

.Year 6 Curriculum Plan

	Year 6 Term 1	Year 6 Term 2	Year 6 Term 3	Year 6 Term 4	Year 6 Term 5	Year 6 Term 6
Overall Theme	Battle of Britain	Battle of Britain	One World	One World	Crime and Punishment	Crime and Punishment
Main subject driver	History	History	Geography	Geography	History	History
English <i>Writing genres</i> - See reading curriculum map for texts - See phonics pacing document - See writing genre map and writing progression documents	Narrative – descriptive short pieces Letter writing Diary informal Narrative – historical focus Persuasive piece e.g speech Newspaper article Poetry – figurative language		Persuasive brochure Narrative Non-chronological reports Explanations Biography Instructions Descriptions		Debate Recount Narrative Diary Explanations Poetry – Highway man	
Maths <i>Follow Can Do Maths</i>	Number and Place Value Decimals Multiplication and Division	Fractions, Decimals and Percentages Geometry: Properties of Shapes (Angles) Addition, Subtraction, Multiplication and Division	Fractions: Calculating Ratio and proportion Properties of shapes Measurement – area and volume	Ratio and Proportion Measurement: Converting units Measurement: Area and Algebra	Statistics Targeted revision Problem solving	Place value Multiplication and division Fractions, Decimals and Parentages Geometry Measurement Algebra Maths projects: real life context
Science	Electricity -Fair testing	Evolution and inheritance <i>Research</i>	Animals including humans -Research		Light <i>Fair test, Observe over time</i>	Living things and their habitats <i>Identify and classify/Pattern seeking</i>
History	WWII – Non Statutory	WWII – Non Statutory			Crime and Punishment -chronological study	Crime and Punishment -chronological study
Geography	Europe’s countries and regions <i>Continent Countries in Europe Regions of Europe</i>	Europe’s countries and regions <i>Continent Countries in Europe Regions of Europe</i>	Trade connections around the world -Time zones - Products from around the world	Trade connections around the world -Fair Trade - Imports and exports	Europe comparison <i>Twinned cities with Gloucester</i>	Europe comparison <i>Twinned cities with Gloucester</i>
Computing <i>TC - Teach Computing DF – Digital Futures</i>	TC Computing systems and networks –	TC Creating media – Web page creation	TC Programming A – variables in games	TC Data and Information – Spreadsheets	TC Creating media – 3D modelling	TC Programming B - Sensing

	Communication DF Self-image and identity	DF Online Relationships	DF Online Reputation	DF Online Bullying Managing Online Information	DF Health, Well-being and Lifestyle Privacy and Security	DF Copyright and Ownership
PE	Forest School/OAA Netball	Forest School/OAA Football	Gymnastics Hockey	Gymnastics Rugby	Cricket Athletics	Rounders Athletics Dance with production
Art	Drawing Line, tonal contrast, shading, pattern and texture Mixed media Composition, scale and proportion Painting Range of techniques Purposely controlled marks Digital graphics/effects Banksy and Seen Modern Art (Grafitti)		Drawing Line, tonal contrast, pattern and texture Painting Control marks made using mixed media Sculpture Man-made materials to create secure sculptures Relief and free standing work using a range of media Henry Moore		Drawing Develop line, tonal contrast, shading and pattern Painting Control the marks using mixed media Monet	
DT		Mechanisms Electrical systems and structures		Aspect: Food and nutrition Focus: Fair trade and adapting recipes		Aspect: Textiles Focus: Combining different fabric shapes
Music	Music focus – Ska Musician focus – The Specials	Music focus – Ska Musician focus – The Specials	Composer focus – Claude Debussy	Composer focus – Claude Debussy	Transition project – model music link to school production	Transition project – model music link to school production
PSHE	5 ways to wellbeing Mental Health Mindful Approach BLM Internet Safety	Personal Responsibility Friends and family Citizenship and British Values Financial capability	Keeping safe at home Keeping safe outside Personal Identity Media Influence	Citizenship and British Values Conflict resolution Social Issues Financial Capability	How to respond safely to adults including online Well being – SATs prep	RSE Transition to Y7
MFL	Rigolo 2 Units 7 Le week-end Talk about activities that I do and other do.	Rigolo 2 Unit 8 les vetements Clothes and prices.	Rigolo 2 <i>Unit 9 Ma journee Routines</i> <i>Unit 10 Les transports Transport and trips</i>	Rigolo 2 <i>Unit 9 Ma journee Routines</i> <i>Unit 10 Les transports Transport and trips</i>	Rigolo 2 unit 11 Le sport Sports Unit 12 On va faire la Fete About myself	Rigolo 2 unit 11 Le sport Sports Unit 12 On va faire la Fete About myself

RE <i>Following Gloucestershire Agreed Syllabus</i>	Creation and Science Conflicting or complimentary?	Why do some people believe in God and some not?	Why do Hindus want to be good?	What do Christians believe Jesus did to save people?	For Christians what kind of king is Jesus?	How does faith help people when life gets hard?
---	--	---	-----------------------------------	---	---	---