

### Playful learning outdoors:

Children will continue to access the main outdoor areas of provision with these additional provisions:

- Litter picking and sorting by material.
- Water play with various sea creatures – add “pollution” to the water as a discussion point.
- Water play – floating and sinking.
- Recycling old paper and plastic bags into kites.
- Spring walk
- Sand drawings, use a variety of implements to create marks in the sand

### Phonics:

- Words containing four units of sounds which include recently learnt digraphs.
- Two-syllable words

### Reading comprehension

- Matching captions to pictures.
- Understanding cause and effect in stories and answer questions using ‘because’

### Speaking and Listening

#### **Primary Talk Strategy:**

- Checking that you understand something
- Asking for clarification
- Articulating ideas in well-formed sentences.

### Writing

Sentence structures:

I/he/she/you can see my \_\_\_\_\_

My \_\_\_\_\_ is \_\_\_\_\_

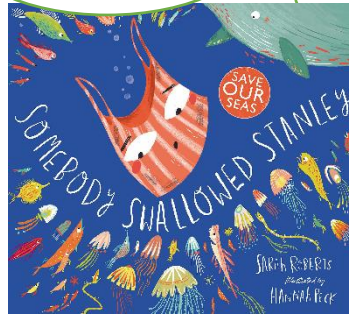
Composing and writing own captions for pictures.

### Playful learning indoors

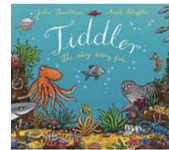
Children will continue to access the indoor provision with these addition provisions:

- Ocean and beach themed small worlds which include whales and turtles
- Handwashing and germ experiments.
- Seaside pictures.
- Labelling captions and pictures from the story.
- Collaging using recycled, plastic
- Junk modelling including junk model boats to test outdoors.
- Creating spring pictures

### **Key texts and stories**

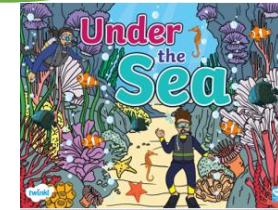


### **Songs and rhymes**



- Five cheeky fish
- I had a tiny turtle/ Tiny Tim

### **Non-fiction**



**‘He just floated in the sea not sure what to do...’**

**Key vocab:** whale, turtle, ocean, sea, beach, reduce, reuse, recycle, repurpose, pollution, improve, germs, harmful, helpful, rough, smooth, plastic

### **Key experiences**

- Reduce, reuse, recycle
- Spring walk
- Mould experiment
- Wild garden

### Physical

PE focus:

Outdoor play: footballs: dribbling around cones, passing to a partner and aiming at a target.

Learning playground games.

### Maths

- Capacity
- Sorting numbers in different ways
- Odd and even numbers

### Understanding the World

- Know and name sea creatures: - turtle, whale
- Identify the features of a beach and the ocean
- Know ways in which we can help to make the planet a better place – reduce, reuse, recycle.
- Sorting materials
- Floating and sinking
- Seasonal change: winter into spring

### Creative

- Repurpose “junk” to make something new in both 2D and 3D.
- Listening and responding to music: Carnival of the animals

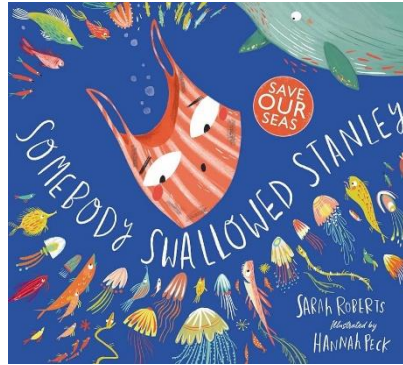
### PSED

- Telling the truth
- Understand why we wash our hands and know about the transfer of germs
- Know that some germs are good for us.

### Somebody Swallowed Stanley

This term we will be focusing our learning around the story Somebody Swallowed Stanley by Sarah Roberts (she's a marine biologist!). Stanley is a plastic bag that finds himself in the ocean. He is mistaken for a jellyfish and the sea creatures accidentally eat him! Luckily, Stanley is rescued from a turtle and is recycled into a kite.

We will be thinking a lot about conservation and protecting the wonderful planet that we call home and the creatures that live here.



### Wild Garden visit

On Thursday 21<sup>st</sup> March we will be visiting the wild garden again with Mrs Deas. We will be exploring the changes to the trees, plants and wildlife. There might even be some pond life to explore!

Please can you ensure that your child has a puddle suit, wellies and a change of clothes in school for this.

We may even have a chance to enjoy a cup of hot chocolate and listen to a story.

### Supporting your child's learning at home

There will be lots of focus on the ocean habitats and how we can care for them. In our story the plastic bag is recycled into a kite. Have a look through the recycling rubbish you have at home. Is there something that could be cleaned up and made into something new? Send us a photo of your new creation on dojo.

Talk to your children about the different ways that you care for the planet earth. This could be recycling, reusing rather than buying new or walking instead of driving.

Below is a lovely rhyme that you could sing at home. The children will really enjoy snapping like a shark!

### Five Cheeky Fish

*(sung to the tune of Five Cheeky Monkeys)*  
Five cheeky fishes, *(hold up five fingers, swim hand from side to side)*

Swimming in the sea,

Teasing Mr Shark,

'You can't catch me-e,

You can't catch me-e.'

Along comes Mr Shark *(form shark with second hand)*

As quiet as can be and

SNAP! *(clap hands together)*

Four cheeky fishes...

