

■ 029 Teaching in Tokyo

Project Name: Teaching in Tokyo

Location: Tokyo, Japan

Theme: Teaching

Type: An Intercultural Teaching Project

Client: Pratt Institute, NYC, US

Size: -

Date and Duration: 2013 - 1 week

Status: On-going

American Students in Japan

As an additional course to their studies, a group of American planning students from Pratt University traveled to Japan to study Tokyo planning and urbanism. The students field work in Japan included observational methods, analytical sketches, diagrams, photography, and personal interactions with Japanese planning and architecture students, professors and professionals.

Danish Teachers Teaching in Japan

arki_lab's involvement in this course was essential especially in regards to the research project in public space. Our role was to co-teach with Jonathan Martin and the Japanese professors in making relevant and meaningful observations on Japanese public space. We also assisted the students in thinking creatively about how observations might be recorded graphically.

We were very honored to have Rasmus and Jeanette join us this summer in Japan. arki_lab's involvement in this course is essential, especially with regard to the research project on Japanese public space. Their role was to co-teach with me in the field and assist students in making relevant and meaningful observations on Japanese public space. They also assisted students in thinking creatively about how observations might be recorded graphically.

Jonathan Martin, Pratt Institute

