

# The Radical, Rotten Romans!

## History/Geography

Become historians and discover why the Romans invaded Britain. What was life like as a Roman soldier? What did the Romans invent and how did these inventions affect our life today? Use historical sources to find out about the past. Use your geographical knowledge to find out where these fierce warriors came from. Look at how Gloucestershire has changed over time and discover why the Romans chose to live here. Understand more about our world through identifying countries, capital cities and hemispheres.



## DT/Art

We will be developing our sketching skills and studying the famous artist Antoni Gaudi. Following this we will experiment with colour and collage to design our own Roman swords and mosaics. In DT we will learn to stitch and sew our own Roman style purse.

## Music

We will be exploring the Gamelan music, traditional Indonesian music. We will also play, compose and perform Gamelan style music.

## PSHE

We will be looking at the five ways to wellbeing, and the importance of good mental health. We will also be learning about relationships, friends and family.

Which food groups give us energy? How healthy is your favourite snack? Why is it important to brush your teeth? What is democracy? What are your rights as a child? These are just a few things that we will be discussing and debating in PSHE.

## French

Learn how to describe people using French adjectives and tell the time to impress your family.

**Year 4 are studying the Roman invasion of Britain and discovering why the Romans chose to come to Gloucester and the impact this had on the inventions and trade of the time.**



## English

We are going to enjoy reading texts linked to the Romans such as 'A Street through Time'. We will use our imaginations to create poems and descriptions based on tales of Roman life. We will also learn how to write non-chronological reports using paragraphs and a range of sentence structures. 'The Pirate Cruncher' picture book will entertain us and allow us to experiment with literary language.

## Maths

What's its value? In Year 4 we learn about 4 digit numbers and continue to improve and refine our calculations using all four operations (addition, subtraction, multiplication and division). Knowing all of your times tables is a really important part of year four. Do you know your 2D and 3D shapes? How many edges does a tetrahedron have? Learn to describe the properties of shapes.

## Science

Calling all scientists! Time to explore who lives where and why. We will explore habitats and how the organisms within a habitat exist together by investigating food webs and chains.

Where does food go once we eat it? What happens inside our digestive system? In Year 4 we will use our investigation skills to find out!

## Physical Education

Swimming! We will once again be swimming; with ten more lessons we are hoping to make great progress in Year 4 towards passing the NC requirements in Year 5. Climb, balance, roll and sequence to perform like a gymnast. During gymnastics lessons the children will also learn to lift and carry equipment carefully and safely.

## Computing

Keeping safe on the internet is crucial; the children will learn how to stay safe online and why this is so important following our new digital futures resources with a focus on self-image and identity and online relationships. We will also be exploring computer systems and networks including the internet until half term and after half term we will learn how to create media with a focus on audio editing!



## ***Reading***

Reading is the key to unlocking all the doors for learning. Please encourage your child to read aloud to you at home on a daily basis. Please record and sign your child's home school reading record three times a week so that we can see the reading that has taken place at home. We will hear your child read at least once a week in school and value the reading partnership between home and school. It is vital that your child develops their reading stamina. Our aim is for year four pupils to read 110 words per minute by the end of the year.

### KEY DATES:

**Parents' welcome meeting:** Friday 15<sup>th</sup> September 3:25pm in your child's classroom

**Parents' Evenings:** Tuesday 24<sup>th</sup> October or Thursday 26<sup>th</sup> October

**Harvest Festival** -- Year 4 to lead and parents welcome to watch Friday 29<sup>th</sup> September 9am

**Contact:**

Osprey with Mrs Lawes is [alawes@kingsway.gloucs.sch.uk](mailto:alawes@kingsway.gloucs.sch.uk)

Hawk with Miss Woodman is [lwoodman@kingsway.gloucs.sch.uk](mailto:lwoodman@kingsway.gloucs.sch.uk)

## **Welcome to Year Four**

- We hope you had a lovely summer holiday and enjoyed meeting up with friends and family. We are really looking forward to getting to know your children and to finding out how we can help them to learn effectively and achieve highly. We have an exciting year planned, with lots of fun activities to engage your children in learning. We look forward to working with you.

Mrs Lawes and Miss Woodman.

### **Homework – including times tables**

Please could you encourage your child to learn all of their times tables facts, as this will help with mental and written methods of calculation and prepare your child for the national times tables check which will take place in Spring 2023. Weekly homework will also be set on Dojo every Wednesday and due for return on the following Monday.

### **Trips and visits**

We will be going on a school trip to Gloucester Museum after half term with a date TBC to explore all things Roman in Gloucester we will explore the museum artefacts and use their Glevum Roman kit with an expert historian and visit the Eastgate chamber.

### **PE Days**

**Friday** - Swimming (first session 15<sup>th</sup> September - see separate letter for details)

**Tuesday** - Gymnastics  
Please send your child into school with their school PE kit (not branded clothing as per uniform school policy) in a named PE bag to keep on their peg.