

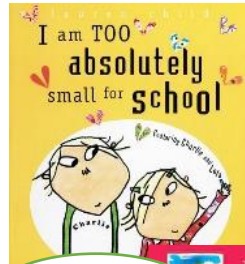
Playful learning outdoors:

Exploring the outdoor space and learning to use equipment safely and appropriately including turn-taking and making choices

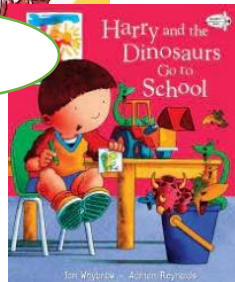
- Construction area
- Obstacle courses
- Bikes and wheeled vehicles
- Messy play areas
- Digging area
- Sand
- Water
- Mud kitchen
- Maths area
- Writing and mark-making
- Stage and role-play area
- Dinosaur small world

Phonics:

- s a t p
- Hearing initial sounds
- Blending VC and CVC
- Tricky word: I



Stories



Reading comprehension

- Naming characters (in stories) and places (in school)
- Describing feelings

Familiar rhymes from pre-school

I am absolutely ready for school! (Transition weeks)

Key vocab: read, write, count, school uniform, friends, excited, nervous, listening, hall, corridors, before, after, next

Speaking and Listening

- Good listening skills
- Using social phrases and expressing needs throughout the day

Non-fiction

Photos and pictures of our school

Writing

- Pencil control/pre-writing activities
- Left to right orientation
- Curly caterpillars

Key experience:

A tour of the school site

Playful learning indoors

Exploring the indoor space and learning to use equipment safely and appropriately including turn-taking and making choices

- Fine motor activities
- Small world and construction areas
- Writing and mark making
- Playdough and malleable materials
- Creative area
- Reading area
- Maths area
- Setting up the role-play (home area)

Maths

- Choral counting – saying numbers in order to rhymes
- Mastering the numbers 1 and 2 (writing, recognising without counting)

Understanding the World

- Discussing where things are in the school – looking at aerial photos

Creative

- Setting up the role-play area as a home
- Setting up paints and using paintbrushes appropriately
- Using and applying glue appropriately
- Using scissors

PSED

- Separating from adults
- Managing hygiene in school
- Turn-taking
- Working alongside others
- Good listening skills

Starting school

Your child's setting in period will be based around two starting school books and will have a focus on:

- Helping your child feel that school is a safe, fun and friendly place to be with adults who care about them and their learning
- Learning about the school environment – what is in it and where they will find things.
- Getting used to the classrooms both inside and out. Learning what is there, how to use the equipment safely and respectfully and making choices about what to play with. Learning to use school equipment
- Learning new routines e.g. sitting and listening on carpet, using the toilets in school, getting ready for lunch time and home time.
- Getting to know your child's needs and interests which will impact what we do next with them
- Understanding the purpose of school. Getting children excited about learning to read and writing– learning their first letter sounds and starting to put them together to make words. Getting excited about numbers and the equipment we will use when learning about maths
- Building relationships with the adults and children in the class.

How you can support your child

- Talk in a positive way about your child starting school and the fun they will have.
- Practise the letter sounds together in your sound book when it comes home
- Talk about what you see in the school building on your way into and out of school
- Understand that they may find it difficult to tell you about what has happened at school as so much is new.

Talk with your child about the picture below:

Did you know that this is what your new school looks like from the air?

- What can you see?
- Can you find the field?
- What do you do in here?
- Who is in your school?
- What do you like about it?
- What colour is it?
- Where is your classroom?

