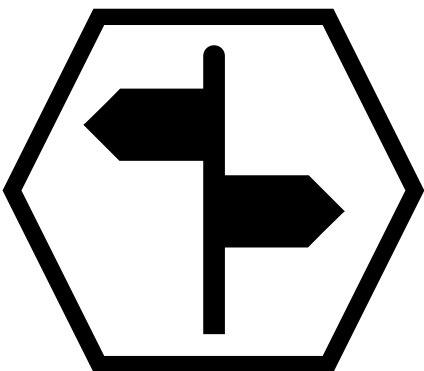




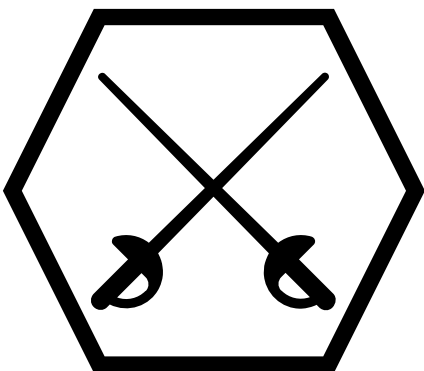
# HISTORY THREADS

***SCHOOL NAME's high-quality history education helps pupils to gain historical perspective by placing their growing knowledge into different contexts, making and understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history.***



## **Movement of people**

In EYFS children think about where they live and where they have come from. In KS1 children learn about how people move using different forms of transport with a focus on the local history of hot air balloons and a wider focus on humanity's first journey into space. In LKS2 children are introduced to nomadic tribes who migrate to form civilizations. They look at how some of these groups expanded borders through invasion. In UKS2 children explore the impact of immigration through study of Windrush. Children look at how civilizations leave legacies when they move and leave an area. They explore the movement of people due to war including evacuation, refugees, prisoners and slaves.



## **Conflict**

In EYFS children are introduced to remembrance. In KS1 children learn about Mary Seacole's work during the Crimean war. In LKS2 children are introduced to conflict shaping the formation of Great Britain through invasion and battles between Celts, Romans, Anglo-Saxons, Scots and Vikings. In UKS2 children look at different forms of governance including democracy. They see how the Battle of Britain proved a turning point in WWII as well as considering the wider impact the war had (including on children and for the Windrush generation). Children also explore the Ancient Greek battles between Athens & Sparta, and at Marathon.



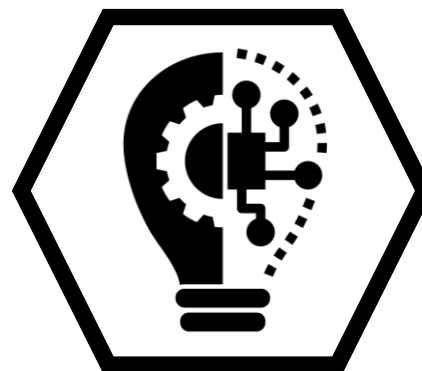
## **Arts & Culture**

In EYFS children explore art created in their lifetime and from before. In KS1 children look at portraits and pictures of monarchs and are introduced to the idea that events in history can be reflected in art and culture of the time. Children investigate the architecture of Christopher Wren. In LKS2 children explore how cave paintings are used by historians. This is contrasted by Egyptian art and hieroglyphics. The architecture of the Roman era and Roman theatres is studied. The exploration of myths and legends having historical validity is introduced and continues to be explored through UKS2. In UKS2 children examine cultural contributions of the Greeks and Windrush generation. Through enquiry, children look at the value of artefacts for historians in the Kingdom of Benin.



## **Dwellings/ Lifestyle**

In EYFS children explore where they live, the types of places they live in and lifestyles. In KS1 children consider how these dwellings have changed looking back at living memory, relatives and the Victorians. They see how an event, the great fire of London, impacted how houses and neighborhoods were built. In LKS2 children see how houses changed as a nomadic people started to settle and invading peoples brought advancements. In UKS2 children explore what life was like for the Windrush arrivals. They explore Ancient Greek architecture and the legacy it has. Children discover how WWII impacted house building and changed lifestyles. Children contrast this with life in the Benin Kingdom.



## **Technological development**

In EYFS children look at toys, transport and technology. In KS1 children build on this looking at how toys have changed and what they can tell us about history. They explore technological changes in healthcare, travel and firefighting. In LKS2 children explore how tools, weapons and methods of transporting people and goods have changed over time. They see the emergence of writing, contrasting with hieroglyphics and runes. In UKS2 children explore the impact of aerial warfare and radar on the outcomes of the Battle of Britain and WWII.



## **Religion**

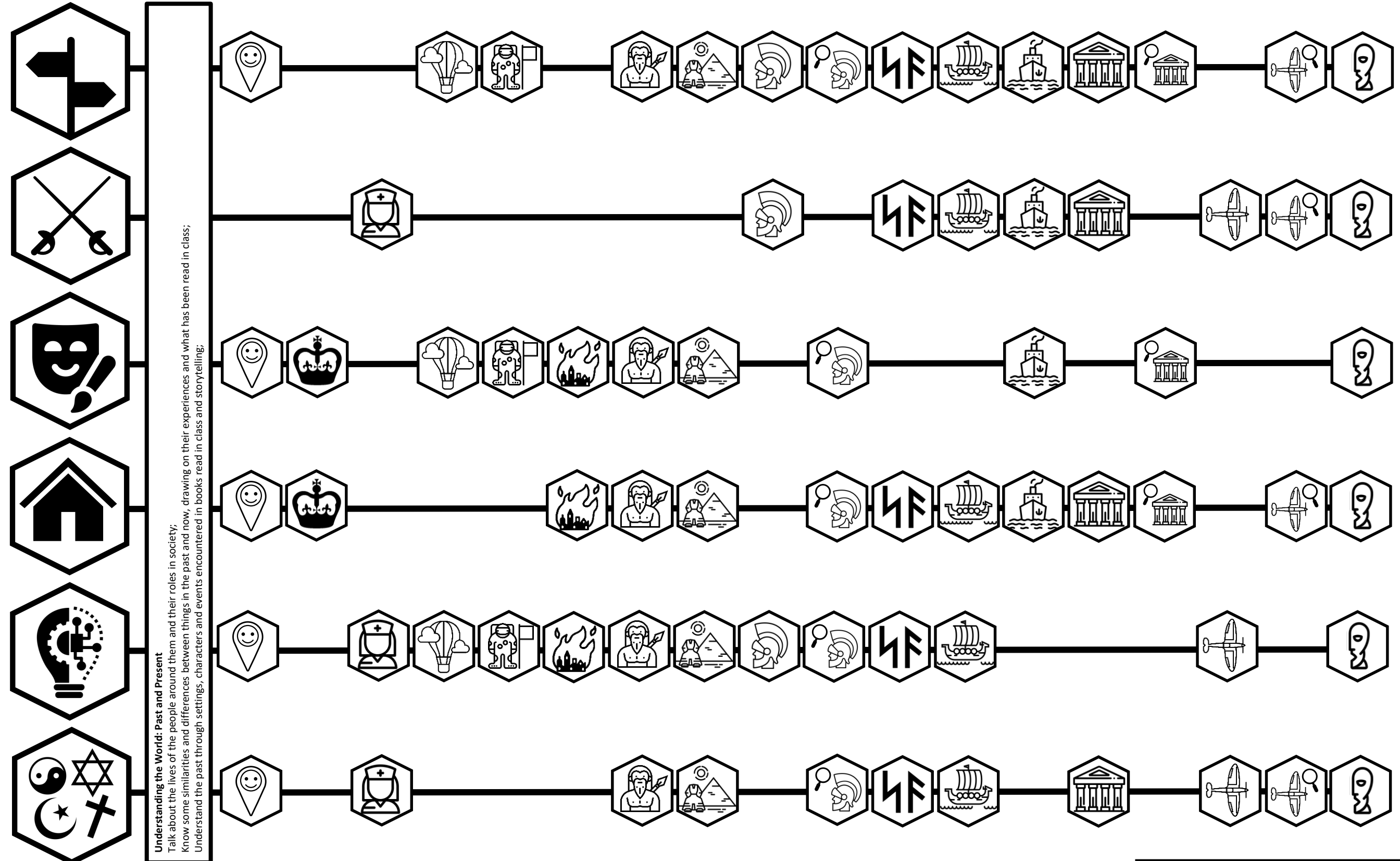
In EYFS children are introduced to religion through classmates and stories. This continues in KS1 including the understanding that the current British Monarch is the head of the Church of England. In LKS2 children look at how the impact religion has on history and viceversa. The introduction of Christianity to Britain is explored as is its impact. Children explore ancient religions in different cultures with a focus on Ancient Egyptian Gods and burial practices. This continues in UKS2 exploring Greek Gods and Hellenisation as well as the myths and legends of the Benin Kingdom. In UKS2 children explore the religious persecution of Jewish people during WWII and the Holocaust, marking Holocaust Memorial Day.

*The historical threads are supported by mapping out a wide vocabulary of everyday historical terms: Using common words and phrases relating to the passing of time; developing the appropriate use of historical terms including abstract terms.*

*"Inspiring a curiosity of the past"*

**SCHOOL NAME**

# HISTORY THREADS



**Understanding the World: Past and Present**  
 Talk about the lives of the people around them and their roles in society;  
 Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;  
 Understand the past through settings, characters and events encountered in books read in class and storytelling;

*"Inspiring a curiosity of the past"*

SCHOOL NAME