

# Opportunities to demonstrate our Curriculum Drivers in Year 2 Autumn 2023


## Fire and Ice

**History**

Step back to a windy day in London. The year is 1666 and a great fire is spreading across the city. We are going to find out about:

- What London was like in 1666?
- The order of events that lead to the Great Fire of London
- Why it happened
- What happened next?

Later in the term, we will also be finding out about the sinking of the Titanic



**English**

We will be using exciting hooks to stimulate and engage children into using their imagination to create their own descriptive writing. We will do this through writing:

- Character and place descriptions
- Instructions
- Stories
- Recounts

**Science**

We will become scientists by exploring a range of different materials. We will investigate which materials are suitable for different purposes and how they can be changed.

**Art**

In Art, we will experiment with creating different tones using various pencil gradients. We will then create pencil sketches of London buildings from before the Great Fire, with tonal shading.

**PSHE**

We are so excited to be back at school but things are a little bit different. This term we are really going to focus on:

- well-being and mindfulness
- Keeping safe: at school, at home, outside and online
- An introduction to emotion coaching

**Computing**

We will be learning about computing systems and networks and how this links to IT around us. We will also focus on self-image, digital photography and online relationships and safety.

**DT**

Become a designer extraordinaire ...

We will design and build structures, exploring how they can be made stronger, stiffer and more stable. We will also investigate The London Eye and explore the use of mechanisms within our own structures.

**Music**

We will be listening to and appraising various classical composers. We will also be learning to perform as a class with a focus on singing different melodic parts and playing tuned and untuned instruments.

**Geography**

In Geography, we will explore modern-day London looking closely at its famous landmarks and other key geographical features. We will also compare London with Gloucester and understand some of the ways in which the city of London is important to the UK.

**PE**

Keeping fit is so important and, in multi-skills, we will master basic movements including running, jumping, throwing and catching. In gymnastics lessons, we will continue to develop balance, agility and co-ordination.

**Maths**

Transform yourself into a marvellous mathematician by gaining a secure knowledge of ...

- Number and place value
- Geometry — properties of shapes
- Addition and subtraction
- Multiplication and division

**R.E**

Answer this thoughtful question ...  
Who is a Muslim and how do they live?

Whole School Opportunities		
Love of language	Deep Knowledge and Understanding of the World	Opportunities to Experience
<p>Promoting rich vocabulary in VIPERS lessons</p> <p>Choice of texts in English linked to subject specific learning</p> <p>Spelling programme enhancing pupils' vocabulary and word knowledge</p> <p>Historical/Geographical/Scientific vocabulary revisited</p> <p>Voice 21 Oracy project: discussion based learning embedded within the curriculum lessons</p> <p>Book corners and library use being encouraged alongside reading scheme</p> <p>Creative writing that uses the language that has been magpied from the sharing of rich texts</p>	<p>Core subjects focus of morning timetable and all subjects being taught and integrated into the timetable to ensure a broad and balanced curriculum.</p> <p>Black History month</p> <p>Level of challenge in curriculum used to extend the more able</p> <p>All pupils enabled to access the curriculum, making links in their knowledge through scaffolded tasks as required.</p> <p>Links are made between subjects in order to make retention of knowledge more "sticky" and meaningful.</p> <p>Preparation for life's journey through Kindness, Perseverance and Success</p>	<p>Extra-curricular clubs that cater for a wide range of interests from YR to Y6 and respond to children's interests</p> <p>Broad curriculum to engage all learners</p> <p>Trips and visitors that enhance the level of engagement and understanding in pupils' learning.</p> <p>Forest School</p> <p>Competitions within and across schools in sports and other areas of interest: chess, maths, poetry and others</p> <p>Provide experiences to perform both in and out of school</p> <p>Celebrations of our school community</p> <p>Enterprise experience</p>
Year group specific opportunities		
<p>Subject specific vocabulary for core and foundation subjects to enrich depth of understanding</p> <p>High quality vocabulary modelled by teachers</p> <p>Spelling test of common exception words to develop fluency</p> <p>Voice 21 Oracy used to encourage pupils to express their own ideas and develop their own opinions</p>		<p>A trip to the John Moore Museum</p> <p>Loan box from museum (two week loan)</p> <p>History lead has ordered Stewart times Wilson Museum artefacts box for November</p> <p>Forest School every Thursday morning</p> <p>KS1 Nativity - Y2 will take leading roles with speaking parts (Voice 21 Oracy)</p>