



Year 6

Spring Term 2024



Welcome back and a Happy New Year! We hope you had a lovely Christmas break and are feeling refreshed for the new term ahead. This term our theme is **One World**. This theme will see us exploring aspects of trade across the world, while investigating the journeys made by our imported products. We will also research the concepts of fair trade and sustainability. This term is a crucial one in the lead up to SATs tests which will take place from the 13th–16th May 2024.

Home Learning

Alongside regular reading, children should practise any weekly spelling, handwriting and times tables (Times Table Rockstars) learning that is set. We will also be providing either a maths or an English task to be completed each week. This will be set on a Friday and due back on following Thursday. Look out for additional challenges and practice posted on Class Dojo.

Reading at home

If a child reads for 15 minutes a day, they could acquire up to 2 million new words in a year!

You could help us build your child's mind and soul by listening to them read and encouraging them to read for at least 15 minutes a day. Please record this in their reading diary as this will be monitored by the class teachers.

Please note that the children are responsible for changing their own reading books when finished. We encourage children to read a wide range of books and invite pupils to use the school library, classroom book corners as well as the reading scheme books in order to promote a love of reading.

PE days

PE is an important aspect of a healthy lifestyle and we aim for our pupils to lead active lifestyles to develop a healthy and happy mind and body. All children are required to participate in 2 hours of PE each week. Children will be required to leave a PE kit in school so that they can change for PE as and when is necessary. No more Forest School this year.

	Eagle Class	Peregrine Class
Gymnastics	Wednesday	Thursday
Hockey	Tuesday	Tuesday

Teacher contact details:

Miss D. Ryan — dryan@kingsway.gloucs.sch.uk

Mr. S. Flower — sflower@kingsway.gloucs.sch.uk

Please contact us via Class Dojo or email, we are always pleased to help.

Many thanks for your support and encouragement with your child's educational journey.



Active (P.E.)

We will be making the most of the outdoor space, keeping active at breaks and lunchtimes.

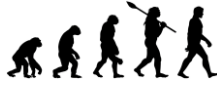
We will be learning to dodge and defend on the hockey pitch (in term 3) before 'trying' the same in games of rugby (in term 4), all whilst developing our gymnastics confidence, throughout the whole spring term: balancing, rolling, performing handstands and vaulting.

What sequence will you create?

Healthy bodies support healthy minds.



Science



We will be working determinedly to consolidate pupils' knowledge and scientific skills in the key areas of the KS2 standards with a specific focus on:

- Evolution and Inheritance

We'll explore the theories of evolution; inspired by the great scientists Alfred Wallace and Charles Darwin. We will be investigating their theories and use these to answer scientific questions and find out how we as humans have evolved.

Additionally, where we can we will take the opportunity to debating science through timely drop-ins to 'Explorify' – short films that drive our curiosity.

Keep an eye out for the exciting experiments we will complete and think about the science around you at home, too.



Music

This term will see us developing our knowledge of impressionistic music and the works of Claude Debussy. Creating our own interpretations using glockenspiels.

Do you know Debussy's piece, Doctor Gradus ad Parnassum?

We will of course keep going with singing in our weekly singing assembly, too. Some of the team will also be preparing for Young Voices.



Guidance

This document is intended to provide pupils and parents with an overview of the learning that we will undertake during the ten weeks of the spring term, this year.

The term is packed with a lot of learning with the central theme being the 'One World' that we all share.

'Do You know the continents of the world; do you know what the world population is?'

We look forward to working together with everyone to develop knowledge and skills and welcome your involvement – Look out for more information through our Class Dojo pages, as well as chances to join in.

If at any point you would like further guidance on the learning or just want to know what is happening next, then please let one of the team know through Class Dojo messages or our emails.

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Year 6
Spring
2024
10 weeks

EASTER
CELEBRATIONS

ENGLISH



Pupils will read lots and lots whilst exploring identified fictional stories and non-fiction texts – visiting our class and school library as much as we can; dropping everything to read, too. Additionally, through our guided reading activities, we will delve into a wide variety of texts to develop our comprehension skills, including some all about Darwin – linking to with our science studies and his exploration of the world on HMS Beagle, some two-hundred years ago.

Whole class texts: We'll be taking our pick from a variety of journey focused texts, to support us with our narrative writing – perhaps 'Short' by Kevin Crossley-Holland; Good Thieves by Katherine Rundell.

We will all be strengthening and consolidating our spelling, grammar and punctuation skills, as well as learning new vocabulary and ensuring our handwriting is the best it can be in all of our written work, across all subjects.

Pupils will write a variety of texts, including a portal narrative, non-chronological reports and biographies. All the time being creative, descriptive!

DO YOU KNOW HOW ADD DIALOGUE TO YOUR WRITING?

We'll also be sure to develop our reading fluency – Not forgetting Look Who's Talking.

$$\frac{3}{8} + \frac{6}{4}$$

Maths



In maths, our focus will be the consolidation of number system knowledge (e.g., Place Value), alongside the development of calculation skills: dividing, multiplying, subtracting and adding. We will also begin building a secure understanding of calculating with fractions, a skill so critical for success in SATS. Additionally, we'll be developing knowledge of algebra, volume, area, proportion, ratio, as well as units of measurement (practicing conversion of them, too).

Problem solving will remain at the centre of all our maths, visualising and applying everything to real world situations.

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Times tables and mental maths will of course continue to play a vital part in our maths learning, too.

DO YOU KNOW ALL YOUR TABLES?

Finally, we will be reasoning in teams, again when we compete in Maths Match – Class vs Class.



ART / DT



In art, we will be exploring the world of sculpture – making our very own. We'll be using the examples of Henry Moore as our base – including those that captured the blitz: linking us back with our studies from the autumn term.

Do you know who Henry Moore was?

Do you know any of the forms that sculpture can take?

In D/T we will also be considering how we can adapt a recipe to make it one that include fair trade ingredients. Chocolate chip cookie, anyone?



RE/PSHCE (PINK)



In Religious Education across this term, we will explore two key area of study:

- Why do Hindus want to be good?
- What do Christians believe Jesus did to 'save' people?



Do you know any key facts about the Hindu faith and what those have this faith believe about the cycle of life?

This term in PSHCE we will be looking at how we can keep ourselves safe at home and out and about, whilst maintaining our wellbeing, too. We will also always have one eye on online safety – with another visit from PC Kim Murphy to discuss online relationships, specifically. British values will also remain a key discussion point. In addition, we will review a broad range of other matters: establishing personal identity, conflict resolution, financial capability and media influence (good and bad).



PC Kim Murphy visit:
Online relationships

Computing



Pupils will continue to use in-house technology to help them research, present and share their work, as well as revise using web and app-based resources – whilst maintaining SMART principles to stay safe online.

This term will specifically be exploring **SMART**

- Programming variables in games. **Online**
- Data and information – using spreadsheets.

We also be making sure that we understand how to manage our online reputations and the information about us online, as well as recognise online bullying – linking with our visit from PC Kim Murphy.

Give coding a go: <https://code.org/learn>

History/Geography



FAIRTRADE

Our voyage through time and places, this term, will see us focus on being geographers, delving into the locations of Europe and the world, whilst considering lines of latitude and longitude (discovering time zones), before exploring fair trade, imports and exports.

Whilst we travel the regions of the world we'll also consolidate our understanding of the global hemispheres - no doubt making links with our prior learning about the impact of our solar system on varying seasons in those global zones.

DO YOU KNOW THE DIFFERENCE BETWEEN LONGITUDE AND LATITUDE LINES?



French



Pupils will be learning how to talk the language of food, transport and trips, to help us get around this 'one world.' We'll also be learning about the French composer Claude Debussy, in our musical studies.

It's about the journey
not the destination!