

Year 5 Curriculum Plan

	Year 5 Term 1	Year 5 Term 2	Year 5 Term 3	Year 5 Term 4	Year 5 Term 5	Year 5 Term 6
Overall Theme	South American Adventures	South American Adventures	Maya Civilisation	Maya Civilisation	Ancient Greeks	Ancient Greeks
Main subject driver	Science/Geography	Science/Geography	History	History	History	History
English <i>Writing genres</i> - See reading curriculum map for texts - See phonics pacing document - See writing genre map and writing progression documents	Narrative – adventure Descriptions Characters/settings Recount – Newspaper Non-chronological report		Biography Recount - Newspaper Narrative Instructions Book Review		Poetry Narrative Explanation Debate: balanced argument Persuasive speech/letter	
Maths <i>Follow Can Do Maths</i>	Number and Place Value Decimals Geometry: Properties of Shapes	Addition and Subtraction Multiplication and Division: Powers of 10 Multiplication and Division: Properties of Number	Multiplication and Division: Written Methods Geometry: Position and Direction	Fractions, Decimals and Percentages Measurement: Length, Mass and Capacity	Fractions: Calculating	Measurement: Area and Volume Geometry: Properties of Shapes Measurement: Time Statistics
Science	Living things and their habitats Research/Pattern seeking	Animals including humans Observe over time	Forces <i>Fair test</i>	Properties and changes of materials <i>Identify and classify/Pattern seeking</i>	Earth and space <i>Observe over time/Research</i>	Earth and space <i>Observe over time/Research</i>
History			Maya civilisation Depth Study	Maya civilisation Depth Study	Ancient Greeks <i>A study of Greek life and achievements and their influence on the western world – Democracy focus</i>	Ancient Greeks <i>A study of Greek life and achievements and their influence on the western world – Democracy focus</i>
Geography	South American Geography <i>Compare South America with Gloucestershire Compare physical and human features Rainforest</i>	South American Geography <i>Compare South America with Gloucestershire Compare physical and human features Rainforest</i>	Capital cities around the world (minor content)		Biomes	
Computing <i>TC - Teach Computing DF – Digital Futures</i>	TC Computing systems and networks – Sharing information	TC Creating media – Video editing DF	TC Programming A – Selection in physical computing	TC Data and information – Flat-file databases DF	TC Creating media – Vector drawing DF	TC Programming – Selection in quizzes DF

	DF Self-image and identity	Online Relationships	DF Online Reputation	Online Bullying Managing Online Information	Health, well-being and lifestyle Privacy and security	Copyright and ownership
PE	Gymnastics Football	Gymnastics Hockey	Swimming Sports Hall Athletics	Swimming Dance	Forest School/OAA Cricket	Forest School/OAA Athletics
Art	Drawing Line, tonal contrast, pattern, texture, reflection, shadow, Painting painting with mixed media Print making Relief block prints Layers of colour Pattern, repetition, symmetry John Dyer William Morris		Drawing Line, tonal contrast, pattern and texture Painting Develop own style of painting using mixed media Sculpture Recycled and man-made material to create sculptures Surface decoration Jeff Miracola		Drawing Sustained and independent to create detailed drawings Reflections, shadows and direction of sunlight Painting Control types of marks with range of media Sculpture Man-made materials to create secure 3D structures	
DT		Structures Frame structures – bridges Question: How can we cross the Amazon safely? Outcome: Design and create a bridge to cross the Amazon.		Aspect: Structure and mechanisms Focus: Gears and pulleys – links to science forces		Aspect: Food and nutrition Focus: Culture and seasonality
Music	Music Focus – Samba Musician focus – Sergio Mendes	Music Focus – Samba Musician focus – Sergio Mendes	Composer focus - Chopin	Composer focus - Chopin	Composer focus – Gustav Holst	Composer focus – Gustav Holst
PSHE	5 ways to wellbeing Mental Health Mindful Approach BLM	Anti Bullying Financial Education	Five ways to wellbeing Marriage/Commitment Personal Responsibility Keeping Safe at home Financial Responsibility	Keeping safe outside Citizenship and British Values Media Influence Social issues Family and friends	Internet Safety 5 Ways to well being family and Friends Financial capability	RSE
MFL	Rigolo 2 Units 1 Salut, Gustave Greet people and give personal information Family	Unit 2 A l'école School subjects Likes and dislikes Timings of the day	Rigolo unit 3: La nourriture Food	Rigolo unit 4: En ville <i>Places and instructions</i>	Rigolo unit 5: En vacances Holidays	Rigolo unit 6: Chez moi Rooms in the house
RE	What does it mean if Christians believe God is holy and loving?	What does it mean to be a Muslim in Britain today?	Why do Christians believe Jesus was the Messiah?	Why is the Torah so important to Jewish people	Christians and how to live: What would Jesus do?	What matters most to Humanists and Christians?

<i>Following Gloucestershire Agreed Syllabus</i>						
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