



Active (P.E.)

We will be making the most of the outdoor space, keeping active at breaks and lunchtimes.

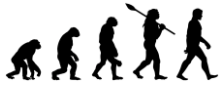
We will be learning to dodge and defend on the netball pitch, as well as developing or dribbling and control skills in football (with one eye on the Lionesses success this summer), later in the term – goals galore then. Team building activities will challenge everyone, too.

This term we will additionally be enjoying the wilderness in our ultimate Wednesday Forest School experience, no matter what the weather!

Healthy bodies support healthy minds.



Science



We will be working determinedly to consolidate pupils' knowledge and scientific skills in the key areas of the KS2 standards with a specific focus on:

- Electricity
- Evolution and Inheritance
- **Science Week special - TBA**



We will investigate electrical circuits and use diagrams to demonstrate our scientific understanding. We will also investigate how the number of volts can affect the components within a circuit. Further to this, we will look into explore the basic of inheritance, adaptation – explaining how living things change over time (evolution). Additionally, we will take the opportunity to debating science through timely drop-ins to 'Explorify' – short films that drive our curiosity.

Keep an eye out for the exciting experiments we will complete and think about the science around you at home.



Music

This term will see us developing our knowledge of the musical genre of 'Ska' music – with The Specials being a group who lead the way in the 1950s.

Can you name a track from The Specials?

We will of course keep going with singing in our weekly singing assembly, too.

Look out for the song of the week, as well.



Guidance

This document is intended to provide pupils and parents with an overview of the learning that we will undertake during the autumn term, this year.

The term is packed with a lot of learning and planned experiences – The central theme to our learning will be the Battle of Britain and World War II, however there will be much else too.

'Do you know when World War II began and ended; why it began?'

We look forward to working together with everyone to develop knowledge and skills and welcome your involvement – Look out for more information through our ClassDojo pages.

If at any point you would like further guidance on the learning or just want to know what is happening next, then please let one of the team know through Class Dojo messages or our emails.

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Year 6
Autumn
2023
15 weeks

SPECIAL
SCIENCE
WEEK

HARVEST

ENGLISH



Pupils will read lots and lots whilst exploring identified fictional stories and non-fiction texts – visiting our class school library as much as we can; dropping everything to read, too. Additionally, through our guided reading activities (VIPERS), we will delve into a wide variety of texts, including several by Roald Dahl, Fox by Margaret Wild and Holes by Louis Sachar. Finally, we will interpret fairy tales, with ever confident comprehension skills.

Whole class text: Friend or Foe, written by Michael Morpurgo: [click here](#) for BBC audio clips of the book.

We will all be strengthening and consolidating our spelling, grammar and punctuation skills, as well as learning new vocabulary and ensuring our handwriting is the best it can be in all of our written work, across all subjects.

Pupils will write a variety of texts: war time newspapers, narratives, poetry and diary entries. All the time being creative, descriptive and drawing upon our class text and others that we share.

DO YOU KNOW WHAT THE NEWSPAPERS WROTE IN WORLD WAR II?

$$\frac{3}{8} + \frac{6}{4}$$

Maths



In maths, our focus will be the consolidation of number system knowledge (e.g., Place Value), alongside the development of calculation skills: dividing, multiplying, subtracting and adding. We will also begin building a secure understanding of fractions, a skill so critical for success in SATS. We will also be improving of knowledge of angles, including missing angles.

Problem solving will be at the centre of all our maths, visualising and applying everything to real world situations.

$$\begin{array}{r} 2 \overline{) 100} \\ \underline{40} \\ 60 \\ \underline{20} \\ 40 \\ \underline{20} \\ 20 \\ \underline{20} \\ 0 \end{array}$$

Times tables and mental maths will also continue to play a vital part in the maths learning.

DO YOU KNOW ALL YOUR TABLES?

Finally, we hope to be reasoning in teams, when they have a go at 'Maths Match.'



ART / DT



Starting with an Emoji or two, then a shift to develop our brush techniques and build layers of colour to add further depth to our creations, as we explore the work of street artists Seen and Banksy.

Do you know how graffiti looks 3-D?

We will also be using our new knowledge of circuits to help build home security systems.

FOREST
SCHOOL

REMEMBRANCE

Computing



Pupils will continue to use in-house technology to help them research, present and share their work, as well as revise using web and app-based resources – whilst maintaining SMART principles to stay safe online.

SMART
Online

This term will specifically be exploring

- 'Computer systems and networks,' delving into how we search and communicate online, effectively and responsibly.
- Effective web page creation.
- Self-image and identity (safety online)
- Online relationships (social media safety).

Give coding a go: <https://code.org/learn>

History/Geography



Our voyage through time and places, this term, will see us explore the history of World War II and the impact it had on everyone involved.

As historians, we will explore how and why the war began, the blitz, evacuation (experiencing this on a trip), rationing, propaganda and much more.



Geographically, we will be taking on the role of explorers, as we discovering more about Europe (so heavily involved in WWII), particularly its countries and regions.

- Identify different countries and capital cities.
- Locate the four main regions in Europe.
- Discover which countries are located in the northern and southern hemispheres.



RE/PSHCE (PINK)



In Religious Education this term, we will explore the 'conflict' of science and religion – Is there one? Do you believe that science and religion can co-exist? As we research these questions, we will take a closer look at the 'Big Bang Theory' and the story of Genesis. We will also be reflecting on our place in the story of creation, and the wonders of the harvest.

This term in PSHCE we will be looking at how we can support our own wellbeing and mental health. We will also discuss important aspects of online safety and explore key British values such as tolerance and mutual respect. Towards the end of the term, we will look closely at financial capability and apply this in practical situations.

Of course, we will meet as a class, year group and school to consider our values and share our ideas, thoughts and experiences



French



Pupils will be learning how to talk about a range of activities as well as naming clothes and prices.

**It's about the journey
not the destination!**