

# Opportunities to demonstrate our Curriculum Drivers in Year 4 Autumn 2023

## The Radical, Rotten Romans!

### History/Geography

Become historians and discover why the Romans invaded Britain. What was life like as a Roman soldier? What did the Romans invent and how did these inventions affect our life today? Use historical sources to find out about the past. Use your geographical knowledge to find out where these fierce warriors came from. Look at how Gloucestershire has changed over time and discover why the Romans chose to live here. Understand more about our world through identifying countries, capital cities and hemispheres.



### Maths

What's its value? In Year 4 we learn about 4 digit numbers and continue to improve and refine our calculations using all four operations (addition, subtraction, multiplication and division). Knowing all of your times tables is a really important part of year four. Do you know your 2D and 3D shapes? How many edges does a tetrahedron have? Learn to describe the properties of shapes.

### DT/Art

We will be developing our sketching skills and studying the famous artist Antoni Gaudi. Following this we will experiment with colour and collage to design our own Roman swords and mosaics. In DT we will learn to stitch and sew our own Roman style purse.

**Year 4 are studying the Roman invasion of Britain and discovering why the Romans chose to come to Gloucester and the impact this had on the inventions and trade of the time.**

### Science

Calling all scientists! Time to explore who lives where and why. We will explore habitats and how the organisms within a habitat exist together by investigating food webs and chains.

### Music

We will be exploring the Gamelan music, traditional Indonesian music. We will also play, compose and perform Gamelan style music.

Where does food go once we eat it? What happens inside our digestive system? In Year 4 we will use our investigation skills to find out!



### Physical Education

Swimming! We will once again be swimming; with ten more lessons we are hoping to make great progress in Year 4 towards passing the NC requirements in Year 5. Climb, balance, roll and sequence to perform like a gymnast. During gymnastics lessons the children will also learn to lift and carry equipment carefully and safely.

### PSHE

We will be looking at the five ways to wellbeing, and the importance of good mental health. We will also be learning about relationships, friends and family.

### English

We are going to enjoy reading texts linked to the Romans such as 'A Street through Time'. We will use our imaginations to create poems and descriptions based on tales of Roman life. We will also learn how to write non-chronological reports using paragraphs and a range of sentence structures. 'The Pirate Cruncher' picture book will entertain us and allow us to experiment with literary language.

### French

Learn how to describe people using French adjectives and tell the time to impress your family.

### Computing

Keeping safe on the internet is crucial; the children will learn how to stay safe online and why this is so important following our new digital futures resources with a focus on self-image and identity and online relationships. We will also be exploring computer systems and networks including the internet until half term and after half term we will learn how to create media with a focus on audio editing!

## Whole School Opportunities

Love of language	Deep Knowledge and Understanding of the World	Opportunities to Experience
<p>Promoting rich vocabulary in VIPERS lessons</p> <p>Choice of texts in English linked to subject specific learning</p> <p>Spelling programme enhancing pupils' vocabulary and word knowledge</p> <p>Historical/Geographical/Scientific vocabulary revisited</p> <p>Voice 21 Oracy project: discussion based learning embedded within the curriculum lessons</p> <p>Book corners and library use being encouraged alongside reading scheme</p> <p>Creative writing that uses the language that has been magpied from the sharing of rich texts</p>	<p>Core subjects focus of morning timetable and all subjects being taught and integrated into the timetable to ensure a broad and balanced curriculum.</p> <p>Black History month</p> <p>Level of challenge in curriculum used to extend the more able</p> <p>All pupils enabled to access the curriculum, making links in their knowledge through scaffolded tasks as required.</p> <p>Links are made between subjects in order to make retention of knowledge more "sticky" and meaningful.</p> <p>Preparation for life's journey through Kindness, Perseverance and Success</p>	<p>Extra-curricular clubs that cater for a wide range of interests from YR to Y6 and respond to children's interests</p> <p>Broad curriculum to engage all learners</p> <p>Trips and visitors that enhance the level of engagement and understanding in pupils' learning.</p> <p>Forest School</p> <p>Competitions within and across schools in sports and other areas of interest: chess, maths, poetry and others</p> <p>Provide experiences to perform both in and out of school</p> <p>Celebrations of our school community</p> <p>Enterprise experience</p>

## Year group specific opportunities

<p>Year 4 Harvest Assembly</p> <p>Magic Box poetry (reading and performing)</p> <p>Sharing of class texts</p> <p>Use of Voice 21 tactics to express opinion on texts and to immerse in picture books.</p>	<p>Exploring and connecting local history of Romans being in Gloucester</p> <p>Information text on Romans across English and Vipers.</p>	<p>Trip to Gloucester Museum</p> <p>Gamelan Workshop</p> <p>Swimming</p> <p>Trip to the church (Christmas service)</p> <p>Lantern making</p> <p>Museum box hire</p> <p>House cross country (represent school)</p>
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