

Year 2 Curriculum Plan

	Year 2 Term 1	Year 2 Term 2	Year 2 Term 3	Year 2 Term 4	Year 2 Term 5	Year 2 Term 6
Overall Theme	Fire and Ice	Fire and Ice	Life Down Under	Life Down Under	Amazing Inventions	Amazing Inventions
Main subject driver	History	History	Geography/Science	Geography/Science	Science	Science
English <i>Writing genres</i> - See reading curriculum map for texts - See phonics pacing document - See writing genre map and writing progression documents	Narrative settings Instructions Non-chronological report Recount Narrative characters		Non-chronological report Narrative Poetry – Riddles Recount Instructions		Narrative Recount Poetry Letter	
Maths <i>Follow Can Do Maths</i>	Number and Place Value Geometry: Properties of shape Addition and Subtraction	Addition and Subtraction Geometry: Properties of shape Multiplication and Division Geometry: Position and direction	Multiplication and Division: Multiplication Tables Measurement: Length and Mass	Fractions Measurement: Time Measurement: Money	Statistics Measurement: Capacity and Temperature Place Value	Addition and Subtraction Geometry and Measurement Multiplication and Division Fractions Solving Problems
Science	Use of everyday materials; <i>Identify and classify</i>	Forces <i>Identify and classify</i>	Animals including humans <i>Pattern seeking, Observe over time</i>	Living things and their habitats <i>Observe over time, Research</i>	Plants <i>Pattern seeking, Observe over time</i>	Plants <i>Research, identify and classify</i>
History	Fire and Ice Depth Study Great Fire of London	Fire and Ice depth study: Titanic			Inventors - timeline <i>Significant individuals</i>	Influential women through time
Geography	UK knowledge – London Points of the compass	Other UK capital cities and comparison with London Landmarks in London Oceans	Amazing Australia <i>Continents Comparison with UK/Europe</i>	Recap of wider world knowledge (Continents and Oceans) Local knowledge on Gloucestershire	Weather <i>Hot and cold areas in the world</i>	Securing knowledge of Continents and Oceans
Computing <i>TC - Teach Computing DF – Digital Futures</i>	TC Computing Systems and networks – IT around us DF Self-image and identity	TC Creating media – Digital photography DF Online Reputation	TC Creating media – Making music DF Online Relationships	TC Programming A – Robot algorithms DF Online Bullying Managing Online Information	TC Data and information – pictograms DF Health, wellbeing and lifestyle Privacy and Security	TC Programming B – An introduction to quizzes DF Copyright and ownership

PE	Gymnastics Forest School	Multi-skills – Ball skills Forest School	Gymnastics Multi-Skills - Football	Dance Multi-Skills - Hockey	Multi-Skills – Cricket Athletics	Multi-Skills – Tennis Athletics
Art	Drawing Control of marks Tone/Pencil gradients/ Blending Lottie Reiniger Painting Mix colours and shades		Painting Primary and Secondary colours Select appropriate brushes to mix shades and tones George Seurat		Printing Create a polystyrene tile Drawing Control of marks made with a range of media Fernand Leger and Picasso	
DT		Mechanisms: Wheels and axles		Aspect: Textiles Focus: Templates and joining techniques		Aspect: Food and nutrition Focus: Healthy sandwich
Music	Musician Focus- Igor Stravinsky	Musician Focus- Igor Stravinsky Nativity	Music style – Aboriginal folk music	Music style – Aboriginal folk music	Music style - Bhangra	Music style - Bhangra
PSHE	5 ways to wellbeing Mental Health Mindful Approach BLM Keeping Safe at home	Fire safety Road safety Kindness and anti-bullying Citizenship	Citizenship & British Values - Link to Aboriginals and Australia Social Issues Media Influence 5 ways to wellbeing British Values	All About Me Healthy eating Financial capability Keeping Safe at home Internet Safety	Friends and Family Internet safety	RSE
MFL						
RE <i>Following Gloucestershire Agreed Syllabus</i>	Who is a Muslim and how do they live?	Why does Christmas matter to Christians?	Who is a Muslim and how they live? Part 2	Why does Easter matter to Christians?	What is the “good news” Christians believe in?	What makes some places sacred to believers?