

Kingsway Primary School Annual Subject Action Plan 2022-2023			Subject PE and Sports Funding		Subject Leader Mrs Amy Lawes
Total Amount of grant: £19,400					
Objective (What needs to be achieved to raise standards?)	Action (How will you achieve this?)	Success criteria (What will success look like?)	Monitoring Strategies	Resources / Costs	IMPACT/Sustainability
1. Engagement of all pupils in regular physical activity					
<ul style="list-style-type: none"> To motivate children to be physically active at break and lunchtimes 	<ul style="list-style-type: none"> Provide a range of engaging play equipment to meet the children's interests Provide fixed equipment to engage fun physical activities across all Key Stage outside space that is age and stage appropriate 	<ul style="list-style-type: none"> Fit for purpose play equipment being use and enjoyed by all children on a daily basis and broken equipment replaced as needed Install new fixed play equipment such as netball posts, basketball hoops, target boards etc. Children using new equipment 	<ul style="list-style-type: none"> Pupil conferencing Learning walks 	<ul style="list-style-type: none"> Purchase of equipment Cost of permanent equipment and installation costs 	<p>Children have been observed being active at playtimes and lunchtimes.</p> <p>Improved opportunities for Football for all children including girls at lunchtimes.</p> <p>Pupil conferencing: Children indicated that they enjoy the trim trail items and would like more items like this in other areas of the school.</p> <p>They indicated that they wanted more mats, balls, skipping ropes and hoops to play with at playtimes and lunchtimes.</p>
2. The profile of PE and Sport being raised across the school as a tool for whole school improvement					
<ul style="list-style-type: none"> To raise the profile of the Sports Leaders within school to support all children to engage in PE and physical activity 	<ul style="list-style-type: none"> Write and develop a Sports Leader training guide Train and ensure the Sports Leader Process is being followed well Create and use the reward system for recognising Sports Leaders 	<ul style="list-style-type: none"> Sports Leaders easily identified at playtimes and lunchtimes Sports Leaders feel well trained and confident in their roll. Sports Leaders being celebrated in assembly for achieving rewards 	<ul style="list-style-type: none"> Pupil conferencing Monitor Sports leader activity 	<ul style="list-style-type: none"> Cost of equipment and resources to support the promotion Adult time to prepare and train the children 	<p>Sports Leaders were recognised during weekly celebration assemblies as were the new Peer Mediators. These two roles are now on a program of training and supported by members of support staff within the MDDs team and supported by the teaching staff.</p> <p>Children who have been Sports Leaders commented about being "proud" of their role within school.</p> <p>PE leader has developed a more robust plan and structure moving forwards into the next academic year to improve this further.</p>

<ul style="list-style-type: none"> To improve and raise the profile of 30:30 offer available in school and celebrate daily physical activities 	<ul style="list-style-type: none"> Introduce whole school Marathon Month in May Promote challenges Increase Play resources 	<ul style="list-style-type: none"> All children in the school engaged in daily movement laps Healthier children with improve cardio-vascular abilities Children making healthy choices 	<ul style="list-style-type: none"> Pupil conferencing Data collection Learning walks 	<ul style="list-style-type: none"> Resources for play and physical activity. 	<p>All children were involved in the May Marathon Month and children were celebrated in assembly for their efforts. The top performing children in each class were further recognised. This was a high-profile event within the school and shared with the parents. The event was really enjoyable and is something as a school we see as sustainable for future years.</p>
3. Increase confidence, knowledge and skills of all staff in teaching P.E. and Sport					
<ul style="list-style-type: none"> To ensure all staff feel confident and capable to teach age and stage they are teaching 	<ul style="list-style-type: none"> Provide individualised CPD support to new staff including ECTs Subject leader to complete a CPD audit through discussion and previous CPD knowledge. 	<ul style="list-style-type: none"> CPD need identified CPD need targeted and supported Staff feel confident to teach age and stage Children receiving high quality PE lessons Children achieve expected level or higher for their age and stage. Staff receiving year group specific CPD 	<ul style="list-style-type: none"> Learning walks by PE subject leader and SLT Monitoring document of CPD given Staff conferencing/ voice 	<ul style="list-style-type: none"> GSSN affiliation fee Additional CPD required unable to provide through GSSN Supply costs to release class teacher (if necessary) 	<p>Increase in staff confidence in teaching the age and stage they are teaching particularly in KS1. Outcomes of children in KS1 in gymnastics increased after CPD given to class teachers.</p> <p>Cricket CPD provided for Year 4, 5 and 6 teachers and support staff during the Summer 1 Term through the ECB.</p> <p>Tennis CPD provided for all teachers in Years 1, 2, 3, 4 and 5 during Summer term 2 with an LTA approved coach.</p> <p>Staff voice: "It was really useful to see how to set up the skill activity." "I found that the children were engaged by certain games and activities, which I've now used in my own PE lessons and within extra-curricular offer."</p>
4. Broader experience of a range of sports and activities offered to all pupils					
<ul style="list-style-type: none"> To increase children's opportunities to experience a range of sports and physical activities 	<ul style="list-style-type: none"> To arrange opportunities to watch sporting events To improve the cultural capital for the children To introduce new sports for children to try during NSW Increase the Forest school/outdoor learning provision beyond Year 3 	<ul style="list-style-type: none"> Children going to watch live sport or the sport in action via live links and video Children trying something new in school Children accessing a new club inside or outside of school More children engaging in 	<ul style="list-style-type: none"> Pupil voice Learning walks 	<ul style="list-style-type: none"> GSSN affiliation fee Cost of purchasing equipment £450 renewal fee to Cross-curricular orienteering 	<p>Children in Year 5 expressed how excited they were to watch aspects of the Men's Football World Cup during lunchtimes in the Autumn Term. They tracked the progress of the teams as a class.</p> <p>During NSW non-curricular sports were offered in PE lessons such as New Age Kurling, Bocca and Tri-golf. The children enjoyed having the opportunities to experience new and inclusive sports for all</p>

	<ul style="list-style-type: none"> Imbed Cross-curricular orienteering into the Forest school/OAA curricular offer 	<p>outdoor (forest school) activity</p>			<p>children as well as compete in house intra-competitions.</p> <p>All children had a minimum of 10 weeks of Forest School during 2022-23, where the children also used the Cross-curricular orienteering resources to support the OAA offer within the curriculum to build teamwork and communication skills. The forest school lead also provided CPD and shared the Cross-curricular online resources with the support staff to enhance an imbed the use of the resources.</p>
<ul style="list-style-type: none"> To provide after school sports clubs every night of the week to all ages Year 1-6 	<ul style="list-style-type: none"> Sports coach to provide 5 after school clubs a week Encourage all staff to offer an active club 	<ul style="list-style-type: none"> Children attending the clubs regularly Improvement in skills and team work in club members 	<ul style="list-style-type: none"> Pupil voice Subject leader and SLT drop ins to club sessions - quality assurance Data of attendance 	<ul style="list-style-type: none"> Sports coach costs 5 hours per week 	<p>Sports Club Monitoring:</p> <p>Autumn Term: KS2 Sports Club numbers 140 KS1 Sports Club numbers 41 Total Children attending sports club 181</p> <p>Spring Term: KS2 Sports Club numbers 85 KS1 Sports Club numbers 24 Total Children attending sports club 109</p> <p>Summer Term: KS2 Sports Club numbers 75 FS/KS1 Sports Club numbers 49 Total Children attending sports club 124</p> <p>The above data shows in increase in the number of children attending an active after school club.</p> <p>After conducting pupil voice of the children not attending clubs it was found that some children were unable to stay after school for clubs due to various reasons and more lunchtime club opportunities would be of interest to the children. ACTION: PE lead to investigate and plan for active lunchtime extra-curricular clubs to make them even more accessible for all children.</p>
<ul style="list-style-type: none"> To increase the participation of girls in sports clubs and 	<ul style="list-style-type: none"> Make the netball team girls only Provide girls only clubs 	<ul style="list-style-type: none"> Increase in the number of girls attending sports club Increase the number of 	<ul style="list-style-type: none"> Data collection and analysis from club 	<ul style="list-style-type: none"> Football resources e.g. balls, cones, bibs 	<p>Increase in the number of girls attending sports clubs this year. Higher number of girls accessing Netball Club and girls only Netball Team this year.</p>

competitions	<p>e.g. girls football</p> <ul style="list-style-type: none"> • Increase amount of girls' football opportunities • Promote and encourage girls' cricket (link to Q&HCC) • Provide opportunities for female role models • Girls only lunchtime sports clubs 	<p>girls only sports opportunities</p> <ul style="list-style-type: none"> • More girls across the school attending sports clubs 	<p>attendance</p> <ul style="list-style-type: none"> • Pupil voice 	<ul style="list-style-type: none"> • GPSFA affiliation to girls' football league and festivals 	<p>50% of the cricket club and team were girls. The school cricket team won all matches and won the league. In the Summer term we entered a girls only Cricket team into the ECB festivals, as well as girls being in the Open Year 6 ECB festival too.</p> <p>Girls' football club was provided in the Autumn Term and Girls' played in the Girls' league - finished 2nd in their group and attended multiple tournaments/festivals. The also entered and played in the cup matches. Once the Girls' only football club ended in the Autumn Term, an increase in girls attending the Year group/KS football club with the boys increased.</p>
<ul style="list-style-type: none"> • To increase the inclusion of children in the receipt of Pupil Premium funding in physical activity 	<ul style="list-style-type: none"> • Identify the PP children across the school • Keep up to date club registers • Create and use tracking document to support monitoring and targeting groups • Talk to children about clubs they would like to have 	<ul style="list-style-type: none"> • All PP children accessing at least one physically active club in the year • All PP children able to identify physical activities they do in school 	<ul style="list-style-type: none"> • Attendance data • Pupil tracking • Pupil voice 	<ul style="list-style-type: none"> • Subject leader release time to complete monitoring strategies 	<p>Increased number of PP children accessing extra-curricular sports clubs after school.</p> <p>Increased priority to PP children when allocating clubs to ensure access given.</p> <p>ACTION: Introduce extra-curricular clubs during lunchtimes to allow access for all children including all PP children who are unable to attend after school clubs.</p>
5. Increased participation in competitive sport					
<ul style="list-style-type: none"> • To increase numbers of children competing in inter-sports opportunities 	<ul style="list-style-type: none"> • To increase QLC events available and attending • To go to more GSSN events • To join additional sports leagues e.g. rounders • To arrange friendly style matches for younger children who don't have the opportunity to compete in league games such as netball 	<ul style="list-style-type: none"> • More QLC events available • More QLC events attended • More children accessing QLC events • More GSSN events attended • More children in the school representing KSP at GSSN events • Join rounders league • Arrange and children to play in friendly sports 	<ul style="list-style-type: none"> • Attendance data • Pupil tracking 	<ul style="list-style-type: none"> • Release time for subject leader to attend and lead events • GSSN affiliation fee • GPSFA affiliation fee • Transport costs to get children to events if not on site competing virtually 	<p>Increase in QLC events this year with 5 events and 227 Kingsway children accessing a QLC event, which is 56% of the school.</p> <p>Increase in GSSN events attended this year with 13 events and 348 children accessing a GSSN event, which is 86% of the children accessing a GSSN event.</p> <p>Increase in sports leagues entered - rounders league entered for the first time. League teams this year were: Football (including B team festivals), Girls' Football, Netball, Hockey, Tag Rugby, Cricket and Rounders.</p>

		matches		<ul style="list-style-type: none"> Cost of additional equipment to allow events to be completed 	Year 3 and 4 football festivals for Football entered to give younger children access to team opportunities.
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All costs are currently estimated amounts or awaiting final invoices; all money has been allocated by 31st July publication date.

Key indicator	Resources Purchased to meet objectives	Total Spent against each indicator
1. Engagement of all pupils in regular physical activity	Play resources to encourage and promote active play - £2324.00	£2324.00
2. The profile of PE and Sport being raised across the school as a tool for whole school improvement	Sports Coach - £11,231.00	£11,231.00
3. Increase confidence, knowledge and skills of all staff in teaching P.E. and Sport	CPD - release of PE leader to support in lessons -supply costs to send staff on GSSN CPD £200 per day release.	£400.00
4. Broader experience of a range of sports and activities offered to all pupils	Renewal of Cross-curricular orienteering membership - £450	£450
5. Increased participation in competitive sport	GPSFA Affiliation 2022-23 - £ 210.00 GSSN Affiliation 2022-23 - £3900.00 Transport costs - £885.00	£4995
		Total Spent: £19,400
		Remaining money: £0