

Spring Term 1 and 2

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Overall Theme	What a wonderful world	Victorian Life	Life Down Under	Water water Everywhere	Natural Disasters	Maya Civilisation	One world
Main subject driver		History	Geography/Science	Geography	Geography	History	Geography
English <i>Writing genres</i> - See reading curriculum map for texts - See phonics pacing document -See writing genre map and writing progression documents	Write labels using finger spaces Write lists Write captions using finger spaces, capital letters and full stops Orally rehearse familiar and imaginative stories Write a sentence that conveys meaning	Sequencing sentences to form short narratives Write a sequenced recount of an event Write a description Poetry	Non-chronological report Riddle/ poem Writing about real events e.g. recount Instructions Narrative	Poetry Diary Recount Play scripts Newspaper article Letter	Explanation Recount Letter Biography Newspaper Article Play-scripts	Biography Narrative Instructions Recount – newspaper Book Review	Persuasive brochure Narrative Non-chronological reports Explanations Biography Instructions Descriptions
Maths <i>Follow Can Do Maths (Y1 – 6)</i> <i>Mastering Maths (EYFS)</i>	Subitising Counting to 20 and beyond Numbers and the Number System (0-5) Calculating Describing Patterns – number bonds within 5, odd and even numbers Describing Shapes Describing Position Exploring Weight Exploring Capacity Understanding Time – day and night	Addition and Subtraction: Facts of 11-16 Measurement: Length Addition and Subtraction: Facts of 17 – 20 Fractions Geometry: Position and Direction	Multiplication and Division: Multiplication Tables Measurement: Length and Mass Fractions Measurement: Time Measurement: Money	Fractions Addition and Subtraction: Written Methods Multiplication and Division Measurement: Money	Multiplication and Division: Multiplication Tables Addition and Subtraction: Written Methods Addition and Subtraction: Written Methods Subtraction Multiplication and Division Geometry: Properties of Shapes (Angles)	Multiplication and Division: Written Methods Geometry: Position and Direction Fractions, Decimals and Percentages Measurement: Length, Mass and Capacity	Fractions: Calculating Ratio and Proportion Measurement: Converting units Measurement: Area and Volume Algebra
Science	What animals and humans need to survive	Materials <i>Identify and classify</i> Seasonal change	Animals including humans <i>Observe over time, Pattern seeking</i>	Forces and Magnets <i>Identify and Classify, Pattern Seeking</i> Light	Living things and their habitats <i>Identify and classify, Research</i>	Properties and changes of materials <i>Identify and classify/Pattern seeking</i>	Animal including humans <i>Research</i>

	<p>We live on planet Earth and that there are other planets in space What do plants need to survive Know basic and understand hygiene routines Each season presents different features</p>		<p>Living things and their habitats <i>Research, Observe over time</i></p>	<p><i>Observe over time, Fair test</i></p>	<p>States of Matter <i>Identify and classify, Pattern Seeking</i></p>	<p>Forces <i>Fair test</i></p>	
History	<p>Chronology: Use sequencing language when discussing events in their own lives and within stories. Key Events: Moon landing Key People: Astronauts including Neil Armstrong, Buzz Aldrin and Mae Jemison</p>	<p>Life for a Victorian child</p>				<p>Maya civilisation Depth Study</p>	
Geography	<p>Mapping Know that Earth is made up of Land and sea Recognise hot and cold places Comparison of UK with other places around the world</p>	<p>Brilliant Britain <i>United Kingdom Physical and Human features</i></p>	<p>Amazing Australia <i>Continents Comparison of Glorious Gloucestershire with NSW</i> <i>Aboriginals native to Australia</i></p>	<p>Rivers <i>Water cycle River Severn River Thames River Nile</i></p>	<p>Volcanoes and earthquakes affect life in Italy</p>	<p>Capital cities around the world (minor content)</p>	<p>Trade connections around the world <i>Timezones Fair trade Imports and exports</i></p>
<p>Computing <i>TC – Teach computing</i> <i>DF – Digital Futures</i></p>		<p>TC Creating media – Digital writing Data and information – Grouping Data DF Online Reputation Online Bullying Managing Online Information</p>	<p>TC Creating media – Making music Programming A – Robot algorithms DF Online Reputation Online Bullying Managing Online Information</p>	<p>TC Programming A – Sequence in music Data and information – Branching databases DF Online Reputation Online Bullying Managing Online Information</p>	<p>TC Creating media – photo editing – Data logging DF Online Reputation Online Bullying Managing Online Information</p>	<p>TC Programming A – Selection in physical computing Data and information – Flat-file databases DF Online Reputation Online Bullying Managing Online Information</p>	<p>TC Programming A – variables in games Data and Information – Spreadsheets DF Online Reputation Online Bullying Managing Online Information</p>
PE	<p>Multi-skills ball and racket skills</p>	<p>Multi-skills Dance/Gymnastics Forest Schools</p>	<p>Multi-skills Dance Gymnastics</p>	<p>Football/Tennis Dance</p>	<p>Badminton Dance Forest School</p>	<p>Sportshall athletics Dance Swimming</p>	<p>Rugby Gymnastics Hockey</p>

	Balance through gymnastics						
Art	<p>Drawing with increasing control Shading and colouring with care using a variety of materials Colouring mixing primary colours Painting for a purpose</p> <p>Matisse (Snail)</p>	<p>Textiles Identify different textiles and decorate Collage Cut and arrange different materials</p> <p>Janet Bolton</p>	<p>Painting Primary and Secondary colours Select appropriate brushes to mix shades and tones</p> <p>George Seurat</p>	<p>Drawing Control different gradients of pencil and produce various tones Painting Using light and dark</p> <p>John Constable</p>	<p>Drawing Control and use different gradients of pencil to show light and shadow</p> <p>Andy Goldsworthy</p>	<p>Drawing Line, tonal contrast, pattern and texture</p> <p>Painting Develop own style of painting using mixed media Sculpture Recycled and man-made material to create sculptures Surface decoration</p> <p>Jeff Miracola</p>	<p>Drawing Line, tonal contrast, pattern and texture</p> <p>Painting Control marks made using mixed media Sculpture Man-made materials to create secure sculptures Relief and free standing work using a range of media</p> <p>Henry Moore</p>
DT	<p>Daily opportunities for children to:</p> <ul style="list-style-type: none"> • Use tools and materials • Practise using tools and techniques • Use construction kits and blocks to make models <p>Spring 1 - Focus teach Using tools: Scissor skills, hole punch, stapler, hand drill (under supervision) -Joining Techniques: split pins, treasury tags, staples -Food preparation: measuring using cups, mixing -Designing and making: describing the process.</p> <p>Spring 2 - Focus teach -Joining Techniques: split pins, treasury tags, staples -Designing and making: describing the process.</p>	<p>Aspect: Mechanism Focus: Sliders and simple levers</p>	<p>Aspect: Textiles Focus: Templates and joining techniques</p>	<p>Aspect: Mechanism Focus: Levers and linkages</p>	<p>Aspect: Food and nutrition Focus: Healthy eating/Pizzas</p>	<p>Aspect: Structure and mechanisms Focus: Gears and pulleys – links to science forces</p>	<p>Aspect: Food and nutrition Focus: Fair trade and adapting recipes</p>
Music	<p>Create sound effects for a story/video. Copy and create rhythms Move in time with music</p>	<p>Musician focus – Randy Newman</p>	<p>Music style – Aboriginal folk music</p>	<p>Musician focus – Ralph Vaughan Williams Folk music</p>	<p>Term 3 Musician focus – Anna Clyne</p> <p>Term 4 Singing unit – Easter Hymns</p>	<p>Composer focus - Chopin</p>	<p>Composer focus – Claude Debussy</p>

PSHE	Mental Health – Lucy’s Blue day Gentle hands Ebug What if we sneeze? Ebug- are we washing well enough? Healthy eating Oral Hygiene Keeping Safe – People who help us Friends and kindness	Make me a superhero Friends and Family Internet Safety Keeping Safe at home All About Me	Citizenship & British Values - Link to Aboriginals and Australia Social Issues Media Influence All About Me Healthy eating Financial capability Keeping Safe at home Internet Safety	Financial Capability Citizenship and British Values Keeping safe at home Keeping safe outside Internet Safety	Kindness and anti-bullying Social Issues Internet Safety Keeping safe Personal Responsibility Resilience – Make me a super hero Healthy Eating Sleep Vaccinations Basic first aid	Five ways to wellbeing Marriage/Commitment Personal Responsibility Keeping Safe at home Financial Responsibility Keeping safe outside Citizenship and British Values Media Influence Social issues Family and friends	Keeping safe at home Keeping safe outside Personal Identity Media Influence Citizenship and British Values Conflict resolution Social Issues Financial Capability
MFL				Unit 3 Mon Corps <i>Parts of the body</i> Unit 4 Les animaux <i>Animals</i>	Unit 9 Les fetes <i>Dates and festivals</i> Unit 10 Ou vas-tu? <i>Directions and French cities</i>	Rigolo 2 Unit 3 La nourriture <i>Food</i> Unit 4 En ville <i>Places and instructions</i>	Rigolo 2 Unit 9 Ma journee <i>Routines</i> Unit 10 Les transports <i>Transport and trips</i>
RE <i>Following Gloucestershire Agreed Syllabus</i>	F1: Why is the word ‘God’ so important to Christians? F3: Why is Easter special to Christians?	Who is Jewish and how do they live?	Who is a Muslim and how they live? Part 2 Why does Easter matter to Christians?	How do festivals and worship show what matters to a Muslim? How do festivals and family life show what matters to Jewish people?	What does it mean to be Hindu in Britain today? Why do Christians call the day Jesus died “Good Friday”?	Why do Christians believe Jesus was the Messiah? Why is the Torah so important to Jewish people?	Why do Hindus want to be good? What do Christians believe Jesus did to ‘save’ people?