

Kingsway Primary School Annual Subject Action Plan 2021-2022			Subject PE and Sports Funding		Subject Leader Mrs Amy Lawes	
Total Amount of grant: £19,440						
Objective (What needs to be achieved to raise standards?)	Action (How will you achieve this?)	Success criteria (What will success look like?)	Monitoring Strategies	Resources / Costs	Response to COVID	IMPACT/Sustainability
1. Engagement of all pupils in regular physical activity						
<ul style="list-style-type: none"> To provide children with a wide range of opportunities for 30:30 offer 	<ul style="list-style-type: none"> Ensure children are engaging in active playtimes and lunchtimes Active assemblies once a week Use of resources to provide active brain breaks during learning time 	<ul style="list-style-type: none"> All children engaging with a minimum of 30 minutes a day of physical activity Children can talk about what and how they are active for a minimum of 30 minutes per day Children are taking personal responsibility for logging being active each day 	<ul style="list-style-type: none"> Pupil voice Learning walks 	Resources for active playtimes Climbing traverse wall to add to the current trim trail provision £1525		Through learning walks children are seen to be active the majority of the time. Equipment needs regular top up but sports leaders are taking responsibility to ensure equipment is treated well and put away correctly. Traverse walls were purchased later and will be installed for 2022-23.
<ul style="list-style-type: none"> To increase progress of the least active children as a result of COVID 	<ul style="list-style-type: none"> Sports Coach to support in afternoon PE lessons Baseline assessments and targeted support in 	<ul style="list-style-type: none"> Least active children being supported in PE lessons All children accessing PE lessons at a stage appropriate level without hindering the progress of others Sports coach in lessons scaffolding children to make progress in lessons 	<ul style="list-style-type: none"> Pupil voice Learning walks and observations Progress data from assessments 	Sports coach wages 1.5hours per day 5 days a week total 7 hours a week at £121 per week	Some children at KPS are struggling from the extended time out of school and away from formal PE lessons as a result of COVID and need targeted support to catch-up	100% of children supported made progress within the stage they were working in or has made progress to the next level using a 'Fizzy' assessment by Sports coach. During learning walks and observation in December and January Sports coach was seen supporting children

						effectively to allow progress within lessons and could talk about progress between lessons. Sport coach knew who they were supporting in each lesson. Sports coach paperwork reflects effective use of time in lessons to support the children with the most need to catch-up.
<ul style="list-style-type: none"> To improve gymnastics provision for all children 	<ul style="list-style-type: none"> Increase the range of gymnastics equipment available to all children To ensure all gymnastics equipment is fit for purpose 	<ul style="list-style-type: none"> Quality gymnastics equipment available in PE lessons Children using safe equipment Children making good progress in PE lessons and have opportunities to be supported and to excel. 	<ul style="list-style-type: none"> Pupil voice Learning Walks and observations 	Equipment costs £3000		<p>During learning walks and observation, the gymnastics observations showed that a range of gymnastics equipment to improve outcomes for children; however, much of it needs replacing. It was also noticed that a wider range of equipment to support and challenge children in lessons would be needed. External club offered to children for gymnastics and they performed to the whole school to celebrate success this was inspiring to the younger children of the school.</p> <p>The equipment will last a long time and support the learning for all children in school.</p>

2. The profile of PE and Sport being raised across the school as a tool for whole school improvement						
<ul style="list-style-type: none"> To use orienteering as a tool for enriching knowledge and understanding in other curricular areas 	<ul style="list-style-type: none"> Task company to map the school ground and set-up orienteering courses to support other curriculum areas e.g. geography and maths 	<ul style="list-style-type: none"> School ground set up for orienteering Children using the courses within other areas of the curriculum to be active Children to have improved cross-curricular knowledge Children to use better orienteering skills 	<ul style="list-style-type: none"> Pupil voice Learning walks by SL and SLT 	£2600 for the Ultimate Primary Package plus staff CPD	Increase children's team work skills after COVID Increase outside learning opportunities	Increased skills for children in OAA opportunities and activities. Staff CPD was useful and allowed staff to use the resources straight away. Resources were used to support Year 6 with SATs revision as additional active opportunities. Year 4 children enjoyed their lessons so much they asked for an after-school (extra-curricular) club - this was given in the Summer term and was attended by 10 children.
<ul style="list-style-type: none"> To celebrate sporting achievements within school and the wider community 	<ul style="list-style-type: none"> Children to write and share match reports in whole school assemblies Match reports to be shared on website and in newsletters, which are shared with parents and other stake holders Have a trophy for the player of the match for all teams (netball already has a trophy) 	Children writing match reports Children sharing success in assemblies Match reports featuring in the newsletter and on website Players of matches receiving a trophy for the week between matches	<ul style="list-style-type: none"> Checking newsletters Learning walks Pupil voice 	<ul style="list-style-type: none"> Costs for trophies 		Various match reports were written and shared in assemblies when assemblies were possible. Some were added to newsletters. Certificates from festivals and tournaments are shared in celebration assemblies and photos are shared on celebration assembly presentations and added to the Head Teacher's

						<p>celebrating success board outside the head teacher's office. Head Teachers Award given too.</p> <p>External club offered to children for gymnastics and they performed to the whole school to celebrate success this was inspiring to the younger children of the school.</p>
3. Increase confidence, knowledge and skills of all staff in teaching P.E. and Sport						
<ul style="list-style-type: none"> To ensure all staff feel confident and capable to teach age and stage they are teaching 	<ul style="list-style-type: none"> Provide individualised CPD support to new staff including NQT and NQT+1 Subject leader to complete a CPD audit through discussion and previous CPD knowledge. To upskill EYFS team after staff changes and changes to development matters documents - use the GSSN affiliation to support this 	<ul style="list-style-type: none"> CPD need identified CPD need targeted and supported Staff feel confident to teach age and stage Children receiving high quality PE lessons Children achieve expected level or higher for their age and stage. Staff receiving year group specific CPD 	<ul style="list-style-type: none"> Learning walks by PE subject leader and SLT Monitoring document of CPD given Staff conferencing/ voice 	<ul style="list-style-type: none"> GSSN affiliation fee Additional CPD required unable to provide through GSSN Supply costs to release class teacher (if necessary) 	<p>NQT+1 needs to be considered due to missed CPD opportunities due to booked CPD from post March 2020 cancelled due to COVID restrictions.</p>	<p>Staff CPD given to use Cross-curricular Orienteering resources. <i>Resources have been written into the PE curriculum and being used alongside Forest School sessions.</i></p> <p>Year 3 teacher attended LTA Tennis teacher training through the GSSN affiliation.</p> <p>Subject Leader attended online training for coaching girls' football.</p> <p>EYFS teachers received support from specialist PE teacher from GSSN - 1 day curriculum support. <i>Staff remaining in EYFS and have worked with</i></p>

						Subject leader to develop the curriculum and planning based on support given from the CPD.
<ul style="list-style-type: none"> To upskill a staff member to be a Yoga champion to support SEND children to engage in physical activity to improve behaviour and focus for learning 	<ul style="list-style-type: none"> Train a Year 3 teacher in delivering Yoga Set-up lunchtime and after school club for Yoga Have a target group 	<ul style="list-style-type: none"> Yoga training completed Yoga club set up Yoga club being well attended by target group Yoga club having a positive effect on behaviour and focus for learning 	<ul style="list-style-type: none"> Pupil voice Observation of sessions 	<ul style="list-style-type: none"> Yoga mats for the children to use in club 	Many children, especially those with SEND, are struggling with anxiety issues and struggle with the depends of learning in the classroom.	20 Year 3 children were offered a club during the Spring Term and priority was given to SEND and PP children. Children said they felt relaxed and happy after attending the club and attendance each week was good. The member of staff plans to offer a Year 5/6 yoga based relaxation club during the Spring Term in 2022-23 to support preparation for SATs.
4. Broader experience of a range of sports and activities offered to all pupils						
<ul style="list-style-type: none"> To increase children's opportunities to learn in an active way - Forest School 	<ul style="list-style-type: none"> Increase the Forest school/outdoor learning provision beyond Year 3 	<ul style="list-style-type: none"> All children engaging in outdoor (forest school) activity 	<ul style="list-style-type: none"> Pupil voice Learning walks 	<ul style="list-style-type: none"> Cost of purchasing equipment 	Improve opportunities to be outside in fresh air.	All children had a minimum of 10 Forest School sessions this year and additional multi-skills/team building and OAA activities given during the hour and a half session. Forest School Provision to continue in 2022-23.
<ul style="list-style-type: none"> To provide after school sports clubs every night of the week to all ages Year 1-6 	<ul style="list-style-type: none"> Sports coach to provide 5 after school clubs a week Encourage all staff to offer an active club 	<ul style="list-style-type: none"> Children attending the clubs regularly Improvement in skills and team work in club members 	<ul style="list-style-type: none"> Pupil voice Subject leader and SLT drop ins to club sessions - quality assurance 	<ul style="list-style-type: none"> Sports coach costs 5 hours per week at a cost of £86.45 per week 	COVID restricted the number of clubs available over the last two years - rebuild our offer to close to pre COVID provision as much as possible.	Autumn Term Clubs: 2 KS1 clubs offered 29 children 8 KS2 Clubs offered 145 children Total: 10 clubs 174 children

			<ul style="list-style-type: none"> Data comparison to pre-COVID and COVID figures 			<p>Spring Term Clubs: 1 KS1 club offered 20 children 6 KS2 clubs offered 115 children Total: 7 clubs 135 children</p> <p>Summer Term Clubs: 6 EYFS&KS1 clubs offered 62 children 10 KS2 clubs offered 130 children Total: 16 clubs 192 children</p> <p>Across the Whole Year 33 clubs offered 481 children</p>
<ul style="list-style-type: none"> To increase the participation of girls in sports clubs 	<ul style="list-style-type: none"> Girls football club Enter Girls football team into the Girls Football League GPSFA Buy a girl's football team kit and equipment 	<ul style="list-style-type: none"> Increase the number of girls attending sports club Provide girls only clubs e.g. girls football 	<ul style="list-style-type: none"> Data collection and analysis from club attendance Pupil voice 	<ul style="list-style-type: none"> Football resources e.g. balls, cones, bibs GPSFA affiliation to girls football league and festivals 	<p>Some of our older girls' mental well-being was low after COVID and activity levels decreased - target children with low self-esteem and mental welling and use sport to support and promote positive mental well-being/health</p>	<p>24 girls attended girls football club and the team participated in 4 league matches, 1 tournament and progressed to the second round of the KO cup tournament.</p> <p>4 children were sent to Gloucester Primary School Team trials and 1 girl has made it to the 2022-23 squad for the Gloucester City School district team.</p> <p>The Summer term Cricket club had 12 children attend and 10</p>

						were girls. When we attended the Open Y5/6 cricket tournament 5 of 7 were girls. All opportunities to continue to be offered in 2022-23.
5. Increased participation in competitive sport						
<ul style="list-style-type: none"> To increase numbers of children competing in inter-sports opportunities - to rebuild after C-19. 	<ul style="list-style-type: none"> To go to more GSSN events To join additional sports leagues e.g. rounders 	<ul style="list-style-type: none"> More GSSN events attended More children in the school representing KSP at GSSN events 	<ul style="list-style-type: none"> Attendance data Pupil tracking 	<ul style="list-style-type: none"> Release time for subject leader to attend and lead events GSSN affiliation fee GPSFA affiliation fee Transport costs to get children to events if not on site competing virtually Cost of additional equipment to allow events to be completed 	<p>Due to COVID restrictions many events are going to need to be happening virtually and data sent into GSSN - increases can happen where restrictions are lifted.</p>	<p>GSSN Events attended: Cross- Country (60 chn) Quad kids Athletics (24 chn) Sports Hall Athletics (30 chn) Year 3 and 4 Multi-skills (30 chn) Easter Multi-skills Year 2 (60 chn) Sports Leaders Conference (4 chn) EAL/Low Self-esteem Team building (10 chn) Tag Rugby Festival (10 chn) Dance Festival (18 chn)</p> <p>Total: 246</p> <p>GPSFA Teams: Football Team - league and tournaments Girls Football Team - league and tournaments Netball Team - league Hockey Team - league Tag Rugby Team - League Cricket Team - league</p>

						<p>GCB Cricket festivals: Open Year 5 and 6 (7chn) Girls Tournament (8chn) Y4 tournament (8chn)</p> <p>Year 6 attended a sports day at Wycliff Private school for the day to experience new sports such as squash. (57 chn)</p>
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Outgoing	Amount
Sports Coach	£10,374
Affiliations	£3750
Cross-curricular Orienteering	£2600
Transport	£960
Resources and Equipment	£1765
Total spent	£19,440
Underspend from 2020-21	£4524
Play Equipment and COVID recovery resources	£4524
Left underspend	£0