



REBUILD AID FORENING

PROGRAMME QUALITY & MEAL POLICY

VERSION 3.01

Rebuild Aid Forening is committed to ensuring high-quality, accountable, evidence-based, and inclusive programming. This policy establishes our approach to monitoring, evaluation, accountability, learning, and continuous improvement to maximise positive and sustainable impact for communities in Denmark and abroad.



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1. Purpose

The purpose of this Programme Quality, Monitoring, Evaluation, Accountability and Learning (MEAL) Policy is to establish a consistent framework for planning, monitoring, evaluating, learning from, and improving all programmes, projects, and grant-funded activities implemented by Rebuild Aid Forening and its partners. This policy aims to ensure that programmes are relevant, effective, efficient, inclusive, accountable, and responsive to the needs and priorities of affected populations while complying with donor requirements, organisational standards, and applicable legal obligations.

The policy promotes evidence-based decision-making, continuous improvement, accountability to affected populations, responsible stewardship of donor resources, and the systematic use of lessons learned to strengthen programme quality and impact.

The policy applies to all humanitarian, development, recovery, capacity-building, advocacy, and partnership activities funded or implemented by Rebuild Aid Forening, regardless of donor, geographic location, or implementation modality.

2. Scope and Applicability

This Policy applies to all programmes, projects, grants, partnerships, and activities funded, managed, or implemented by Rebuild Aid Forening, regardless of donor, funding source, geographic location, or implementation modality.

The Policy is mandatory for:

- All Board members, staff, volunteers, consultants, interns, and contractors acting on behalf of Rebuild Aid Forening;
- All implementing partners, sub-grantees, and local organisations receiving funding or technical support from Rebuild Aid Forening;
- All humanitarian, development, recovery, advocacy, capacity-building, and community-based interventions;
- All donor-funded projects, including but not limited to projects supported by CISU, DERF, Globuspuljen, foundations, embassies, UN agencies, and other institutional donors;
- All programme cycles, including assessment, design, implementation, monitoring, evaluation, reporting, learning, and project closure.

This Policy applies to both direct implementation and partner-implemented activities and shall be integrated into project planning, grant management, programme delivery, organisational learning, and strategic decision-making processes.

Where donor requirements, contractual obligations, national legislation, or regulatory frameworks impose stricter standards than those contained in this Policy, the stricter requirement shall prevail.

All personnel and partners covered by this Policy are responsible for ensuring compliance with its provisions and for contributing to a culture of accountability, learning, transparency, evidence-based decision-making, and continuous programme improvement.

3. Definitions

For the purpose of this Policy, the following definitions shall apply:

3.1 Monitoring

Monitoring is the continuous and systematic collection, analysis, and use of information throughout the implementation of a project or programme to track progress, measure performance, identify challenges, support decision-making, and ensure compliance with project plans, budgets, donor requirements, and organisational standards.

Monitoring focuses on whether activities are being implemented as planned and whether expected outputs and outcomes are being achieved.

3.2 Evaluation

Evaluation is the systematic and objective assessment of a project, programme, strategy, or intervention to determine its relevance, effectiveness, efficiency, impact, sustainability, and overall performance.

Evaluations may be conducted during implementation, at project completion, or after project closure and are used to generate evidence, accountability, and learning for future programming.

Where appropriate, evaluations should be guided by internationally recognised standards, including the OECD-DAC evaluation criteria.

3.3 Accountability

Accountability is the commitment of Rebuild Aid Forening to be answerable to affected populations, donors, partners, authorities, members, and other stakeholders for its decisions, actions, use of resources, and programme results.

Accountability includes providing accessible information, promoting participation, responding to feedback and complaints, and ensuring that stakeholders can raise concerns without fear of retaliation.

3.4 Learning

Learning is the systematic process of capturing, analyzing, sharing, and applying knowledge, evidence, experiences, lessons learned, and best practices to improve programme quality, organizational performance, and future decision-making.

Learning should be integrated throughout the programme cycle and contribute to continuous improvement and innovation.

3.5 Programme Quality

Programme Quality refers to the extent to which programmes and projects are relevant, effective, efficient, inclusive, accountable, safe, and responsive to the needs and priorities of affected populations.

High-quality programmes and projects are designed, implemented, and evaluated in a way that ensures they are relevant, effective, efficient, inclusive, accountable, safe, and responsive to the needs and priorities of affected populations.

Programme

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If you are a Rebuild Aid partner or grantor, you can access the full policy by contacting us.

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Rebuild Aid Forening is committed to ensuring that affected populations are informed, consulted, heard

4.1 Accountability to Affected Populations (AAP)

Rebuild Aid Forening is committed to ensuring that affected populations are informed, consulted, heard, and able to influence decisions that affect their lives.

Programme shall promote transparency, participation, and meaningful engagement throughout the project cycle. Beneficiaries and community members shall have access to safe, accessible, and confidential mechanisms for providing feedback, raising concerns, and submitting complaints.

Programme decisions shall take community perspectives and feedback into account wherever feasible.