOR ALL
Y GORAU O BOB UN, LLWYDDIANT I BAWB

TRANSITION GUIDE



A BRIGHTER FUTURE

Choosing a school for your child is one of the biggest decisions you will have to make! I feel very privileged that you have entrusted Cantonian High School with responsibility for your child's academic and pastoral success.

We are a highly ambitious school; we want the best for all our pupils and you can be assured that your child will have every opportunity available to them whilst they are in our care.

I hope that this transition booklet will provide you with all the information you need to help prepare your child for the next stage in their educational journey. If you would like more information, please contact us to arrange a visit.

Mrs Diane Gill
Headteacher

THE BEST FROM EACH, SUCCESS FOR ALL



WHO ARE WE? (KEY STAFF)

SENIOR LEADERSHIP:



Mrs D Gill
Headteacher



Mr G D P Jones
Deputy Headteacher



Mr M Cook
Assistant Headteacher



Mrs E Taylor
Assistant Headteacher



Mr C Woolley
Assistant Headteacher

SUBJECT AREA LEADERS (CORE):



Miss L J Oakley
English
ljo@cantonian.cardiff.sch.uk




Miss I F Edwards
Maths
ife@cantonian.cardiff.sch.uk




Miss S H Lehane
Science
shl@cantonian.cardiff.sch.uk


SUBJECT AREA LEADERS (NON-CORE):




Miss E Douglas
Arts (Acting)
edo@cantonian.cardiff.sch.uk




Miss K A Edge
Enterprise
kae@cantonian.cardiff.sch.uk




Mrs R Teaque-Sansom
Humanities
rts@cantonian.cardiff.sch.uk



Mr S C Radsma
Languages (Acting)
scr@cantonian.cardiff.sch.uk



Mr G Davies
Physical Education
gda@cantonian.cardiff.sch.uk



Miss R James
Skills
rja@cantonian.cardiff.sch.uk

HEADS OF YEAR (key stage 3):



Mr G H Davies
Year 7
ghd@cantonian.cardiff.sch.uk



Mrs H J Billett
Year 8 (Job Share)
hje@cantonian.cardiff.sch.uk



Miss C Thomas-Wedlake
Year 8 (Job Share)
ctw@cantonian.cardiff.sch.uk




Miss C E Sueref
Year 9
ces@cantonian.cardiff.sch.uk

HEADS OF YEAR (KEY STAGES 4 & 5):



Mrs K L Gundy
Year 10
klh@cantonian.cardiff.sch.uk




Miss K R Davies
Year 11
krd@cantonian.cardiff.sch.uk




Mrs J L Croydon
Years 12 & 13
jlc@cantonian.cardiff.sch.uk


OTHER KEY STAFF:




Mr A C Griffiths
Head of Inclusion
acg@cantonian.cardiff.sch.uk




Mr P Edwards
Head of Pupil Provisions
pse@cantonian.cardiff.sch.uk




Miss M Johnson
Head of Pupil Progress
mjo@cantonian.cardiff.sch.uk




Miss V Hull
Child Protection Officer
vh@cantonian.cardiff.sch.uk




Mrs S E Charlton
Deputy Child Protection Officer
sec@cantonian.cardiff.sch.uk




Mrs R Barter
Attendance Officer
Rosalind.Barter@cardiff.gov.uk




Mrs A Kelly
Attendance Officer
Annekelly@cardiff.gov.uk



Miss K Ekstrom
Attendance Assistant
katie.ekstrome@cantonian.cardiff.sch.uk



Mrs L Kelly
Family Engagement & Marketing Officer
lhk@cantonian.cardiff.sch.uk



Mrs T Harvey
Receptionist
chsreception@cantonian.cardiff.sch.uk





5

UNIFORM

Uniform is compulsory for all year groups and consists of the following:

- White shirt
- Grey clip-on tie with a red stripe for Key Stage 3 (Years 7-9), blue stripe for Key Stage 4 (Years 10-11) and purple stripe for Key Stage 5 (Years 12-13)
- Black V-neck jumper with red stripe for Key Stage 3 (Years 7-9)
- Black V-neck jumper for Key Stages 4 & 5 (Years 10-13)
- Black trousers - no leggings, jeans, joggers or ankle grazers
- Black skirt - must be no more than TWO inches above the knee
- Black socks
- Black opaque tights
- Plain black footwear
- Outdoor coats only (no denim jackets, no hoodies or sweatshirts)

Please note, the jumpers must be worn at all times, unless with the specific agreement of the Headteacher in very warm weather.

The PE uniform will consist of the following:

- Black unisex training tops
- Black jogging bottoms (boys)
- Black shorts (boys)
- Black lightweight rugby shirt
- Black leggings (girls)
- Black skorts (girls)
- Optional black unisex PE hoodie (must have the badge and only worn for PE)

Islamic Dress:

This must be made up in black and the school badge must be sewn to the top. Hijab, if worn, should be plain black with the school badge on it.

YC Sports is the sole supplier of our school uniform.

YC Sports have shops at:
156 Cowbridge Road East, Canton, Cardiff CF11 9ND
Telephone: 029 2022 0246

5 Penlline Road, Whitchurch, Cardiff, CF14 2AA
Telephone: 029 2069 3653

Order direct from **WWW.YCSports.COM**
Schoolwear - My School

Any pupil not in full school uniform will be sent home to change, after a telephone call has been made to inform the parent /carer.

Hair Styles (All Years)

Extremes of style, cut or colour are unsuitable for school, and are not permitted.

Make-Up

Make-up should not be used in the lower school and should be discreet if worn in the upper school. Pupils will be told to remove it if it is noticeable. No acrylic nails are permitted.

Jewellery (All Years)

The only jewellery allowed in school is:

- One small signet ring
- One small pair of stud earrings (one stud in each ear-lobe)
- One wrist watch

No necklaces, bracelets or anklets, facial, or other body piercings are permitted, including tongue, belly and nose piercings or jewellery extenders.

The reasons are:

- We cannot be responsible for personal property
- Large rings, earrings and body piercings can be a serious safety hazard

These rules apply at all times to both boys and girls and we shall be enforcing them strictly. Continuing to wear unacceptable jewellery after a warning will mean that it will be confiscated.

Mr Davies, helped me overcome a really hard time this year, he was so supportive to both me and my family.

Ellie - Year 7



GENERAL INFORMATION

Homework

Homework plays an important part in educational development. It encourages pupils to take responsibility for their own learning, leads to higher achievement and helps to provide a link between home and school. It is the policy of the school to set and mark homework, which may be research, reading, writing or project work.

Homework is set in order that pupils may consolidate the work done in the classroom and to further challenge their skills. It encourages children to work independently and develop the habit of self-discipline. The school runs a Homework Club in the library every Wednesday after school where pupils can have access to computers to complete their homework. They may also use the IT rooms with their teacher at agreed lunch times or after school.

It is the pupils' responsibility to ensure homework is completed. If pupils have any questions or problems with it, they should speak to their teacher before the day it is due.



Further information is available on the school website
www.cantonian.org
Twitter: **@cantonianhs**

Assessment:

Pupils at Cantonian are assessed throughout the year. This includes teacher assessment of work, homework and tests. Work is marked by the teachers with specific areas of good practice highlighted and areas for improvement identified. Pupils are given opportunities in the lesson to make improvements to their work. There are formal exams in the summer term for all year groups.

Parents' meetings

Parents' meetings are arranged each year. These provide an opportunity for parents and carers to discuss the progress of their children with the school. The dates and times of these meetings will be published on the school website and letters will be sent home informing parents.

Reports

The school issues reports for all pupils twice a year. These take the form of full detailed reports which are issued at parents' meetings and short summary reports at other points during the year.

ATTENDANCE

Attendance Officers: Mrs R Barter & Mrs A Kelly
Absence Line (24 hours): 029 2041 5297

The importance of attendance at school cannot be over-emphasised. Excellent levels of attendance and punctuality enable students to take full advantage of the educational opportunities available.

100% attendance is expected from every pupil. To promote awareness, each Monday morning, every child in Years 7-11 is given their individual attendance score to date. They then look at their score based on the traffic light system below using colour, grades, percentages etc. Pupils can also check their overall form class attendance which is presented as a traffic light poster on a weekly basis.

Each term, every pupil with 100% attendance is presented with a certificate. Pupils achieving over 95% will also be eligible for certain rewards.

Unavoidable Absence

If your child is going to be late, we would appreciate a note or a telephone call.

If you know in advance your child won't be in school:

Write a letter a minimum of two weeks before, giving the reason why to the Headteacher and Governors. Send in a medical appointment card. Write a note for any other reason.

Lateness Punctuality

Lateness is monitored on a daily basis. It is expected that pupils arrive on time to attend registration/form group at 8.35am prompt. Any pupil arriving after the register is closed will be marked as an unauthorised absence which could potentially lead to a Fixed Penalty Notice.

Please note that holidays in term time cannot be authorised and may incur a Fixed Penalty Notice from the local authority.

If your child is ill or there is a family emergency, let us know on the first day they are away by telephoning school on this number: **029 2041 5297 (24 hours).**

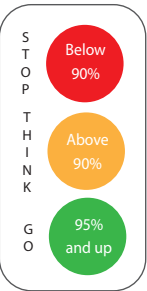
If you do not contact the school on the first day of absence, or the absence is unauthorised, the attendance team will telephone, text message or email you to ask you to explain the absence.

We realise that there may sometimes be problems; so if we do not hear from you, our staff will email, write, continue to phone you or call at your address. The Attendance & Wellbeing Officer may contact or visit you to ensure that you comply with the law and help you avoid a possible Fixed Penalty Notice and/or prosecution.

Further information is available in our Attendance Policy which can be viewed on the school website: **www.cantonian.org**

Breakfast Club

Pupils will be able to enjoy a breakfast in our Canteen from 8am until 8.30am. There will be a range of breakfasts on offer including fruit, cereal, toast and bacon sandwiches. Each day there will be a number of breakfasts provided free of charge to targeted year groups to encourage good time-keeping to school.



BEHAVIOUR MANAGEMENT

Cantonian High School operates a Class Charts system to monitor pupils' behaviour. Class Charts is an internet-based package which staff use throughout the day to award both positive and negative points based on behaviour. This allows staff to offer rewards, including postcards and letters home throughout the term, and also provide appropriate interventions for pupils where necessary.

Positive points range from +1 to +3 and negative points range from -1 to -5. All points accumulate over each term with further rewards offered at the end of the term for those achieving a certain number. These rewards can include vouchers, trips and even iPads.

“Mr Radsma who has taught me Spanish, has given me different ways of learning in the topic of technology.”

Seren - Year 7

Pupils may be awarded positive points for any of the following:

- Contributing
- Good progress
- Good work
- Helping others
- Kindness
- Meeting target
- Being on task
- Perseverance
- Reading
- Sharing
- Heading towards target
- Achievement
- Exceeding expectation
- Use of incidental Welsh
- Being 'Star Pupil'

Parents/Carers can have access to their child's Class Charts account where they can see what points their child has been allocated. To find out how to do this, or if you have any questions about the Class Charts system, please email **Mr M Cook** at mco@cantonian.cardiff.sch.uk

Restorative Approach

At Cantonian, we are strengthening our behaviour routines by becoming a restorative school. This means the way we deal with conflict has changed. Staff have been trained in restorative methods which is having a positive impact on building relationships in the classroom.

A restorative school is one which takes a restorative approach to resolving conflict and preventing harm. Restorative approaches enable those who have been harmed to convey the impact of the harm to those responsible, and for those responsible to acknowledge this impact and take steps to put it right.





WHAT EQUIPMENT WILL PUPILS NEED?

SCHOOL BAG
PE KIT BAG
LUNCH BOX
WATER BOTTLE
WATCH
DICTIONARY
PENCIL CASE
PENS (BLACK, BLUE, AND RED -
FOR SELF-AND PEER-ASSESSMENT)
HIGHLIGHTERS (AT LEAST TWO DIFFERENT COLOURS)
COLOURED PENCILS
PENCIL SHARPENER
ERASER
30CM RULER
CALCULATOR (CASIO)
COMPASS
PROTRACTOR
USB STICK

WHAT A LESSON LOOKS LIKE IN CANTONIAN

These are the Teaching and Learning 'Non-Negotiables' for every lesson.

Challenge

- 1) Teachers engage pupils prior learning and use attainment data to pitch the lesson appropriately;
- 2) Teachers settle and focus pupils at the start of the lesson with a "Do now" activity linked to learning;
- 3) Learning objectives are shared and visible. The aspirational target for the class is one grade/level higher than the highest attaining pupil. The starting point is one grade/level higher than the lowest attaining pupil.

Visible Progress

- 4) Teachers model high quality work and share clear, sharp success criteria with pupils;
- 5) Regular mini reviews take place through the lesson linked to learning objectives; teaching is adapted accordingly to these;
- 6) Lessons have opportunities for pupils to demonstrate their learning independently and collaboratively;
- 7) The pace of the learning in the lesson is brisk and time limits for tasks are given and stuck to;
- 8) Teachers ask good questions for highlighting progress/ understanding and encourage pupils to ask good questions.

Feedback

- 9) Targeted written work has clear teacher feedback for improvement, with positive, specific and helpful comments. What Went Well (WWW) and Even Better If (EBI) are used by all teachers for extended pieces of work;
- 10) Live marking, verbal feedback and whole class marking sheets are used to feedback to pupils on their work. Pupils have time to work on improvement tasks in lessons after teacher marking in Direct Improvement Reflection Time (DIRT);

What we expect to see in all books:

- The date should be in Welsh
- Headings and dates should be underlined
- Any drawings, graphs or diagrams should be done in pencil
- Self- and peer-assessment should be using WWW (What Went Well) and EBI (Even Better If) where appropriate
- Literacy corrections should be evidenced. Pupils should correct spelling errors three times
- All worksheets should be glued in
- Evidence of the use of DIRT (Direct Improvement Reflection Time) to improve work
- Evidence of the following SPaG (Spelling, Punctuation and Grammar) symbols which are used by teachers to mark work.



Punctuation
mistake



Start a new
paragraph



Spelling



Capital
letters



Word or
letter missing



Expression

SUBJECT INFORMATION

If you or your child have any concerns or don't understand the targets for each subject, please let us know.

RULES

The following rules apply to ALL lessons:

- Be on time
- Do not enter the classroom until told to do so
- Listen to the teacher and follow instructions first time
- Do not touch any equipment until instructed to by the teacher
- Take pride in the presentation of your work
- Do your best to achieve

Some subjects also have their own, specific rules.

ENGLISH

During English lessons, pupils will study a variety of different genres and text types. This includes studying both fiction and non-fiction. Pupils will complete three core assessments each term:

- Reading assessment
- Writing assessment
- Speaking and listening assessment

Each assessment is awarded a level. Pupils will also have individual and whole-class feedback and marking from their English teacher so they know what went well with their work, and how they can do even better to build on their progress in this subject. Pupils will be given the opportunity to re-draft and improve their work to ensure they reach the highest level.

MATHS

In Year 7, pupils will further develop the skills they have learnt in primary school. These will include:

- Number skills and calculation
- Area and volume
- Angles
- Algebra
- Shape and construction
- Data collection and analysis
- Probability

At the end of each unit, pupils will sit a test which will inform the teacher how well they have understood that topic. Pupils will also complete assessments once every half term which will be used to award a level.

In addition to the maths covered in maths lessons, pupils will also have the opportunity to develop their numeracy across the curriculum. This will be guided by a half-termly numeracy focus and pupils will learn the skills needed during form time and maths lessons, and practise the skills in other subjects.

Rules for Maths

- Draw all tables, graphs and shapes using a pencil and a ruler
- Only use a calculator when asked to by the teacher
- Always self- and peer-assess using your red pen
- Write all calculations in black or blue pen
- Copy down all examples neatly and carefully into books

SCIENCE

After an introduction to science, pupils will learn, over the year, the following topics:

- Laboratory Safe and Basic Science Skills
- The Olympics: Cells, Food Groups and Keeping Healthy
- Fairwater Festival: Light and Sound
- Shipwrecked: Environment and State of Matter
- Forensic Science

After each topic, there will be end of topic test. Through the year, there will also be regular assessments: planning, performing or analysing an experiment.

The science department also runs a weekly STEM (Science, Technology, Engineering & Maths) club after school.

“ Practical lessons in Tech are great as we get to make amazing objects. It makes me proud of the work that I have achieved. ”

Harry - Year 8





ART

In Year 7, pupils have the opportunity to explore and create different artistic pieces in a safe and creative environment with up-to-date technology to enhance their creative skills.

Topics include:

- Basic drawing skills including shading, cross hatching etc
- Completing primary drawings
- Studying key artists such as Jean Tinguely using iPads
- Creating imaginative pieces of art based on the works of Roald Dahl



After each topic, there will be an end of topic assessment which will be levelled and feedback will be given to aid progression. Pupils will also be given opportunities to explore the subject through extra-curricular clubs.

DRAMA

In Year 7 pupils get the opportunity to explore different topics in a safe and creative environment with up-to-date technology to enhance their creative skills.

Topics include:

- Basic dramatic skills such as Freeze Frames, Thought Tracking, Mime etc
- Plays by the Welsh author Roald Dahl
- Creatively exploring a set play
- Exploring different genres of Theatre including Pantomimes
- Devising short scenes based on given stimulus.



After each topic, there will be an end of topic performance which will be levelled and feedback will be given to aid progression. There will also be opportunities for pupils to explore the subject through extra-curricular clubs.

TECHNOLOGY

Design Technology is split into three areas, Food Technology, Resistant Materials and Textiles. Pupils will spend one term learning each of the three areas.

Food Technology

Pupils will learn about healthy eating and how to prepare a healthy lunch to bring to school.

These are some of the topics that will be covered:

- Health and safety in the cooking room
- Healthy lunch boxes
- Functions of ingredients when used to make a pasta salad
- Using the cooker
- Designing and making food products
- Home Learning Challenges

Resistant Materials

Design Technology involves learning the design process needed to make a product.

These are some of the topics that will be covered:

- Health and safety in the workshop
- Mini project – manufacturing of whistle
- Producing a design brief and specification
- Biometric design
- Finger joint box manufacturing
- CAD

TEXTILES

Pupils will learn about what textiles is and the properties of textiles. Textiles involves the designing and making of different products using a range of different materials. These are some of the topics that will be covered:

- Health and safety
- What is textiles?
- Properties of textiles
- Testing fabrics
- Learning to hand sew
- Design development
- Producing a product
- Evaluating work identifying what went well and suggestions for improvement.

Pupils will be provided with the majority of the materials but they will be asked to bring in design ideas or required resources to enable them to produce their own design idea.

Throughout all these courses, pupils will develop their numeracy skills of weighing, measuring and converting measures.





GEOGRAPHY

After an introduction to Geography, pupils will learn, over the year, the following topics:

- Map skills – developing 4 figure and 6 figure grid referencing
- Where in the World – identifying continents of the World, looking at the UK and a specific look at Wales, main cities and rivers
- Geographical enquiry – Pupils will conduct their own survey, devise questionnaires and analyse their data collection, drawing conclusions
- The Weather – types, how it is measured, moving on to hazardous weather, specifically looking at hurricanes and tornadoes, through actual, real life case studies

After each topic, there will be an end of topic assessment.

HISTORY

We will start the new school year by focussing on the key terms and skills that we will need throughout Year 7 which include understanding chronology, using and evaluating sources and discussing reliability.

In Year 7, pupils will study the following topics:

- Tollund Man
- The Battle of Hastings
- The Impact of the Norman Invasion
- Castles
- The Murder of Thomas Becket
- The Significance of Owain Glyndwr and Llewelyn
- The Black Death
- The Princes in the Tower

After each topic there will be an end of topic assessment (termly).

INFORMATION TECHNOLOGY (IT)

During Year 7, pupils will learn a broad range of skills and techniques in IT, using both PCs and iPads. The topics will include:

- E-Safety
- Using Hwb and Email
- PowerPoint Skills
- Excel Skills
- Access Database Skills
- Programming and Coding
- Multimedia, Animation and Graphics

In addition to IT lessons, many other subjects will use IT as part of their teaching and learning. During the year, pupils will keep an e-portfolio of evidence of the wide range of skills they have gained across all subjects as part of the Digital Competency Framework.

Rules for IT

- Do not share your password with others
- Keep your password secure
- Do not allow others to use your account, or use another person's account yourself.
- Keep your files and folders well organised
- Always shut down computers after use properly
- Only use the Internet when asked, and stick to known sites
- When using an iPad, remain seated or hold safely in two hands.
- Upload any work completed on an iPad to the network using Foldr and delete from the iPad after use

MUSIC

In Year 7, pupils get the opportunity to explore and create styles of music in a safe and creative environment with up-to-date technology to enhance their creative skills.

Topics include:

- Basic keyboard and vocal skills
- Learning to perform fun and popular songs
- Composing your own music
- Exploring different genres of music including Folk Music

After each topic, there will be an end of topic performance which will be levelled and feedback will be given to aid progression. Pupils will be given opportunities to explore the subject through extra-curricular clubs.

Don't worry on your first day if you are not with your friends, you will make new ones.

Takwa - Year 7

PHYSICAL EDUCATION

Physical education encourages learners to build a platform of skills on which future activity choices can be made. As confidence grows, so does their ability to take part in activities that become technically more demanding. They learn the benefits of working with others to strengthen a team or partnership. They understand that engaging in physical activity is beneficial to their health and fitness.

The different areas of activity that pupils will follow include:

- Health, fitness and wellbeing activities, including athletics
- Creative activities, including gymnastics and dance
- Adventurous activities, including games such as football, rugby, basketball, baseball, cricket and netball, and team-building skills .

Pupils are expected and encouraged to participate in all PE lessons unless they are unwell, in which case they would require a note from a parent/carer or in more serious cases, from their GP.

Pupils will have numerous opportunities to participate in in extra-curricular clubs and represent the school in fixtures against other local schools.

Rules for PE

- Pupils must be barefoot for gymnastics activities

RELIGIOUS EDUCATION

RE is a statutory requirement. In Year 7, pupils will study personal identity, rules for living and religious expression. This will involve a study of the community, the rules that govern behaviour and evidence of religion within communities. Examples of what will be looked at are:

- Infant and adult baptism
- Jewish food laws
- Places of worship
- Expression of beliefs
- Pilgrimages

SPANISH

After an introduction to the Spanish speaking countries and learning a little of their culture, pupils will study the following topics throughout the year:

- Introducing yourself
- Describing yourself and other people, including the family
- School

After each topic, there will be end of topic assessments.

WELSH/CYMRAEG

After refreshing the Welsh pupils have learnt in Primary School, they will study the following topics throughout the year:

- Hobbies and interests
- School, including discussing school subjects and uniform
- Friends, the family and pets
- Celebrations

After each topic, there will be end of topic assessments where the emphasis will be on speaking and listening.

Welsh Outside the Classroom

Pupils are expected to use Welsh, when they can, outside the classroom and are encouraged by all staff to do so. When they do this it can be rewarded by points on Class Charts. Pupils will see and hear Welsh in all aspects of school life e.g. when books are marked in all subjects comments on their work will be made in Welsh. There is an active lunch time Welsh Club where pupils have fun and develop confidence in their conversational Welsh. They also help organise activities for events such as Diwrnod Shwmae S'mae, when the whole school is encouraged to bring Welsh to life.

School Eisteddfod

All pupils will have the opportunity to take part in the School Eisteddfod, to celebrate Welsh language and culture, either by competing on stage or in off stage competitions. They will be a member of a house and will earn points for their house by entering competitions.



FREQUENTLY ASKED QUESTIONS (PARENTS)

ADDITIONAL NEEDS

What support is provided for pupils with additional needs?

Most pupils with AN are in mainstream classes but Cantonian has a Specialist Resource Base for pupils with Autism who access some or most mainstream lessons. Pupils with AN may be supported by Teaching Assistants (TAs) in the classroom. This support ranges from full-time 1:1 support (in very few instances) to group support in the classroom, and includes various programmes of support.

Pupils with AN are assessed for literacy and numeracy skills. Each pupil has an Individual Learning Plan (ILP) with specific targets for improvement.

For more information, please contact the Head of Inclusion, Mr A Griffiths, via the main office (029 2041 5250) or email: acg@cantonian.cardiff.sch.uk

COMMUNICATION

Who do I telephone when I want to speak to a teacher?

You should telephone the main office on 029 2041 5250. Please remember you may not be able to speak to the member of staff immediately due to their teaching commitments, but a message will be passed on. You may also like to email them - email addresses for key staff can be found on the 'Who are we?' pages.

Who do I contact if I have a problem?

When contacting the school to discuss any issue concerning your child, please telephone the main office in the first instance on 029 2041 5250. We will take a message and pass it on to the relevant person to call you back.

The usual sequence would be:

- Form Tutor
- Head of Year
- Head of Department
- Assistant Head

ATTENDANCE

How do I report my child ill?

If your child is ill or there is a family emergency, let us know on the first day they are away by telephoning school on this number: 029 2041 5297 (24 hours). If you do not contact the school on the first day of absence, or the absence is unauthorised, the Attendance Team will telephone or text message you to ask you to explain the absence. We realise that there may sometimes be problems; so if we do not hear from you, our staff will email, write, continue to phone you or call at your address. The Attendance & Wellbeing Officer may contact or visit you to ensure that you comply with the law and help you avoid a possible Fixed Penalty Notice and/or prosecution.

Am I allowed to take my child on holiday during term time?

Regular attendance at school is essential. Parents are urged not to book holidays in term time as local authority instructions request that we no longer authorise such absences.

TERM DATES & INSET DAYS

Where can I find term time and holiday dates?

Information on term dates and INSET days can be found on our website: www.cantonian.org

HOMEWORK

Who do I contact if my child won't do their homework?

With homework, it is usually best to contact the subject teacher in the first instance, via the main office (029 2041 5250) or email.

MORE ABLE & TALENTED (MATs)

Q - What does the school provide for children who are More Able and Talented?

The school will support your child in two main ways: in day-to-day teaching within the classroom and in activities outside it. In lessons, teachers will ensure that your child is sufficiently challenged by devising extra learning activities which enable your child to utilise, practise and extend his/her talents.

These activities will not simply be 'more of the same', but something distinctive. For example, a research project might be set on a particular topic. Teachers will also ensure that they ask more searching and challenging questions in order to test and extend your child's understanding of what is being studied. At other times, your child may be grouped together with other More Able and Talented learners and given different or more challenging work. Some subjects, including the core, organise pupils into ability sets. The intention is not to increase your child's workload or to 'pile on the pressure', but to challenge and stimulate. Outside normal lessons, several curriculum areas organise or facilitate extra-curricular activities for the More Able and Talented.

Q - As a parent, what can I do to support my child.

There are many practical steps that you can take to support and nurture your child, for example by encouraging him/her to:

- Utilise the local library and the internet as learning and research resources
- Visit museums, science centres, nature reserves and art galleries
- Watch educational and current affairs programmes such as the news, wildlife/nature programmes and documentaries, and discuss them
- Read a quality national newspaper
- Discuss and debate topics, such as politics, the environment and the media
- Discuss homework and schoolwork
- Take part in extra-curricular activities
- Take an active part in family decision-making
- Listen to different types of music
- Read for pleasure, including demanding/challenging books
- Take regular physical exercise
- Socialise and relax in between work and learn to 'switch off'

You can also support your child by:

- Providing suitable learning resources such as books, encyclopaedias, magazines, computer software etc.
- Organising day trips and visits to places of cultural, historical and educational interest
- Building cultural experiences, trips and excursions into family holidays

As a parent, you are the most constant and important factor in your child's development. You, better than anyone else, know your child and you may feel that the school is 'missing something'. If there is anything that you feel we need to know – for example, if your child excels in any out of school activity – please inform us. Parents, teachers – and, most importantly, children – all benefit from close school-parent liaison.

Q - Where can I find further support, information and advice?

Our website: www.cantonian.org
Email: transition@cantonian.org Tel: 029 2041 5250
Twitter: [@cantonianhs](https://twitter.com/cantonianhs)

FREQUENTLY ASKED QUESTIONS (PUPILS)

Where do I go when I arrive at school?

As you come in through the gates, make your way to your registration class. Please take all your belongings with you. There will be members of staff by the doors should you need help.

What if I am late?

If you arrive in school before the end of registration in the morning you must go to the boys’ gym. After registration (8.50am) you must report to reception. You must bring a note from your parent/carer explaining why you are late.

If you are away from school for any reason, make sure that your parent / carer phones the school to let us know. When you are back in school you must bring a note explaining why you have been absent. **You must not leave school during the school day without permission from the Attendance Office or your Head of Year.**

You MUST bring a note from parent/carer if you have a medical appointment.

What can I do for lunch?

All pupils remain on site for their lunch break and can either have a school meal in the school canteen or a packed lunch from home. We have a cashless till system which parents/carers can top up with money online so you won’t need to worry about money. If you have free school meals, the school will know and will provide you with a meal each day. There is also hot food available during morning break: Bacon rolls and pizza, as well as fruit, fruit juices and water.

What clubs and activities are available?

There is a large range of clubs and activities that pupils can get involved in. The pupils who make the most of these opportunities are usually the ones who enjoy school the most, so please get involved. Most departments hold clubs at lunch time and after school for revision, catch-up and coursework.

The Learning Centre (library) is open every break and lunch time and after school activities. In addition, most departments hold after-school clubs. These can include:

- | | |
|-------------------|--------------|
| • School Council | • Music |
| • Newspaper Club | • Fitness |
| • STEM Club | • Football |
| • Drama Club | • Rugby |
| • Girls’ Football | • Buddy Club |
| • Art | • Netball |
| • Homework Club | • Dodgeball |
| • Gymnastics | • Choir |
| • Basketball | • Welsh Club |
| • Dance | • Running |
| • Spanish | • Film Club |
| • Book Club | |

What if I need the toilet?

Pupil toilets are located on the bottom floor of ‘B Block’ and in the centre of ‘C Block’. These may be used before and after school, during mid-morning break and at lunch time. You should not use the toilet facilities during lesson time, however, if it is an emergency, then you may ask your teacher for permission to use the toilet.

What if I lose something?

Make sure you write your name on everything you bring to school. Keep your bag with you at all times and do not leave it lying around. If you do and something gets damaged, it will be your responsibility. Don’t bring valuables to school. If you do lose something, let your form teacher know and ask to retrace your steps to find it. Ask at the main office in case it has been handed in.

What should I do if I’m unhappy or unwell?

Don’t suffer in silence! Seek help from your Form Tutor, Head of Year or an Assistant Headteacher. They may not be able to speak to you immediately, but a time will be arranged when you can discuss what is wrong.

PROBLEMS CANNOT BE RESOLVED IF YOU DON’T TELL SOMEONE!

Where can I find further support, information and advice?

Our website: www.cantonian.org
Email: transition@cantonian.org Tel: 029 2041 5250
Twitter: [@cantonianhs](https://twitter.com/cantonianhs)



PASTORAL SUPPORT

At Cantonian we provide an outstanding level of pastoral and wellbeing support for our pupils and their families.

There is a range of interventions that are accessible within Cantonian, including:

- Youth Mentoring Group
- Cardiff Against Bullying
- Snap Cymru
- The Mentor Ring
- Child & Adolescent Mental Health Services
- Stonewall Cymru
- Bullies Out
- Diverse Cymru
- Childline
- ADHD Cardiff
- Family Information Services
- EWS emotional wellbeing
- Amber Project
- EMTAS
- Barnados
- NSPCC
- Show Racism the Red Card
- Pyramid Project
- Careers Wales
- SOHK Charity

We also provide 'in- house' interventions which include:

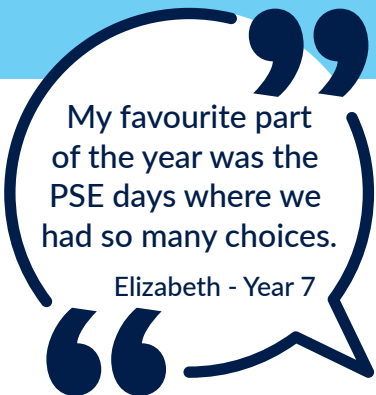
- ELSA
- Action for Children
- Social Skills
- Bereavement service
- Mentoring
- Group work
- Mindfulness
- Youth mentor
- Young Carer
- Behaviour / Anger Management
- Friends of Insole court
- Boxercise
- Paddle Power
- Positive Behaviour Strategies
- Mental Health Awareness
- Community Intervention
- Buddy Club
- Nurture

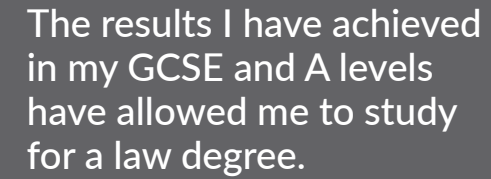
If you would like to access any of the above, please contact our pastoral team via the main office (029 2041 5250) or by email at:

mco@cantonian.cardiff.sch.uk (Mr M Cook)

vh@cantonian.cardiff.sch.uk (Miss V Hull)

sec@cantonian.cardiff.sch.uk (Mrs S Charlton)



[illegible]

100%





CANTONIAN HIGH SCHOOL

THE BEST FROM EACH, SUCCESS FOR ALL
Y GORAU O BOB UN, LLWYDDIANT I BAWB

Fairwater Road, Fairwater, Cardiff, CF5 3JR

Tel/Ffôn: 029 2041 5250

E-mail/E-bost: transition@cantonian.org

Website/Gwefan: www.cantonian.org

Twitter: @cantonianhs