

Curriculum statement for the teaching and learning of RE 2020/2021

Intent	At Burlington CE Primary and Nursery School the RE provision is in line with Cumbria's Agreed Syllabus and aims to enable young people to be informed about a range of religions and worldviews; expressive with ideas and insights about the nature, significance and impact of religions and worldviews and enquiring and reflective with skills to engage in fundamental questions of life. Our RE provides the opportunity for all pupils to learn and achieve through stimulating, interesting and enjoyable lessons which encourage pupils to learn, enquire and evaluate the values and beliefs of different religions and in relation to their own lives and choices. The teaching of RE enhances the capacity for pupils to think coherently and consistently, enabling them to evaluate their own and others' views in a reasoned and informed manner. At Burlington CE Primary and Nursery School we build-upon knowledge of all six principal religions represented in Britain with a particular focus on Christianity and Judaism (focus religions in KS1) and Islam.		
Underpinned by	The teaching of skills	The application of skills	Vocabulary
	Our pupils will gain knowledge of the six major world religions and skills for transference, enabling development of the five concepts: understanding beliefs and teachings; understanding practices and lifestyles; understanding how beliefs are conveyed; reflection and values, and thus, progression through the milestones.	In RE, pupils are given regular opportunities to build upon their knowledge and understanding through exploring, expressing, enquiring and reflecting. Opportunities to apply and practice these skills are often given through assemblies, PSHE, stories, science and class discussions.	Burlington CE Primary and Nursery School pupils will understand and use appropriate vocabulary linked to RE. They will be aware that words should always be used in a respectful manner.

Implementation	on	<p>Curriculum Approach RE is taught weekly and follows half-term topics. Our RE curriculum has a particular focus on Christianity, Islam and Judaism but also includes aspects of Hinduism, Buddhism and <i>Sikhism</i>, therefore fulfilling statutory requirements as outlined in Cumbria Agreed Syllabus. The RE curriculum is rich and deep with scope for reflection and the development of spiritualism in most lessons. Although RE is taught weekly as a discrete lesson, concepts of RE are also explored in many other areas of school life including PSHE, class treaties, worship, class novels, charity days, science, computing, geography, music and art.</p> <p>Sharing work Pupils each have an exercise book for written tasks. Teachers may also film discussions and drama activities. RE work is celebrated on display boards in classrooms and around school. Work is shared during parents' evenings. Whole class books also collate children's idea and thoughts.</p> <p>Local Context Local charities are studied and supported. Our harvest festival celebrates the produce we consume and a donation is made to the Barrow Food-bank. Our Parish vicar, Father Stephen, is a regular visitor in school. We maintain very close links with St Cuthbert's Church and use the church to celebrate key Christian events as well as using it as a resource to aid teaching.</p>	<p>Resources Burlington CE Primary and Nursery School is well-equipped with a range of artefacts linked to religions. Other non-fiction and story books are carefully selected to enable children to gain knowledge and explore topics such as values, forgiveness, communities and religious leaders. The school has a broad and balanced selection of books linked to world religions. Secure, age- appropriate websites are used for research, virtual tours and the sharing of religious stories and experiences. Teaching resources for each of the six major world religions are kept in the Resources area of school. Additional books are available for all in the school library.</p> <p>Wider Opportunities The school offers a lunch time club - JAM (Jesus and Me), which is run by local volunteers from the church communities within the village. (Due to COVID this has not happened since March 2020). Jester for Jesus representatives deliver worship in school on a half termly basis. They have links to nearby Ulverston Parish Church as well as the local Youth Minister. Worship often includes time for thoughtful questioning and reflection. Seasonal school performances at Harvest, Christmas, Easter and at the end of the school year provide opportunities for pupils and families to be thankful, give to others, rejoice and reflect.</p>	<p>SMSC RE plays a key role in the promotion of SMSC development. Spirituality is developed through exploring powerful questions, reflecting on who and what matters and considering the importance of feelings. Pupils' morality is developed through reflecting on key values and ethics within religions and relating these to their own decisions and choices. Social and cultural awareness is gained through recognising diversity and similarities between religions and cultures and how these contribute to identities.</p> <p>Thoughtful Questioning RE topics are often posed as a thoughtful question: Why do people pray? Who was Jesus? Can we imagine life after death? How hard is it to forgive?... Within RE, pupils are encouraged to explore ideas about the ultimate questions and their values whilst accepting their ideas may differ from their peers. Our RE half termly topics are question based.</p>
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Impact	By the end of the key stage, pupils are expected to know, apply and understand the matters, skills and processes specified.			
	PUPIL VOICE	EVIDENCE IN KNOWLEDGE	EVIDENCE IN SKILLS	BREADTH AND DEPTH
	Pupils are interested in RE and enjoy the variety of topics which are taught. Comparing religious charities brought up lots of discussion, which dispelled stereotypes. Pupils enjoyed sharing and comparing the different stories about creation. Pupils take pride in their work.	Pupils will be informed and equipped with knowledge and understanding of a range of religions and worldviews, enabling them to develop their ideas, values and identities.	Pupils will be insightful, linking personal reflections with aspects studied; having an open and enquiring mind and being reflective with regards to the ultimate questions of life. They will be able to articulate their personal beliefs, ideas, values and experiences while respecting the right of others to differ.	Concepts of RE are explored across many curriculum areas and within broader school life: learning traits, school rules, harvest festivals, carol concerts and community events. Visits and visitors create further opportunities to enrich understanding as do themed days such as charity and multi-cultural events.