

Playful learning outdoors:

Children will continue to access the main outdoor areas of provision with these additional provisions:

- Role-play the story of the Stick man
- Making dens for animals who hibernate
- Observational paintings of trees in winter
- Making Santa's sleigh/grotto with construction
- Making bird feeders
- Listening to and playing instruments with Christmas music.
- Building with 3D shapes

Phonics:

- ch sh th ng, wh
- Tricky words: be, then consolidation of all learnt this term
- Consolidation of this term's learning, including words containing 4 units of sound eg bump.

Reading comprehension

- Answering 'who', 'what', 'where' and 'when' questions
- Make simple inferences to answer yes/no questions about characters' emotions
- Sequence events from a story

Speaking and Listening

- Follow *instructions with 2 parts* in a familiar situation.
- Continue to answer 'who', 'what', 'where' and 'when' questions.
- Saying when they don't understand.

Writing

- Left to right orientation with spaces between 'words/letters'
- Sentence stem: He/she is; He/she has....
- Letter formation: curly caterpillar and one-armed robot family.
- Writing CVC words
- Writing messages and wish lists

Playful learning indoors

Children will continue to access the main indoor areas with these additional provisions:

- Small world play: stickman, hibernating creatures, winter wonderland
- Hannukah crafts and games
- Making Christmas cards
- Making Christmas decorations
- Christmas themed role-play with additions to home corner
- Creating winter pictures
- Exploring and creating seasonal art
- Transient art based on Andy Goldsworthy

Songs

Songs around the Nativity story based on nursery rhymes



Faster and faster they fly through the snow...

Texts



Key vocab: autumn, winter, seasons, map, cold, ice, hibernate, hedgehogs, frozen, frost, family, Hanukkah, Menorah, dreidel, Advent, Christmas, celebrate, cosy, comfy

Key experiences:

- Bring a stick to school day
- 'We're going on a baby hunt' (our simple version of the Nativity)
- Practise dance movements ready for our Christmas Ball

Physical

- Developing confidence and accuracy when jumping (forwards, backwards, sideways, leaping)
- Continuing with dance movements (moving rhythmically, using body shapes to link movements)
- Experiment and create movements to music
- Fine motor skills-printing and cutting, creating marks/prints using sticks /natural objects

Maths

- Rote counting to 10
- Counting objects to 5.
- Recognising numerals to 5
- Naming and looking at the properties of 3d shapes

Understanding the World

- Seasonal change: autumn into winter
- British animals that hibernate
- Festivals: Hannukah and Christmas
- Draw information to create a simple map

Creative

- Andy Goldsworthy-arranging patterns in a controlled way
- Printing with smaller items
- Singing a range of Christmas songs; add musical instruments and actions
- Rehearsing, improving and performing a simple Nativity
- Creating stories through role-play based around Christmas and Stickman

PSED

- Turn taking in larger group activities
- Sharing of resources and making gifts and cards to give to each other
- Naming the feelings of others (in relation to the Stick Man story)

This is our last unit of the term and Stick Man leads us nicely into Christmas. During these last weeks we will be learning about seasonal change into Winter, the Jewish festival of Hanukkah and, of course, Christmas.

Bring a stick to school day

On we will be having a “bring a stick to school day”!

Whilst out and about this weekend or over the coming day, help your child to find and choose a stick that they could bring into school to turn into their very own stick character.

There are a few rules: the stick should be no longer than the child’s forearm (elbow to tip of middle finger) and no thicker than their thumb.

Happy hunting!

Some dates for the diary:

We are very much looking forward to our Christmas celebrations:

Thursday 30th November we will be having our Royal Ball Christmas party where children may come to school in smart clothes and/or come dressed as a prince or princess.

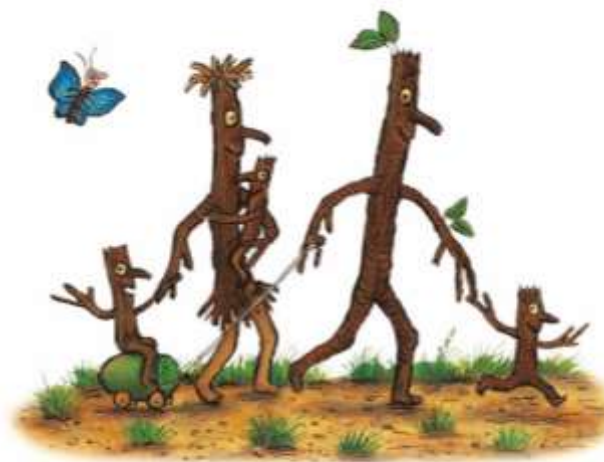
Wednesday 13th December – Christmas dinner day. Children are invited to wear a Christmas jumper on this day.

Wednesday 20th December at 2:30. Please come and join us in the hall for our mini Nativity performance: ‘We’re Going on a Baby Hunt.’ We shall be telling the Christmas story in our own unique way and singing you some special songs. It would be great if your child could wear a Christmas jumper on this day too.

Supporting your child’s learning at home:

Whilst you’re out and about, talk about the changes that are happening as we move from Autumn into winter e.g. the temperature, changes to trees and the dark evenings.

Have a look at the Christmas tree picture. Talk about the different types of decorations on the tree. How many Father Christmases’ can you see? Can you talk about the shapes and colours of the other decorations?



Reading

Hopefully you are now in a routine of regularly practising sounds at home, reading the new words in your child’s phonics book each week and reading your child’s book if they have one. If your child does not have a reading book, please keep practising the blending words in the pink book. If you have any questions about your child’s reading, please ask your child’s teacher.