Playful learning outdoors:

Children will continue to access the main outdoor areas of provision with these additional provisions:

- Large scale construction of houses
- Den building
- Digging equipment in the digging area/sand related to house building
- Messy play constructing using 'cement', straw, sticks and stones
- Pretend bricklaving
- Retelling the story on the stage
- Role play within mud kitchen

Phonics:

- inmd
- gock
- Tricky words a, the
- Blending sounds to read words

Reading comprehension

- Naming characters in the story
- Sequencing and retelling using language from the story
- Answering 'who' and 'what' questions

Speaking and Listening

- Good listening skills
- Describing what they have made using full sentences

Writing

- Letter formation related to letters learnt using different media
- Pre-writing patterns: left to right
- Name recognition

Playful learning indoors

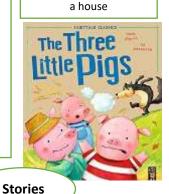
Children will continue to access the main indoor areas with these additional provisions:

- Using the construction equipment to build different types of houses
- Small world mini Kingsway/homes
- Making pictures of houses using collage techniques
- Junk modelling houses
- Pig masks
- Story based small world
- Home corner making home improvements

Rhymes

Three little pigs' song

This is the way we build



No huffing and puffing will knock my house down!

Key vocab: home, house, bungalow, flat, shelter, build, strong, straw, sticks, bricks, brickyard, wood, cement, staircase, window, glass, terraced, cottage, tremble, huff and puff, clatter

Key experiences:

Den building Testing houses with a hairdryer



Physical

- Building hand strength ready for handwriting
- Balancing and hanging on the trim trail.
- Increasing spatial awareness when moving around indoors and out.

Maths

- subitise 1, 2 and 3
- represent quantities on their fingers in different ways.

Understanding the World

- Naming and exploring materials: wood, straw, bricks/stones, plastic, glass
- Naming different types of homes

Creative

Non-fiction

Tuppes of

Housesand Hom

- Collaging different types of houses – choosing materials, using the right amount of glue
- Junk modelling joining using glue and tape
- Singing songs with actions

PSED

- Collaborating in a small group
- Learning routines e.g. taking turns, lining up, sitting in a space, inside and outside spaces



Over the next two weeks, we will be focusing our learning around homes using the Three Little Pigs story. Children will learn to re-tell the story giving them the opportunities to practise some new vocabulary and tell the story in order. They will also engage in discussion around their homes and different types of homes.

Supporting your child's learning at home:

Whilst walking around Kingsway, talk about the different types of homes you see. You may want to stop and watch some of the new houses being built and talk about what the workmen are doing.

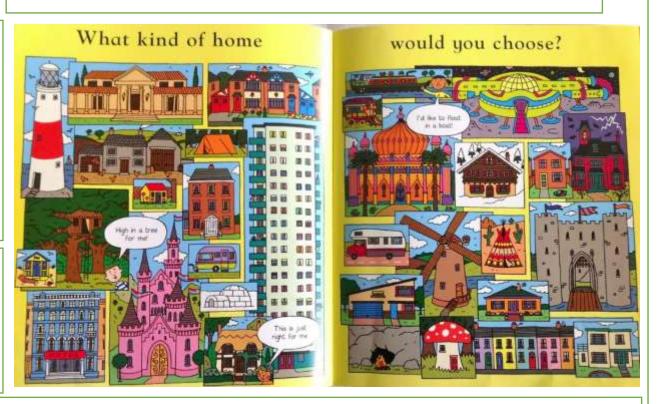
Talk about the picture below. What type of home would you choose? Why?

Pink Phonics books

Last week, the children were sent home with their pink home/school phonics books. From now on, we will collect these in daily and add each new sound as it is learnt. It would be great if you could have a quick look at this each evening and practise the sounds learnt so far. From Friday, there will also be a list of words for the children to practise sounding out to read. We will explain more at our Parents' Information Session (see below).

PΕ

Formal PE lessons won't start for another two weeks as we want to get children into their new classroom routines first. Children will be given opportunities to access the equipment on the school trim trail as part of their physical development.



Parents' Information session

On <u>Thursday 29th September at 3:30</u> we will be holding an information session for parents in school library for around 30 minutes. In this session we will outline what happens in the school day as well as talking through reading and how you can support your child's learning at home. We hope to see as many of you there as possible.