

Playful learning outdoors:

Children will continue to access the main outdoor areas of provision with these additional provisions:

- Firework dancing on the stage
- Splatter painting (fireworks)/ shaving foam fireworks
- Creating Rangoli patterns
- Role-playing dragons and princesses
- Making a dark tent/dark den
- Role-playing firework safety
- Chalking fireworks shapes
- Jumping along tracks
- Obstacle courses to practise key movements
- Building a pretend bonfire

Phonics:

- ff ll ss (at the end of words)
- j v w x
- Blending and segmenting
- Reading short phrases

Is, has, he, she

Reading comprehension

- Respond to 'who', 'where' 'what' and 'when' questions linked to text and illustrations.
- Using and understanding new vocabulary from the text.

Speaking and Listening

- Ask questions to find out more and to check they understand what has been said to them.
- Continue a conversation for several turns.
- Answering 'who', 'what', 'where', 'when' questions.

Writing

- Sentence stems: I can..., I go to..., Go to the
- Left to right orientation and beginning to understand we leave spaces between words but not letters within a word.
- Zig-zag letters and patterns.

Playful learning indoors

Children will continue to access the main indoor areas with these additional provisions:

- Rangoli patterns/coloured sand trays
- Making Diwas from clay/salt dough
- Fireworks pictures
- Small world play: castles, princesses, dragons and knights
- Making rockets
- Mark making with firework shapes and zig-zags
- Building rockets
- Mendhi patterns
- Making Diwali cards.
- Day and night pictures

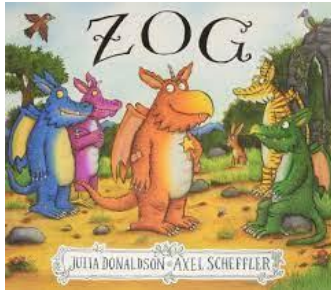
Songs

- Five little fireworks standing in a row
- Five little Peas
- Songs about Diwali

Non-fiction

Many moons ago....

Key vocab: day, night, dark, fireworks, moon, stars, soar, swoop, Diwali, Diwa, lights, dark, fire, zoom, crackle, older, learning, practise, soar, zigzag, bonfire, year, burn, festival, Rangoli, lantern



Stories



Physical

- Move in a variety of ways: such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
- Adjusting speed and direction to move around obstacles

Maths

- Understanding the 'numberness' of 5
- Comparing numbers using the language more than and fewer than.
- Comparing amounts

Understanding the World

- How we will change as we get older and our own personal history
- Celebrations: Bonfire Night and Diwali
- Light, night and day

Creative

- Moulding malleable materials
- New painting techniques (splatter painting/blow painting)
- Using instruments to create firework sounds.
- Using pastels

Key experiences:

- Sitting in a dark tent
- Hot chocolate and marshmallows
- Diwali celebration
- School tour



PSED

- Perseverance (related to the story)
- Keeping safe on Bonfire Night
- Understanding Difference

Our key text during the next couple of weeks will be Zog. As it is a very exciting time of year, we will also be exploring the Hindu festival of Diwali.

Photos and memories

We know not all children enjoy fireworks but if you attended any fireworks events and would like to share a photo with us for us to talk about in school then we would love to see them. If you did attend a firework event, or watched fireworks from your windows, talk about how to keep safe. Talk about what you can see and the noises the fireworks make.



Reading

Hopefully you are now in a routine of regularly practising sounds at home, reading the new words in your child's phonics book each week and reading your child's book if they have one. If your child does not have a reading book, please keep practising the blending words in the purple book. If you have any questions about your child's reading, please ask your child's teacher.

Supporting your child's learning at home:

Talk about the picture below answering 'who', 'what', 'when' 'where' questions e.g. what can you see? Who is this? What colours are in this picture? Who do you think lives here? Where is the dragon? Where have you seen a dragon in a story before?



PE

We will be starting PE on a Thursday during this term so please ensure your child has a PE kit in school by the end of this week. Please also ensure everything is labelled (shoes included) with your child's name. We will be exploring the PE space and learning some simple listening games which help us to learn about the new equipment we will use.