MatematikKatten

4
8
12
16
20
24
28
32
36
40

Lær at gange

4-Tabellen

CopyRight Matematik i vanskeligheder

Udfyld de tomme felter i 4-tabellen:

4	8	12	16	20	24	28	32	36	40

4		12		20		28		36	

	8		16		24		32		40

4			16		24				40

4				20			32		

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Farv tallene i 4-tabellen:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

Følg tallene i 4-tabellen:

4	1	12	3	17	11
3	8	16	5	15	3
7	9	5	20	13	9
15	13	24	7	32	21
9	21	7	28	21	36
11	17	9	19	7	40

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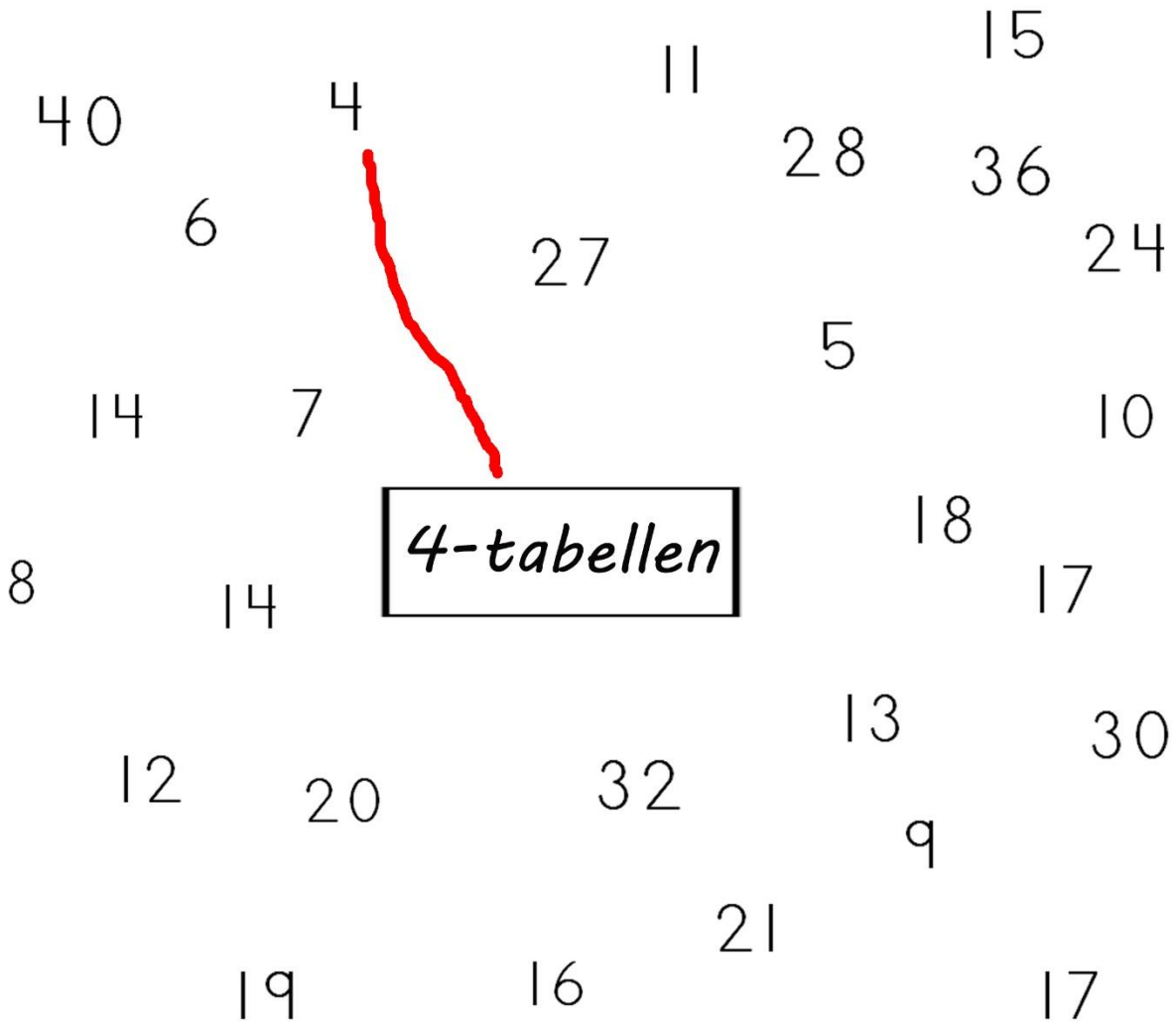
Tegn streg fra tallene i 4-tabellen til kassen:



4									

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Indsæt tallene i 4-tabellen i den rigtige rækkefølge:

28	8	9	26	30	16	15	13	32	24
40	20	12	18	23	6	36	4	27	14

4-tabellen

4									

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Farv tallene i 4-tabellen. Hvor langt kan du komme? Indsæt tallene i 4-tabellen i kasserne nederst på siden:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

4									

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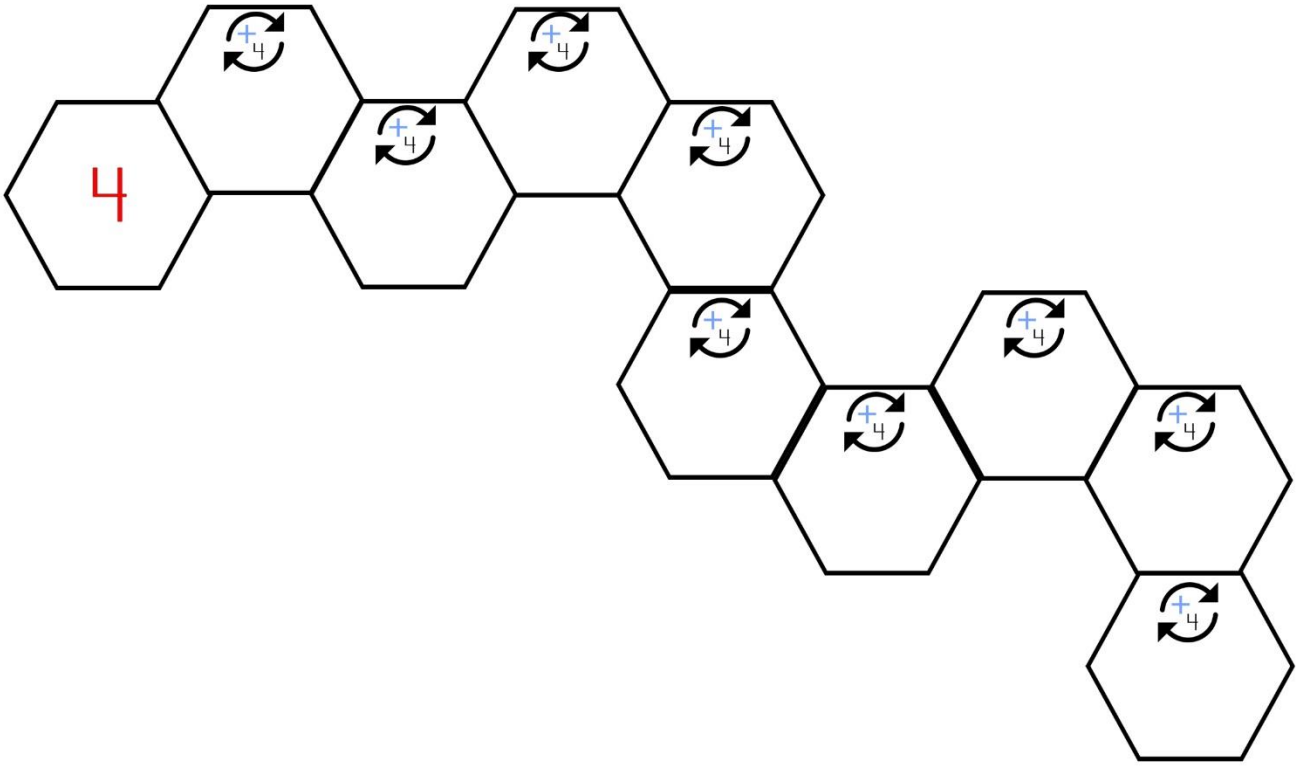
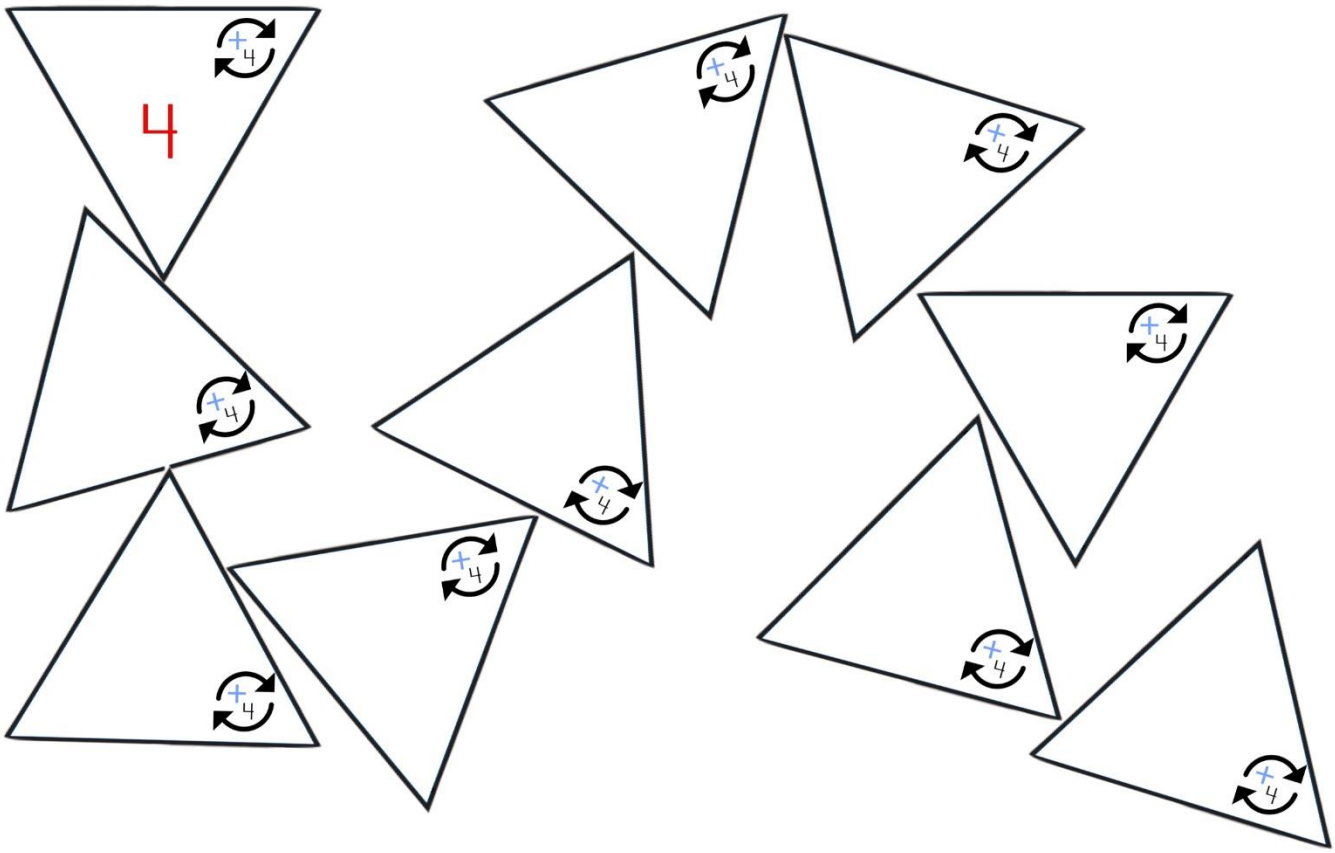
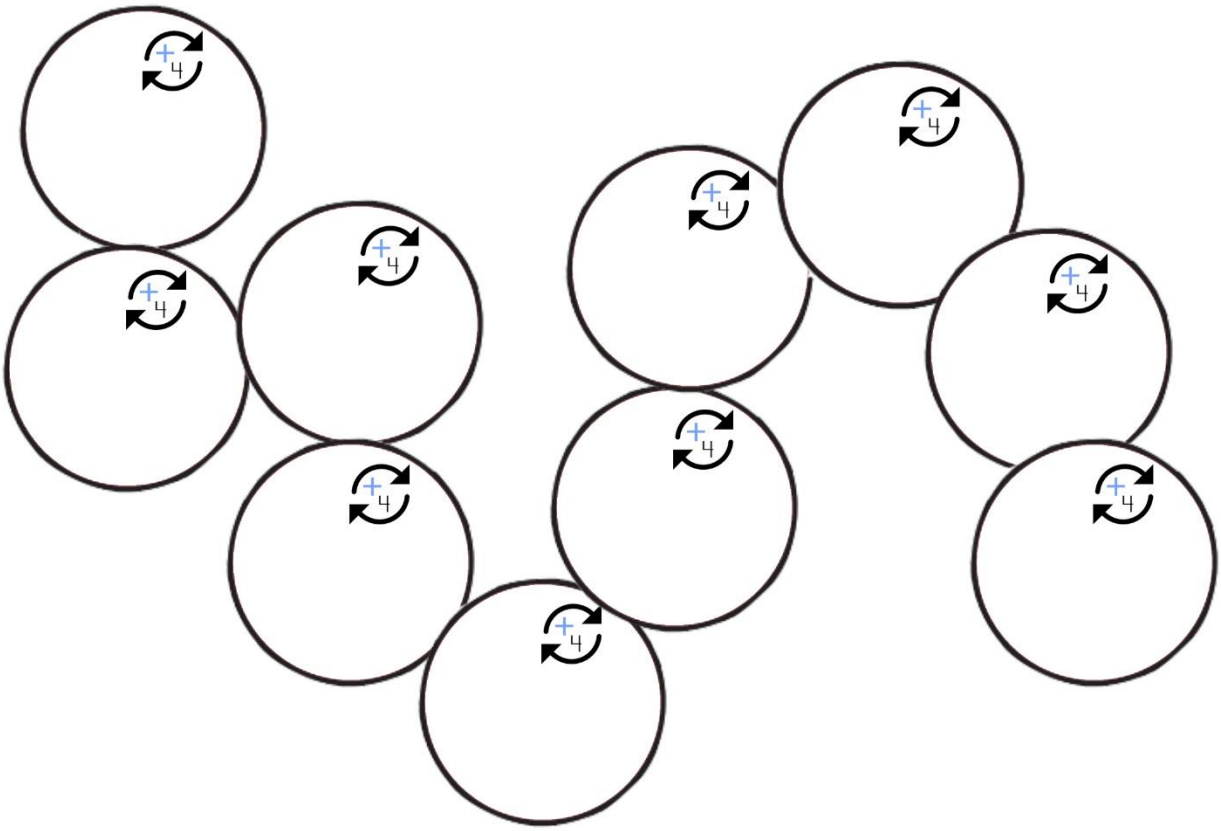
Indsæt tallene i 4-tabellen: Husk at du i virkeligheden bare kan plusse med fire hele tiden.





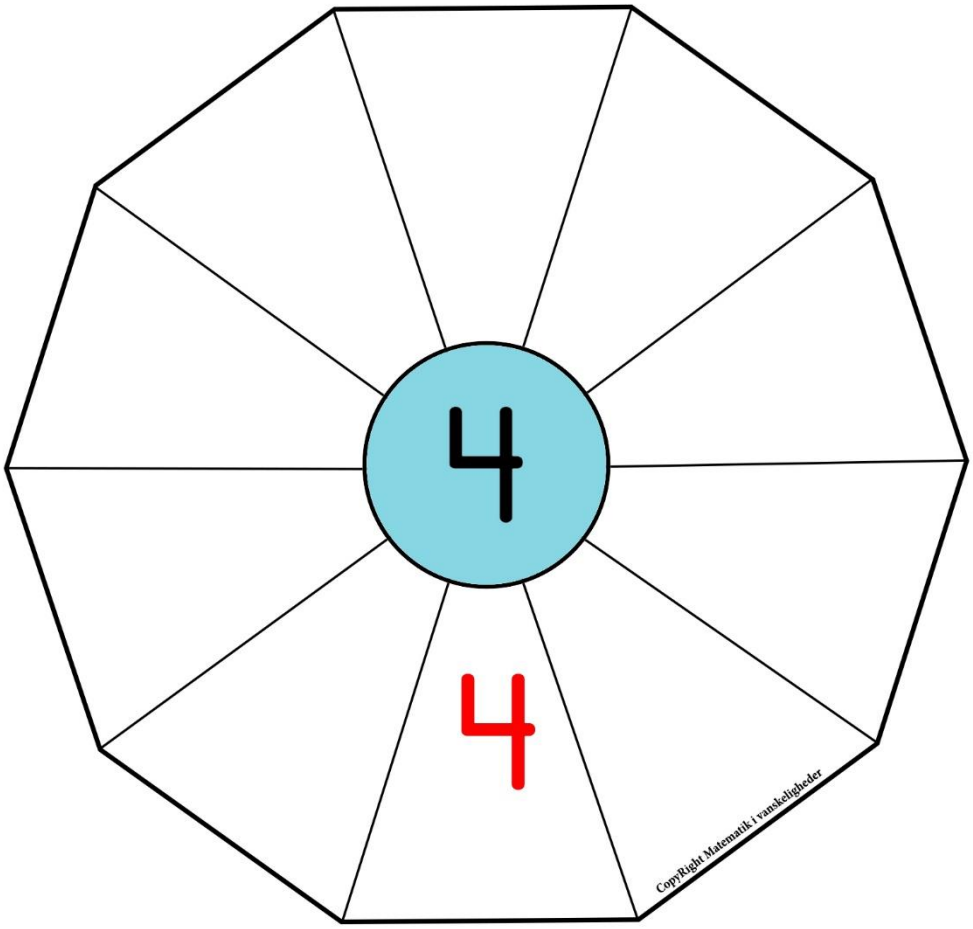
CopyRight Matematik i vanskeligheder

Indsæt tallene i 4-tabellen: Husk at du i virkeligheden bare kan plusse med fire hele tiden.



CopyRight Matematik i vanskeligheder

Indsæt tallene i 4-tabellen: Husk at du i virkeligheden bare kan plusse med fire hele tiden.



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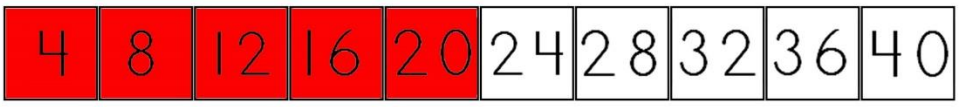
Farv det antal kasser du ganger med fire, og skriv resultatet.

4 • 5 = 20



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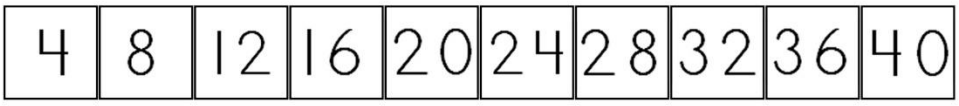
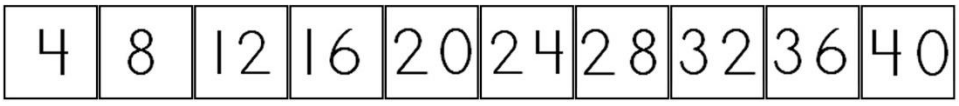
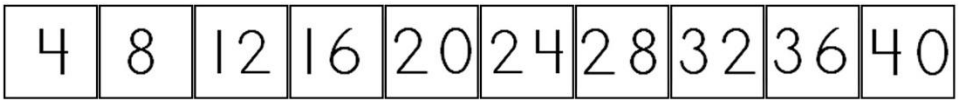


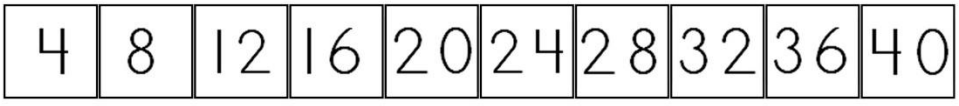
4 • 8 = ___



4 • 2 = ___



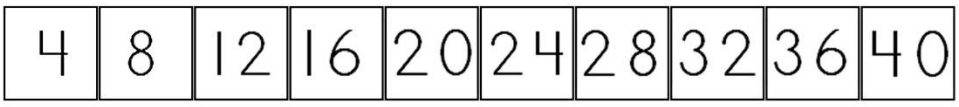
4 • 7 = ___



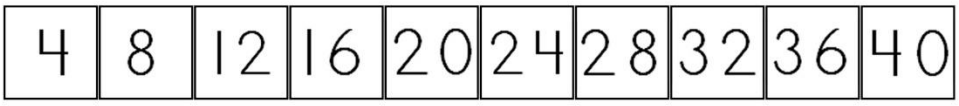
CopyRight Matematik i vanskeligheder

Farv det antal kasser du ganger med fire, og skriv resultatet.

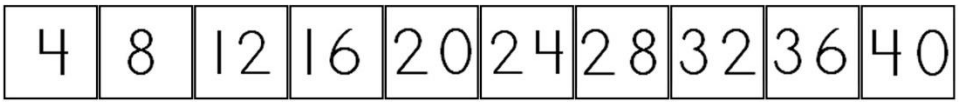
4 • 10 = ___



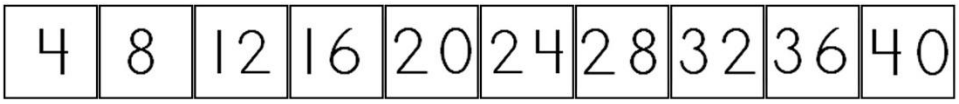
4 • 4 = ___



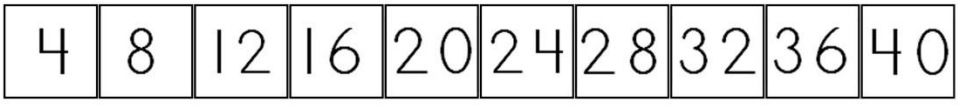
4 • 6 = ___



4 • 9 = ___



4 • 1 = ___



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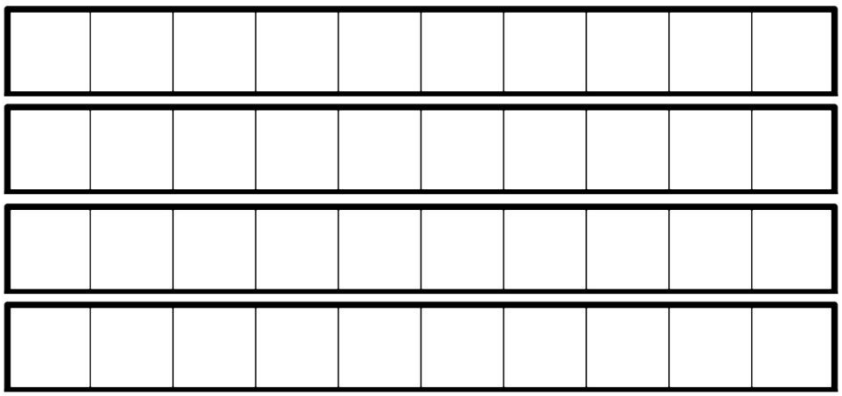
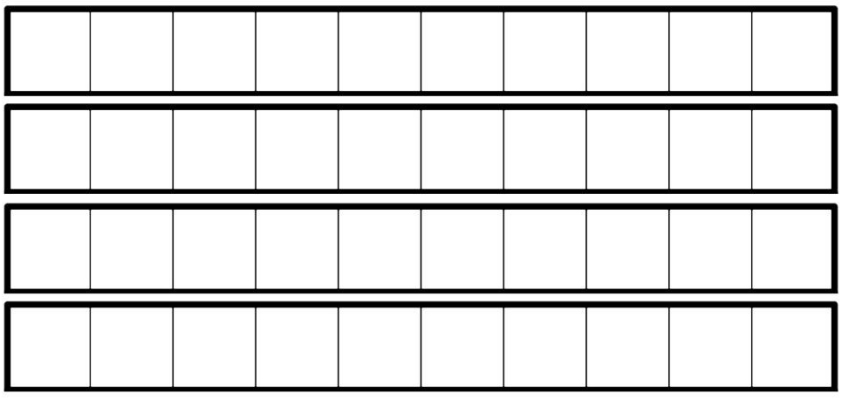
Farv regnestykket og udregn.

$4 \cdot 5 = 20$

$4 \cdot 8 =$ ___



$4 \cdot 2 =$ ___



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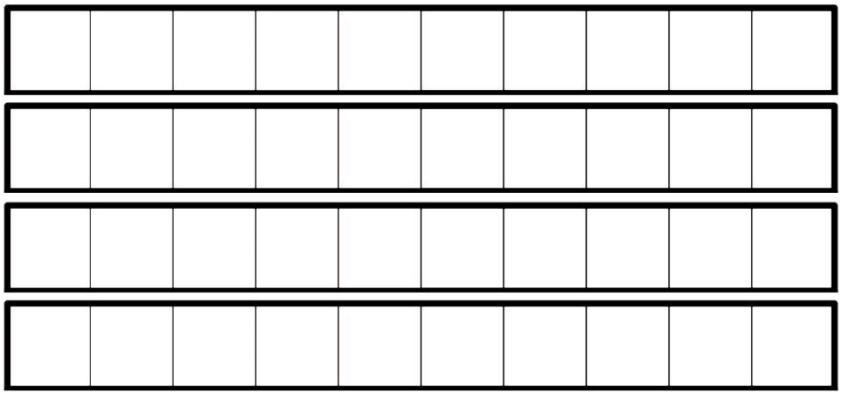
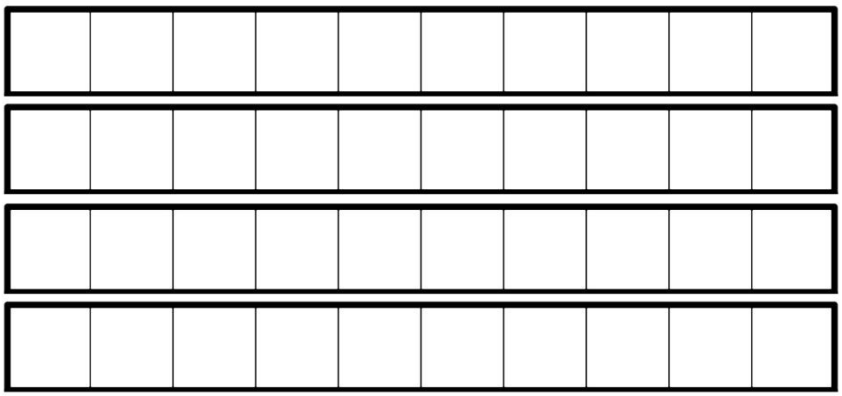
Farv regnestykket og udregn.

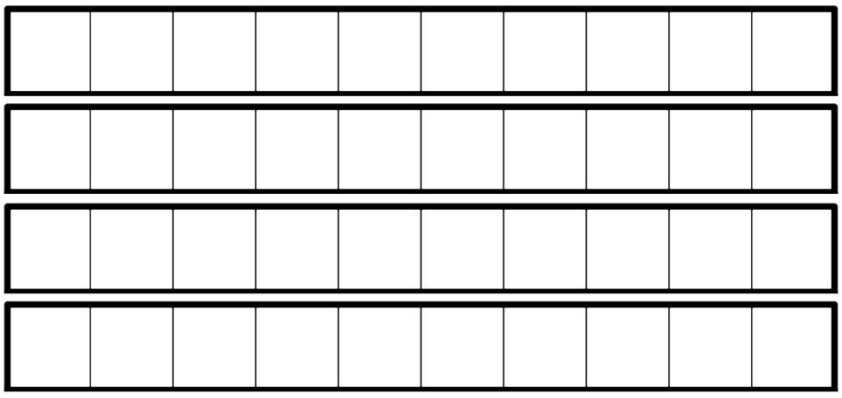
4 • 3 = ___



4 • 7 = ___



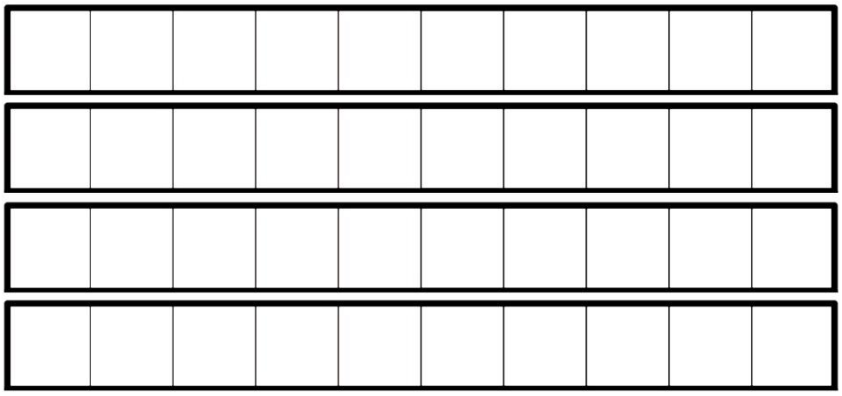
4 • 10 = ___



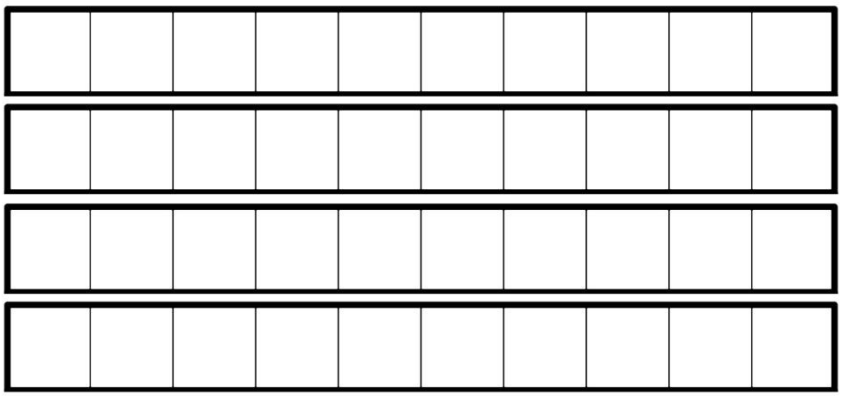
CopyRight Matematik i vanskeligheder

Farv regnestykket og udregn.

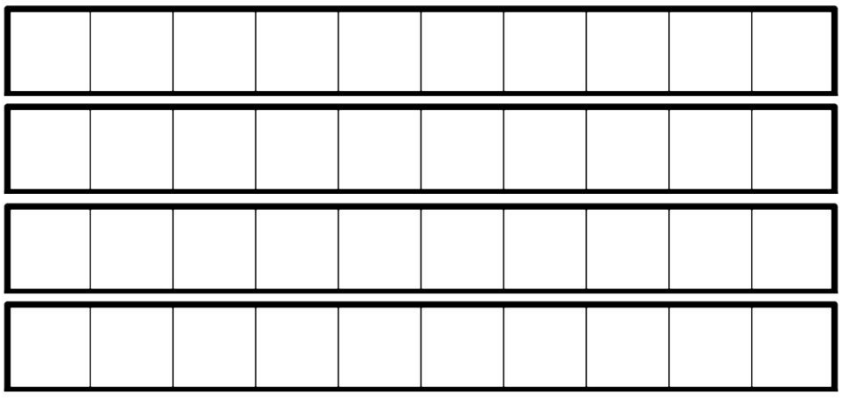
4 • 4 = ___



4 • 6 = ___



4 • 9 = ___



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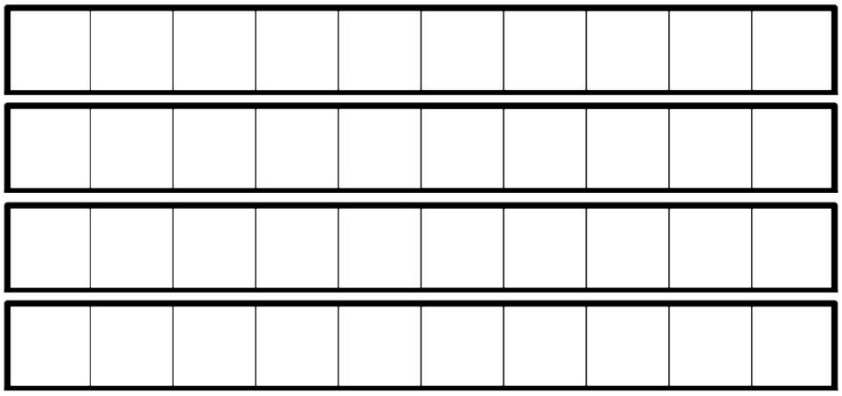
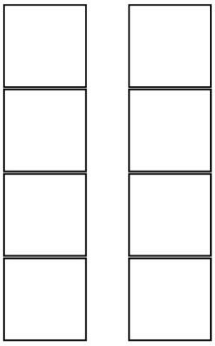
Farv regnestykket og udregn.

4 • 1 = ____

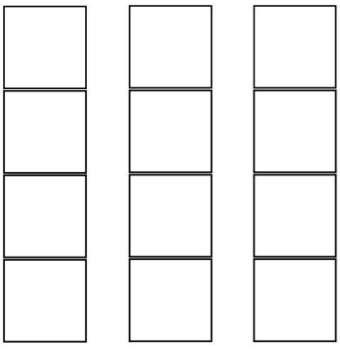


CopyRight Matematik i vanskeligheder

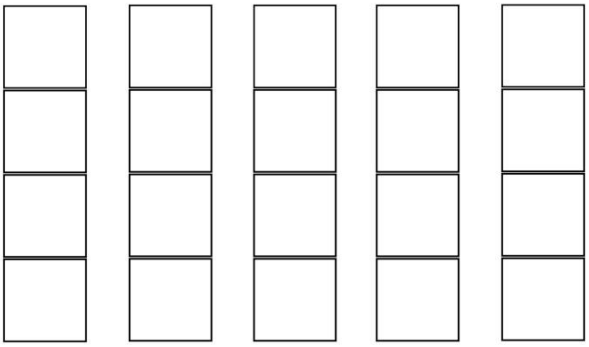
Skriv plusstykket, gangestykket og udregn.



4 + 4 = 4 • 2 = 8



4 + 4 + 4 = 4 • 3 = ___

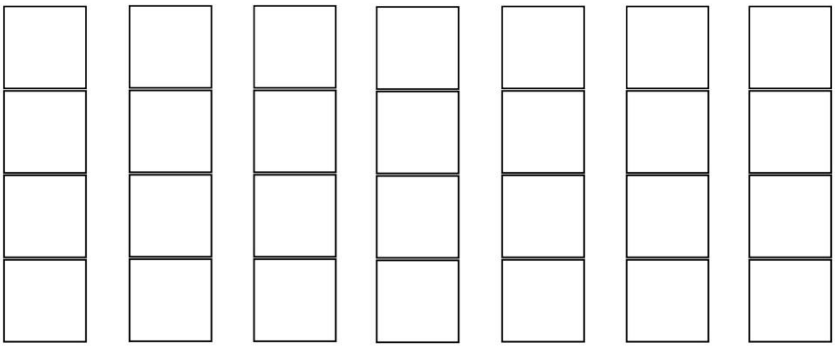


_____ = ____ • ____ = ____

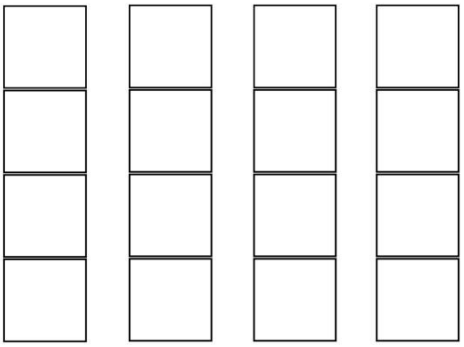
CopyRight Matematik i vanskeligheder

Skriv plusstykket, gangestykket og udregn.

_____ = ____ • ____ = ____



_____ = ____ • ____ = ____



_____ = ____ • ____ = ____

CopyRight Matematik i vanskeligheder

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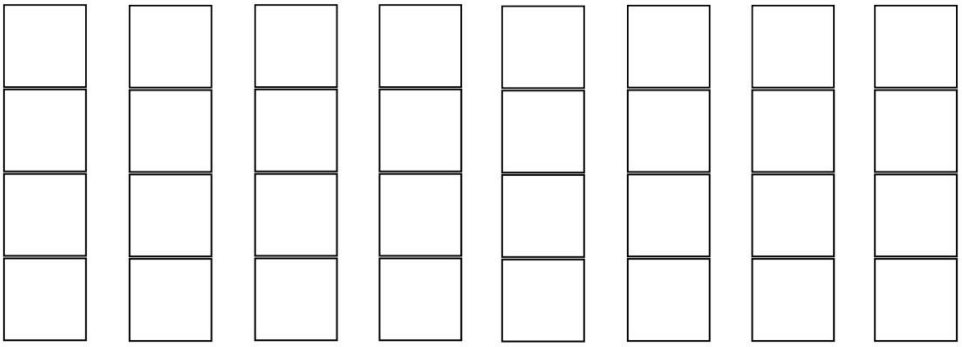

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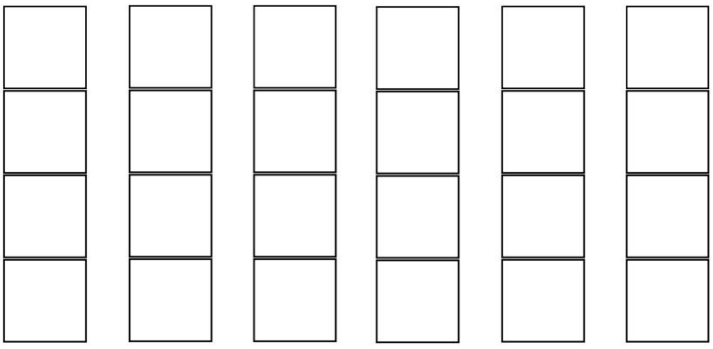
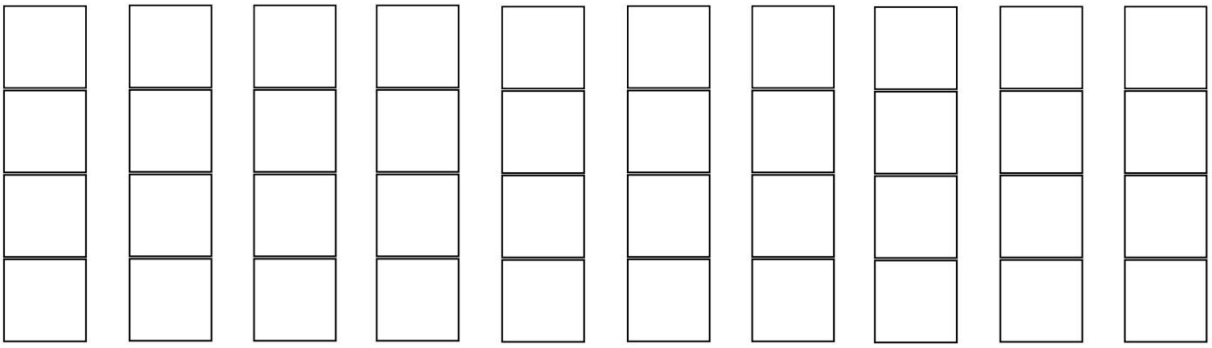


_____ = ____ • ____ = ____



_____ = ____ • ____ = ____

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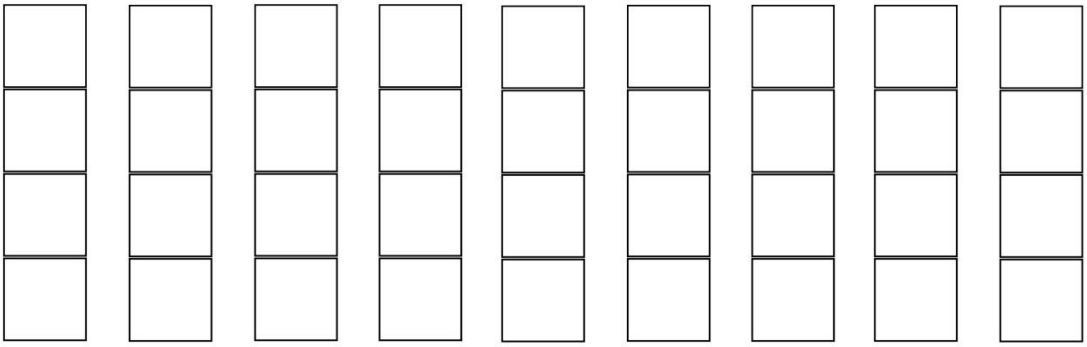

_____ = ____ • ____ = ____

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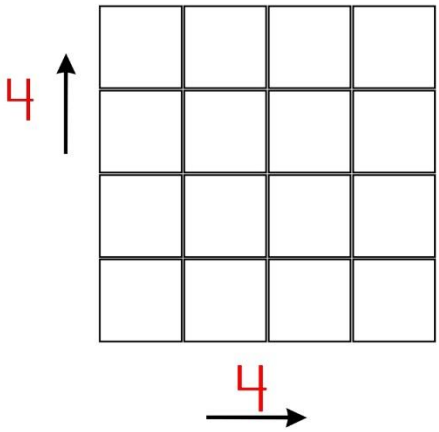

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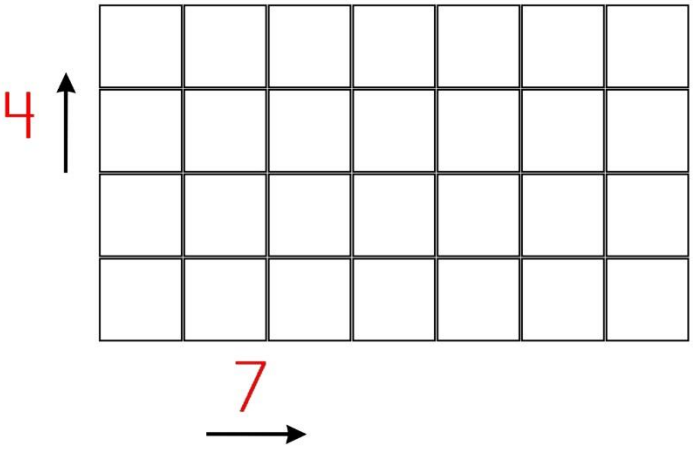
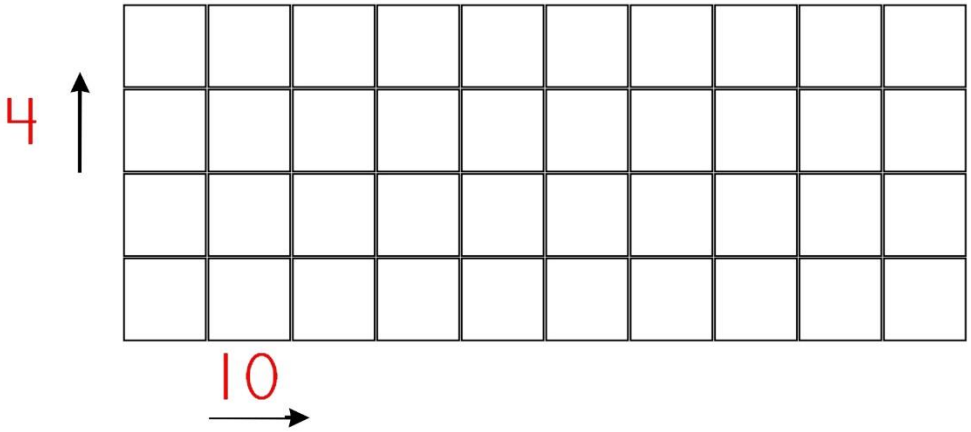


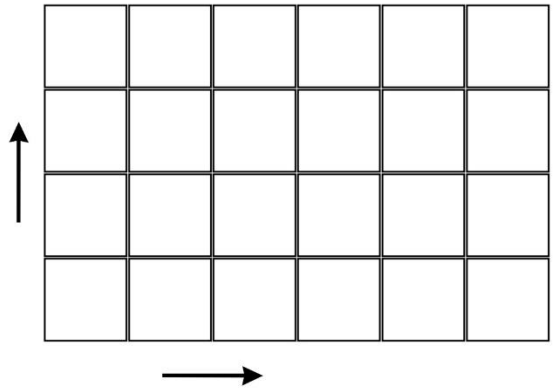
4 • 7 = __ + __ + __ + __ + __ + __ + __ = ___



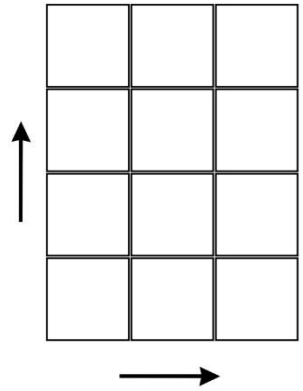
__ • __ = __ + __ + __ + __ + __ + __ + __ + __ + __ + __ = ___

CopyRight Matematik i vanskeligheder

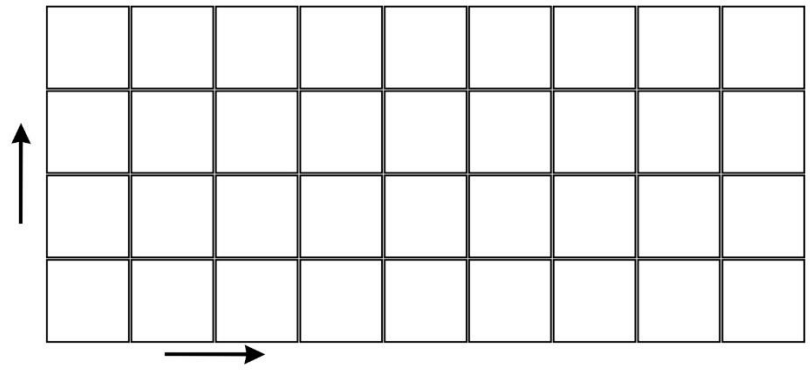
Skriv gangestykket, plusstykket og udregn.



___ • ___ = ___ + ___ + ___ + ___ + ___ + ___ = ____



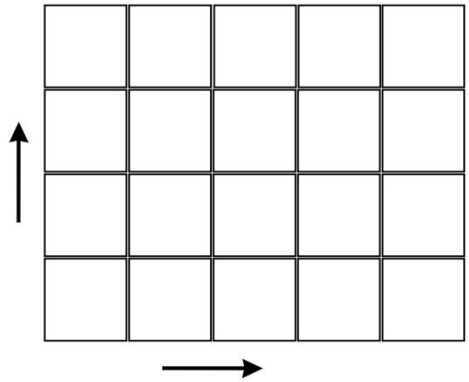
___ • ___ = ___ + ___ + ___ = ____



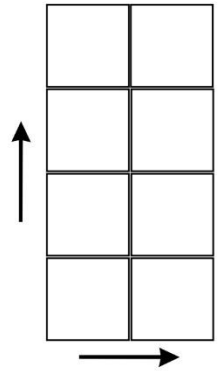
___ • ___ = ___ + ___ + ___ + ___ + ___ + ___ + ___ + ___ = ____

CopyRight Matematik i vanskeligheder

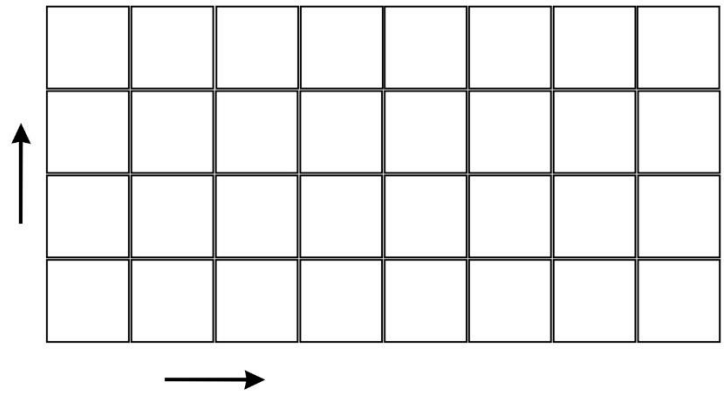
Skriv gangestykket, plusstykket og udregn.



___ • ___ = ___ + ___ + ___ + ___ + ___ = ____



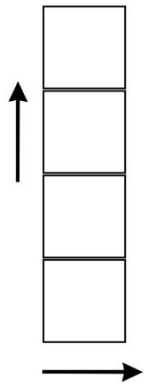
___ • ___ = ___ + ___ = ____



___ • ___ = ___ + ___ + ___ + ___ + ___ + ___ + ___ + ___ = ____

CopyRight Matematik i vanskeligheder

Skriv gangestykket, plusstykket og udregn.

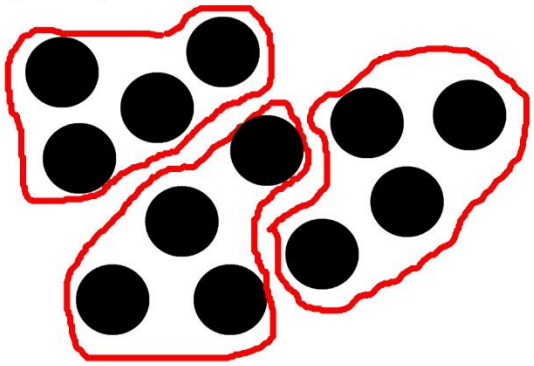


___ • ___ = ___ = ____

CopyRight Matematik i vanskeligheder

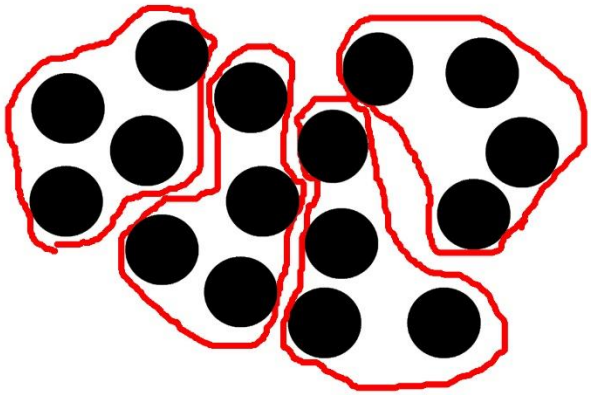
Indfang de sorte cirkler med 4 i hver. Skriv gangestykket og udregn.

4 + 4 + 4



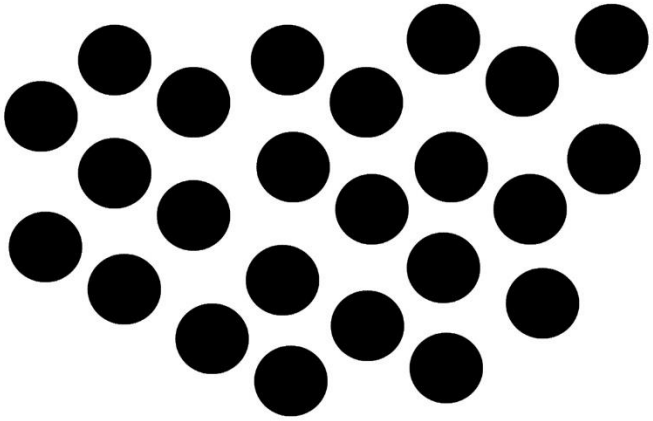
4 • 3 = 12

4 + 4 + 4 + 4



4 • 4 = ___

4 + 4 + 4 + 4 + 4 + 4



___ • ___ = ___

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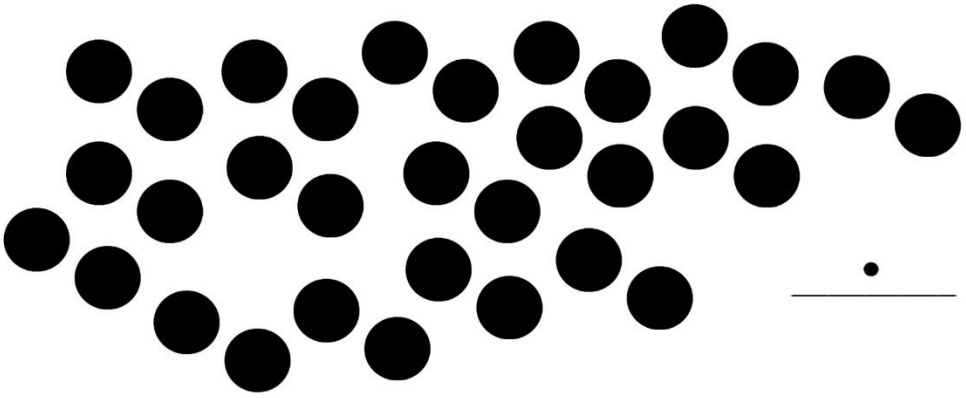
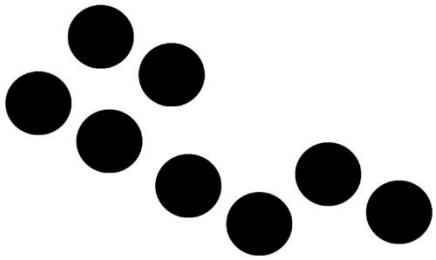
Indfang de sorte cirkler med 4 i hver. Skriv gangestykket og udregn.

4 + 4 + 4 + 4 + 4 + 4 + 4 + 4



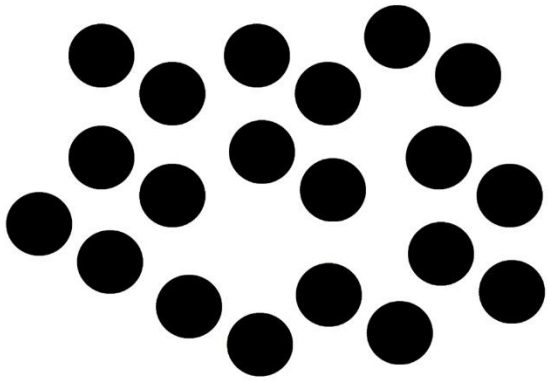
____ • ____ = ____

4 + 4



____ • ____ = ____

4 + 4 + 4 + 4 + 4



____ • ____ = ____

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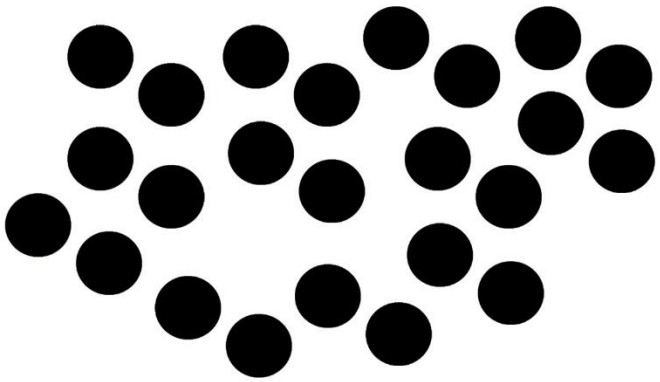
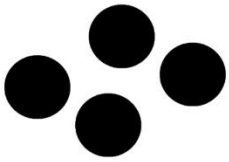
Indfang de sorte cirkler med 4 i hver. Skriv gangestykket og udregn.

4 + 4 + 4 + 4 + 4 + 4 + 4



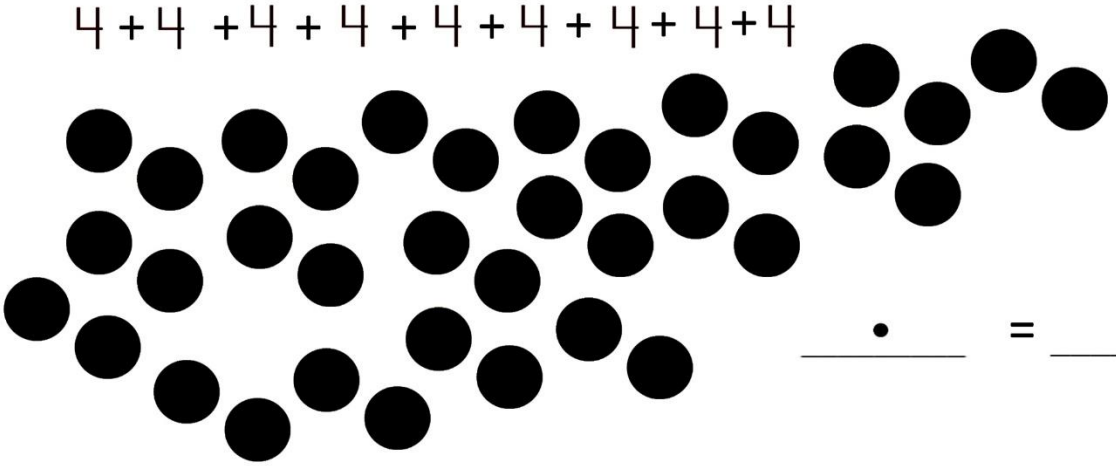
____ • ____ = ____

4



____ • ____ = ____

4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 4



____ • ____ = ____

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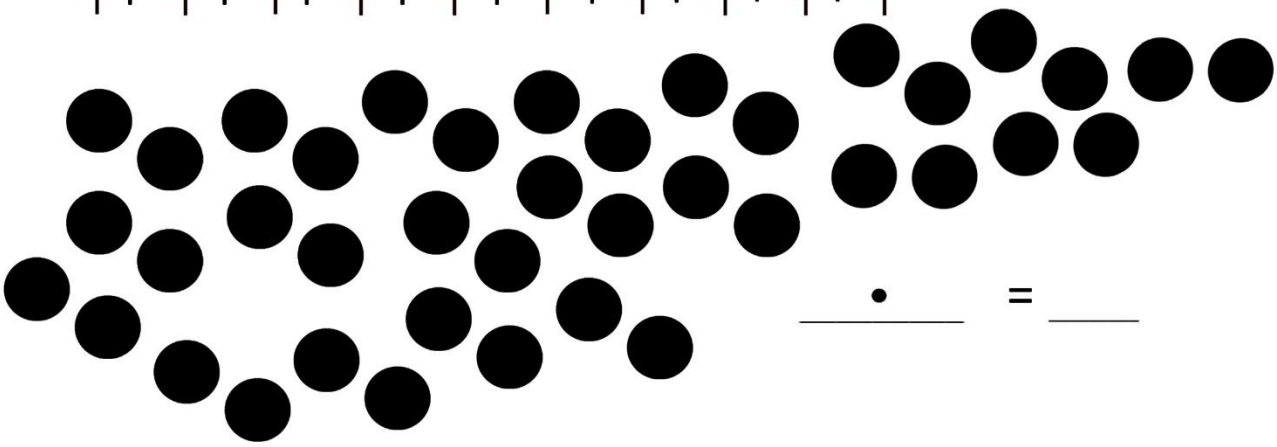
Indfang de sorte cirkler med 4 i hver. Skriv gangestykket og udregn.

4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 4



____ • ____ = ____

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Udfyld de tomme pladser.

4+4	=	8	=	4 • 2
4+ 4 +4	=	12	=	•
4+ 4 +4 + 4 +4	=		=	4 • 5
4+4 +4+ 4 + 4 + 4 + 4 +4	=	32	=	•
	=	16	=	4 • 4
	=		=	4 • 6
	=	28	=	•
	=	36	=	•
	=		=	4 • 1
	=	40	=	•

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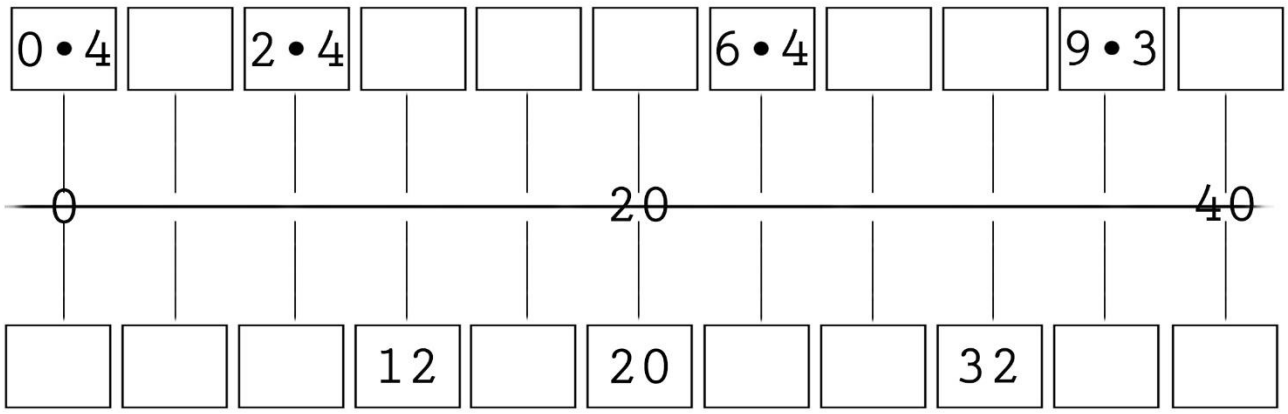
Udfyld de tomme kasser. I den øverste linje er det gangestykket, og i den nederste er det resultatet.



Udfyld de tomme kasser.

●	4	4	4
1	4		
3			12
2		8	

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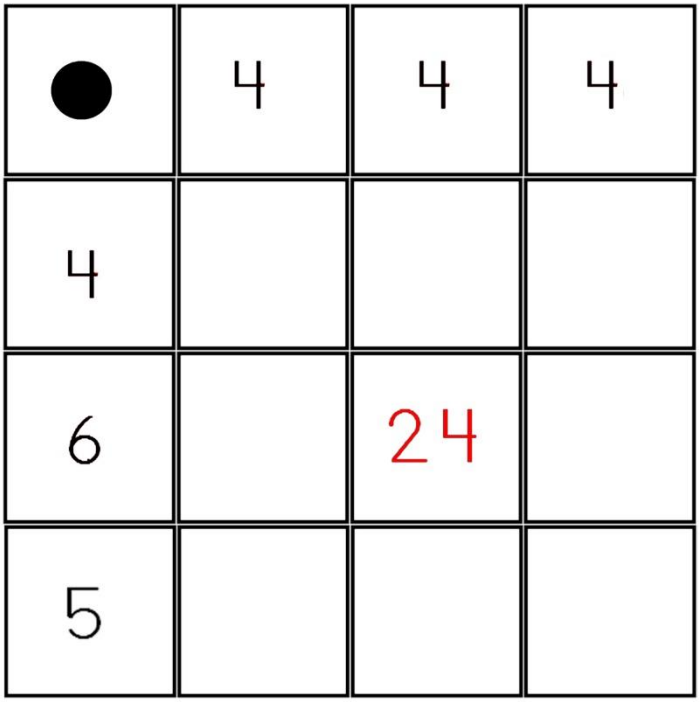
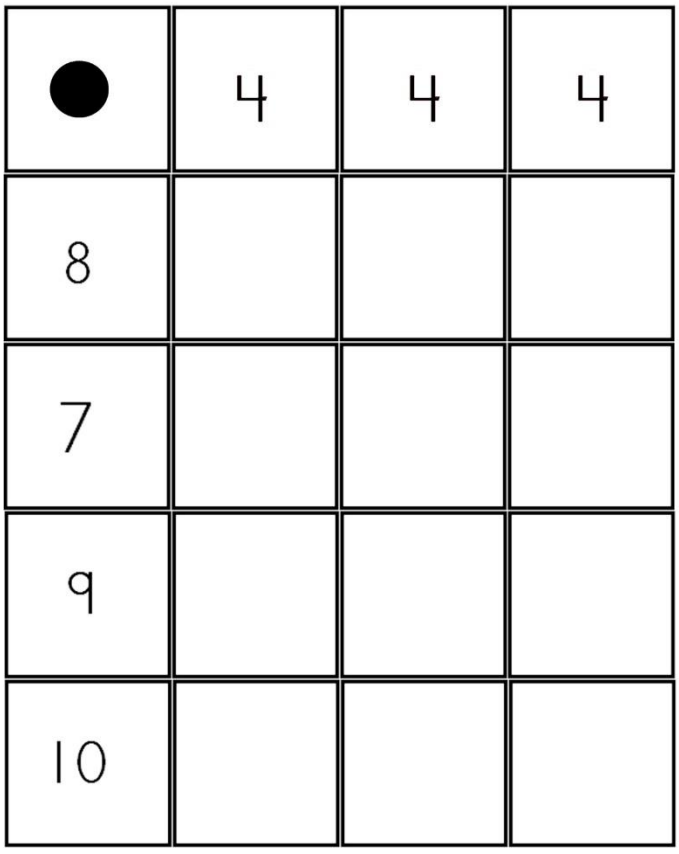
Udfyld de tomme kasser.



Udfyld de tomme kasser.



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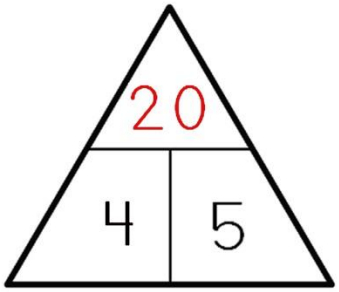
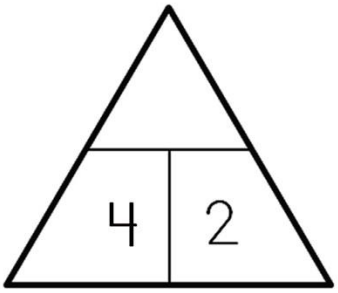
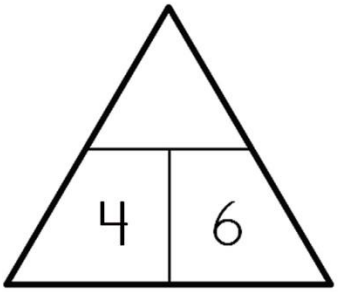
Udfyld de tomme felter i trekanten, og skriv gangestykket samt resultatet.



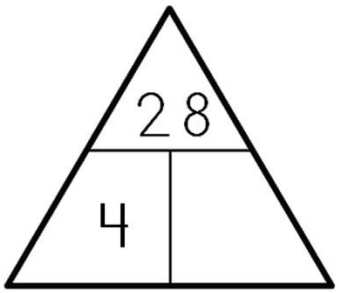
4 • 5 = 20



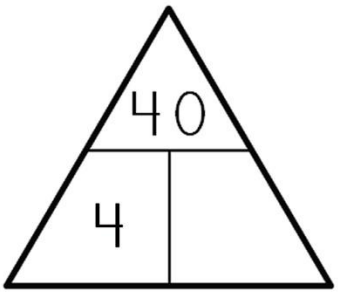
4 • 2 = ___



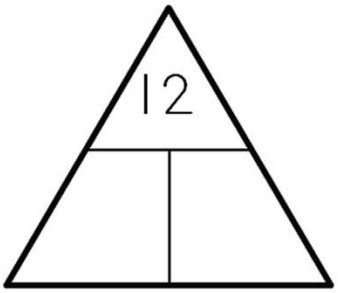
___ • ___ = ___



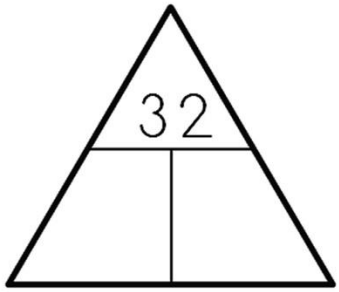
4 • ___ = 28



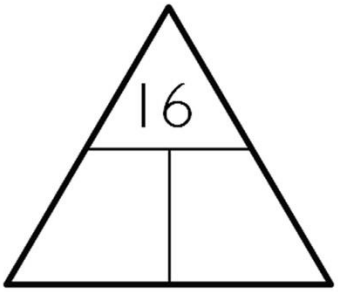
___ • ___ = ___



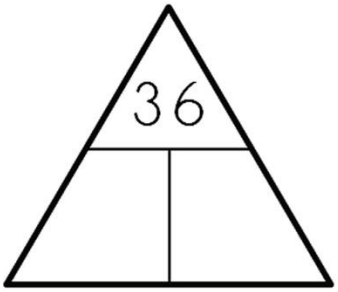
___ • ___ = ___



___ • ___ = ___



___ • ___ = ___



___ • ___ = ___

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Udregn gangestykket.

$4 \cdot 5 =$ _____

$4 \cdot 4 =$ _____

$4 \cdot 0 =$ _____

$4 \cdot 10 =$ _____

$4 \cdot 8 =$ _____

$4 \cdot 1 =$ _____

$4 \cdot 3 =$ _____

$4 \cdot 9 =$ _____

$4 \cdot 6 =$ _____

$4 \cdot 7 =$ _____

$4 \cdot 2 =$ _____

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Udregn gangestykket.

$5 \cdot 4 =$ _____

$4 \cdot 4 =$ _____

$0 \cdot 4 =$ _____

$10 \cdot 4 =$ _____

$8 \cdot 4 =$ _____

$1 \cdot 4 =$ _____

$3 \cdot 4 =$ _____

$9 \cdot 4 =$ _____

$6 \cdot 4 =$ _____

$7 \cdot 4 =$ _____

$2 \cdot 4 =$ _____

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Skriv gangestykket som passer til resultatet.

___ • ___ = 8	___ • ___ = 24
___ • ___ = 16	___ • ___ = 32
___ • ___ = 4	___ • ___ = 40
___ • ___ = 28	___ • ___ = 12
___ • ___ = 20	___ • ___ = 0
___ • ___ = 36	

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Bogen ”MatematikKatten – Lær et gange - 4 tabellen” er lavet til elever, der oplever, at matematikken er i vanskeligheder. Eleverne starter med at arbejde med selve 4-tabellen, hvorefter de arbejder med at gange. Elever som oplever, at matematikken er i vanskeligheder, har brug for genkendelighed og gentagelser. Bogen byder derfor på mange gentagelser samt genkendelighed, der gør denne bog anvendelig for elever der oplever, at matematikken er i vanskeligheder.

Tallene er skrevet på den måde eleverne ofte selv vil skrive dem, det gør, derfor materialet genkendeligt for eleverne.

Rigtig god fornøjelse med bogen.

Om Matematik i vanskeligheder

Matematik i vanskeligheder laver produkter samt undervisningsmaterialer til elever, som oplever at matematikken er i vanskeligheder. Jeg arbejder ud fra en positiv filosofi om, at det er matematikken, som er i vanskeligheder og ikke den enkelte elev.

Få en masse gratis inspiration til din egen undervisning på
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