



Year 6



Summer Term 2024

Welcome back - We hope you had a lovely Easter break and are feeling

refreshed for the final term ahead. This term our theme is **Crime and Punishment**. This theme will see us exploring how crime and punishment have evolved through the ages and across the globe. In addition a key focus for this term will be preparation for SATs examinations, that will take place from the 13th–16th May 2024.

Home Learning

Alongside regular reading, children should practise any short pieces that are set that week: those helping in preparation for SATs will be especially important. These tasks could be set throughout the week, just as the children should expect next year, and be completed as soon as possible. We also hope to run some booster groups, after school, to help further – look out for more information about these and any other additional challenges posted on Class Dojo.

Reading at home

If a child reads for 15 minutes a day, they could acquire up to 2 million new words in a year!

You could help us build your child's mind and soul by listening to them read and encouraging them to read for at least 15 minutes a day - even 5 minutes helps. Please record this in their reading diary as this will be monitored by the class teachers: children should have three signatures a week and these will be checked on a Friday.

Please note that the children are responsible for changing their own reading books when finished. We encourage children to read a wide range of books and invite pupils to use the school library, classroom book corners as well as the reading scheme books in order to promote a love of reading.

PE days

PE is an important aspect of a healthy lifestyle and we aim for our pupils to lead active lifestyles to develop a healthy and happy mind and body. All children are required to participate in 2 hours of PE each week. Children will be required to leave a PE kit in school so that they can change for PE as and when is necessary. There is **no** Forest School this term, however we are looking forward to the residential trip in June.

	Eagle Class	Peregrine Class
Cricket	Tuesday	Tuesday
Athletics	Friday	Thursday (Mrs. Wilkins)

Teacher contact details:

Miss D. Ryan — dryan@kingsway.gloucs.sch.uk

Mr. S. Flower — sflower@kingsway.gloucs.sch.uk

Mrs. Wilkins - rwilkins@kingsway.gloucs.sch.uk

Please contact us via Class Dojo or email, we are always pleased to help.

Many thanks for your support and encouragement with your child's educational journey.



Active (P.E.)

We will be making the most of the outdoor space, keeping active at breaks and lunchtimes.

We will be learning to bowl an over, taking the field and standing at square leg amongst other positions. Then of course the summer would not be the same without athletics – practicing out sprinting, jumping, and throwing ahead of sports day.

Do you know the world record for 100 metres?

We are also looking forward to outdoor adventure activities on our year six residential: [Click here for more.](#)
Healthy bodies support healthy minds.

Science



We will be working determinedly to consolidate pupils' knowledge and scientific skills in the key areas of the KS2 standards with a specific focus on:

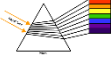
- Light
- Living things and their habitats



We'll explore how light travels and how this helps us see; why we see shadows. In addition, we will consolidate our understanding of classification of living things.

Additionally, where we can we will take the opportunity to debate science through timely drop-ins to 'Explorify' – short films that drive our curiosity: take a look yourself at <https://explorify.uk/>

Keep an eye out for the exciting experiments we will complete and think about the science around you at home and in the news too.



Music

This term will see us developing and using our voices and musical skills to build and perform a school production for all to enjoy – Look out for further announcements and don't forget to get your tickets early.

Have you ever performed on stage before?

We will of course keep going with singing in our weekly singing assembly, too. In readiness for a leavers' song or two.



Guidance

This document is intended to provide pupils and parents with an overview of the learning and experiences we plan to undertake during the fourteen weeks of the summer term, this year.

The term is packed with a great deal of learning based around the central theme of 'crime and punishment,' through time.

'Do you know how crimes committed through the centuries were punished?'

We look forward to working together with everyone to develop knowledge and skills and welcome your involvement – Look out for more information through our Class Dojo pages, as well as chances to join in.

If at any point you would like further guidance on the learning or just want to know what is happening next, then please let one of the team know through Class Dojo messages or our emails.

sflower@kingsway.gloucs.sch.uk
dryan@kingsway.gloucs.sch.uk

**Year 6
Summer
2024
14 weeks**

**Secondary school
transition days**

**Year Six Theatre
Production**

ENGLISH



Pupils will explore an abundance of fictional and non-fiction texts – visiting our class and school library as much as we can; dropping everything to read, too. Additionally, through our guided reading activities, we will delve into a wide variety of texts and past SATs papers to develop our comprehension skills, in readiness for the exams in May.

Whole class texts: We'll be finishing our Spring text, *The Boy in the Tower*, before making a class selection for our next relaxing read.

We will all be strengthening and consolidating our spelling, grammar and punctuation skills, as well as learning new vocabulary and ensuring our handwriting is the best it can be in all of our written work, across all subjects – Of course we will be using past SATs paper to prepare for this element of assessment too.

Pupils will consolidate their writing skills as we focus on preparing for the SATs, before launching into a focused period of writing – writing a variety of text types, including more fictional descriptive pieces, debates and poetry.

DO YOU KNOW THE KEY PUNCTUATION YOU NEED TO SHOW IN YOUR WRITING AT KEY-STAGE-2?

$$\frac{3}{8} + \frac{6}{4}$$

Maths



In maths, our focus will be the consolidate our learning to-date – ensuring we secure the basics: dividing, multiplying, subtracting and adding. Applying all of this to contextual situations and questions, in readiness for the SATs papers – which will be a major focus of the first half term.

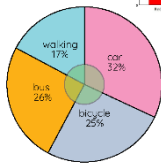
We will also be developing our knowledge of algebra and statistics.

DO YOU KNOW THE DIFFERENCE BETWEEN A PIE CHART AND BAR GRAPH?

Times tables and mental maths will of course continue to play a vital part in our maths learning, too – so keep practicing!

DO YOU KNOW ALL YOUR TABLES?

$$\begin{array}{r} 2 > 3 \\ 10 < 11 \\ 100 > 101 \\ 101 < 102 \\ 102 > 103 \\ 103 < 104 \\ 104 > 105 \\ 105 < 106 \\ 106 > 107 \\ 107 < 108 \\ 108 > 109 \\ 109 < 110 \\ 110 > 111 \\ 111 < 112 \\ 112 > 113 \\ 113 < 114 \\ 114 > 115 \\ 115 < 116 \\ 116 > 117 \\ 117 < 118 \\ 118 > 119 \\ 119 < 120 \end{array}$$



**SATs
13th-16th
May**

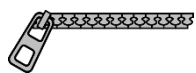


CRIME & PUNISHMENT

Leavers' events

Year Six Residential

**PC Kim Murphy visit:
Drugs and Peer Pressure**



ART / DT



In art, we will be exploring the world of drawing and painting – looking closely at the works of Claude Monet: developing our knowledge of mixing colour to create tones and shades.

Do you know who Claude Monet was?

In D/T we will be combing types and styles of fabrics to make a product of our own: a bag or pencil case perhaps, for the year ahead.



RE/PSHCE (PINK)



In Religious Education across this term, we will explore two key areas of study:

- For Christians, what kind of king is Jesus?
- How does faith help people when life gets hard?



RSE



This term in PSHCE we will be continuing to look at many aspects of keeping ourselves safe, including once again, while online. We will review a broad range of other matters too: establishing personal identity, conflict resolution, financial capability and media influence (good and bad), as well as our programme of RSE (*Relationship and Sex Education*) studies.

A significant part of our self-care will also revolve around preparation for the SATs and transition to secondary school, now everyone knows their destination – nerves are good but managing them will be key. There will be visits from representative of their new school and the **transition taster days** to the secondary schools.

We will also be fortunate enough to receive another visit from PC Kim Murphy, to talk all about drugs and peer pressure. Finally, we will be building independence as we undertake the year six residential in Bideford, North Devon: [Click here for more about the site.](#)

Computing



SMART Online

Pupils will continue to use in-house technology to help them research, present and share their work, as well as revise using web and app-based resources – whilst maintaining SMART principles to stay safe online.

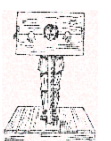
This term will specifically be concluding our learning all about spreadsheets, before exploring more about programming and 3D models.

We also be making sure that we understand how to manage our online reputations and the information about us online, as well as recognise online bullying, ahead of our final visit from PC Murphy who will no doubt check we are all staying safe online.

Give coding a go: <https://code.org/learn>



History/Geography



Our voyage through time and places, this term, will see us focus on being historians, uncovering events of the past whilst comparing a range of evidence sources: delving into the amazing developments of crime and punishments in Britain.

As geographers we will identify the countries and cities of Europe whilst comparing them to those of the United Kingdom – acknowledging those twinned with those located here, including Gloucester.

DO YOU KNOW ANY EUROPEAN CITIES TWINNED WITH GLOUCESTER?



French

Pupils will be learning how to speak everything French, about:

- Sports
- Themselves



**It's about the journey
not the destination!**