

Atlantic Echo

NEWSLETTER

**PEP
AFRICA**
INTERNATIONAL

"Sharing skills, Changing Lives"



EDITION

8



IN THIS EDITION...>>>

1000 Students, 14 High Schools , Participated in an Essay Writing Competition, telling their stories on Human Rights, Democracy and Non-violence in the NOSO of Cameroon.

YOUNG PEOPLE HAVE BEGUN ENGAGING IN PROTECTION MONITORING AND HUMAN RIGHTS REPORTING IN THE SOUTHWEST AND NORTHWEST REGIONS OF CAMEROON.

Within the framework of the UN Humanitarian Response Plan for Cameroon's Northwest and Southwest Regions in 2018, the UNHCR, through INTERSOS (her international partner), entered into a teaming agreement with PEP Africa (Local partner) to implement the "NO PALAVA" campaign as a contribution to improve civilian security and strengthen community resilience in the crisis-affected Northwest and Southwest regions of Cameroon.

The project's core focus was to strengthen PEP Africa's institutional and operational capacity to deliver human rights education in the community via awareness education as protection monitoring. In addition, with CERF and the US Government ADF funding, the project designed, disseminated information on human rights education, outreach education about democratic values and freedom of people, and non-violence activities.

The project "NO PALAVA" promote reconciliation and inter-communal dialogues through a people-to-people approach, including supporting youth peace ambassadors and dialogue platforms. In addition, women, representatives of indigenous communities, and persons with disabilities will be actively encouraged across all project activities.

PEP Africa organize a school essay competition to encourage students' participation. The Awareness in these schools engages young people in playing the lead role in promoting peace and non-violence through inter-cultural and inter-religious values in communities. The specific objectives will include two hundred youths meaningfully engage in telling their stories. **What role can you play in promoting peace and non-violence in your community through inter-cultural and inter-religious values?** in a creative way. Best three winner essays published on UNHCR website and other social media outlets.

PEP Africa Youth Outreach Coordinator (Edang Clarisse) launching a school competition.

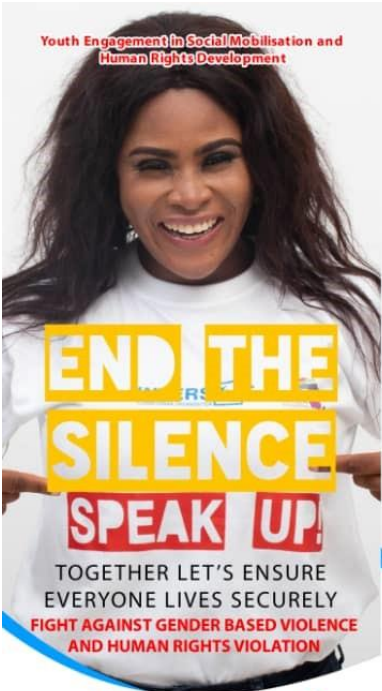


The Activity>>>

PEP Africa selected 14 colleges based on socio-demography and geographic location. They represented six of the seven subdivisions in Fako-Division, SW, where schools functioned at the time of the crisis. Letters sent to schools with the concept note for campaign acceptance. The essay pre-selection was anonymous; the filling mixture was developed by PEP Africa and dispatched to the various makers representing the school. All data collected respected the SOPs for confidentiality and disclosure of information. Two pools (Female and Men) were in place and evaluated distinctively to encourage gender participation; The campaign focused on Government, Private and Faith-based institutions and ran for 20 days. The project coordinator visited All participating school authorities and got office authorization to conduct the campaign following school regulations and timetables.

The volunteers and staff conducted the campaign through; PA system, postal, landing pages, and essay sheets. Pre-selection was done by two teachers (focal point) in each participating school. A training briefing was organized for the identified teachers about the goals of the contest and GVB, Awareness arising, protection mainstreaming, and humanitarian principles. This was to enable those to proofread the essays effectively. Then, they submitted to the final selection committee the first 4 best essays, 2 per gender pools, from their respective school—this sum up to 30 articles for the final selection. A deadline for submitting the essay was set for 7 school days after the launching and respected. A final selection committee made up of PEP Africa /UNHCR/INERSOS staff reviewed the best 30 essays, out of which the first 10 were awarded the prizes.

Damo Damaris, Campaign Ambassador, Film Actress Role Model.




Youth Engagement in Social Mobilisation and Human Rights Development

Young People/Youths deserve recognition and respect as potentially powerful agents4change.

Do NOT

spread information that contains; Hate speeches,propaganda,tribalism, racism, patriarchy, as well as individualism, competition etc. They are interlinked and deeply impact young people's lives. They are interlinked and deeply impact young people's lives.





•Participate or organize radio/ TV Programs, debates, write articles, design flyers posters with messages, share relevant information /pictures on social media with the aim to reach more people and get them involved in one way or the other



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Referral Pathways

| | |
|--|---------------------------|
| UNFP/ILUKMEF SAFESPACE: 6774056 02 | Psychosocial Services |
| Human is Right: 652484026 | Legal services |
| FIDA Limbe: 666952590 | Legal services |
| CHRDA: 233323783 | Legal services |
| ICRC: 658022136/675320929 | Legal Arrests & Detention |
| Regional Hospital Limbe: 679816272 | Health Services |
| HUMAN RIGHTS HIGH COMMISSION: 679 174544 | Reporting |
| MINPROFF: 677747580 | Safety & Security |
| Interos: 685132066 | Information |



The Resident Representative of UNHCR and team during a field visit at one of the schools in Limbe,

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