

Summer Term 1 and 2

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Overall Theme</b>	<b>Superheroes/ growth</b>	<b>Here, now and the past and present</b>	<b>Amazing Inventions</b>	<b>Ancient Egyptians</b>	<b>Anglo Saxons, Scots and Vikings</b>	<b>Ancient Greeks</b>	<b>Crime and Punishment</b>
<b>Main subject driver</b>	N/A	<b>Geography/History</b>	<b>Science</b>	<b>History</b>	<b>History</b>	<b>History</b>	<b>History</b>
<b>English</b> <i>Writing genres</i>  - See reading curriculum map for texts - See phonics pacing document -See writing genre map and writing progression documents	Simple stories Captions Messages	Narrative Recount Poetry	Narrative Recount Poetry Letter	Advert/poster – persuasive Speech - persuasive Narrative Instructions Explanation	Advert/poster – persuasive Letter Descriptions Narrative Poetry Non-chronological report	Poetry Narrative Explanation Debate Persuasive speech/letter	Debate Recount Narrative Diary Explanations Poetry
<b>Maths</b> <i>Follow Can Do Maths (Y1 – 6)</i>  <i>Mastering Maths (EYFS)</i>	Subitising arrangements up to ten Orally counting up to 20 and beyond Doubles Ordering numbers to ten Height, length, days of the week, times of the day	Addition and Subtraction Measurement: Time Multiplication and Division Measurement: Money Measurement: Mass and Capacity	Statistics Measurement: Capacity and Temperature Place Value Addition and Subtraction Geometry and Measurement Multiplication and Division Fractions Solving Problems	Fractions: Calculating Measurement: Time Measurement: Length, Mass and Capacity Geometry: Properties of Shapes (Angles) Statistics Extra Problem Solving	Decimals Fractions: Calculating Addition and Subtraction: Decimals Measurement: Time and Converting Units Measurement: Perimeter and Area Geometry: Position and Direction Statistics	Fractions: Calculating Measurement: Area and Volume Geometry: Properties of Shapes Measurement: Time Statistics	Statistics Targeted revision Problem solving Place value Multiplication and division Fractions, Decimals and Percentages Geometry Measurement Algebra
<b>Science</b>	<b>Know basic and understand basic hygiene routines</b> Observing plant growth	<b>Plants</b> <i>Research, Pattern Seeking</i> <b>Seasonal changes</b> <i>Identify and classify, Observe over time</i>	<b>Plants</b> <i>Pattern seeking, Observe over time</i>	<b>Plants</b> <i>Research, Observation over time</i> <b>Animals including humans</b> <i>Research, Pattern Seeking</i>	<b>Sound</b> <i>Scientific enquiry: pattern seeking, fair testing</i> <b>Electricity</b> <i>Scientific enquiry: fair testing</i>	<b>Earth and space</b> <i>Observe over time/Research</i>	<b>Light</b> <i>Fair test, Observe over time</i> <b>Living things and their habitats</b> <i>Identify and classify/Pattern seeking</i>

	Naming plants including fruits and vegetables						
<b>History</b>	<b>Family history – grandparents</b> <b>Looking at images of people who help us in the past</b>	<b>Nurses</b> <i>Significant individuals</i>	<b>Inventors</b> <i>Significant individuals</i>	<b>Ancient Egyptians</b> <i>Achievements of the earliest civilisations</i>	<b>Anglo Saxons, Scots and Vikings</b> <i>Depth study</i>	<b>Ancient Greeks</b> <i>A study of Greek life and achievements and their influence on the western world – Democracy focus</i>	<b>Crime and Punishment</b> <i>Chronology study</i>
<b>Geography</b>	People who help us in the local area	<b>RAF base Kingsway</b> <i>Local area study</i>	<b>Weather</b> <i>Hot and cold areas in the world</i>			<b>Biomes</b>	<b>Europe comparison</b> <i>Twinned cities with Gloucester</i>
<b>Computing</b>  <i>TC – Teach computing</i> <i>DF – Digital Futures</i>	N/A	<b>TC Programming A</b> – moving a robot <b>Programming B</b> – Introduction to animation  <b>DF</b> – Health, well-being and lifestyle. Privacy and security <b>DF</b> – Copyright and ownership	<b>TC Data and information</b> – pictograms <b>Programming B</b> – An introduction to quizzes <b>DF</b> Health, wellbeing and lifestyle Privacy and Security <b>DF</b> Copyright and ownership	<b>TC Creating media</b> – Desktop publishing <b>Programming B</b> – events and actions  <b>DF</b> Health, Well-being and Lifestyle Privacy and Security Copyright and ownership	<b>TC Creating media</b> – photo editing <b>Programming B</b> – repetition in games  <b>DF</b> Health, Well-being and Lifestyle Privacy and Security Copyright and Ownership	<b>TC Creating media</b> – Vector drawing <b>Programming</b> – Selection in quizzes  <b>DF</b> Health, well-being and lifestyle Privacy and security Copyright and ownership	<b>TC Creating media</b> – 3D modelling <b>Programming B</b> - Sensing  <b>DF</b> Health, Well-being and Lifestyle Privacy and Security Copyright and Ownership
<b>PE</b>	<b>Multi-skills Games/Athletics</b>	<b>Multi-skills Invasion Games</b> <b>Multi-skills Racket and ball skills</b> <b>Athletics</b>	<b>Multi-skills Tennis and Cricket style games</b> <b>Athletics</b>	<b>Swimming</b> <b>Athletics</b>	<b>Athletics</b> <b>Rounders</b> <b>Netball</b>	<b>Cricket</b> <b>Athletics</b> <b>Forest School/OAA</b>	<b>Cricket or Rounders</b> <b>Athletics</b>
<b>Art</b>	<b>Drawing</b> Drawing and shading with increasing control. Choosing the right tool for the right purpose, 'still life' drawings. <b>Painting</b> Painting backgrounds, choosing the right tools for a purpose, recreating pieces of art work <b>Collage</b>	<b>Sculpture</b> Recognise and create sculptures – salt dough <b>Painting</b> Secondary colours, range of tools and equipment  <b>Miro</b>	<b>Printing</b> Create a polystyrene tile <b>Drawing</b> Control of marks made with a range of media  <b>Fernand Leger and Picasso</b>	<b>Painting</b> Light and dark Control of types of marks <b>Drawing</b> Control marks with a range of media Draw on different surfaces <b>Sculpture</b> Malleable materials Intricate surface patterns and textures	<b>Drawing</b> Marks on a range of surfaces Intricate patterns 3D sketches  <b>Painting</b> Range of scales Light and dark  <b>Sculpture</b> Manipulate malleable materials – clay	<b>Drawing</b> Sustained and independent to create detailed drawings Reflections, shadows and direction of sunlight  <b>Painting</b> Control types of marks with range of media  <b>Sculpture</b>	<b>Drawing</b> Develop line, tonal contrast, shading and pattern  <b>Painting</b> Control the marks using mixed media  <b>Monet</b>

	Choosing materials for a purpose, making choices about texture <b>Van Gogh – Irises</b>					Man-made materials to create secure 3D structures	
<b>DT</b>	<b>Joining techniques:</b> flange, slot, fold, tabs <b>Using tools:</b> knife, grater, knife guide <b>Food preparation:</b> cutting (fruit and veg), grating, mixing <b>Designing and making:</b> refining their work, thinking about how to make it better.	<b>Aspect: Structures</b> <b>Focus:</b> Freestanding structures	<b>Aspect: Food and nutrition</b> <b>Focus:</b> Healthy sandwich	<b>Aspect: Food and nutrition</b> <b>Focus:</b> Bread/recipes	<b>Aspect: Electrical systems</b> <b>Focus:</b> Simple circuits and switches	<b>Aspect: Food and nutrition</b> <b>Focus:</b> Culture and seasonality	<b>Aspect: Textiles</b> <b>Focus:</b> Combining different fabric shapes
<b>Music</b>	<b>Musician Focus:</b> Tropical Bird by the Trinidad Steel Band	<b>Musician Focus</b> - The Beatles	<b>Music style</b> - Bhangra	<b>Musician Focus</b> - Bob Marley	<b>Music focus:</b> Sea shanty music	<b>Composer focus</b> – Gustav Holst	Transition project – model music link to school production
<b>PSHE</b>	Beginning to know that children think and respond in different ways to them. Can talk about their own abilities positively. Confident to try new activities <i>School value: success</i>	5 ways to well being Family and friends Keeping safe at home Fire safety Internet safety RSE	Internet safety Friends and family RSE	Citizenship & British Values Superhero Personal Responsibility Ebug Growing up Family and friends Humans SRE private parts 2	Personal responsibility -Oral hygiene -Looking after yourself Loneliness – mental health Drug awareness inc. medicines Sun safety SRE	Internet Safety 5 Ways to well being family and Friends Financial capability SRE	Transition to Y7 SRE How to respond safely to adults including online Wellbeing
<b>MFL</b>	N/A			<b>Unit 5 Ma Famille</b> <i>Family members and household items</i> <b>Unit 6 Bon Anniversaire</b> <i>Months and dates</i>	<b>Unit 11 On mange</b> <i>Food and party</i> <b>Unit 12 Le cirque</b> <i>Languages and clothing</i>	<b>Rigolo 2</b> <b>Unit 5 En vacances</b> <i>Holidays</i> <b>Unit 6 Chez moi</b> <i>Rooms in the house</i>	<b>Rigolo 2</b> <b>Unit 11 Le sport</b> <i>Sports</i> <b>Unit 12 On va faire la Fete</b> <i>About myself</i>
<b>RE</b> <i>Following Gloucestershire Agreed Syllabus</i>	F5 What places are special and why?  F6 What times/stories are special and why?	1.2 Who do Christians say made the world?  1.9 How should we care for the world and for others, and why does it matter? (C, J, NR)	1.4 What is the 'good news' Christians believe Jesus brings?  1.8 What makes some places sacred to believers? (C,M)	L2.4 What kind of world did Jesus want?  L2.12 How and why do people try to make the world a better place? (C,M/J, NR)	L2.6 For Christians, when Jesus left, what was the impact of Pentecost?  L2.11 How and why do people mark the significant events of life? (C, H, NR)	U2.4 Christians and how to live: 'What would Jesus do?'  U2.10 What matters most to Humanists and Christians? (C, M/J, NR)	U2.6 For Christians, what kind of king is Jesus?  U.12 How does faith help people when life gets hard?