



Need help to interact with others

- May prefer to be alone
- May want to participate, but not know how
- May have difficulties forming and maintaining relationships
- May initiate contact in an unusual manner



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• Social communication and social interaction

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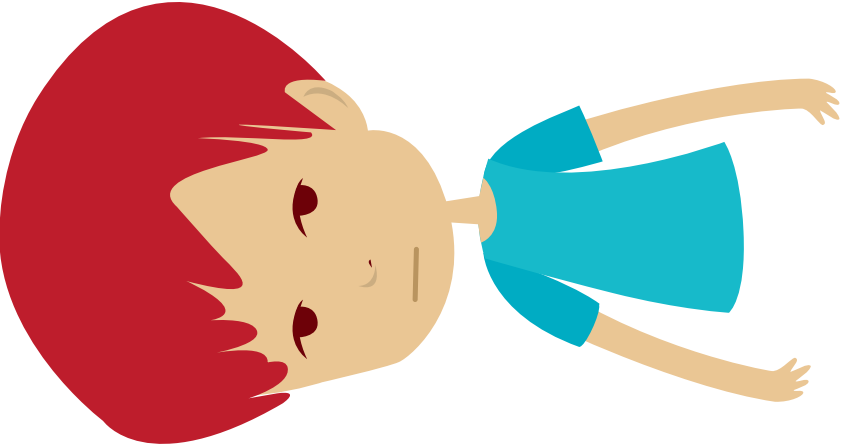
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May appear to be in their own world

- May appear to be in their own world

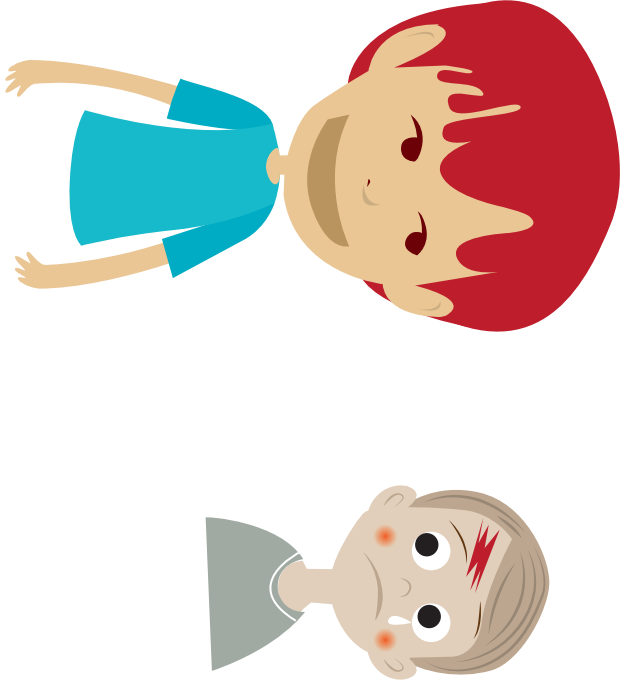
- May fail to react to their name

- May avoid eye contact



Difficulties “reading”/interpreting social signals or situations

- Difficulties understanding body language, facial expressions and tone of voice
- May need help understanding what is appropriate in different situations



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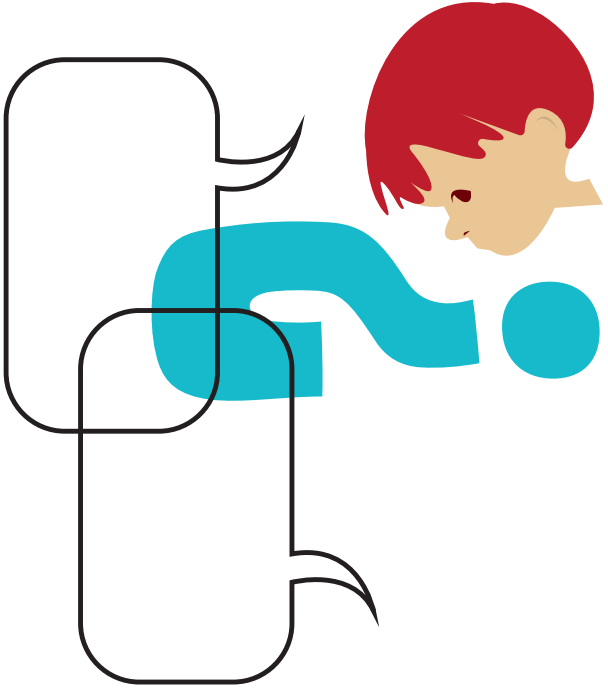
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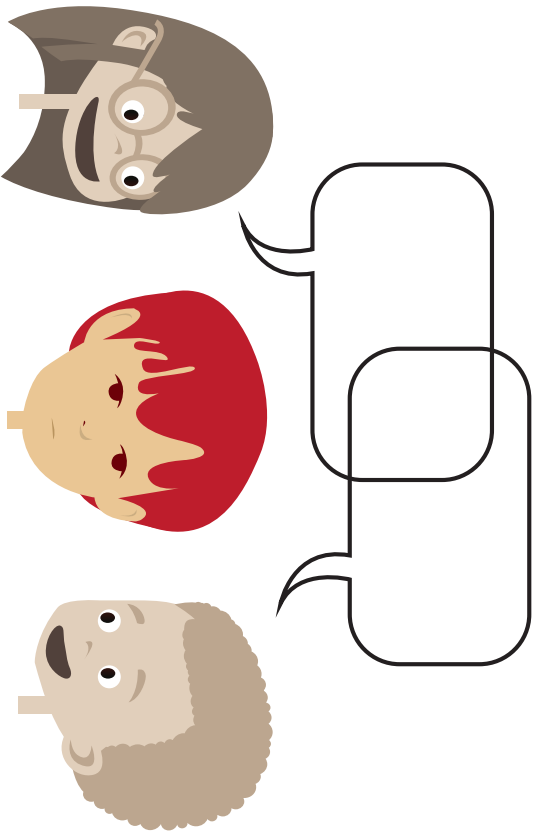


• Social communication and social interaction

Need help with communication

- Echolalia (repeating words and sentences)
- New words/idiosyncratic speech
- Hand-flapping, spinning or rocking

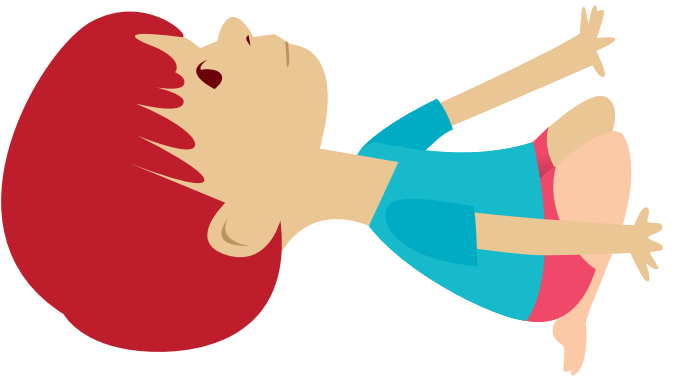




May have difficulties keeping to a topic and/or changing topic

- May experience difficulties starting, maintaining or finishing a conversation
- May have difficulties keeping to a topic

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Repetitive behaviours

- May repeat the same action over and over again, e.g. lining up objects or watching the same video

Prefer structure and routines

- May dislike surprises and react strongly to changes, whether large or small
- May need support to try something new

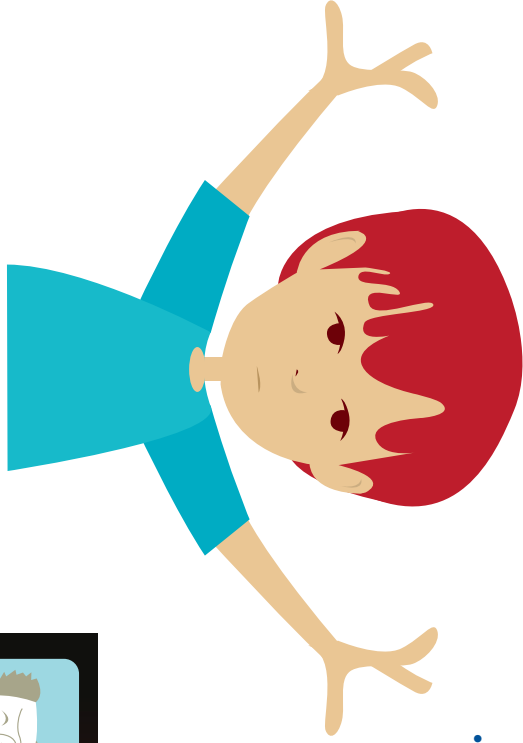
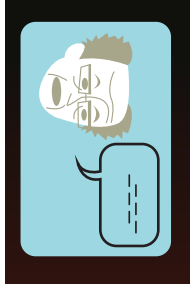
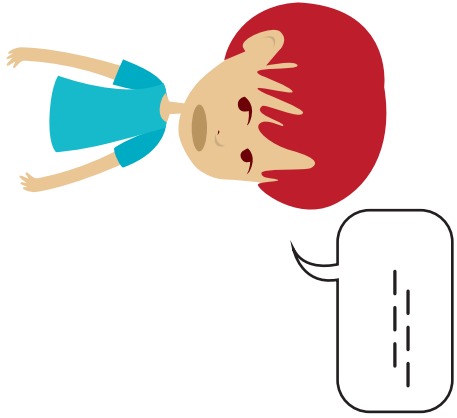


• Behaviours, interests and activities

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• Behaviours, interests and activities



- ### Repetitive movements and unusual speech
- Echolalia (repeating words and sentences)
 - New words/idiosyncratic speech
 - Hand-flapping, spinning or rocking



- Restricted field of interest**
- May have an intense interest in a topic (e.g. trains)
 - May have an interest that appears unusual (e.g. glue sticks)
 - May have/show an unusually high level of interest in a topic, thinking or talking about it all the time

• Behaviours, interests and activities

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• Behaviours, interests and activities

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- Under- or oversensitivity**
- May have unusual reactions to what they see, hear, smell, touch or taste
 - May have unusual reactions to pain



Difficulties with emotional regulation



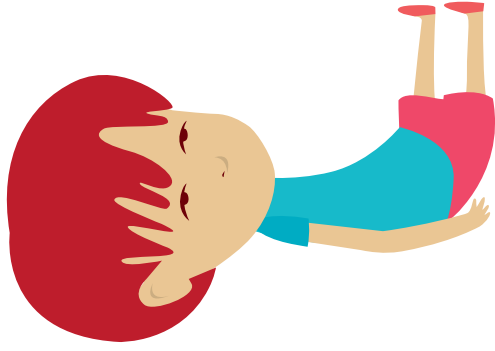
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• Common accompanying difficulties

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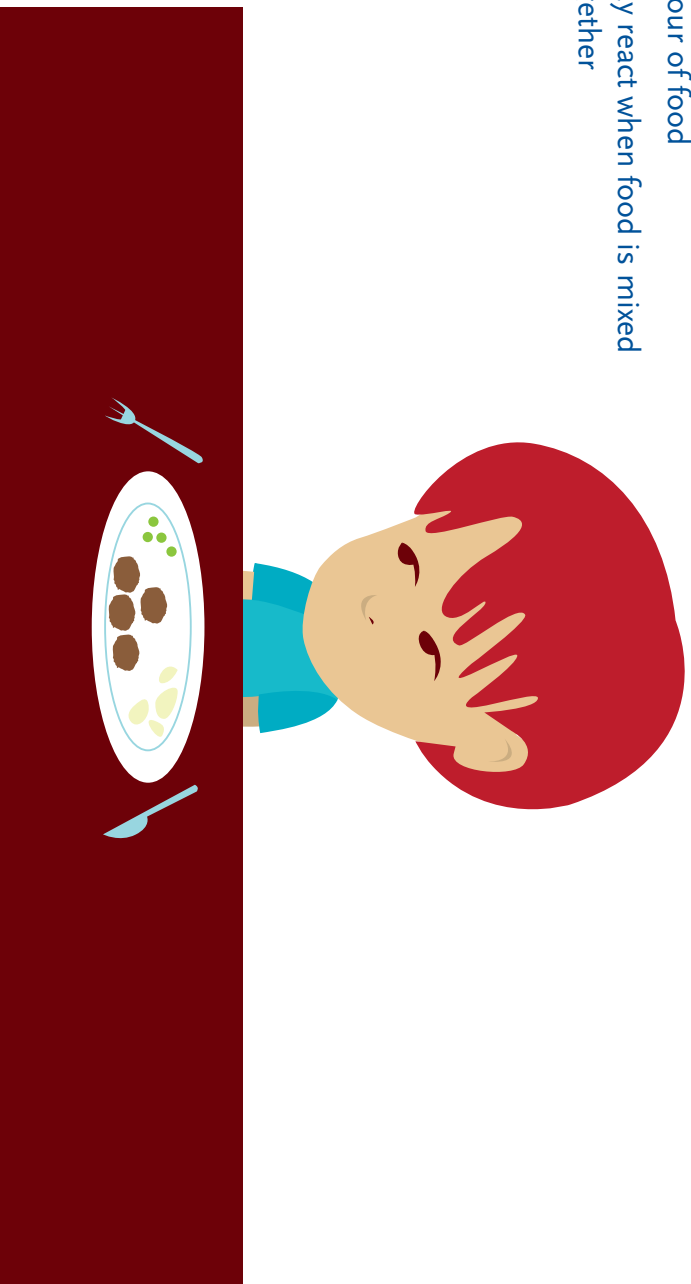
Difficulties in regulating activity

- Inactivity

- Hyperactivity

Problems with food

- May react to consistency or colour of food
- May react when food is mixed together



• Common accompanying difficulties



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• Common accompanying difficulties



Sleep problems

- May wake up multiple times every night
- May need less sleep