

# Kingsway Primary School Governing Board Statement of Behaviour Principles

A statement of Behaviour Principles written by Governors is required by all maintained school in accordance with Section 88 of the Education and Inspections Act 2006

#### **Our Vision:**

Our vision is that Kingsway Primary School will provide an exceptional educational experience for every child.

## **Key Principles**

• Our Behaviour Policy is rooted in our values of Kindness, Perseverance and Success:

Kindness, Perseverance and Success capture our core belief that children will feel happy and safe through kind and caring relationships with others; they will learn to persevere to overcome challenges through determination and resilience; they will succeed: academically, physically, creatively and socially.

#### For all

- All children, staff and visitors have the right to feel safe at all times at school and procedures should consider the requirements of the Education Act 2002 in relation to safeguarding and promoting the welfare of children.
- All pupils, staff and visitors are free from any form of discrimination and policies reflect the duties of the Equality Act 2010.
- Everyone has a right to be listened to, to be valued, to feel and be safe. Everyone must be protected from disruption or abuse.
- Pupils, staff and parents/carers are expected to listen carefully and respectfully to each other.

### For Pupils

- At Kingsway Primary School we strive to ensure that every child understands they all have the right to feel safe, valued and respected, and learn free from the disruption of others: every child has the right to learn, but no child has the right to disrupt the learning of others.
- The Behaviour Policy is shared with pupils.
- By effectively preventing and tackling bullying, we can help to create a safe environment where pupils are able to learn and fulfil their potential.
- We believe children should be given opportunities and be openly encouraged to support each other in the process of positive reinforcement and personal growth, learning and recognising good behaviour.
- Early support and intervention will be put in place at the earliest opportunity

#### **For Staff**

- Rewards and sanctions are understood and used consistently by staff, in line with our Behaviour Policy.
- The decision to use physical intervention and/or reasonable force will be based on individual circumstances and the professional judgement of staff.
- Staff and volunteers set an excellent example to pupils at all times.

#### **For Families**

- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life; we will communicate expectations of behaviour clearly.
- Whilst on the school site especially, family members are expected to set an excellent example of behaviour to all pupils at all times.
- Where there are significant concerns over a pupil's behaviour, we will share the strategies we use with parents/carers; working on an active partnership to promote good behaviour.
- The Behaviour Policy is shared with parents/carers.
- As partners in their child's education and personal development, parents/carers are expected to support the school with the implementation of these principles and the behaviour policy.
- The Behaviour Policy explains that suspensions (fixed-term exclusions) and permanent exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions.
- The Governing Board of Kingsway Primary School also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

We will constantly seek to inform ourselves of good practice and strategies to further improve behaviour and attitudes. This may be through written guidance, attendance on courses and advisory visits. It will be a high priority to disseminate such ideas throughout the staff.

This statement and our Behaviour Policy will be reviewed on a three-yearly basis, unless changes at national or local level necessitate an exceptional review.

February 2024