English We know that in Year 2 you completed some excel strating your ability to use a arowing range of pun			
and sentence structures. Using the implicit impl	y of Ug, and several 🛛 🕷	Transform yoursel	tain Rocks!
History We will become historians and compare the lives o Neolithic, Bronze and Iron Ages to the lives of o improve our chronological understanding by discov in British history.	ildren today. We will ering the major events	-Number and place -Addition and subtr -Multiplication and -Geometry - proper	raction division-learn the 2,3,4,5 and 10 times tables
PSHE Taking care of our mental health is vitally importa This term the children will explore: - the 5 ways to well-being - who or what super-heroes really are - road safety - issues surrounding bullying - the importance of studying our multi-cultural his	nt. Being computer tial life skill. Th will learn to: - use technology and responsibly - recognise acce	ptable/unacceptable	Vera 3 scientist involves lots of exciting learning and resting. Vera 3 science will build on skills kerned in Vera 2, improving your understanding of fair testing, observation and pattern seeking. We will investigate: - how rocks are formed - how fossils were formed - how our muscles work PE
<u>Music</u> Become the next musical maestro by learning ab musical notation. We will be exploring the music o rock band Oasis and composing riffs to accompa song.	out f the ny a	<u>RE</u> will be investigating s can kann from the tion story and D & T	Keeping fit and participating int least 2 hours physical ac- tivity is important for both body and mind. We will be im- proving our Gymnastics movements and creating our own rou- tines. <u>Geography</u>
French Speaking a foreign language is an important life-sk This term your child will learn: - how to greet someone and to count to 30 - to recognise and name colours and body parts	Using Neolithic ing point, the gate sketchin natural mater design and mak	cave art as a start- shildren will investi- g and painting using ials. They will then e their own box suit- porting an artefact.	Having a sense of place and an understanding of our local area develops an appreciation of the planet on which we live. This term we will learn - where Gloucestenshine is within the UK - the names of the counties - to recognise some of the major countries and their capitals - to understand the term 'hemisphere'

## Whole School Opportunities

whole School Opportunities					
Love of language	Deep Knowledge and Understanding of the World	Opportunities to Experience			
Promoting rich vocabulary in VIPERs lessons	Core subjects focus of morning timetable and all subjects being taught and integrated into the timetable to	Extra-curricular clubs that cater for a wide range of interests from YR to Y6 and respond to children's interests			
Choice of texts in English linked to subject specific learning	ensure a broad and balanced curricu- lum.	Broad curriculum to engage all learners			
Spelling programme enhancing pupils' vocabulary and word knowledge	Black History month	Trips and visitors that enhance the level of engagement and understanding in pupils' learning. Forest School			
Historical/Geographical/Scientific vocabulary revisited	Level of challenge in curriculum used to extend the more able				
Voice 21 Oracy project: discussion based learning embedded within the curriculum lessons	All pupils enabled to access the curriculum, making links in their knowledge through scaffolded tasks as required.	Competitions within and across schools in sports and other areas of interest: chess, maths, poetry and others			
Book corners and library use being encouraged alongside reading scheme	Links are made between subjects in order to make retention of knowledge	Provide experiences to perform both in and out of school			
Creative writing that uses the lan-	more "sticky" and meaningful.	Celebrations of our school community			
guage that has been magpied from the sharing of rich texts	Preparation for life's journey through Kindness, Perseverance and Success	Enterprise experience			
Year group specific opportunities					
Magpie books to collate new vocabu-		Residential to Laches Wood			
lary		Trip to the Church (Christmas Service)			
Presenting work orally, using skills learnt in the Oracy 21 project		Museum box hire			
High quality texts including The		House cross country (represent school)			
Dragon Machine, Stone Age Boy, The-		Science week			
seus and the Minotaur, Hercules		Using tools in wood work at Laches Wood			