

Kingsway Primary School's Cultural Blueprint

Relationships / Kindness / Teamwork

1. We believe that kindness and respect are the basis of our work with each other, with children and with everyone that comes into contact with our school
2. We believe that every person involved with our school should feel like they are important to us
3. We believe that children, staff and parents should feel able to relate to us and find us approachable with their needs, wishes and concerns
4. We believe in getting to know every child
5. We believe that every child needs a champion and that our fundamental purpose is to make a difference to children's lives
6. We believe that all staff should model the high-quality relationships and behaviours we aspire to for all children
7. We believe in sharing open communication that expresses our views, opinions and feelings with understanding, kindness and desire to improve
8. We believe that the school culture should be fair
9. We believe in celebrating all individuals' culture, values and ideas

Work-life balance:

1. We believe in reducing unnecessary workload wherever possible to enable teams to focus on achieving an exceptional educational experience for every child
2. We believe in maximising effective team working by helping others to perform their role in the best way
3. We believe in maximising autonomy over the way staff work and recognising individual's desire for work-life balance
4. We believe that every staff member's role in the school has a direct impact on children's experiences
5. We believe in the power and contribution to everyone in the team and will seek to maximise their positive impact on the school through shared knowledge, skills and experience

We adopt a culture of the possible where:

1. Questions are able to be asked openly, freely and without judgement
2. Children and staff feel able to take considered risks to find new ways of working and improve their practice
3. Mistakes are shared, celebrated and explored from all members of the school team
4. Staff and children adopt a growth mindset that focuses on solution finding
5. Every member of our community has the highest aspirations for all our children (no barriers, no ceiling)

We aspire to be the best versions of ourselves by:

1. Recognising that change and growth is a fundamental element of being exceptional
2. We believe we should actively and continually find ways of improving as much as we can in all we do
3. We believe that a professional commitment to CPD is vital if we want to achieve the exceptional outcomes for all our children
4. Working in a well-resourced, equipped and conducive environment
5. Sharing our own, and learning from others', best practice
6. Knowing that passion in what we do is key to improvement and progression
7. Teaching and working with creativity, imagination and flair

Experience:

1. We believe in providing exciting games and activities for the children to enjoy
2. We believe in creating a well-rounded educational experience that is accessible for all
3. We believe that lunchtimes experiences should be fun, happy and safe