Using these materials

These materials have been developed by the JISC-funded Learning Literacies in a Digital Age project to support institutional and curriculum change in the direction of greater support for learners' digital literacy. They are freely available for copying, download, repurposing and re-use.

Discuss this on digital-literacies-pilot@jiscmail.ac.uk | Contact the author on helen.beetham@googlemail.com

These materials are designed to support curriculum and institutional development in response to the digital literacies agenda. They are intended for people actively involved in development, who we know will want to adapt and contextualise them with their own activities and discussion points. **They require introduction, contextualisation and explanation when used with other staff.**

The best way of using these materials effectively is to get involved with other people who are also tasked with digital literacy development. Please consider attending a workshop, commenting on our cloudworks site: http://cloudworks.ac.uk/cloud/view/4293 or joining the JISCmail list: DIGITAL-LITERACIES-PILOT. We also need to hear about your experience with digital literacy development if we are to improve the materials for the future.

We have not produced materials for use by learners: there are many of these, meeting a host of different needs. However, the pilot process has offered opportunities to share 'what works' in terms of materials for direct support of learners. These are being collated on the LLiDA wiki, which is also where you can download the materials for re-use: http://caledonianacademy.net/spaces/LLiDA/

Materials available

1. Introduction – some definitions and models of digital literacy

Institutional agenda

2. Institutional audit - tool for auditing institutional (or e.g. faculty/college) strengths, weaknesses, opportunities and threats in relation to provision for digital literacy, with notes

3. Managing change – activities for an institutional working group or change initiative, looking at an integrated approach, strategic change, and changing roles/responsibilities

Also available shortly will be case studies of institutions addressing specific issues in literacies of the digital – under development by the JISC SliDA project – and a Senior Managers' briefing paper, to be produced in collaboration with TLRP/TEL

Curriculum/learning support agenda

4. Literacies development framework - describing stages of development towards digital literacy

5. Framework of competences - summary of available competence frameworks for supporting a wide range of 'literacies of the digital'

6. Graduate attributes – rethinking what will be required of graduates in the next 5-10 years, generically and in different subject areas

7. Meeting the needs of learners – with pinch-points and common problems identified

8. Theory into practice – summary of theoretical work and research findings in this area, and their implications for curriculum practice

Also available on the LLiDA wiki are a number of best practice examples which are continually being updated.