

Playful learning outdoors:

Children will continue to access the main outdoor areas of provision with these additional provisions:

- Instruments – making sounds effects and patterns
- Role-play – making rockets
- Obstacles courses
- Travel like a spaceman/rocket
- Making and using Moon sand
- Building rockets
- Role-playing travelling to the moon
- Balloons (exploring how things might float in space)

Phonics:

- New graphemes: ai, ee, igh, oa, oo, ar, or, ur
- Tricky words: my, you, her, said, says
- Consolidation of all digraphs learnt so far.

Reading comprehension

- Answering questions about a text in past tense
- Make simple predictions about what might happen next based on pictures.
- Using sequencing words and the connective 'and' when discussing a text.

Speaking and Listening

- Using talk to organise and to Use 'and' when connecting two ideas orally
- Begin to use past tense.
- Answer 'where' and 'when' questions
- Working with a partner

Writing

Sentence structures:
I/he/she/we went to
the/I can be....

-It is a ...

-I can be a

Writing captions and labels

Playful learning indoors

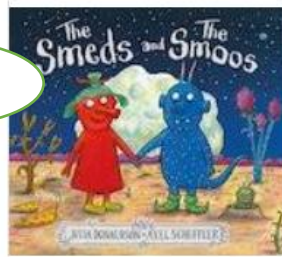
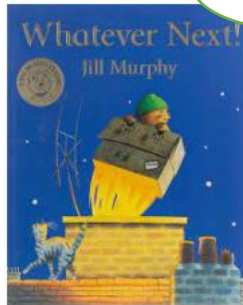
Children will continue to access the main indoor areas with these additional provisions:

- Deconstructed role-play with boxes
- Junk modelling
- Printing planets
- Making repeated patterns out of different equipment
- Labelling models
- Space small world
- Making planets out of playdough
- Shading and colour activities
- Shape patterns and pictures
- Colour mixing

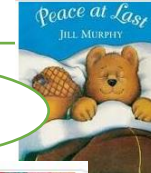
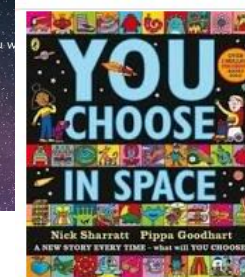
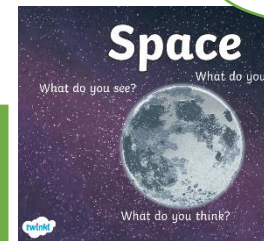
Songs

- Five little men in a flying saucer
- Zoom, zoom, zoom, we're going to the moon.

WHOOSH! We're Going to the Moon!



Non-fiction



Texts

Key vocab: Planet, Earth, solar system, humans, space, moon, rocket, travel, land (verb), journey, chimney, astronaut, angry, family, hill, mountain, lake, woods, steered, suspicious, pair, positional language (next to, behind, above, below, in front) antennae

Key experiences

- Watching the Moon Landing
- Using Google Earth to look at the world (pretend space travel)
- Hold a 'Purple Party' welcome home celebration
- Bread/germ experiment
- Colour mixing experiments

Physical

- Following instructions to complete a sequence
- Gymnastics: introduction to a range of equipment and waiting turns
- Learning specific gymnastic positions: Straight, L-shape, tuck
- Stepping off equipment leading to jumping and landing safely
- Developing underarm throw, bouncing and catching using a 'ready to catch stance'

Maths

- Repeated patterns
- Patterns within five (number bonds)
- One more
- Numeral recognition
- Shape
- Positional language
- Ways to make 5
- The numberness of 5

Understanding the World

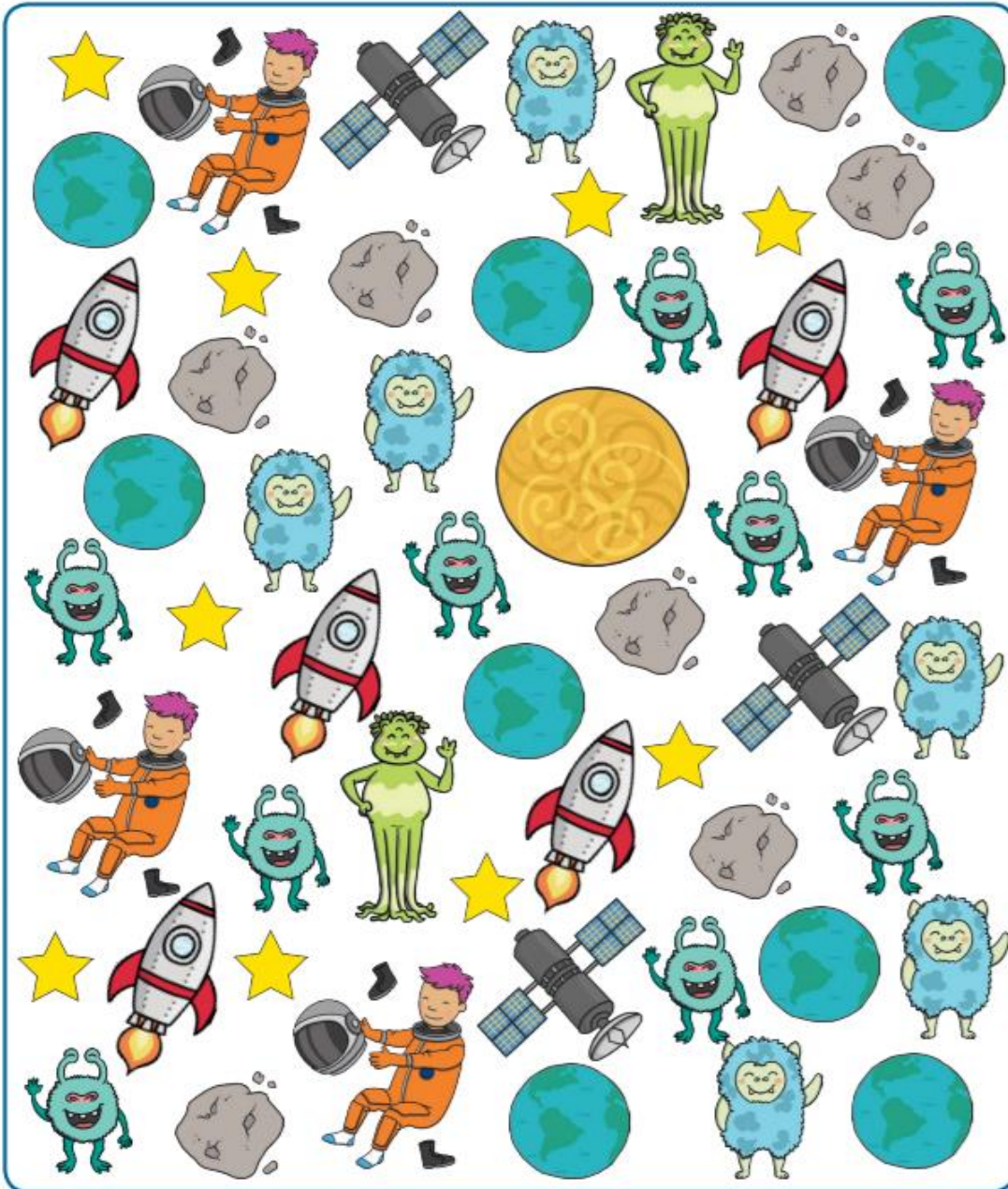
- Awareness that there are other planets
- Planet Earth – Land and Sea
- Moon Landing (knowing that humans have been into space)
- Key people: Neil Armstrong
- Map making with different landscapes from story settings
- Celebrations of special times including weddings and christenings.

Creative

- Junk modelling
- Shading and colouring
- Printing (planets)
- Role-play pretending to go into space
- Exploring instruments to make sound effects and keeping a steady beat
- Naming the primary colours and colour mixing

PSED

- Taking turns and waiting
- Working with a partner
- School value of 'perseverance'
- Tolerance and acceptance of others and our differences



Welcome back!

Welcome to a new term in reception! During the spring term we will be learning lots about the world around us. This will include learning about some of the features of planet Earth as well as environments closer to home. For our first unit this term, we will be heading off into space using the text 'Whatever Next!' and then moving on to 'The Smeds and the Smoos'. During this unit, we will think about what we can see in the sky and what our planet looks like from space and what other planets are like too. We will also explore the Moon Landing as a significant event from the past.

On **Friday 26th January** we will be having a 'Purple party' (An upscaled snack session) with pink milk and brown bread 😊 You do not need to do anything for this and we will ensure we meet dietary requirements for all children.

Supporting your child's learning at home:

- Have a look at the sky at night together. What can you see? Can you see the moon and the stars? What else do you think is up there?
- Have a look at the picture. What different things can you spot? How many of each space object can you count?
- Keep up all the good work with the reading. Please practise your phonics and reading as much as possible – every day if you can.
- There will be new sounds to learn this term.
- As part of our maths work, we are learning to use positional language (next to, behind, above, below, in front, between, on top of) Practise using these words to describe where things are around the house or when you are out of the house. You might want to play a game of hiding a soft toy around the house and describe where it is. This video may help:

<https://www.youtube.com/watch?v=idJYhjGyWTU>