

PAULO FREIRE

pedagogy of the oppressed

With an Introduction by Donaldo Macedo

Translated by Myra Bergman Ramos

"*Pedagogy of the Oppressed* meets the single criterion of a 'classic': it has outlived its own time and its author's. For any teacher who links education to social change, this is required reading. Freire remains the most important writer on popular education and surely the virtual founder of the perspective known as Critical Pedagogy." Stanley Aronowitz

"Wherever education is explicitly involved in the struggles for equity and justice, Freire's ideas and his books, especially *Pedagogy of the Oppressed*, will live on." Herbert Kohl in *The Nation*

PAULO FREIRE (1921-1997) was one of the most significant educational thinkers of the twentieth century and *Pedagogy of the Oppressed* is his central work.

You can learn more about the book at www.pedagogyoftheoppressed.com

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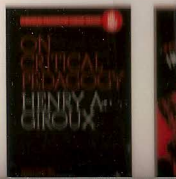
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ISBN 978-0-8264-1276-8

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of the
OPPRESSED

• 30TH ANNIVERSARY EDITION •

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B L O O M S B U R Y
NEW YORK • LONDON • NEW DELHI • SYDNEY

Bloomsbury Academic

An imprint of Bloomsbury Publishing Inc

1385 Broadway
New York
NY 10018
USA

50 Bedford Square
London
WC1B 3DP
UK

www.bloomsbury.com

Bloomsbury is a registered trade mark of Bloomsbury Publishing Plc

First published in 2000 by the Continuum International Publishing Group Inc

Reprinted 2011, 2012

Reprinted by Bloomsbury Academic 2012, 2013

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Introduction © Donaldo Macedo 2000

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Library of Congress Cataloging-in-Publication Data

A catalog record for this book is available from the Library of Congress.

ISBN: PB: 978-0-8264-1276-8

Printed and bound in the United States of America

*To the oppressed,
and to those who suffer with them
and fight at their side*

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Publisher's Foreword

This is the thirtieth anniversary of the publication in the United States of *Pedagogy of the Oppressed*. Since the original publication, this revolutionary work has gone into more than a score of printings and sold over 750,000 copies worldwide.

In his foreword to the first edition, which is included in this one, Richard Shaull wrote:

In this country, we are gradually becoming aware of the work of Paulo Freire, but thus far we have thought of it primarily in terms of its contribution to the education of illiterate adults in the Third World. If, however, we take a close look, we may discover that his methodology as well as his educational philosophy are as important for us as for the dispossessed in Latin America. . . . For this reason, I consider the publication of *Pedagogy of the Oppressed* in an English edition to be something of an event.

These words have proved prophetic. Freire's books have since taken on a considerable relevance for educators in our own technologically advanced society, which to our detriment acts to program the individual—especially the disadvantaged—to a rigid conformity. A new underclass has been created, and it is everyone's responsibility to react thoughtfully and positively to the situation. This is the underlying message of *Pedagogy of the Oppressed*.

As times change so do attitudes and beliefs. The translation has been modified—and the volume has been newly typeset—to reflect the connection between liberation and inclusive language. An important introduction by Donaldo Macedo has been added.

This revised thirtieth-anniversary edition of *Pedagogy of the Oppressed* thus represents a fresh expression of a work that will continue to stimulate and shape the thought of educators and citizens everywhere.