

# JEANETTE FRISK

Partner, Architect MAA & Urban Designer  
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- ✓ Urban strategies and Master planning
- ✓ Co-design and stakeholder analysis
- ✓ Social change through education
- ✓ Mobilizing the local community



Jeanette has extensive national and international experience working with most disciplines in architecture: urban space and building design, small and large scale urban development, urban strategies, involvement and change management, research, exhibitions and much more. She has worked at top architecture firms including White Architects, Arkitema, and Witraz, on high profile projects and architectural competitions. She has experience teaching architecture and urban design at high school and university level. She also has experience facilitating creative workshops at elementary schools with a special focus on engaging kids and young people. When managing involvement processes Jeanette excels at facilitating constructive dialogue, managing conflicts and shows contagious enthusiasm.

## EDUCATION

- 2014 Deep Democracy: Foundation Course | Copenhagen, DK
- 2011 Project Manager: DTU | Lyngby, DK
- 2006 Creating Scenarios: Institute for Future Studies | Copenhagen, DK
- 1999-05 Master of Architecture: The Royal Danish Academy of Fine Arts | Copenhagen, DK

## SELECTED PROJECTS



## WORK EXPERIENCE

- 2015- External Lecturer, School of Architecture, Lund University | Lund, SE
- 2014 Task Force Member, AA | Copenhagen, DK  
Board Member, Børn Rum Form
- 2012- Lecturer: Architecture & Urban Design, DIS | Copenhagen, DK  
Co-founding Partner, arki\_lab | Copenhagen, DK
- 2008-12 Co-founding Partner, Frisk Architecture & Design | Copenhagen, DK
- 2006-08 Innovation & Development Department, White Architects | Copenhagen, DK
- 2005-11 Project Manager & Architect, White Architects

## SELECTED PUBLICATIONS

- 2019 The City As A Classroom - Designing For Outdoor Learning | Copenhagen, DK
- 2016 Designing Cities With Young People | Copenhagen, DK
- 2016 Age Integration in Cities & Suburbs | Danish Ministry of Housing

**A CO-CREATIVE CITYLAB** | Asnæs, Odsherred, DK, 2019  
Over a period of 1,5 year an empty building in the city of Asnæs was transformed into a City Lab. Here, the local community and especially the young people were involved in the development of the city centre.

**HØJE-TAASTRUP GYMNASIUM** | Høje-Taastrup, DK, 2019  
As a part of a lesson plan, the students were engaged through playful and idea-generating workshops, to work on new design-solutions for the school.



#### **HORSENS HIGH STREET | Horsens, DK, 2018**

In collaboration with a multidisciplinary team we won a competition to redesign Horsens high street. The project focused on creating a High Street that enriches Horsens' sense of identity as a lively city, rich with new experiences and to strengthen Horsens position as a vibrant trading city.



#### **A NEW PARK AND CONNECTIONS IN KVARTERSPARKEN**

| Gadehave, Høje-Taastrup, DK, 2018

arki\_lab has worked on the development a new park development as part of a multidisciplinary team with BOGL Landscape Architects and Atkins Engineers.



#### **UPGRADING THE SCHOOL YARD AT ORDRUP GYMNASIUM**

| Gentofte Kommune, DK, 2018

The uninspiring outdoor areas were transformed into learning and activity areas designed with the students. Through workshops the students have developed design solutions for the areas between the school buildings.



#### **SCHOOL+ | Haarby School, Valby, Copenhagen, DK, 2017**

The main goal of the project was to upgrade the school environment into a space with enhanced capacity for physical activity of its users and also create a connection between the school and it's surrounding local community.



#### **DESIGNING AN OUTDOOR WORKSHOP | Gadehave Skole, Høje-Taastrup, DK, 2017**

arki\_lab worked in close collaboration with teachers and students to design and build an outdoor workshop. The objective was to transform a vacant outdoor space into an integrated part of the existing indoor workshop.



#### **THE SOUL OF NØRREBRO | Copenhagen, DK, 2016**

arki\_lab contributed to the winning design proposal for the Nordic Built Cities (masterplan for the Hans Tavsens Park) with past experience with strategies for citizen involvement, designing outdoor learning spaces, creating temporary installation and development of sustainable communities.



#### **DREAMS FOR THE FUTURE KULBANEPARK | Lykkebo School, Valby, DK, 2016**

In collaboration with students and teachers, arki\_lab worked on developing the Kulbane Area Park through 3 temporary urban installations, reflecting the students' dreams and wishes for the local area.



#### **PLAN D'AOU - Reimagining the French village**

| European '12, Marseille, FR

Frist prize for the proposal for European'12 competition. It focused on urban intervention and social renewal of Plan D'Aou through community engagement.