

*Association for Learning Environments Europe*

## LEARNER-LED DESIGN ACROSS EUROPE

**WEDNESDAY 21ST OCTOBER 14.00 TO 16.00 BST.**

Join us for an online dialogue with Professor Stephen Heppell, Lene Jensby Lange, Bitten Maria Bendtsen, Rob Houben and Terry White.



This two-hour interactive session will draw on Stephen's extensive experience of the value and positive outcomes that can be seen in engaging young people in their learning and the design of the environments in which they learn. Stephen will describe his long-standing work in this area, and we will also share how these approaches are achieving success with learners in Denmark and Holland.

"As a professor for over 30 years I've enjoyed successful large-scale projects that evidence the importance of the reflective learner at the heart of a change process. Terms like - student agency, metacognition, learner-led, user centric - are all testament to the many diverse voices agreeing with that premise. It is unthinkable we won't or can't seize the moment to make learning better."

Join us with Stephen to visit Sollested Skole in Denmark and Agora School Roermond, Holland.



### **Søllested Landsbyordning, Denmark**

Enter the world of co-creation of learning through re-wired space design as Lene Jensby Lange invites us all to have a look inside a recent Danish project. The project is at Søllested Landsbyordning, a small countryside K-9 school on the island of Falster. In August Lene and her team worked with the teachers to explore the role of learning space design in learning, well-being and classroom organisation. In September the headteacher Bitten Maria Bendtsen invited a team of pedagogue students to work hands on with the students to completely redesign every classroom, bringing in new elements and hacking old ones. We will take a look at what they came up with and their own approach as learners to transforming their learning spaces.

### **Agora School, Netherlands**

Agora School in Roermond are taking things even further. Here students are lead designers of their own learning. Working in open hubs as well as outside the school, students explore passions and work on projects that open up various avenues of contextually relevant learning. The social kit is shaped by the daily tutoring group meeting and fellow students in your learning hub as well as your key team of coaches. Needless to say that you don't find any traditional classrooms in this school that has attracted a good amount of global attention for its dedication to shaping education around students' motivation.

We recognise learning is changing - propelled by some extraordinarily powerful new ubiquitous technologies and also by our rapidly changing world. We will explore some key questions and share approaches, already in existence, which have led to improved outcomes.

We may focus on:

How does the craft and practice of teaching keep up with these changes?

How do we engage young people and all those who work with them in becoming the creators not the consumers of a system of education?

How do we design future learning environments that recognise the importance of social and emotional well-being for all those who learn, live and work in them?

Terry White  
Chair A4LE Europe

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### **DETAILS**

This event is free for all of those who are registered as members of A4LE Europe. Please mail me on [terry.white@a4le.co.uk](mailto:terry.white@a4le.co.uk) if you wish to take part and we will set up a link ready for Wednesday the 21st October. For those who are not members of A4LE and wish to join the conversations and visit these schools there would be a charge of £40.00. Please contact me if you are interested in this option as you may also be interested in details and benefits of full A4LE European membership.