

### Playful learning outdoors:

Children will continue to access the main outdoor areas of provision with these additional provisions:

- Plant seeds and observe their growth
- Plant potatoes and care for them over time.
- Mud pit play
- Supermarket/shop role-play
- Role-play making healthy recipes in mud kitchen.
- Superhero role play – making masks and acting out on the stage.
- Forest school starts

### Phonics:

Blending CCVCC and CCCVC words.

Blending to read and write two syllable words including compound words.

Tricky words: some, like, come, do, there, were

### Reading comprehension

- Sequencing events of story using pictures and captions.
- Considering the perspectives of others within the story naming their emotions.

### Speaking and Listening

- Use talk to work out problems and organise thinking. Key phrases: so that... 'because'
- Name range of feelings.

### Writing

Writing captions for pictures from a story.

Writing messages to ask for help.

Using capital letters at the beginning of a sentence.

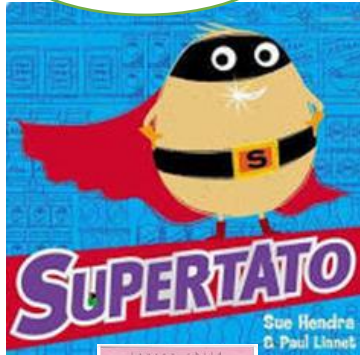
Improve size and position of letters on the line.

### Playful learning indoors

Children will continue to access the indoor provision with these addition provisions:

- Use a range of equipment to prepare fruits and vegetables
- Make traps to capture the Evil Pea.
- Fruit and vegetable printing including repeated patterns.
- Making stick puppets and using in the small world.
- Looking at fruit and vegetable recipes in role-play area.
- Looking closely at different fruits and vegetables.
- Fruit and vegetable rainbow pictures.
- Sorting healthy and unhealthy snacks.
- Writing shopping lists/ playing shopping games.
- Superhero small world play.

### Key texts and stories



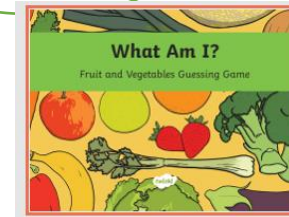
### Songs and rhymes

- One potato, two potato
- 5 little peas in a pea pod press
- Five little Monkeys

### 'There's a pea on the loose!'

**Key vocab:** rescue, speed, crimes, vanished, crept, strength, trap, seed, grow, sprout, plant, tree, fruit, vegetable, superpowers, healthy

### Non-fiction



### Key experiences

- Making fruit jelly.
- Planting peas and potatoes
- Growing peas/beans in a glass jar to observe growth.

### Physical

Understanding health and well-being: healthy eating and toothbrushing.

Using a range of bats and balls both on their own and with a partner.

Athletics: running and jumping.

### Maths

- Days of the week
- Counting sets of larger numbers.
- Subitising doubles.

### Understanding the World

- Naming and describing a range of fruits and vegetables including those grown in different parts of the world.
- Knowing that fruit and vegetables grow from seeds.
- Know how peas and potatoes change as they grow.

### Creative

- Fruit and vegetable printing
- Create a SuperVeggie
- Noticing features in the natural world leading to 'still life' drawings.
- Composing rhythms based on the fruit and vegetable names.

### PSED

- Mindfulness – creating special places.
- Superpowers – kindness, respect, perseverance,
- Consider good and bad choices considering the perspectives of others.

### Changes in the weather

We are very much looking forward to the weather warming up over the course of this term but this does present some challenges in keeping the children safe in the sun.

On hot days, please make sure:

- 1) Children have sun cream applied before they come to school. Staff are not able to apply sun cream onto children so, if you feel your child needs to apply sun cream during the day, please teach your child how to apply this themselves and send a small, labelled bottle into school in their bookbag.
- 2) Children have a named sunhat in school
- 3) Children always bring a water bottle.

### Summer term timetable changes:

#### PE days

Our PE sessions will now take place on Monday afternoons and will normally take place outside.

#### Forest School

We are very excited about our Forest School sessions which will take place on Wednesday **(for Kingfisher Class)** and Thursday **(for Swan Class)** mornings. More information will be sent soon.



### Supporting your child's learning at home

Through our Supertato unit, we will be looking at healthy eating choices, particularly fruit and vegetables.

- Look at the fruit and vegetable rainbow. Which fruits and vegetables can you name? Which do you like? Are there any that you haven't eaten before that you would like to try?
- Talk about healthy snacks at home and which foods are best left as an occasional treat.
- Continue to read regularly at home and read the blending words in the pink phonics books. There are no new sounds to learn this term; instead we are concentrating on reading longer words.